

# Master of Public Health (HLM101.2)

Please note these are the 2024 details for this course

## Domestic students

Selection rank	PG
Delivery mode	Blended
Location	Bruce, Canberra
Duration	1.5 years
Faculty	Faculty of Health
Discipline	Discipline of Public Health
UAC code	880735
English language requirements	<p>There are non-standard English language requirements for this course. To be eligible you must have an overall IELTS Academic score (or equivalent) of 7.0, with no band score below 6.5. For alternate/equivalent ways of meeting the English requirements for this course please view the English Proficiency Requirements document on the university website.</p> <p><a href="#">View IELTS equivalences</a></p>

## International students

Academic entry requirements	<p>To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our <a href="#">academic entry requirements page</a>.</p>
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[View UC's academic entry requirements](#)

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<b>Delivery mode</b>	Blended
<b>Location</b>	Bruce, Canberra
<b>Duration</b>	1.5 years
<b>Faculty</b>	Faculty of Health
<b>Discipline</b>	Discipline of Public Health
<b>CRICOS code</b>	0101072
<b>English language requirements</b>	<p>There are non-standard English language requirements for this course. To be eligible you must have an overall IELTS Academic score (or equivalent) of 7.0, with no band score below 6.5. For alternate/equivalent ways of meeting the English requirements for this course please view the English Proficiency Requirements document on the university website.</p> <p><a href="#">View IELTS equivalences</a></p>

# About this course

## Improve community health outcomes

Prepare for a dynamic career working across a wide range of fields with a Master of Public Health. Delve into a broad range of subject areas to gain the skills you need for career success. These include environmental health, land use and urban planning, sociology, community development, health management, international development, and health promotion where you'll gain the knowledge and skills you need for career success.

Tailored to you and your interests this course is designed so you can learn to analyse health information to plan and manage public health programs for populations, communities and individuals.

Learning from expert academics and influential researchers, you'll graduate confident, connected and ready for a career preventing disease, prolonging life and promoting better health.

## Study a Master of Public Health at UC and you will:

- be prepared to undertake core elements and competencies for public health.
- understand the social determinants of public health.

- be equipped with the skills to develop health promoting and sustaining environments.
- understand ecological public health and its real-world application.
- be able to critically analyse public health problems and develop solutions.
- possess an advanced understanding of the complex body of knowledge associated with contemporary and emerging local and global public health issues.
- demonstrate the application of knowledge and skills in interdisciplinary approaches to public health with key stakeholders.
- confidently plan and execute a substantial research-based project or capstone experience.

## Work Integrated Learning (WIL)

Build valuable connections with your fellow students, resident researchers at the Health Research Institute, and key stakeholders in Canberra (e.g. local government, public agencies, industry, NGOs and community organisations). You'll work through a substantial research-based project or capstone experience where these networks will be key to nurturing an interdisciplinary approach to public health and gaining valuable 'real-world' experience to support your career progression.

## Career opportunities

Completion of this course opens doors to a variety of careers in public health, including but not limited to:

- Public health officer
- Community health officer
- Health policy officer
- Health project officer
- Health program officer
- Health educator
- Epidemiological officer
- Healthy lifestyle project officer
- Public health communications officer
- Policy officer
- Advocacy officer

# Admission requirements

A completed bachelor degree.

Admission to this course is competitive. Applications will be assessed on the basis of academic merit and the number of available places.

## Assumed knowledge

Students are expected to have basic competency in understanding of bio-statistical concepts.

## Periods course is open for new admissions

This course is not open for new admissions.

## Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules](#) and [university policy](#).

# Course requirements

## Master of Public Health (HLM101) | 36 credit points

### Required - Must pass 21 credit points as follows

[Expand All](#) | [Collapse All](#)

Research Planning PG (6486) | 3 credit points — Level P

Research Project in Health PG (6cp) (9593) | 6 credit points — Level P

Epidemiology and Principles of Research PG (9594) | 3 credit points — Level P

Ecological Public Health PG (10054) | 3 credit points — Level P

Health Promotion Principles PG (11924) | 3 credit points — Level P

Policy and Public Health PG (11925) | 3 credit points — Level P

### Restricted Choice - Must select 1 of the following

#### Community Nutrition Stream - Must pass 15 credit points from the following

Nutrition, Society and Health G (6476) | 3 credit points — Level G

Community and Public Health Nutrition PG (9468) | 6 credit points — Level P

Global Health PG (10055) | 3 credit points — Level P

Indigenous Health: Contemporary Issues PG (11478) | 3 credit points — Level P

Health Promotion Practice PG (11926) | 3 credit points — Level P

#### Health Communication Stream - Must pass 15 credit points as follows

Indigenous Health: Contemporary Issues PG (11478) | 3 credit points — Level P

Communication Theory: A Toolbox for Practical Problem Solving G (11628) | 3 credit points — Level G

Strategic Communication PG (11631) | 3 credit points — Level P

Audiences, Data and Media Convergence PG (11634) | 3 credit points — Level P

Health Promotion Practice PG (11926) | 3 credit points — Level P

#### Global Health Stream - Must pass 15 credit points from the following

Communicable Disease Control PG (10053) | 3 credit points — Level P

Global Health PG (10055) | 3 credit points — Level P

Health Economics PG (10057) | 3 credit points — Level P

Healthy and Sustainable Places PG (10077) | 3 credit points – Level P

Indigenous Health: Contemporary Issues PG (11478) | 3 credit points – Level P

Global Nutrition PG (11497) | 3 credit points – Level P

Health Promotion Practice PG (11926) | 3 credit points – Level P

Healthy People and Planet PG (11927) | 3 credit points – Level P

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

# Typical study pattern

UC - Canberra, Bruce

## Standard Full Time, Semester 1 Commencing

### Year 1

#### Semester 1

[Ecological Public Health PG \(10054\)](#)

[Epidemiology and Principles of Research PG \(9594\)](#)

[Health Promotion Principles PG \(11924\)](#)

One Restricted Choice Unit: Streams

#### Semester 2

[Policy and Public Health PG \(11925\)](#)

[Research Planning PG \(6486\)](#)

Two Restricted Choice Units: Streams

### Year 2

#### Semester 1

[Research Project in Health PG \(6cp\) \(9593\)](#)

Two Restricted Choice Units: Streams

## Standard Full Time, Semester 2 Commencing

### Year 1

## Semester 2

[Epidemiology and Principles of Research PG \(9594\)](#)

[Policy and Public Health PG \(11925\)](#)

Two Restricted Choice Units: Streams

## Year 2

### Semester 1

[Ecological Public Health PG \(10054\)](#)

[Health Promotion Principles PG \(11924\)](#)

[Research Planning PG \(6486\)](#)

One Restricted Choice Unit: Streams

### Semester 2

[Research Project in Health PG \(6cp\) \(9593\)](#)

Two Restricted Choice Units: Streams

# Course information

## Course duration

Standard 1.5 years full time or part time equivalent. Maximum 6 years.

## Learning outcomes

Learning outcomes	Related graduate attributes
Interpret, critically analyse and communicate public health information.	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of</p>

	<p>technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.</p>
Interpret, critically analyse and evaluate recent developments and research principles and methods applicable to public health.	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.</p>
Plan, design, execute and evaluate public health interventions and research projects.	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.</p>

	<p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline.</p>
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Demonstrate specialised knowledge and skills in the practice of public health.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.



<p>Apply advanced knowledge and skills in interdisciplinary approaches to public health.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline.</p>
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<p>Apply an advanced and integrated understanding of the complex body of knowledge associated with contemporary and emerging local and global public health issues.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.</p>
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UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

## Awards

Award	Official abbreviation
Master of Public Health	M PubHealth

## Alternative exits

Alternative exit award Graduate Certificate in Public Health:

Students may exit early from the Master course if they have passed 12 credit points as follows:

11924 Health Promotion Principles PG  
10054 Ecological Public Health PG  
11925 Policy and Public Health PG  
9594 Epidemiology and Principles of Research PG

Alternative exit award Graduate Diploma in Public Health:

Students may exit early from the Master course if they have passed 24 credit points as follows:

a. Must have passed 15 credit points from:

11924 Health Promotion Principles PG  
10054 Ecological Public Health PG  
11925 Policy and Public Health PG  
9594 Epidemiology and Principles of Research PG  
6486 Research Planning PG

b. 9 credit points to be completed from the following units:

11926 Health Promotion Practice PG  
10055 Global Health PG  
11478 Indigenous Health: Contemporary Issues PG  
10053 Communicable Disease Control PG

## Enquiries

Student category	Contact details
Prospective Domestic Students:	Email <a href="mailto:study@canberra.edu.au">study@canberra.edu.au</a> or Phone 1800 UNI CAN (1800 864 226)
Current and Commencing Students:	Email: <a href="mailto:Health.Student@canberra.edu.au">Health.Student@canberra.edu.au</a> or Phone: 1300 301 727
Prospective International Students	Email <a href="mailto:international@canberra.edu.au">international@canberra.edu.au</a> or Phone +61 2 6201 5342

## Download your course guide



# Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

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CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.