

AMERICAN EDUCATIONAL RESEARCH  
ASSOCIATION (AERA) FUNDED  
RESEARCH CONFERENCE



## CROSS-NATIONAL EXPLORATION OF PRINCIPALS' TIME USE: PATTERNS, CAUSES, AND EFFECTS



**DATES:** AUGUST 1ST TO AUGUST 3RD 2016  
**VENUE:** ANN HARDING CONFERENCE CENTRE,  
UNIVERSITY OF CANBERRA, AUSTRALIA  
**ORGANISED BY:** RESEARCH GROUP FOR EDUCATIONAL  
LEADERSHIP AND POLICY, UNIVERSITY OF CANBERRA

**2016**

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# AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (AERA) – FUNDED RESEARCH CONFERENCE ON SCHOOL LEADERSHIP

The American Educational Research Association (AERA), the largest scholarly and professional community in educational research (over 25,000 members internationally), has funded the Research Group for Educational Policy and Leadership at the University of Canberra to host a research conference on school leadership. The AERA selects two to three research groups/centers annually to host a research conference and it is the first time that the AERA has supported a research group outside the U.S. for this purpose.

The Research Group for Educational Policy and Leadership, led by Centenary Professor Moosung Lee, will host 30 leading researchers on school leadership from 10 different countries, covering regions including Africa, Asia, the Middle East, Europe, Oceania, and North America. These invited researchers will present and discuss their cutting-edge studies aligned to the conference theme 'Cross-National Exploration of Principals' Time Use: Patterns, Causes, and Effects'.

This conference will deepen our understanding of principals' time use and thereby advance current knowledge of principal leadership across different countries. The conference will benefit a broad

range of stakeholders beyond researchers – particularly policy makers, and principals who are interested in leading sustainable school improvement by fostering effective principals' time use. The conference will also provide a resource for policy benchmarking internationally. To this end, with the support of the Faculty of Education, Science, Technology and Mathematics (ESTeM), the Research Group will invite local school principals, educators and policy makers working in government and non-government sectors in the ACT to the conference.

The conference will be held from the 1st to the 3rd of August in the Ann Harding Conference Centre, University of Canberra.

More information (e.g., full conference booklet) is available from the website of the Faculty ESTeM: [canberra.edu.au/about-uc/faculties/estem/research/groups/rgelp/events](http://canberra.edu.au/about-uc/faculties/estem/research/groups/rgelp/events)

If you would like to attend any of the conference sessions or require more information please contact the Research Group: [Jenny.Dean@canberra.edu.au](mailto:Jenny.Dean@canberra.edu.au)

## PROGRAM

### JULY 31ST (SUNDAY)

**Welcoming Dinner at Joe's Bar, East Hotel (18:00-20:00)<sup>1</sup>**

### AUGUST 1ST (MONDAY)

**Registration & Morning Tea/Coffee (08:30 – 9:00)**

**Opening Ceremony (09:00 – 9:30)**

Led by Geoffrey Riordan, Dean, ESTeM Faculty

- **Member of Ngunawal Aboriginal community:**  
*Welcome to country*
- **Professor Nick Klomp**, Deputy Vice-Chancellor (Education):  
*Welcoming speech*

**Session 1 (09:30 – 11:30)**

Principals' Time Use as a Research Area: Theory and Methodology

- **Moosung Lee**, Centenary Professor, University of Canberra, Australia  
*Principals' Time Use as a Research Area: Cross-National Exploration of Principals' Time Use*
- **Scott Eacott**, Director, Office of Educational Leadership, University of New South Wales, Australia  
*Theoretical Notes on a Relational Approach to Principals' Time*

- **Craig Hochbein**, Assistant Professor, Lehigh University, USA  
*Principal Time Use: Historical Context, Methodological Challenges, and Technological Advancements<sup>2</sup>*

**Coffee Break (11:30 – 11:45)**

**Session 2 (11:45 – 13:00)**

Methodological Approaches to Studying Principals' Time Use

- **Brian Rowan**, Burke A. Hinsdale Collegiate Professor, University of Michigan, USA  
*Methodological Approaches to Studying Principals' Time Use<sup>3</sup>*
- **Eric Camburn**, Professor, University of Wisconsin-Madison, USA,  
**James Sebastian**, Assistant Professor, University of Missouri-Columbia  
*Methodological Tradeoffs in Measuring Principal Time Use*

**Lunch (13:00 – 14:00)**

**Session 3 (14:00 – 16:15)**

Principals' Time Use and Instructional Leadership (and Beyond)

- **Ellen Goldring**, Patricia and Rodes Hart Professor, Vanderbilt University, USA  
*Finding Time for Instructional Leadership: Evidence from a Time Management Leadership Development Intervention*

<sup>1</sup> Invited presenters only  
<sup>2</sup> Workshop (50 minutes)

<sup>3</sup> Workshop (40 minutes)  
<sup>4</sup> Video conference call

- **Jessica Rigby**, Assistant Professor, University of Washington, USA  
*Administrator Observation & Feedback: Does It Lead Towards Improvement in Inquiry-Oriented Math Instruction?*
- **Ting Wang**, Professor, University of Canberra, Australia  
*Instructional Leadership and Effects of Principal Time-Use in Shanghai*
- **Michael O'Malley**, Associate Professor, Texas State University, USA  
*Implications of Principals' Disciplinary and Pedagogical Expertise for Distribution of Time Invested in Instructional Supervision: Findings from Chile's English Language Learning Initiative*

### Coffee Break (16:15 – 16:30)

#### Session 4 (16:30 – 18:00)

Principals' Time Use and Work Intensity

- **Izhar Oplatka**, Professor, Tel Aviv University, Israel  
*Life Under Heavy Workloads: Patterns of Principal Time-Use in Israel*
- **Katina Pollock**, Associate Professor, Western University, Canada  
*Ontario Principals' Use of Time*
- **Stephan Huber**, Professor, University of Teacher Education Zug, Switzerland,  
**Marius Schwander**, Researcher, University of Teacher Education Zug, Switzerland  
*School Leadership Practices in Germany: An End-of-Day-Log Study<sup>4</sup>*

### Dinner at the Conference Site (18:00 – 20:00)

## AUGUST 2ND (TUESDAY)

### Registration & Morning Tea/Coffee (08:30 – 9:00)

#### Session 5 (09:00 – 11:00)

Principals' Time Use, and School Improvement and Effectiveness

- **Pierre Tulowitzki**, Senior Researcher, University of Teacher Education Zug, Switzerland  
*Principals' Time-Use in France – Findings from a Multiple Case Study in French Secondary Schools*
- **Lawrie Drysdale**, Associate Professor, University of Melbourne, Australia  
**David Gurr**, Associate Professor, University of Melbourne, Australia  
*Dare to Make a Difference: Successful Principals Who Explore the Potential of their Role*
- **Dorothy Andrews**, Associate Professor, University of Southern Queensland, Australia  
**Joan Conway**, Senior Lecturer, University of Southern Queensland, Australia  
**Lyn Smith**, Researcher, Canberra-Goulburn Catholic Education, Australia  
*School and System Alignment of School Improvement Processes: Principal Time-Use the Core of Everybody's Business*
- **Daniel Klasik**, Assistant Professor, George Washington University, USA  
*Principals' Time Use and School Effectiveness*

### Coffee Break (11:00 – 11:15)

#### Session 6 (11:15 – 12:45)

Time Use of Diverse School Leaders

- **Paul Armstrong**, Lecturer, University of Manchester, UK  
*The Changing Face of School Leadership in England: The Growth of the School Business Manager*
- **Sandie Stringfellow**, Ed.D. Student, University of San Francisco, USA  
*Ready to Lead? An Examination of the Alignment of California Preservice School Leaders Fieldwork with Leadership Standards*
- **Courtney Stewart**, Assistant Professor, Utah State University, USA  
*Small Rural School Principal Time*

### Lunch (12:45 – 13:45)

### Cultural Activities: Tour of Mount Ainslie Lookout, War Memorial, & Old Parliament House (14:00 – 18:00)<sup>5</sup>

### Conference Formal Dinner: Cinnabar Chinese Restaurant, Kingston (18:00 – 20:30)<sup>6</sup>

## AUGUST 3RD (WEDNESDAY)

### Registration & Morning Tea/Coffee (08:30 – 8:45)

#### Session 7 (08:45 – 10:45)

Time Use of Principals in Developing Countries

- **Vitalis Chikoko**, Professor, University of KwaZulu-Natal, South Africa  
*Patterns, Causes and Effects of Principal Time-Use: Evidence from South Africa*
- **Peter Moyi**, Associate Professor, University of South Carolina, USA  
*A Snapshot of Primary School Head Teachers in Kenya*
- **Sajid Ali**, Associate Professor, Aga Khan University, Pakistan  
*Principals' Time Use in Pakistani schools*
- **Bo Ning**, Researcher, Shanghai Normal University, China  
*Principal's Time Use in Shanghai*

### Coffee Break (10:45 -11:00)

#### Session 8 (11:00 – 13:10)

Large (and New) Data Sources for Research on Principals' Time Use

- **Soo-Yong Byun**, Associate Professor, Pennsylvania State University, USA  
*Large International Data for Research on Principals' Time Use<sup>7</sup>*
- **Mark Shellinger**, Director, National SAM Innovation Project, USA  
*It's About Time: The SAM Process<sup>8</sup>*

### Closing Remarks (13:10 – 13:25)

### Lunch (13:25 – 14:30) – End of Conference

<sup>4</sup> Video conference call  
<sup>5</sup> Invited presenters only

<sup>6</sup> Invited presenters only  
<sup>7</sup> Workshop (40 minutes)

<sup>8</sup> Workshop (90 minutes)



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