

Master of Midwifery Practice (HLM001.1)

Please note these are the 2023 details for this course

Domestic students

Selection rank	PG
Delivery mode	
Location	Bruce, Canberra
Duration	2.0 years
Faculty	Faculty of Health
Discipline	Discipline of Midwifery
UAC code	880794
English language requirements	<p>There are non-standard English language requirements for this course. To be eligible you must have an overall IELTS Academic score (or equivalent) of 7.0. For alternate/equivalent ways of meeting the English requirements for this course please view the English Proficiency Requirements document on the university website.</p> <p>View IELTS equivalences</p>

International students

Academic entry requirements	<p>To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.</p>
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[View UC's academic entry requirements](#)

Delivery mode

Location Bruce, Canberra

Duration 2.0 years

Faculty Faculty of Health

Discipline Discipline of Midwifery

CRICOS code 096889D

English language requirements There are non-standard English language requirements for this course. To be eligible you must have an overall IELTS Academic score (or equivalent) of 7.0. For alternate/equivalent ways of meeting the English requirements for this course please view the English Proficiency Requirements document on the university website.

[View IELTS equivalences](#)

About this course

Breathe new life into your career with midwifery

If you are a Registered Nurse currently registered with the Nursing and Midwifery Board of Australia and wish to pursue a career in midwifery, this two-year full-time or part-time equivalent course will open up a whole world of exciting new opportunities for you. Through a combination of theory and clinical experience, you will receive broad exposure to the philosophy and midwifery practice of being 'with woman', using health promotion strategies and contemporary evidence-based practice within a primary health care approach.

You will experience a wide variety of Work Integrated Learning (WIL) opportunities, including a minimum of 1046 practice hours across the two years. You will provide continuity of midwife care to 12 women across their journey through pregnancy, labour, birth and the postnatal period. From a theoretical perspective, you will learn midwifery-specific language, and become immersed in midwifery philosophy, social and ethical principles, and the law, developing significant research abilities, clinical reasoning, and critical thinking skills which will be applied to working with women and their families. You will graduate as a competent midwife, prepared to practice within the full scope of midwifery.

Study a Master of Midwifery Practice at UC and you will:

- participate in WIL placements, including rostered and on-call shifts

- learn to contribute to the development of services, policies, and research into maternity care now and as a future leader
- work at individual, family and community levels to facilitate all women's rights to, and responsibilities in, active participation in their maternity care
- contribute to new understandings of midwifery and other work by participating in research activities
- experience a variety of workplace settings, including birth centres, regional and rural maternity units, and tertiary hospitals.

Work Integrated Learning

With a minimum of 1046 practice hours across the two years of this course, UC invests significantly in the WIL route compared with other universities. From the moment you begin your studies, you will engage in clinical practice experience across a range of Canberra maternity settings, such as Calvary Public Hospital, Centenary Hospital for Women and Children, and Queanbeyan District Hospital. You will support 12 women in continuity relationships during the course and will graduate job-ready, with an in-demand qualification from an innovative university.

As part of the UC midwifery student community, you will be encouraged to join the University of Canberra Midwifery Society, which has student engagement as a primary focus.

Please note: throughout your degree, you will be working in continuity with women and will be required to attend their regular antenatal and postnatal visits, and be on call for the woman's labour and birth. The nature of continuity work means that you will need flexibility in both your personal and professional life and be able to adjust your commitments accordingly.

Career opportunities

Upon completion of the Master of Midwifery Practice, you'll be eligible to register as a midwife in Australia across a variety of settings, including rural and remote areas, hospitals, birth centres, communities and in women's homes.

Course-specific information

To apply for this degree, you must have successfully completed a Bachelor of Nursing degree and be eligible for registration with the Australian Health Practitioner Regulation Agency (APHRA).

There are non-standard English language requirements for this course. To be eligible you must have an academic IELTS of 7.0 overall.

Professional accreditation with the Australian Nursing and Midwifery Accreditation Council (ANMAC) is being pursued for this course.

Prior to undertaking any clinical experience, you must:

- provide your immunisation history
- apply for a national police check
- apply for Working with Vulnerable People registration
- undertake a tuberculosis (TB) screening test
- sign any required NSW Health forms.

Professional accreditation

This course is accredited with the Australian Nursing and Midwifery Accreditation Council (ANMAC). Graduating students will be eligible to apply for registration as a midwife with the Nursing and Midwifery Board of Australia.

Admission requirements

This course has an early closing date to submit applications (November 30 every year). To apply you will be required to:

- (i) be registered with the Australian Health Practitioner Regulation Agency (AHPRA) as a registered nurse
- (ii) meet normal University requirements for admission to a postgraduate course and
- (iii) submit a curriculum vitae (CV) and a written response to the questions included on the supplementary application form <https://www.canberra.edu.au/about-uc/faculties/health/study/supplementary-forms>

Applications are judged on both how well they meet the admission requirements (i) and (ii) and how well they prospective students consider the issues raised in the supplementary questions (iii).

Admission to this course is competitive. Applications will be assessed on the basis of academic merit and the number of available places. Please be advised that if you submit your application after the advertised closing date, your application may not be considered.

Additional admission requirements

National Police Check, Immunisations, TB Screening, Working with Vulnerable People Registration, NSW Health forms (Code of Conduct Agreement, TB Assessment Tool, Student Declaration).

Periods course is open for new admissions

This course is not open for new admissions.

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules](#) and [university policy](#).

Course requirements

Master of Midwifery Practice (HLM001) | 48 credit points

Required - Must pass 48 credit points as follows

[Expand All](#) | [Collapse All](#)

[Research Project in Health PG \(9592\) | 3 credit points — Level P](#)

[With Woman With Child PG \(11307\) | 3 credit points — Level P](#)

[Women in Pregnancy and Beyond PG \(11308\) | 6 credit points — Level P](#)

[Frameworks for Midwifery PG \(11309\) | 3 credit points — Level P](#)

[The Work of Birth PG \(11310\) | 3 credit points — Level P](#)

Women in Labour and Beyond PG (11311) | 6 credit points – Level P

Growing a Family PG (11312) | 3 credit points – Level P

Continuity Midwifery A PG (11313) | 6 credit points – Level P

Complexity in Early Parenting PG (11314) | 3 credit points – Level P

Sharing Contemporary Knowledge in Midwifery PG (11315) | 3 credit points – Level P

Continuity Midwifery B PG (11317) | 6 credit points – Level P

Indigenous Health: Contemporary Issues PG (11478) | 3 credit points – Level P

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

[With Woman With Child PG \(11307\)](#)

[Women in Pregnancy and Beyond PG \(11308\)](#)

Semester 2

[Growing a Family PG \(11312\)](#)

[The Work of Birth PG \(11310\)](#)

[Women in Labour and Beyond PG \(11311\)](#)

Winter Term

[Indigenous Health: Contemporary Issues PG \(11478\)](#)

Year 2

Semester 1

[Complexity in Early Parenting PG \(11314\)](#)

[Continuity Midwifery A PG \(11313\)](#)

[Sharing Contemporary Knowledge in Midwifery PG \(11315\)](#)

Semester 2

[Continuity Midwifery B PG \(11317\)](#)

[Research Project in Health PG \(9592\)](#)

Winter Term

[Frameworks for Midwifery PG \(11309\)](#)

Standard Part Time, Semester 1 Commencing

Year 1

Semester 1

[With Woman With Child PG \(11307\)](#)

Semester 2

[Growing a Family PG \(11312\)](#)

[The Work of Birth PG \(11310\)](#)

Winter Term

[Indigenous Health: Contemporary Issues PG \(11478\)](#)

Year 2

Semester 1

[Complexity in Early Parenting PG \(11314\)](#)

[Women in Pregnancy and Beyond PG \(11308\)](#)

Semester 2

[Women in Labour and Beyond PG \(11311\)](#)

Year 3

Semester 1

[Continuity Midwifery A PG \(11313\)](#)

[Sharing Contemporary Knowledge in Midwifery PG \(11315\)](#)

Semester 2

[Continuity Midwifery B PG \(11317\)](#)

[Research Project in Health PG \(9592\)](#)

Winter Term

[Frameworks for Midwifery PG \(11309\)](#)

Course information

Course duration

Two year full time or eight teaching periods over a three year part time study pattern.

Learning outcomes

Learning outcomes	Related graduate attributes
Use technology with creativity and initiative to appropriately optimise childbearing women's health and wellbeing, their own personal and professional development and to connect with others.	<p>UC graduates are global citizens: think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives and; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas and; evaluate and adopt new technology.</p>
Optimise biological, psychological, social and cultural processes to create opportunities for women to have a positive childbirth and parenting experience.	<p>UC graduates are global citizens: think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives and; behave ethically and sustainably in their professional and personal lives.</p>
Demonstrate high level personal autonomy and professional responsibility using sound judgements and ethical decision-making based on the best available evidence, reasoning and reflexion.	<p>UC graduates are professional: employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload and; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: think globally about issues in their profession; adopt an informed and balanced approach across professional and international</p>

	<p>boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives and; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas and; evaluate and adopt new technology.</p>
<p>Approach their midwifery work with the primary health care principles of autonomy, self-responsibility, respect and shared decision-making working at the individual, family and community levels</p>	<p>UC graduates are professional: employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload and; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives and; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas and; evaluate and adopt new technology.</p>
<p>Integrate critical inquiry with updated clinical knowledge and skills to demonstrate competence</p>	<p>UC graduates are professional: employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload and; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other</p>

	<p>cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives and; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas and; evaluate and adopt new technology.</p>
Consult with, make referrals to and work collaboratively with other members of the health care team when women and/or their children experience complexity.	<p>UC graduates are professional: employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload and; take pride in their professional and personal integrity.</p>
Practice woman-centred care using highly developed interpersonal skills across the spectrum from community to hospital and from rural to metropolitan	<p>UC graduates are professional: employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload and; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives and; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas and; evaluate and adopt new technology.</p>
Meet the NMBA Midwifery Standards for Practice	<p>UC graduates are professional: employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team,</p>

negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload and; take pride in their professional and personal integrity.

UC graduates are lifelong learners: reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas and; evaluate and adopt new technology.

Influence change and promote the profession of midwifery inside and outside the health care system.

UC graduates are professional: employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload and; take pride in their professional and personal integrity.

UC graduates are global citizens: think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives and; behave ethically and sustainably in their professional and personal lives.

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Demonstrate cultural safety and respect in providing skilled and appropriate midwifery services to Aboriginal and/or Torres Strait Islander women and their families.

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Awards

Award	Official abbreviation
Master of Midwifery Practice	MMidwiferyPrac

Enquiries

Student category	Contact details
Prospective Domestic Students:	Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)
Current and Commencing Students:	Email health.student@canberra.edu.au or Phone (02) 6201 5838
Prospective International Students:	Email international@canberra.edu.au or Phone +61 2 6201 5342

Download your course guide



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Printed on 10, May, 2025

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CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.