

Master of Nursing Practice (Graduate Entry)

(HLM601.1)

Please note these are the 2025 details for this course

Domestic students

Selection rank	
Delivery mode	On campus
Location	Bruce, Canberra UC Sydney Hills, Castle Hill, NSW
Duration	2.0 years
Faculty	Faculty of Health
Discipline	Discipline of Nursing
UAC code	
English language requirements	There are non-standard English language requirements for admission to this course that must be met by all candidates.

To be eligible candidates must demonstrate English language proficiency via one of the following:

A) English Language Assessment Test results from one of the following English proficiency tests: Overall academic IELTS score of 7.0 with no band score below 7.0, or an OET grade of B including any of the sub-tests, or TOEFL iBT with an overall score of 94 & minimum scores of 24 in Listening, 24 in Reading, 27 in Writing and 23 in Speaking, or PTE Academic score of 65 overall with no skill score below 65.

B) Primary Language Pathway having undertaken six years of primary & secondary education taught & assessed in English, including at least two years between years 7 & 12 from one of the following recognised countries: Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom, & the USA.

[View IELTS equivalences](#)

International students

Academic entry requirements To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.

[View UC's academic entry requirements](#)

Delivery mode On campus

Location Bruce, Canberra
UC Sydney Hills, Castle Hill, NSW

Duration 2.0 years

Faculty Faculty of Health

Discipline Discipline of Nursing

CRICOS code 103873E

English language requirements There are non-standard English language requirements for admission to this course that must be met by all candidates.

To be eligible candidates must demonstrate English language proficiency via one of the following:

A) English Language Assessment Test results from one of the following English proficiency tests: Overall academic IELTS score of 7.0 with no band score below 7.0, or an OET grade of B including any of the sub-tests, or TOEFL iBT with an overall score of 94 & minimum scores of 24 in Listening, 24 in Reading, 27 in Writing and 23 in Speaking, or PTE Academic score of 65 overall with no skill score below 65.

B) Primary Language Pathway having undertaken six years of primary & secondary education taught &

assessed in English, including at least two years between years 7 & 12 from one of the following recognised countries: Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom, & the USA.

[View IELTS equivalences](#)

About this course

Care for others and make a difference

This two-year Masters degree will allow students with any undergraduate degree to graduate as a Registered Nurse (RN) in Australia.

Flexible in design, you'll study in intensive blocks of theory and clinical placements, supported through interactive online content. Experience technology-enhanced learning and innovative teaching to provide contemporary, relevant, and flexible content.

Grow through hands-on learning, simulation, exploration of essential theory and complete clinical placements in a variety of rural and urban settings appropriate to the level of study.

Apply your own experience to your study and graduate a curious, dynamic thinker who provides safe, quality, evidence-based care with the ability to adapt to an ever-changing health environment.

Please note, professional accreditation from the Nursing and Midwifery Board of Australia (NMBA) is being sought for this course.

The university will not be making offers until this professional accreditation has been obtained.

Study a Master of Nursing Practice at UC and you will:

- explore a wide range of nursing practices and contexts including primary health care and health promotion, long-term and residential care, mental health, acute and critical care, rural and remote services, and policy development
- acquire foundational knowledge and skills to provide safe, sensitive, effective and holistic nursing care to people of all ages and backgrounds
- participate in clinical laboratories, tutorials, lectures and seminars with face-to-face and online teaching
- understand, apply and develop nursing leadership management skills in a range of settings
- acquire in-depth knowledge and understanding of Aboriginal and Torres Strait Islander health
- develop and broaden your knowledge, skills, and attitude to work and prepare for real-world clinical practice
- undertake professional practice to ensure readiness for employment as a beginning nurse clinician.

Work Integrated Learning (WIL)

WIL is a vital component of this course. Over the two years, you will be required to complete 800 hours of clinical practice across a range of local and regional medical settings - including paediatric, aged care, medical and surgical, theatre, emergency department (ED) and intensive care unit (ICU).

UC coursework is immersive and engaging with numerous ongoing simulated learning experiences using cutting-edge technology designed to mimic real-life scenarios. Our campus' offer multiple high fidelity simulated learning environments allowing UC Master of Nursing Practice students to experience direct clinical practice in a safe and controlled setting.

Career opportunities

There are a plethora of career opportunities for registered nurses who can work in all aspects of nursing from Emergency departments, medical and surgical wards, Operating departments, primary health care, rehabilitation and mental health.

This course also fosters both digital health and leadership skills and graduates will be perfectly placed to work towards clinical leadership and management positions.

Course-specific information

The Registered nurse standards for practice consist of the following seven standards:

1. Thinks critically and analyses nursing practice
2. Engages in therapeutic and professional relationships
3. Maintains the capability for practice
4. Comprehensively conducts assessments
5. Develops a plan for nursing practice
6. Provides safe, appropriate and responsive quality nursing practice
7. Evaluates outcomes to inform nursing practice.

You must be able to show competency against these standards to gain registration as a nurse in Australia.

Please refer to the [Inherent Requirements](#) for the Master of Nursing Practice.

Professional accreditation

Professional accreditation from the Australian Nursing and Midwifery Accreditation Council (ANMAC), and approval from the Nursing and Midwifery Board of Australia (NMBA), is being sought for this course. The university will not be making offers until this professional accreditation has been obtained.

Admission requirements

A completed bachelor degree in any discipline. Admission to this course is competitive. Applications will be assessed on the basis of academic merit and the number of available places.

Please note, professional accreditation from the Australian Nursing and Midwifery Accreditation Council (ANMAC), and approval from the Nursing and Midwifery Board of Australia (NMBA), is being sought for this course. The university will not be making offers until this professional accreditation has been obtained.

Additional admission requirements

- Immunisations
- TB Screening
- National Police Check
- NSW Health forms
- Working With Vulnerable People
- First Aid/CPR

Assumed knowledge

None.

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2025	Bruce, Canberra	Semester 1	03 February 2025	✓	✓
2025	UC Sydney Hills, Castle Hill, NSW	Semester 1	03 February 2025	✓	✓
2026	Bruce, Canberra	Semester 1	02 February 2026	✓	✓
2026	UC Sydney Hills, Castle Hill, NSW	Semester 1	02 February 2026	✓	✓

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#).

Course requirements

Master of Nursing Practice (Graduate Entry) (HLM601) | 48 credit points

Required - Must pass 48 credit points as follows

[Expand All](#) | [Collapse All](#)

Indigenous Health: Contemporary Issues PG (11478) | 3 credit points – Level P

Nursing Practice 1 PG (11657) | 3 credit points – Level P

Nursing Practice 2 PG (11658) | 3 credit points – Level P

Nursing Practice 3 PG (11659) | 3 credit points – Level P

Nursing Practice 4 PG (11660) | 6 credit points – Level P

Pathophysiology and Pharmacology for Nursing Practice 1 PG (11661) | 3 credit points – Level P

Pathophysiology and Pharmacology for Nursing Practice 2 PG (11662) | 3 credit points – Level P

Professional and Therapeutic Communication PG (11665) | 3 credit points – Level P

Mental Health: Contemporary Nursing Practice PG (11667) | 3 credit points – Level P

Ethics and Law for Health Professionals (11961) | 3 credit points – Level 2

Digital Health Systems and Nursing PG (12107) | 3 credit points – Level P

Foundations of Nursing Practice PG (12108) | 3 credit points – Level P

Contextualising Nursing Practice 1 PG (12109) | 3 credit points – Level P

Contextualising Nursing Practice 2 PG (12110) | 3 credit points – Level P

Contextualising Interprofessional Learning in Practice PG (12111) | 3 credit points – Level P

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

Ethics and Law for Health Professionals (11961)

Foundations of Nursing Practice PG (12108)

Nursing Practice 1 PG (11657)

[Pathophysiology and Pharmacology for Nursing Practice 1 PG \(11661\)](#)

Semester 2

[Contextualising Nursing Practice 1 PG \(12109\)](#)

[Nursing Practice 2 PG \(11658\)](#)

[Pathophysiology and Pharmacology for Nursing Practice 2 PG \(11662\)](#)

[Professional and Therapeutic Communication PG \(11665\)](#)

Winter Term

[Indigenous Health: Contemporary Issues PG \(11478\)](#)

Students can complete 11478 Indigenous: Contemporary Issues PG in Winter Term Year 1 or Year 2

Year 2

Semester 1

[Contextualising Nursing Practice 2 PG \(12110\)](#)

[Mental Health: Contemporary Nursing Practice PG \(11667\)](#)

[Nursing Practice 3 PG \(11659\)](#)

Semester 2

[Contextualising Interprofessional Learning in Practice PG \(12111\)](#)

[Digital Health Systems and Nursing PG \(12107\)](#)

[Nursing Practice 4 PG \(11660\)](#)

Winter Term

[Indigenous Health: Contemporary Issues PG \(11478\)](#)

Students can complete 11478 Indigenous: Contemporary Issues PG in Winter Term Year 1 or Year 2

Course information

Course duration

Standard 2 years full time or part-time equivalent. Maximum 6 years from date of enrolment to date of course completion.

Learning outcomes

Learning outcomes	Related graduate attributes
Integrate sciences, appraise research and apply and evaluate evidence and strength based best	UC graduates are professional: Employ up-to-date and relevant knowledge and

practice approaches; to think critically and inform safe clinical decision making for quality person-centred nursing care

skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Develop and apply, nursing knowledge and skills to actively support all interactions with empathy and kindness in a culturally safe, respectful manner where cultural understanding and reconciliation is valued, ensuring that all feel safe

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Critically evaluate protocols and practices in relation to professional identity, and the skills, knowledge, and personal attributes necessary to meet the Nursing and Midwifery Board of Australia Registered Nurse Standards for practice

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Critically review and evaluate digital health systems and analyse the advancement of technology in the context of delivery of person-centred care across the lifespan and healthcare practices

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Demonstrate and synthesise professional communication and therapeutic relationships that are consistent with ethical strengths-based approaches to person-centred nursing care and relevant legal frameworks that govern healthcare practice

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Formulate nursing assessments to establish priorities and inform planning; provide skilful nursing interventions for people across the lifespan within the scope of a registered nurse, and critically evaluate responses to determine effectiveness

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Awards

Award	Official abbreviation
Master of Nursing Practice	MNursPrac

Alternative exits

Alternative exit award - Graduate Certificate in Health Studies:

Students may exit early with this award if they have passed 12 credit points from the Master course.

Alternative exit award - Graduate Diploma in Health Studies:

Students may exit early with this award if they have passed 24 credit points from the Master course, with at least 12 credit points at Postgraduate Level.

Enquiries

Student category	Contact details
Prospective Domestic Students:	Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)
Current and Commencing Students:	Email health.student@canberra.edu.au or Phone (02) 6201 5838
Prospective International Students:	Email international@canberra.edu.au or Phone +61 2 6201 5342

Download your course guide



Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

Printed on 05, May, 2024

University of Canberra, Bruce ACT 2617 Australia

+61 2 6201 5111

ABN 81 633 873 422

CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.