UNIVERSITY OF CANBERRA

Graduate Certificate in Gender Policy (SCC103.1)

Please note these are the 2025 details for this course

Domestic students

Selection rank	
Delivery mode	Online
Location	UC - Canberra, Online
Duration	0.7 years
Faculty	Faculty of Business, Government & Law
Discipline	Canberra School of Politics, Economics and Society
UAC code	
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).

View IELTS equivalences

International students

Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.

View UC's academic entry requirements

Delivery mode	Online
Location	UC - Canberra, Online
Duration	0.7 years
Faculty	Faculty of Business, Government & Law
Discipline	Canberra School of Politics, Economics and Society
CRICOS code	
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). View IELTS equivalences

About this course

The Graduate Certificate in Gender Policy is designed for middle-level managers, community groups, and professionals in industries aiming to influence government policy, such as the Australian Public Service, local and state governments, NGOs, and the not-for-profit sector. With its specific focus on gender-related issues, the Graduate Certificate is critical for practitioners seeking to develop the analytical skills and practical knowledge necessary to create and implement gender-sensitive policies. The program covers a range of topics, including gender theory, policy analysis, approaches to communicating with diverse audiences and advocacy strategies. You will engage with contemporary case studies and participate in practical exercises that simulate real-world policy-making scenarios. This hands-on approach ensures that you are not only knowledgeable about gender issues but also equipped with the tools to effect meaningful change within your organisations and communities. You will gain the ability to critically assess existing policies, identify gender biases, and propose evidence-based solutions to promote gender equality. You will also learn to navigate the complexities of policy development and implementation, working collaboratively with stakeholders to advocate for inclusive and equitable policies.

Admission requirements

A completed bachelors degree or equivalent or higher; or 3 years relevant work experience.

Assumed knowledge

None.

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2025	UC - Canberra, Online	Study Block 6	27 October 2025	✓	✓
2026	UC - Canberra, Online	Study Block 1	19 January 2026	✓	✓
2026	UC - Canberra, Online	Study Block 2	16 March 2026	✓	✓
2026	UC - Canberra, Online	Study Block 3	11 May 2026	✓	✓
2026	UC - Canberra, Online	Study Block 4	06 July 2026	✓	✓
2026	UC - Canberra, Online	Study Block 5	31 August 2026	✓	✓
2026	UC - Canberra, Online	Study Block 6	26 October 2026	✓	✓
2027	UC - Canberra, Online	Study Block 1	18 January 2027	✓	✓
2027	UC - Canberra, Online	Study Block 2	15 March 2027	✓	✓
2027	UC - Canberra, Online	Study Block 3	10 May 2027	✓	✓
2027	UC - Canberra, Online	Study Block 4	05 July 2027	✓	✓
2027	UC - Canberra, Online	Study Block 5	30 August 2027	✓	✓
2027	UC - Canberra, Online	Study Block 6	25 October 2027	✓	✓

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current course rules and university policy.

Course requirements

Graduate Certificate in Gender Policy (SCC103) | 12 credit points

Required Units - Must pass 12 credit points as follows

Expand All | Collapse All

Foundations of Public Policy G (11790) | 3 credit points — Level G

Equity, Leadership and Policy G (11791) | 3 credit points — Level G

Communicating with Diverse Audiences G (11938) | 3 credit points — Level G

Gender Equality, Policy and Advocacy G (12203) | 3 credit points — Level G

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the inherent requirements statement applicable to your course

Typical study pattern
Course information

Course duration

The standard duration for this course is 8 months (4 Study Blocks). The maximum duration is 3 years from date of enrolment to date of course completion.

Learning outcomes

Learning outcomes	Related graduate attributes
1. Analyse the complex issues surrounding the formation, implementation and evaluation of public policy as well as the institutional and organisational contexts shaping the policy making process.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; take pride in their professional and personal integrity. UC graduates are global citizens: Think globally about issues in their profession; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings. UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; evaluate and adopt new technology. UC graduates are able to demonstrate Aboriginal and Torres Strait

	Islander ways of knowing, being and doing: Communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.
2. Examine the complex environments, theories and/or concepts related to gender equity concerns and impacts, and evaluate the effectiveness of government policies, processes and/or communications addressing these issues.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; take pride in their professional and personal integrity.
	UC graduates are global citizens: Think globally about issues in their profession; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings.
	UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; evaluate and adopt new technology.
	UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.
3. Design and inform programs and/or initiatives that are inclusive and/or address current equity disparities in a policy and advocacy context.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; take pride in their professional and personal integrity.
	UC graduates are global citizens: Think globally about issues in their profession; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings.
	UC graduates are lifelong learners: Reflect on their own practice,

	updating and adapting their knowledge and skills for continual professional and academic development; evaluate and adopt new technology.
	UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.
4. Develop effective and equitable communication strategies tailored to diverse communities and contexts (including First Nations, disability, class, race, gender, and crisis contexts), informed through the critical examination of community-led approaches to inclusive communication.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; take pride in their professional and personal integrity.
	UC graduates are global citizens: Communicate effectively in diverse cultural and social settings.
	UC graduates are lifelong learners: Evaluate and adopt new technology.
	UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Awards

Award	Official abbreviation
Graduate Certificate in Gender Policy	GCGP

Honours

None.

Enquiries

Student category	Contact details
Prospective Students	Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)
Current and Commencing Students	In person, Student Centre Building 1 (take a BGL Faculty course advice ticket) or Email bglstudent@canberra.edu.au

Download your course guide

Scholarships

Find the scholarship that's the right fit for you

Explore Scholarships

University of Canberra, Bruce ACT 2617 Australia