UNIVERSITY OF CANBERRA

Graduate Certificate in Leading Public Sector Innovation (SCC301.1)

Please note these are the 2021 details for this course

Domestic students

Selection rank	n/a
Delivery mode	
Location	Bruce, Canberra
Duration	0.5 years
Faculty	Faculty of Business, Government & Law
Discipline	Institute for Governance and Policy Analysis
UAC code	
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). View IELTS equivalences

International students

Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.

Delivery mode	
Location	
Duration	0.5 years
Faculty	Faculty of Business, Government & Law
Discipline	Institute for Governance and Policy Analysis
CRICOS code	
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). View IELTS equivalences

About this course

This program aims to enhance the capacity of present and future policy-makers to meet the challenges of 21st century governance and to help make them innovation leaders within the Australian Public Service (APS). It provides an advanced, critical understanding of the concept of innovation and how it can be applied in an APS context, and particularly in policy design and implementation. This introduction includes a comprehensive survey of the barriers to innovative practice within the APS. The program is highly applied and gives participants skills in design thinking as a tool to achieve innovation in policy and program design and implementation. Course learnings, workshops and exercises are work-project based and allow participants to bring real-world problems from their workplace to work through concepts and tools. The course also provides participants with important skills of adaptive leadership, which will help ensure that they are able to overcome some of the key institutional and interpersonal barriers to public sector innovation.

Professional accreditation

None.

Admission requirements

Admission to this course is restricted to staff of the Australian Public Service.

Applicants must have a Bachelor or postgraduate degree or equivalent as approved by the University's Admissions Committee and be

currently employed in an Australian Commonwealth, State, or Territory Government Department.

Assumed knowledge

A good working knowledge of the public sector; commitment and the ability to contribute to class learning, to learn from others and to share learning in the workplace; strong commitment to career development; and capacity to complete a rigorous programme of study.

Periods course is open for new admissions

This course is not open for new admissions.

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current course rules and university policy.

Course requirements

Graduate Certificate in Leading Public Sector Innovation (SCC301) | 12 credit points

Required - Must pass 12 credit points as follows   Expand All | Collapse All

Public Policy PG (6268) | 3 credit points — Level P

Leading and Managing Change G (9802) | 3 credit points — Level G

Designing Public Policies, Programs and Services G (11651) | 3 credit points — Level G

Public Sector Innovation Lab G (11652) | 3 credit points — Level G

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the inherent requirements statement applicable to your course

Typical study pattern
Course information

Course duration

Standard full time 0.5 years. The maximum course duration is 3 years.

Learning outcomes

Learning outcomes	Related graduate attributes
Demonstrate skills in implementing public sector innovation using examples drawn from the real world, and utilising current tools employed by the Department of Defence and its partners.	UC graduates are professional: Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems. UC graduates are lifelong learners: Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.
Apply skills in adaptive leadership, necessary to communicate the importance of innovative practice with a variety of audiences.	UC graduates are professional: Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and display initiative and drive, and use their organisational skills to plan and manage their workload. UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development.
Demonstrate advanced, theoretical and technical knowledge of the concept of innovation as applied in public sector settings.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and display initiative and drive, and use their organisational skills to plan and manage their workload. UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; and make creative use of technology in their learning and professional lives. UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; and adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.
Demonstrate practical knowledge of how government decisions are made in a contested policy environment and how to influence Government decision processes.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and display initiative and drive, and use their organisational skills to plan and manage their workload.
Learning outcomes	Related graduate attributes

	UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries.
	UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development.
Creatively apply skills in design thinking and design methodology for public sector innovation.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and display initiative and drive, and use their organisational skills to plan and manage their workload. UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; and make creative use of technology in their learning and professional lives. UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; and adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.
Critically evaluate innovative ideas and practice to determine strategies to avoid common public sector barriers to implementation of innovative practice.	UC graduates are professional: Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and display initiative and drive, and use their organisational skills to plan and manage their workload. UC graduates are lifelong learners: Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

Awards

Award	Official abbreviation
Graduate Certificate in Leading Public Sector Innovation	GradCert LeadingPubSecInnovation

Enquiries

Student category	Contact details
Prospective Students	
Current and Commencing Students	

Download your course guide

Scholarships

Find the scholarship that's the right fit for you

Explore Scholarships

University of Canberra, Bruce ACT 2617 Australia

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