

# Graduate Diploma in Public Policy (SCG101.1)

Please note these are the 2026 details for this course

## Domestic students

Selection rank	
Delivery mode	Online
Location	UC - Canberra, Online
Duration	1.4 years
Faculty	Faculty of Business, Government & Law
Discipline	Canberra School of Politics, Economics and Society
UAC code	
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). <a href="#">View IELTS equivalences</a>

## International students

Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.  <a href="#">View UC's academic entry requirements</a>
-----------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<b>Delivery mode</b>	Online
<b>Location</b>	UC - Canberra, Online
<b>Duration</b>	1.4 years
<b>Faculty</b>	Faculty of Business, Government & Law
<b>Discipline</b>	Canberra School of Politics, Economics and Society
<b>CRICOS code</b>	
<b>English language requirements</b>	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). <a href="#">View IELTS equivalences</a>

# About this course

The Faculty of Business, Government and Law's Graduate Diploma in Public Policy is aimed at middle-level managers, community groups and professionals in industries aiming to influence government policy such as, the Australian Public Service, local and state governments, NGOs, and not-for-profit sectors. The Diploma introduces the study and practice of public policy and explores a range of critical and analytical perspectives on the political, economic and cultural factors informing the development and implementation of public policy in Australia. Graduates will develop and apply knowledge and skills to a range of policy problems and will cultivate equitable approaches to policy issues that are sensitive to the multiple standpoints of race, class, gender, age and ability. The Diploma highlights the crucial role of leadership in effecting equitable outcomes. The Graduate Diploma of Public Policy enhances graduates' understanding of co-design and participatory forms of policy making to help them involve a broader range of stakeholders in the policy making process. It provides students with the capacity to critically analyse and understand evidence-based practice in developing sound public policy. It also provides graduates with a conceptual understanding of the use of data, statistics, economic modelling and their analysis which can be readily applied to the real-life challenges of policy analysis and the policy making process. The Diploma develops graduates' knowledge of the social, political and historical context of Australian public law, including its impacts on Aboriginal and Torres Strait Islander Peoples, and provides opportunities for thinking creatively about options for reform. Graduates will learn how to effectively communicate the goals of public policy objectives and/or programs, as well as how to manage risk, including understanding government priorities in an increasingly nuanced context both nationally and internationally.

## 100% Online

Complete UC's Graduate Diploma in Public Policy in 16 months and graduate with practical skills required to curate policy research

and recommendations. Click through to download our course brochure to learn more.

Enquire Now

# Admission requirements

A completed bachelors degree or equivalent, or completion of Graduate Certificate in Public Policy or Graduate Certificate in Policy Evaluation.

## Assumed knowledge

None.

## Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2026	UC - Canberra, Online	Study Block 1	19 January 2026	✓	✓
2026	UC - Canberra, Online	Study Block 2	16 March 2026	✓	✓
2026	UC - Canberra, Online	Study Block 3	11 May 2026	✓	✓
2026	UC - Canberra, Online	Study Block 4	06 July 2026	✓	✓
2026	UC - Canberra, Online	Study Block 5	31 August 2026	✓	✓
2026	UC - Canberra, Online	Study Block 6	26 October 2026	✓	✓
2027	UC - Canberra, Online	Study Block 1	18 January 2027	✓	✓
2027	UC - Canberra, Online	Study Block 2	15 March 2027	✓	✓
2027	UC - Canberra, Online	Study Block 3	10 May 2027	✓	✓
2027	UC - Canberra, Online	Study Block 4	05 July 2027	✓	✓

2027	UC - Canberra, Online	Study Block 5	30 August 2027	✓	✓
2027	UC - Canberra, Online	Study Block 6	25 October 2027	✓	✓

## Credit arrangements

A credit transfer arrangement is available for this course for the following institutions:

### University Of Canberra

[Graduate Certificate in Policy Evaluation \(29159\)](#)

[Graduate Certificate in Public Policy \(29198\)](#)

# Course requirements

## Graduate Diploma in Public Policy (SCG101) | 24 credit points

### Required - Must pass 24 credit points as follows

[Expand All](#) | [Collapse All](#)

[Foundations of Public Policy G \(11790\) | 3 credit points – Level G](#)

[Equity, Leadership and Policy G \(11791\) | 3 credit points – Level G](#)

[Evidence Based Policy Analysis G \(11792\) | 3 credit points – Level G](#)

[Data Analytics and Public Policy G \(11793\) | 3 credit points – Level G](#)

[Policy Analysis and Evaluation G \(11794\) | 3 credit points – Level G](#)

[Communicating Policy Expertise G \(11795\) | 3 credit points – Level G](#)

[Co-Design and Deliberative Engagement G \(11796\) | 3 credit points – Level G](#)

[Public Policy Governance and Law G \(11797\) | 3 credit points – Level G](#)

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

## Typical study pattern

## Course information

### Course duration

The standard duration for this course is 1 year and 5 months (8 Study Blocks). The maximum duration is 4 years from date of enrolment to date of course completion.

## Learning outcomes

Learning outcomes	Related graduate attributes
<p>Evaluate a range of approaches and techniques, including co-design, to achieve equitable outcomes in policy development and policy implementation.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.</p>

Apply the key concepts of an evidence-based approach to policy, including the use of data analytics to inform policy.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across

---

professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Develop effective leadership and communication skills to disseminate complex policy positions, policy recommendations and policy research and analysis to a range of relevant audiences.

-

Evaluate the complex issues surrounding the formation, implementation and evaluation of public policy and the institutional and organisational contexts which shape leadership in the policy making process.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives.

---

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Use professional skills and knowledge to develop collaborative processes to work with Aboriginal and Torres Strait Islander peoples and communities in the development of solutions to achieve improved public policy outcomes which are based on local and national needs and priorities.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Judiciously apply data analytical and key modelling tools and techniques to inform the policy making process.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

## Awards

Award	Official abbreviation
Graduate Diploma in Public Policy	GradDip PubPolicy

## Alternative exits

SCC101 Graduate Certificate in Public Policy

SCC102 Graduate Certificate in Policy Evaluation

## Enrolment data

2023 enrolments for this course by location. Please note that enrolment numbers are indicative only and in no way reflect individual class sizes.

Location	Enrolments
UC - Canberra, Online	17

## Enquiries

Student category	Contact details
------------------	-----------------



Current and Commencing Students	In person, Student Centre Building 1 (take a BGL Faculty course advice ticket) or Email <a href="mailto:bglstudent@canberra.edu.au">bglstudent@canberra.edu.au</a>
---------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------

Prospective Students

Email [study@canberra.edu.au](mailto:study@canberra.edu.au) or Phone 1800 UNI CAN (1800 864 226)

## Download your course guide



# Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

Printed on 11, May, 2025

University of Canberra, Bruce ACT 2617 Australia

+61 2 6201 5111

ABN 81 633 873 422

CRICOS 00212K

---

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.