

Peer assessment and feedback

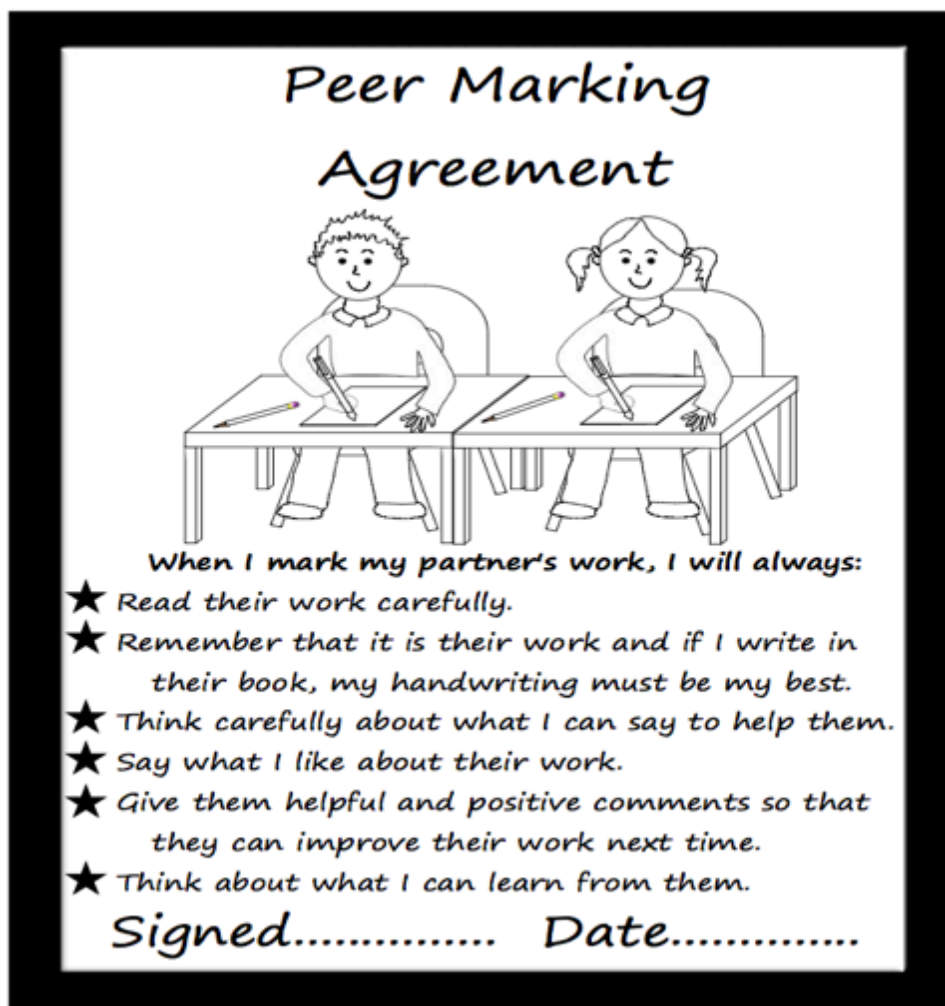
Peer assessment is where children are asked to give feedback to their fellow students. Giving feedback helps the children to critically think about the task and in judging other's work they cannot help but think about their own work. Children can learn from each other's mistakes and successes.

The main aims of peer assessment are to:

- increase student responsibility
- increase understanding of the subject matter, skills and processes
- change student from passive learner to active learner and assessor
- involve students in critical reflection – to give feedback you need to explain and justify your reasoning
- helps students understand what is considered good work and why, increasing their ability to achieve

Adapted from The University of Exeter, <http://as.exeter.ac.uk/academic-policy-standards/tqa-manual/its/peerselfassessment/>

Children need to be taught how to give good feedback and to think about the type of feedback they would like to receive from others.

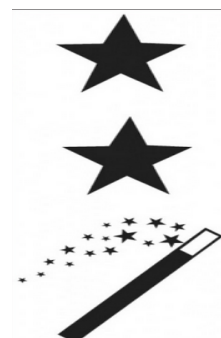


Taken from
<http://www.teachingessentials.co.uk/peerassessment2.html>

Below are simple strategies they can use to give feedback on other work. It is important that children write the feedback rather than say it.

Two stars and a wish

Children read other student's work and write down
Two stars – two things they like about the work and
One wish – one thing they think would improve the work.



WWW and EBI - What worked well and Even better if

Similar to two stars and a wish, children write feedback for each other. They write about things that worked well and things that would make the work even better.

A feedback form with an orange border. It has two sections. The first section is titled 'What went well:' and has a pink square icon with the word 'WWW' inside. Below the title are four horizontal dotted lines for writing. The second section is titled 'Even better if:' and has a red circular icon with the letters 'EBI' inside. Below the title are four horizontal dotted lines for writing.

TAG! You're it

Children give feedback according to three prompts.

1. Tell - children write something they like about the work
2. Ask – children write a question about the work
3. Give – children write a positive suggestion for the work

A feedback form with a black border. At the top, it says 'TAG! You're It!' in a bold, blue font. Below this, there are three prompts, each with a large red letter and a corresponding instruction: 'T Tell the Writer Something You Like!', 'A Ask the Writer a Question!', and 'G Give the Writer a Positive Suggestion!'. The form is designed to be used by children to give feedback to their peers.

This resource has been developed as part of the ACIAR-funded project Improving opportunities for economic development for women smallholders in rural Papua New Guinea (ASEM/2014/095).



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