

# Graduate Certificate in Health Leadership and Management (MGC601.1)

Please note these are the 2021 details for this course

## Domestic students

Selection rank	
Delivery mode	On campus
Location	Bruce, Canberra
Duration	1.0 years
Faculty	Faculty of Health
Discipline	Discipline of Psychology
UAC code	880823
English language requirements	<p>There are non-standard English language requirements for this course. To be eligible you must have an overall IELTS Academic score (or equivalent) of 7.0, with no band score below 7.0.</p> <p>For alternate/equivalent ways of meeting the English requirements for this course please view the English Proficiency Requirements document on the university website.</p> <p><a href="#">View IELTS equivalences</a></p>

## International students

<b>Academic entry requirements</b>	<p>To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.</p> <p><a href="#">View UC's academic entry requirements</a></p>
<b>Delivery mode</b>	
<b>Location</b>	
<b>Duration</b>	1.0 years
<b>Faculty</b>	Faculty of Health
<b>Discipline</b>	Discipline of Psychology
<b>CRICOS code</b>	
<b>English language requirements</b>	<p>There are non-standard English language requirements for this course. To be eligible you must have an overall IELTS Academic score (or equivalent) of 7.0, with no band score below 7.0.</p> <p>For alternate/equivalent ways of meeting the English requirements for this course please view the English Proficiency Requirements document on the university website.</p> <p><a href="#">View IELTS equivalences</a></p>

# About this course

## Explore the challenges faced in a modern healthcare setting

This course explores leadership and management in healthcare. You will gain practical experience and theoretical knowledge of leadership tactics, resource management, HR issues and managing strategy implementation and change.

Explore contemporary and real-world problems in healthcare through online learning with a face to face workshop per unit. Units will enhance your skills and abilities through self-reflection, communication exercises, group work and face to face intensive content.

This course allows you to tailor your learning outcomes to real experiences in your workplace. This approach makes it easier to fast track your learning towards your desired professional development outcomes.

## Study a Graduate Certificate in Health Leadership and Management at UC and you will:

- explore challenges facing those in leadership positions in a contemporary healthcare setting
- develop a deeper understanding of current theory and best practice in health leadership
- exercise self-evaluation and reflect upon personal performance for professional development
- learn to effectively implement newly gained skills and understanding of theory to your existing role
- engage in workshop intensives to apply practical knowledge in real-life scenarios
- benefit from professional networking opportunities across the health industry.

## Work Integrated Learning (WIL)

Explore issues from your current work environment as topics in your learning. Engage with industry experts and peers through the attendance of practical workshops for strong professional networking opportunities.

## Career opportunities

Open up career opportunities across both public and private clinical practices such as:

- Nurse Unit Manager
- Assistant Director of Nursing
- Leadership roles in policy
- Health service management
- Executive roles
- Allied Health HP 4,5 & 6.

## Course-specific information

To apply for this course students must have an undergraduate degree in health and/or graduates working in the health sector in leadership positions. If you're unsure if you meet the entry criteria, please get in touch.

## Professional accreditation

None.

# Admission requirements

A. At least one year's work experience in the health sector; and

B. An undergraduate degree in a health discipline OR an undergraduate degree plus currently working in the health sector.

## Assumed knowledge

Work experience in the health sector.

## Periods course is open for new admissions

This course is not open for new admissions.

## Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#).

# Course requirements

## Graduate Certificate in Health Leadership and Management (MGC601) | 12 credit points

### Required - Must pass 12 credit points as follows

[Expand All](#) | [Collapse All](#)

Growing as a Leader in Health G (11587) | 3 credit points – Level G

Resource Allocation and Priority Setting in Healthcare G (11588) | 3 credit points – Level G

Health Leadership and Workforce Management G (11589) | 3 credit points – Level G

Strategy, Innovation and Change in Health G (11590) | 3 credit points – Level G

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

# Typical study pattern

## UC - Canberra, Bruce

### Standard Part Time, Semester 1 Commencing, Option 1

#### Year 1

##### Semester 1

Growing as a Leader in Health G (11587)

Resource Allocation and Priority Setting in Healthcare G (11588)

##### Semester 2

Health Leadership and Workforce Management G (11589)

Strategy, Innovation and Change in Health G (11590)

### Standard Part Time, Semester 1 Commencing, Option 2

**Year 1**

**Semester 1**

[Growing as a Leader in Health G \(11587\)](#)

**Semester 2**

[Health Leadership and Workforce Management G \(11589\)](#)

**Year 2**

**Semester 1**

[Resource Allocation and Priority Setting in Healthcare G \(11588\)](#)

**Semester 2**

[Strategy, Innovation and Change in Health G \(11590\)](#)

## Standard Part Time, Semester 2 Commencing, Option 1

**Year 1**

**Semester 2**

[Growing as a Leader in Health G \(11587\)](#)

[Resource Allocation and Priority Setting in Healthcare G \(11588\)](#)

**Year 2**

**Semester 1**

[Health Leadership and Workforce Management G \(11589\)](#)

[Strategy, Innovation and Change in Health G \(11590\)](#)

## Standard Part Time, Semester 2 Commencing, Option 2

**Year 1**

**Semester 2**

[Growing as a Leader in Health G \(11587\)](#)

**Year 2**

**Semester 1**

[Health Leadership and Workforce Management G \(11589\)](#)

Semester 2

[Resource Allocation and Priority Setting in Healthcare G \(11588\)](#)

Year 3

Semester 1

[Strategy, Innovation and Change in Health G \(11590\)](#)

# Course information

## Course duration

Standard 1 year part time. Maximum 3 years from date of enrolment to date of course completion. This course is only available for part-time enrolment.

## Learning outcomes

Learning outcomes	Related graduate attributes
Critically analyse and evaluate core and contemporary concepts and theories of health organisation leadership and management.	<p>UC graduates are professional:</p> <p>Employ up-to-date and relevant knowledge and skills;</p> <p>Communicate effectively; and</p> <p>Take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens:</p> <p>Think globally about issues in their profession.</p> <p>UC graduates are lifelong learners:</p> <p>Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development;</p> <p>Be self-aware; and</p>

	<p>Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p>
<p>Analyse a range of issues and challenges in the delivery of safe, appropriate and evidence-based healthcare in a range of settings and contexts, and generate plans to address these challenges.</p>	<p>UC graduates are professional:</p> <p>Communicate effectively;</p> <p>Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and</p> <p>Display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduates are global citizens:</p> <p>Make creative use of technology in their learning and professional lives.</p> <p>UC graduates are lifelong learners:</p> <p>Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p>
<p>Develop and/or strengthen their capacity as leaders and/or managers who are able to reflect on their performance as individual practitioners and members of multidisciplinary teams.</p>	<p>UC graduates are professional:</p> <p>Employ up-to-date and relevant knowledge and skills;</p> <p>Communicate effectively;</p> <p>Display initiative and drive, and use their organisational skills to plan and manage their workload; and</p> <p>Take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens:</p>

	<p>Think globally about issues in their profession;</p> <p>Make creative use of technology in their learning and professional lives; and</p> <p>Behave ethically and sustainably in their professional and personal lives.</p>
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Interrogate the implicit and explicit hierarchies of power and influence in healthcare settings and discuss the impact of these hierarchies on the practice of health professionals and delivery of healthcare.

UC graduates are professional:

Employ up-to-date and relevant knowledge and skills;

Communicate effectively;

Display initiative and drive, and use their organisational skills to plan and manage their workload; and

Take pride in their professional and personal integrity.

UC graduates are global citizens:

Make creative use of technology in their learning and professional lives; and

Behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners:

Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development;

Be self-aware; and

Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.



Make ethical, socially responsible and sustainable business decisions in a complex business environment demonstrating a high level of personal autonomy and accountability.	<p>UC graduates are professional:</p> <p>Communicate effectively;</p> <p>Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and</p> <p>Display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduates are global citizens:</p> <p>Make creative use of technology in their learning and professional lives.</p> <p>UC graduates are lifelong learners:</p> <p>Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p>
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## Awards

Award	Official abbreviation
Graduate Certificate in Health Leadership and Management	GradCert HealthLeadership&Mgt

## Enquiries

Student category	Contact details
Prospective Students	Email <a href="mailto:study@canberra.edu.au">study@canberra.edu.au</a> or Phone 1800 UNI CAN (1800 864 226)

Current and Commencing Students

Email [health.student@canberra.edu.au](mailto:health.student@canberra.edu.au) or Phone (02) 6201 5838

## Download your course guide



# Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

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UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.