

Master of Public Health (Extended) (HLM102.1)

Please note these are the 2024 details for this course

Domestic students

Selection rank	
Delivery mode	On campus
Location	UC Sydney Hills, Castle Hill, NSW Bruce, Canberra
Duration	2.0 years
Faculty	Faculty of Health
Discipline	Faculty of Health
UAC code	880739
English language requirements	<p>There are non-standard English language requirements for this course. To be eligible you must have an overall IELTS Academic score (or equivalent) of 7.0, with no band score below 6.5. For alternate/equivalent ways of meeting the English requirements for this course please view the English Proficiency Requirements document on the university website.</p> <p>View IELTS equivalences</p>

International students

Academic entry requirements	<p>To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.</p>
-----------------------------	---

[View UC's academic entry requirements](#)

Delivery mode	On campus
Location	UC Sydney Hills, Castle Hill, NSW Bruce, Canberra
Duration	2.0 years
Faculty	Faculty of Health
Discipline	Faculty of Health
CRICOS code	115326M
English language requirements	<p>There are non-standard English language requirements for this course. To be eligible you must have an overall IELTS Academic score (or equivalent) of 7.0, with no band score below 6.5. For alternate/equivalent ways of meeting the English requirements for this course please view the English Proficiency Requirements document on the university website.</p> <p>View IELTS equivalences</p>

About this course

Improve community health outcomes.

Do you want to make a lasting impact on the health and wellbeing of communities in Australia and around the world to help close the gap in the health status of socially excluded communities?

UC's Master of Public Health will help you gain the skills needed to analyse health information and plan and manage public health programs for populations, communities and individuals.

This course is delivered in partnership with the esteemed [UC Health Research Institute](#) to help you gain the skills needed to analyse health information and plan and manage public health programs for communities and populations.

Open to graduates from a wide range of fields, including clinical and non-clinical health professionals, you'll delve into a broad range of topics including:

- public, ecological and global health
- epidemiology

- biostatistics
- health promotion,
- health systems, policy and advocacy
- communicable disease prevention and control
- Indigenous health
- health economics
- health and environmental sustainability
- health management including:
 - program management
 - program evaluation

Key features of the extended course are enhanced training in epidemiology and biostatistics and increased work-integrated learning opportunities, allowing you to apply your selected public health expertise in mentored workplace settings.

This interdisciplinary degree has a focus on the ecological model of public health that emphasises and analyses the important interactions between the social, biological, economic and environmental influences on human health.

You'll graduate equipped with the skills and knowledge to confidently understand and deliver the core elements of public health. Your understanding of the multiple systems in which public health operates will allow you to investigate and apply interdisciplinary and creative approaches to address real world problems, within the goals of sustainable development.

The course also has an emphasis on health equity and the development of culturally safe public health practices with a spotlight on First Nation's health imperatives, locally and globally.

Study a Master of Public Health at UC and you will:

- be prepared to undertake core elements and competencies for public health
- understand the social determinants of health
- be equipped with the skills to develop health promoting and sustaining environments
- understand ecological public health and its real-world application
- be able to critically analyse public health problems and develop solutions
- possess an advanced understanding of the complex body of knowledge associated with contemporary and emerging local and global public health issues
- demonstrate the application of knowledge and skills in interdisciplinary approaches to public health with key stakeholders
- confidently plan and execute a substantial research-based project or capstone experience aligned with one of the key themes of the Sustainable Development Goals.

Work Integrated Learning (WIL)

Build valuable connections with your fellow students, resident researchers at the [Health Research Institute](#), and key stakeholders in Canberra (e.g. local government, public agencies, industry, NGOs and community organisations). You'll work through a substantial

research-based project and a capstone placement experience where these networks will be key to nurturing an interdisciplinary approach to public health and gaining valuable 'real-world' experience to support your career progression.

Career opportunities

Completion of this course opens doors to a variety of careers in public health, including but not limited to:

- Public health officer
- Community health officer
- Health policy officer
- Health project officer
- Health program officer
- Health educator
- Epidemiological officer
- Healthy lifestyle project officer
- Public health communications officer
- Policy officer
- Advocacy officer.

Course Highlights

- Learn from our experienced and internationally recognised public health researchers at the well renowned University of Canberra's Health Research Institute.
- Small class sizes, mentoring from faculty and the ability to choose electives that suit your career goals.
- Gain real world research experience by undertaking an applied research project that is suited to your individual career pathways and interests.
- Gain unrivalled access to government agencies, peak bodies, community organisations in NSW, the ACT, and beyond.
- Health equity is core to public health and the University of Canberra is a world leading university in Diversity and Inclusion.

Admission requirements

A completed bachelor degree. Admission to this course is competitive. Applications will be assessed on the basis of academic merit and the number of available places.

Assumed knowledge

Students are expected to have basic competency in understanding of bio-statistical concepts.

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2025	Bruce, Canberra	Semester 1	03 February 2025	✓	✓
2025	UC Sydney Hills, Castle Hill, NSW	Semester 1	03 February 2025	✓	✓
2025	Bruce, Canberra	Semester 2	28 July 2025	✓	✓
2025	UC Sydney Hills, Castle Hill, NSW	Semester 2	28 July 2025	✓	✓
2026	Bruce, Canberra	Semester 1	16 February 2026	✓	✓
2026	UC Sydney Hills, Castle Hill, NSW	Semester 1	16 February 2026	✓	✓
2026	Bruce, Canberra	Semester 2	10 August 2026	✓	✓
2026	UC Sydney Hills, Castle Hill, NSW	Semester 2	10 August 2026	✓	✓
2027	Bruce, Canberra	Semester 1	15 February 2027	✓	✓
2027	UC Sydney Hills, Castle Hill, NSW	Semester 1	15 February 2027	✓	✓
2027	Bruce, Canberra	Semester 2	09 August 2027	✓	✓
2027	UC Sydney Hills, Castle Hill, NSW	Semester 2	09 August 2027	✓	✓

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules](#) and [university policy](#).

Course requirements

Master of Public Health (Extended) (HLM102) | 48 credit points

Required - Must pass 45 credit points as follows

[Expand All](#) | [Collapse All](#)

[Research Planning PG \(6486\) | 3 credit points — Level P](#)

Research Project in Health PG (6cp) (9593) | 6 credit points – Level P

Epidemiology and Principles of Research PG (9594) | 3 credit points – Level P

Communicable Disease Control PG (10053) | 3 credit points – Level P

Ecological Public Health PG (10054) | 3 credit points – Level P

Global Health PG (10055) | 3 credit points – Level P

Health Economics PG (10057) | 3 credit points – Level P

Healthy and Sustainable Places PG (10077) | 3 credit points – Level P

Health Promotion Principles PG (11924) | 3 credit points – Level P

Policy and Public Health PG (11925) | 3 credit points – Level P

Introduction to Biostatistics PG (12118) | 3 credit points – Level P

Evaluation of Health Programs PG (12119) | 3 credit points – Level P

Public Health Practice PG (12120) | 3 credit points – Level P

Advanced Epidemiology PG (12121) | 3 credit points – Level P

Restricted Choice - Must pass 3 credit points from the following

Indigenous Health: Contemporary Issues PG (11478) | 3 credit points – Level P

Indigenous Health: Contemporary Issues PG (12165) | 3 credit points – Level P

- From 2025, unit 12165 Indigenous Health: Contemporary Issues PG has replaced 11478 Indigenous Health: Contemporary Issues PG.

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

[Ecological Public Health PG \(10054\)](#)

[Epidemiology and Principles of Research PG \(9594\)](#)

[Health Promotion Principles PG \(11924\)](#)

[Introduction to Biostatistics PG \(12118\)](#)

Semester 2

Evaluation of Health Programs PG (12119)

Global Health PG (10055)

Health Economics PG (10057)

Policy and Public Health PG (11925)

Winter Term

Indigenous Health: Contemporary Issues PG (12165)

Year 2**Semester 1**

Advanced Epidemiology PG (12121)

Communicable Disease Control PG (10053)

Research Planning PG (6486)

Semester 2

Public Health Practice PG (12120)

Research Project in Health PG (6cp) (9593)

Winter Term

Healthy and Sustainable Places PG (10077)

Standard Full Time, Semester 2 Commencing**Year 1****Semester 2**

Epidemiology and Principles of Research PG (9594)

Evaluation of Health Programs PG (12119)

Health Economics PG (10057)

Policy and Public Health PG (11925)

Year 2**Semester 1**

Communicable Disease Control PG (10053)

Ecological Public Health PG (10054)

Health Promotion Principles PG (11924)

[Introduction to Biostatistics PG \(12118\)](#)

Semester 2

[Global Health PG \(10055\)](#)

[Public Health Practice PG \(12120\)](#)

[Research Planning PG \(6486\)](#)

Winter Term

[Indigenous Health: Contemporary Issues PG \(12165\)](#)

Year 3

Semester 1

[Advanced Epidemiology PG \(12121\)](#)

[Research Project in Health PG \(6cp\) \(9593\)](#)

Winter Term

[Healthy and Sustainable Places PG \(10077\)](#)

Standard Part Time, Semester 1 Commencing

Year 1

Semester 1

[Epidemiology and Principles of Research PG \(9594\)](#)

[Health Promotion Principles PG \(11924\)](#)

Semester 2

[Evaluation of Health Programs PG \(12119\)](#)

[Policy and Public Health PG \(11925\)](#)

Winter Term

[Indigenous Health: Contemporary Issues PG \(12165\)](#)

Year 2

Semester 1

[Ecological Public Health PG \(10054\)](#)

[Introduction to Biostatistics PG \(12118\)](#)

Semester 2

[Global Health PG \(10055\)](#)

[Health Economics PG \(10057\)](#)

Winter Term

[Healthy and Sustainable Places PG \(10077\)](#)

Year 3

Semester 1

[Advanced Epidemiology PG \(12121\)](#)

[Communicable Disease Control PG \(10053\)](#)

Semester 2

[Public Health Practice PG \(12120\)](#)

[Research Planning PG \(6486\)](#)

Year 4

Semester 1

[Research Project in Health PG \(6cp\) \(9593\)](#)

Standard Part Time, Semester 2 Commencing

Year 1

Semester 2

[Epidemiology and Principles of Research PG \(9594\)](#)

[Policy and Public Health PG \(11925\)](#)

Year 2

Semester 1

[Ecological Public Health PG \(10054\)](#)

[Introduction to Biostatistics PG \(12118\)](#)

Semester 2

[Evaluation of Health Programs PG \(12119\)](#)

[Health Economics PG \(10057\)](#)

Winter Term

[Indigenous Health: Contemporary Issues PG \(12165\)](#)

Year 3

Semester 1

[Communicable Disease Control PG \(10053\)](#)

[Health Promotion Principles PG \(11924\)](#)

Semester 2

[Global Health PG \(10055\)](#)

[Public Health Practice PG \(12120\)](#)

Winter Term

[Healthy and Sustainable Places PG \(10077\)](#)

Year 4

Semester 1

[Advanced Epidemiology PG \(12121\)](#)

[Research Planning PG \(6486\)](#)

Semester 2

[Research Project in Health PG \(6cp\) \(9593\)](#)

Course information

Course duration

Standard 2 years full time or part time equivalent. Maximum 6 years.

Learning outcomes

Learning outcomes	Related graduate attributes
Interpret and effectively communicate public health information via a multidisciplinary lens, demonstrating high-level skills in communication and advocacy.	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt</p>

	<p>an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; evaluate and adopt new technology.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.</p>
--	--

Demonstrate specialised theoretical knowledge and applied skills in the practice of public health

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; apply their knowledge to working with Indigenous Australians in socially just ways.

<p>Identify solutions to public health problems by planning, designing, and executing ethical research projects in a public health domain within the sustainable development goals</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; work collaboratively as part of a team, negotiate, and resolve conflict; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; make creative use of technology in their learning and professional lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p>
<p>Apply advanced and integrated understanding of the complex body of knowledge associated with contemporary and emerging local and global public health issues.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.</p>
<p>Demonstrate the application of selected public health competencies through the</p>	<p>UC graduates are global citizens: Adopt an informed and balanced approach across</p>

<p>provision of mentored workplace opportunities.</p>	<p>professional and international boundaries; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development.</p>
<p>Investigate and apply interdisciplinary and creative approaches to generate solutions to real world problems.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; make creative use of technology in their learning and professional lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.</p>
<p>Reflect on culturally safe public health practices with a focus on First Nations health imperatives locally and globally.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p>

	UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.
--	--

Critically analyse public health programs and evaluate recent developments in the field.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; make creative use of technology in their learning and professional lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

Awards

Award	Official abbreviation
Master of Public Health (Extended)	M PubHealth (Ext)

Honours

None.

Alternative exits

Alternative exit award Master of Public Health

Alternative exit award Graduate Certificate in Public Health (GradCertPubHealth):

Students may exit early from the Master course if they have passed 12 credit points as follows:

11924 Health Promotion Principles PG

10054 Ecological Public Health PG

11925 Policy and Public Health PG

9594 Epidemiology and Principles of Research PG

Alternative exit award Graduate Diploma in Public Health (GradDipPubHealth):

Students may exit early from the Master course if they have passed 24 credit points as follows:

a. Must have passed 18 credit points from:

11924 Health Promotion Principles PG

10054 Ecological Public Health PG

11925 Policy and Public Health PG

9594 Epidemiology and Principles of Research PG

6486 Research Planning PG

12118 Introduction to Biostatistics PG

b. 6 credit points to be completed from the following units:

10055 Global Health PG

11478 Indigenous Health: Contemporary Issues PG

10053 Communicable Disease Control PG

12119 Evaluation of Health Programs PG

12165 Indigenous Health: Contemporary Issues PG

Enquiries

Student category	Contact details
Prospective Domestic Students:	Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)
Current and Commencing Students:	Email: Health.Student@canberra.edu.au or Phone: 1300 301 727
Prospective International Students:	Email international@canberra.edu.au or Phone +61 2 6201 5342

Download your course guide



Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

Printed on 03, May, 2025

University of Canberra, Bruce ACT 2617 Australia

+61 2 6201 5111

ABN 81 633 873 422

CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.