# Unit Modes of Delivery and Unit Levels

## Main Mode of Delivery titles

UC has adopted six main modes of delivery titles for its units, with additional titles to be used for units with specialist requirements.

In the context below ‘on-campus’ will be determined by the unit offering’s location of delivery and might be Canberra, another Australian location or an offshore location.

It is expected that modes of delivery mapping to the government code of ‘Internal’ will be designed by unit conveners to meet the face-to-face definitions in the ESOS requirements. Government codes have been suggested on this basis.

|  |  |  |  |
| --- | --- | --- | --- |
| **Title** | **Description (for unit website)** | **Full Description** | **Government code** |
| On campus | On-campus attendance (expected) and online content  | Regular on-campus attendance is expected, with online content support provided. | Internal |
| Flexible\* | On-campus activities and online content options | On-campus activities and online materials are both available. On campus attendance may be required for specific activities. | Multi-mode |
| Online | All content is delivered online | Content is delivered entirely online so on-campus attendance is not required. | External |
| Intensive | On-campus attendance is expected in set time blocks | On-campus attendance is expected in set time blocks, with online content support provided. | Internal |
| Self-paced | All content is delivered online and is completed self-paced | Content is delivered entirely online and can be completed at the student’s own pace. | External |
| Research | Research unit | Research unit | Internal |

## Additional Mode of Delivery titles

In addition to the six main titles, additional titles will be used for units with specialist or specific requirements of delivery mode, as described below.

| **Title** | **Description (for unit website)** | **Full Description** | **Government code** |
| --- | --- | --- | --- |
| Online-exam | All content delivered online but exam attendance is required | Online instruction with the requirement to attend a designated exam centre for some or all of the required assessment. Components may require online interaction at set times to enable synchronous learning activities. | External |
| Weekend | Flexible delivery requiring on-campus attendance on weekends | Flexible instruction requiring regular on-campus attendance. All on-campus attendance requirements are scheduled on weekends only. | Internal |
| Evening | Flexible delivery requiring on-campus attendance on evenings | Flexible instruction requiring regular on-campus attendance. All on-campus attendance requirements are scheduled after 5pm on weekdays only | Internal |
| Sponsor | Limited to students sponsored by a designated employer | Enrolment is limited to students sponsored by a designated employer. Instruction is determined by the needs of the sponsor. | Multi-mode |
| Internplce(meaning Internship/ Placement) | Internship/Placement, possibly with on-campus activities | An industry or professional placement requiring attendance at a specified non-campus location as a core part of the learning experience. May require campus attendance for specific components | Multi-mode |
| Project | Research project with possible instruction or attendance | An individual research project not requiring specific instruction or attendance | Multi-mode |

### Authority

The unit modes of delivery were first approved by Academic Board AB13/6 – 11 November 2013.

The modification of the descriptor for the unit mode of delivery *Flexible* was approved by Academic Board AB19/5 2October 2019.

For further information about the University’s modes of delivery contact your Faculty’s ADE or the Office of the Deputy Vice-Chancellor (Education).

|  |  |  |  |
| --- | --- | --- | --- |
| **Title** | **Description (for unit website)** | **Full Description** | **Government code** |
| Original description from 2013 until October 2019 AB13/6 – 11 November 2013. |
| Flexible\* | On-campus activities (optional) and online content | On-campus activities and online materials are both available. On campus attendance is not required. | Multi-mode |
| Revised description active from 3 October 2019Academic Board AB19/5 2 October 2019 |
| Flexible\* | On-campus activities and online content options | On-campus activities and online materials are both available. On campus attendance may be required for specific activities. | Multi-mode |

## Unit levels

Authority: Academic Board AB19/5 2 October 2019

* Undergraduate unit levels will be displayed to students on the Course and Units Database as Level 1, Level 2, Level 3, Level 4;
* That for Course Development purposes to ensure an appropriately scaffolded learning experience for students that the meanings and descriptors in Table 1 are used and applied;

Table 1

|  |  |  |
| --- | --- | --- |
| **Level** | **Meaning** | **Descriptor** |
| Level 1 | Introductory | The unit learning outcome(s) introduces concepts/skills contributing to the mapped CLO\*(s). Typically, early year units provide learning experiences on a foundation-level and assess the skills achieved at this level. |
| Level 2 | Intermediate | The unit learning outcome(s) further develops the concepts/skills pertaining to the mapped CLO(s). Middle year units typically contribute to broadening and deepening of the scope of knowledge and application to a range of contexts, assessing achievement of CLO attributes on this development level |
| Level 3 | Advanced | The unit learning outcome(s) further deepens the knowledge and skills and application to a range of context or specialised areas pertaining to the mapped CLO(s). Later year units are the advanced level units that are typically responsible to assess outcomes at the level expected of a graduate. |
| Level 4  | Advanced\*\* | The unit learning outcome(s) further deepens the knowledge and skills and application to a range of context or specialised areas pertaining to the mapped CLO(s). Later year units are the advanced level units that are typically responsible to assess outcomes at the level expected of a graduate. |