



Statement of Inherent Requirements

Faculty	Health
Discipline	Psychology
Course	Bachelor of Science in Psychology [780AA]

Ethical Behaviour

Inherent Requirement

- Behave ethically and professionally in academic and professional environments, complying with relevant professional standards and codes of ethics.

Rationale

- Compliance with relevant professional standards and codes of conduct facilitates safe, competent interactions, and relationships for students and the people they engage with in all contexts. This supports the physical, psychological, emotional, and social well-being of all.

Examples

- Demonstrate knowledge of each of the guiding principles in the [Australian Code for the Responsible Conduct of Research](#), [National Practice Standards for the Mental Health Workforce](#), and the [Australian Psychological Society Code of Ethics and Ethical Guidelines](#).
- Apply ethical behaviour in the management of confidential and sensitive personal information.
- To conduct oneself in an ethical and professional manner in keeping with the discipline of psychology both within the university and within external work placements. Reflect on ethical dilemmas and issues and take responsibility for ensuring awareness of ethical behaviour.
- Collects, manages and analyses data in an ethical and appropriate manner.

Legal Compliance

Inherent Requirement

- Comply with Australian Law, professional regulations and scope of practice relevant to the profession.

Rationale

- Knowledge, understanding, and compliance with Australian Law.

Examples

- Prepare and provide documentation according to national and state/territory legal requirements and accepted procedures and standards.
- To comply with the requirements clearances prior to commencing external workplaces as directed by university staff.

Communication Skills

1. Expressive Communication Skills

Inherent Requirement

- Ability to communicate effectively to a standard that uses clear, scholarly, and professional written and verbal English language use in a style which is appropriate to the target audience.

Rationale

- Communication skills are an essential for developing and maintaining trusting relationships and to perform effectively in academic and complex professional environments, as well as for problem solving and effective communication of knowledge.

Examples

- Professional written work which is coherently structured, succinctly expressed and uses correct English spelling and grammar.
- Professional interpersonal communication skills that create positive interaction and mutual problem-solving.

2. Receptive Language Skills

Inherent Requirement

- Ability to assess concepts and meaning using the English language, background knowledge, critical thinking skills and self-reflection.

Rationale

- Communication skills are an essential for developing and maintaining trusting relationships and to perform effectively in academic and complex professional environments, as well for problem solving and effective understanding of relevant subject matter.

Examples

- Read and comprehend information presented in a variety of formats, including formal written documentation, statistical charts and tables, electronic multimedia and social media.
- Participate in tutorials and professional simulation exercises with reflection about one's strengths and areas for improvement and professional placement discussions.
- Reflect and act upon feedback received from academic staff and on assessment items.
- To gather appropriate information and synthesise it to identify appropriate assessment and analysis.

3. Interpersonal Communication Skills

Inherent Requirement

- Respectful communication with others, including the ability to listen, display empathy, build rapport and gain trust to ensure meaningful and effective interactions with other people.

Rationale

- Effective interpersonal communication requires the ability to develop and maintain trusting relationships and to work productively with people from a wide range of backgrounds in different professional contexts.

Examples

- Communicate respectfully with people of different ages, genders, sexual orientations, and from diverse cultural, religious, socio-economic, and educational backgrounds.
- Create and develop rapport with peers, academic, and professional staff in a manner conducive to effecting working relationships and collaborative decision-making.
- Exhibit cultural competence, sensitivity and willingness to work with others in complex and diverse Australian educational settings.
- Acquire and demonstrate a scientist-practitioner approach.

Behavioural Stability

Inherent Requirement

- Behaviour that is consistently appropriate and professional in a variety of contexts.

Rationale

- Behavioural stability requires management of personal emotional responses and mature behaviour in academic and complex professional environments, including in potentially stressful situations.
- Behavioural stability is required to work constructively in culturally and socially diverse settings and to deal with challenging issues, timelines, and ambiguously defined problems.

Examples

- Managing own work behaviour to maximise safety, efficiency and effectiveness.
- Reflecting on practice and responding appropriately to constructive feedback.
- Time management with regards to academic load and requirements of external work placements

Cognitive Skills

Inherent Requirement

- Review academic literature, analyse data, think critically and synthesise knowledge to address theoretical and practical psychological problems.
- Meet learning outcomes and academic standards relevant to the course utilising cognitive, numeracy, and literacy skills, including creative thinking and attention to detail.
- Develop and apply advanced knowledge about conducting scientific research on novel problems.

Rationale

- Cognitive and scientific research skills are essential in acquisition and application of knowledge in both the academic and professional environment.

Examples

- Demonstrate understanding of the major concepts, theoretical perspectives, research methods, empirical findings and historical trends in the core topics of psychology.
- Apply critical thinking and scientific knowledge about psychology to academic assessment items, research design and practical psychological problems.

ICT Capacity

Inherent Requirement

- Acquire and employ a range of information and communications technology (ICT) skills in an appropriate and effective manner in academic and professional settings.

Rationale

- Competent ICT skills are essential to successfully access, analyse and communicate information.

Examples

- Access electronic academic knowledge about applied psychological topics.
- Preparation and submission of electronic assignments.
- Online discussion and dissemination of ideas and evidence relevant to the professional.

Sustainable Performance

Inherent requirements

- Consistently completes tasks in a timely manner and within designated periods, while maintaining consistency and quality of performance.

Rationale

- Planning and time management is needed to complete tasks and achieve goals within academic and professionally defined timeframes.

Examples

- Prioritisation and management of multiple academic tasks to completion at satisfactory standards.
- Develop interest and capacity for life-long professional learning.