

Master of Public Policy (SCM101.1)

Please note these are the 2023 details for this course

Domestic students

Selection rank	
Delivery mode	Online
Location	UC - Canberra, Online
Duration	2.0 years
Faculty	Faculty of Business, Government & Law
Discipline	Canberra School of Politics, Economics and Society
UAC code	
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).

View IELTS equivalences

International students

Academic entryTo study at UC, you'll need to meet our academic entry requirements and any admission requirementsrequirementsspecific to your course. Please read your course admission requirements below. To find out whether you
meet UC's academic entry requirements, visit our academic entry requirements page.

View UC's academic entry requirements

Delivery mode	Online
Location	UC - Canberra, Online
Duration	2.0 years
Faculty	Faculty of Business, Government & Law
Discipline	Canberra School of Politics, Economics and Society
CRICOS code	
English language	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).
requirements	View IELTS equivalences

About this course

The Faculty of Business, Government and Law's Master of Public Policy is applied, multi-disciplinary, contemporary and fully online with a core focus on data analytics, economic modelling, policy analysis and policy evaluation. The Master of Public Policy is aimed at middle level managers and professionals in the workforce industries that service the community in Canberra and Australia more widely including the Australian Public Service, local and state governments and not-for-profit sectors aiming to influence government policy. The degree has a broader focus beyond the practice of lobbying to include advocacy and is aimed at professionals in both the government and non-government organisations providing a practically orientated 'transformative experience'. The design of the degree is informed by an Indigenous engagement strategy, central to the mission of the University of Canberra and includes a complex and critical issues focus relevant to the needs of a changing and dynamic public sector in Australia. These include policy development, project and stakeholder management, project planning and development skills and policy implementation. The degree draws on leading practitioners, industry experts and world leading academics from the Canberra School of Politics, Economics and Society, Canberra Law School, Canberra Business School, the Institute for Governance and Policy Analysis, the National Centre for Social and Economic Modelling, the Centre for Change Governance, the Centre for Deliberative Democracy and Global Governance, the 50/50 by 2030 Foundation, Democracy 2025 and the Faculty of Science and Technology at the University of Canberra.

100% Online

UC's 100% online Master of Public Policy will help you deliver policies that transform experiences and positively impact communities across the public realm. Click through to download our course brochure to learn more.

Admission requirements

A completed bachelors degree or completion of the Graduate Diploma in Public Policy or the Graduate Certificate in Public Policy or the Graduate Certificate in Policy Evaluation.

Assumed knowledge

None.

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2025	UC - Canberra, Online	Study Block 1	20 January 2025	•	⊘
2025	UC - Canberra, Online	Study Block 2	17 March 2025	•	•
2025	UC - Canberra, Online	Study Block 3	12 May 2025	•	⊘
2025	UC - Canberra, Online	Study Block 4	07 July 2025	0	⊘
2025	UC - Canberra, Online	Study Block 5	01 September 2025	•	⊘
2025	UC - Canberra, Online	Study Block 6	27 October 2025	•	•
2026	UC - Canberra, Online	Study Block 1	19 January 2026	•	⊘
2026	UC - Canberra, Online	Study Block 2	16 March 2026	•	•
2026	UC - Canberra, Online	Study Block 3	11 May 2026	•	⊘
2026	UC - Canberra, Online	Study Block 4	06 July 2026	•	⊘
2026	UC - Canberra, Online	Study Block 5	31 August 2026	•	⊘

2026	UC - Canberra, Online	Study Block 6	26 October 2026	•	⊘
2027	UC - Canberra, Online	Study Block 1	18 January 2027	⊘	⊘
2027	UC - Canberra, Online	Study Block 2	15 March 2027	•	•
2027	UC - Canberra, Online	Study Block 3	10 May 2027	⊘	O
2027	UC - Canberra, Online	Study Block 4	05 July 2027	⊘	•
2027	UC - Canberra, Online	Study Block 5	30 August 2027	⊘	⊘
2027	UC - Canberra, Online	Study Block 6	25 October 2027	⊘	•

Credit arrangements

A credit transfer arrangement is available for this course for the following institutions:

University Of Canberra

Graduate Certificate in Public Policy (29178)

Graduate Diploma in Public Policy (29138)

Course requirements

Master of Public Policy (SCM101) | 36 credit points

Required - Must pass 33 credit points as follows

Expand All | Collapse All

Public Policy Research Project PG (11801) | 3 credit points - Level P

Restricted Choice - Must pass 3 credit points from the following

Applied Policy Report PG (11800) | 3 credit points - Level P

Communicating with Diverse Audiences G (11938) | 3 credit points - Level G

Gender Equality, Policy and Advocacy G (12203) | 3 credit points - Level G

LGBTQIA+ Policy and Advocacy G (12204) | 3 credit points - Level G

- From Study Block 6 2025, 11800 Applied Policy Report PG has been changed to a restricted choice unit. Students who

have already completed 11800 do not complete any further restricted choice units.

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the inherent requirements statement applicable to your course

Typical study pattern Course information

Course duration

The standard duration for this course is 2 years (12 Study Blocks). The maximum duration is 5 years from date of enrolment to date of course completion.

Learning outcomes

Learning outcomes

Demonstrate advanced core competencies in foundations of public policy, policy analysis, policy evaluation, governance, leadership, equity, codesign and public participation.

Related graduate attributes

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and

social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Synthesise complex information, problems, concepts, theories and practical considerations as part of rigorous evidence-based policy approach. UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and

traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Propose a range of approaches and techniques, including co-design, to achieve equitable outcomes in policy development and policy implementation. UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Design solutions to incorporate diverse stakeholder groups including levels of government, non-government organisations, external stakeholders, Aboriginal and Torres Strait Islander peoples and communities to achieve improved public policy outcomes. UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Think globally about issues in their

profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Judiciously apply data analytical and key modelling tools and techniques to inform the policy making process. UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Apply their knowledge to working with Indigenous Australians in socially just ways. Develop high level communication skills to effectively communicate ministerial briefs, departmental briefs, applied policy reports and public policy research projects to a range of relevant audiences.

Awards

Award	Official abbreviation
Master of Public Policy	M PubPolicy

Alternative exits

SCC101 Graduate Certificate in Public Policy SCC102 Graduate Certificate in Policy Evaluation SCG101 Graduate Diploma in Public Policy

Enquiries

Student category	Contact details
Current and Commencing Students	In person, Student Centre Building 1 (take a BGL Faculty course advice ticket) or Email bglstudent@canberra.edu.au
Prospective Students	Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)

Download your course guide



Scholarships

Find the scholarship that's the right fit for you

Explore Scholarships

Printed on 04, July, 2025

University of Canberra, Bruce ACT 2617 Australia

+61 2 6201 5111

ABN 81 633 873 422

CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.