

Master of Research (MXM001.1)

Please note these are the 2028 details for this course

Domestic students

International students

About this course

Deepen your research expertise

If you're looking to deepen your research expertise, enhance your career prospects, or prepare for doctoral study, then UC's new Master of Research is for you. Delivered over 18 months full-time (or 36 months part-time), the program combines independent research with up to nine credit points of targeted coursework.

Through an integrated structure, you'll gain a strong foundation in research design, theory, and methodology, ensuring you are well-prepared to undertake a substantial research project and transition into academic, industry, or policy environments.

Study a Master of Research at UC and you will:

- Conduct independent, specialised research culminating in a thesis, which may include creative works in applicable disciplines.
- Join a dynamic and supportive community of researchers across diverse fields.
- Develop skills in research design, principles, and methods.
- Innovate solutions to real-world problems through evidence-based inquiry.
- Communicate complex concepts effectively to academic and public audiences.
- Address ethical considerations, research integrity, and data governance.
- Apply technical skills in data analysis and statistical reasoning.
- Identify emerging trends and anomalies in your field.
- Gain a suite of transferable professional skills relevant across sectors.

Industry Engagement

Through UC's Master of Research program, you'll be encouraged to participate in meaningful engagement with industry and community partners. You may collaborate on research design, data collection, or applied projects that address real-world challenges. These experiences enhance the relevance and impact of your research while building valuable professional networks.

Career Opportunities

Upon graduating with a Master of Research, you will be equipped for a wide range of research-focused roles across academia, government, industry, and the not-for-profit sector. Potential career paths include:

- Research Assistant or Associate
- Policy Analyst or Advisor
- Innovation or Strategy Consultant
- Scientific Writer or Communicator
- Program Evaluator or Community Engagement Officer
- Data Analyst or Research Consultant
- Communications or Media Specialist
- Research Coordinator
- PhD Candidate

Course Specific Information

If you're passionate about inquiry and innovation, then the Master of Research is for you. Whether you're seeking to advance your career, transition into research-intensive roles, or prepare for doctoral study, this program offers the skills, experience, and support to help you succeed.

You'll benefit from UC's vibrant research culture and strong industry connections, gaining access to collaborative projects, expert supervision, and professional development opportunities. With a focus on real-world impact and academic excellence, the Master of Research is your pathway to becoming a confident and capable researcher.

Admission requirements

To be eligible to apply for this course:


1. There must be appropriate supervision available to supervise your research topic.
2. You must have completed one of the following Australian or Australian-equivalent qualifications:
 - a) Bachelor Degree (AQF Level 7) in the same discipline of the proposed research;
 - b) Bachelor Honours Degree (AQF Level 8) in any discipline;
 - c) Graduate Certificate or Graduate Diploma (AQF Level 8) in any discipline; or
 - d) Masters Degree (Coursework) (AQF Level 9) in any discipline.

All admissions are subject to the Higher Degree by Research Procedure.

Assumed knowledge

Sufficient knowledge relevant to the study area to enable identification of a need for research and a high level of written English.

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2028	Bruce, Canberra	Research Semester 1			

2028	Bruce, Canberra	Research Semester 2	✓	
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Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#).

Course requirements

Master of Research (MXM001) | 36 credit points

Thesis - Must pass 27 credit points from the following

[Expand All](#) | [Collapse All](#)

Master of Research Thesis R (3cp) (12189) | 27 credit points — Level R

Master of Research Thesis R (6cp) (12190) | 27 credit points — Level R

Master of Research Thesis R (9cp) (12191) | 27 credit points — Level R

Master of Research Thesis R (12cp) (12192) | 27 credit points — Level R

Coursework Units - Must pass 9 credit points as follows

Recommended for Education students - Must pass 9 credit points as follows

Required Units - Must pass 6 credit points from the following

Education Research Perspectives PG (9087) | 3 credit points — Level P

Research Methods and Skills for Research Students PG (12187) | 3 credit points — Level P

Applied Theories and Methods of Research PG (12188) | 3 credit points — Level P

- Education students: You have the option to complete 9087 Education Research Perspectives PG (3cp) instead of the 12187 Research Methods and Skills for Research Students (3cp).

Restricted Choice - Must pass 3 credit points from the following

Open to all students - May select from

Research Planning PG (6486) | 3 credit points — Level P

Inf. Sc. Research Proposal R (6798) | 3 credit points — Level R

Education Research Perspectives PG (9087) | 3 credit points — Level P

Qualitative Research Practice in Health PG (9583) | 3 credit points — Level P

Quantitative Research Practice in Health PG (9585) | 3 credit points — Level P

Epidemiology and Principles of Research PG (9594) | 3 credit points — Level P

Qualitative Research PG (10440) | 3 credit points – Level P

Quantitative Research PG (10441) | 3 credit points – Level P

Advances in Information Sciences and Engineering PG (11526) | 3 credit points – Level P

Research Applications in Education PG (11908) | 3 credit points – Level P

ICT and Engineering Research Methodology PG (12090) | 3 credit points – Level P

Advanced Research Practice PG (12193) | 3 credit points – Level P

Master of Research Thesis Elective R (3cp) (12194) | 3 credit points – Level R

Recommended for Education students - May select from

Education Research Perspectives PG (9087) | 3 credit points – Level P

Qualitative Research PG (10440) | 3 credit points – Level P

Quantitative Research PG (10441) | 3 credit points – Level P

Research Applications in Education PG (11908) | 3 credit points – Level P

Open to all students - Must pass 9 credit points as follows

Restricted Choice - Must pass 3 credit points from the following

Open to all students - May select from

Research Planning PG (6486) | 3 credit points – Level P

Inf. Sc. Research Proposal R (6798) | 3 credit points – Level R

Education Research Perspectives PG (9087) | 3 credit points – Level P

Qualitative Research Practice in Health PG (9583) | 3 credit points – Level P

Quantitative Research Practice in Health PG (9585) | 3 credit points – Level P

Epidemiology and Principles of Research PG (9594) | 3 credit points – Level P

Qualitative Research PG (10440) | 3 credit points – Level P

Quantitative Research PG (10441) | 3 credit points – Level P

Advances in Information Sciences and Engineering PG (11526) | 3 credit points – Level P

Research Applications in Education PG (11908) | 3 credit points – Level P

ICT and Engineering Research Methodology PG (12090) | 3 credit points – Level P

Advanced Research Practice PG (12193) | 3 credit points – Level P

Master of Research Thesis Elective R (3cp) (12194) | 3 credit points – Level R

Recommended for Education students - May select from

Research Planning PG (6486) | 3 credit points – Level P

Qualitative Research Practice in Health PG (9583) | 3 credit points – Level P

Quantitative Research Practice in Health PG (9585) | 3 credit points – Level P

Epidemiology and Principles of Research PG (9594) | 3 credit points – Level P

Recommended for Business, Government and Law students - May select from

Professional Doctorate Research Proposal B PG (8610) | 3 credit points – Level P

Research Methods PG (9505) | 3 credit points – Level P

Legal Research and Writing Skills PG (11445) | 3 credit points – Level P

Recommended for Education students - May select from

Education Research Perspectives PG (9087) | 3 credit points – Level P

Qualitative Research PG (10440) | 3 credit points – Level P

Quantitative Research PG (10441) | 3 credit points – Level P

Research Applications in Education PG (11908) | 3 credit points – Level P

Recommended for Information Sciences students - May select from

Inf. Sc. Research Proposal R (6798) | 3 credit points – Level R

ICT and Engineering Research Methodology PG (12090) | 3 credit points – Level P

- Information Sciences students: You may choose any coursework units from 973AA Master of Information Technology and Systems with agreement from your supervisory panel or the HDR Convenor

Required Units - Must pass 6 credit points as follows

Research Methods and Skills for Research Students PG (12187) | 3 credit points – Level P

Applied Theories and Methods of Research PG (12188) | 3 credit points – Level P

Recommended for Creative Practice students - Must select 1 of the following

Option 1 - Must pass 9 credit points as follows

Applied Arts and Humanities Thesis Design PG (9679) | 6 credit points – Level P

Applied Theories and Methods of Research PG (12188) | 3 credit points – Level P

Option 2 - Must pass 9 credit points as follows

Required Units - Must pass 6 credit points as follows

Research Methods and Skills for Research Students PG (12187) | 3 credit points — Level P

Applied Theories and Methods of Research PG (12188) | 3 credit points — Level P

Restricted Choice - Must pass 3 credit points from the following

Research Planning PG (6486) | 3 credit points — Level P

Inf. Sc. Research Proposal R (6798) | 3 credit points — Level R

Education Research Perspectives PG (9087) | 3 credit points — Level P

Qualitative Research Practice in Health PG (9583) | 3 credit points — Level P

Quantitative Research Practice in Health PG (9585) | 3 credit points — Level P

Epidemiology and Principles of Research PG (9594) | 3 credit points — Level P

Qualitative Research PG (10440) | 3 credit points — Level P

Quantitative Research PG (10441) | 3 credit points — Level P

Advances in Information Sciences and Engineering PG (11526) | 3 credit points — Level P

Research Applications in Education PG (11908) | 3 credit points — Level P

ICT and Engineering Research Methodology PG (12090) | 3 credit points — Level P

Advanced Research Practice PG (12193) | 3 credit points — Level P

Master of Research Thesis Elective R (3cp) (12194) | 3 credit points — Level R

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

Year 1

Research Semester 1

Master of Research Thesis R (3cp) (12189)

Research Semester 2

Master of Research Thesis R (12cp) (12192)

Semester 1

[Applied Theories and Methods of Research PG \(12188\)](#)

[Research Methods and Skills for Research Students PG \(12187\)](#)

Restricted Choice Unit

Year 2

Research Semester 1

[Master of Research Thesis R \(12cp\) \(12192\)](#)

Standard Full Time, Semester 2 Commencing

Year 1

Research Semester 2

[Master of Research Thesis R \(3cp\) \(12189\)](#)

Semester 2

[Applied Theories and Methods of Research PG \(12188\)](#)

[Research Methods and Skills for Research Students PG \(12187\)](#)

Restricted Choice Unit

Year 2

Research Semester 1

[Master of Research Thesis R \(12cp\) \(12192\)](#)

Research Semester 2

[Master of Research Thesis R \(12cp\) \(12192\)](#)

Standard Part Time, Semester 1 Commencing

Year 1

Research Semester 2

[Master of Research Thesis R \(3cp\) \(12189\)](#)

Semester 1

[Applied Theories and Methods of Research PG \(12188\)](#)

[Research Methods and Skills for Research Students PG \(12187\)](#)

Semester 2

Restricted Choice Unit

Year 2

Research Semester 1

[Master of Research Thesis R \(6cp\) \(12190\)](#)

Research Semester 2

[Master of Research Thesis R \(6cp\) \(12190\)](#)

Year 3

Research Semester 1

[Master of Research Thesis R \(6cp\) \(12190\)](#)

Research Semester 2

[Master of Research Thesis R \(6cp\) \(12190\)](#)

Standard Part Time, Semester 2 Commencing

Year 1

Semester 2

[Applied Theories and Methods of Research PG \(12188\)](#)

[Research Methods and Skills for Research Students PG \(12187\)](#)

Year 2

Research Semester 1

[Master of Research Thesis R \(3cp\) \(12189\)](#)

Research Semester 2

[Master of Research Thesis R \(6cp\) \(12190\)](#)

Semester 1

Restricted Choice Unit

Year 3

Research Semester 1

[Master of Research Thesis R \(6cp\) \(12190\)](#)

Research Semester 2

[Master of Research Thesis R \(6cp\) \(12190\)](#)

Year 4

Research Semester 1

[Master of Research Thesis R \(6cp\) \(12190\)](#)

Course information

Course duration

Standard 1.5 years full-time or equivalent. Maximum 5 years.

Learning outcomes

Learning outcomes	Related graduate attributes
Demonstrate knowledge of research ethics, principles and methods appropriate to the chosen field	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduates are global citizens: Behave ethically and sustainably in their professional and personal lives.</p>
Synthesise and critically evaluate complex information to formulate a research problem within the field	UC graduates are professional: Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload.
Apply appropriate theoretical frameworks to design and address complex research questions	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload.

Critically evaluate research outcomes to identify limitation, implications and future research opportunities

UC graduates are professional: Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload.

Disseminate research findings to academic and professional audiences utilisation advanced communication skills and strategies

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively.

Conceive, design and carry to completion a piece of original research which adds to existing knowledge and understanding of the field of study.

Awards

Award	Official abbreviation
Master of Research	MRes

Honours

None.

Enquiries

Student category	Contact details
Current and Commencing Students	Email hdrsupport@canberra.edu.au
Prospective Students	Email hdrsupport@canberra.edu.au

Download your course guide



Scholarships

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UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.