

# Bachelor of Health Science (HLB103.1)

Please note these are the 2023 details for this course

## Domestic students

**Selection rank**

60

**Note:**

The selection rank is the minimum ATAR plus adjustment factors required for admission to the program in the previous year. This is an indicative guide only as ranks change each year depending on demand.

**Delivery mode**

On campus

**Location**

Bruce, Canberra

**Duration**

3.0 years

**Faculty**

Faculty of Health

**Discipline**

Faculty of Health

**UAC code**

365266

**English language requirements**

An IELTS Academic score of 6.0 overall, with no band score below 6.0 (or equivalent).

[View IELTS equivalences](#)

## International students

**Academic entry requirements**

To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our [academic entry requirements page](#).

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[View UC's academic entry requirements](#)

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**Delivery mode** On campus

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**Location** Bruce, Canberra

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**Duration** 3.0 years

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**Faculty** Faculty of Health

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**Discipline** Faculty of Health

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**CRICOS code** 103266F

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**English language requirements** An IELTS Academic score of 6.0 overall, with no band score below 6.0 (or equivalent).

[View IELTS equivalences](#)

# About this course

## Discover health science and pursue a meaningful career

The Bachelor of Health Science program offers an expansive introduction to health sciences in the fields of public health, anatomy and physiology, psychology, health ethics and law, evidence-based medicine and data use and, Indigenous health.

You'll gain career-ready skills by completing projects focused on real-world scenarios, and engaging in the embedded work integrated learning. The flexibility and student-driven focus of this degree allows you to tailor your degree to a variety of career paths that follow your passion for health and wellbeing and enhance employability prospects upon graduation.

When you graduate you'll have a strong academic base in health science disciplines, with the capacity to apply knowledge and skills in an ethical, fair and respectful manner. You will have a broad and coherent knowledge and skill for working as a professional in the health industry and will be well equipped to undertake further postgraduate study in research or other professional allied health degrees. Following completion of this course you might like to pursue further study through Bachelor of Health Science (Honours), Master of Public Health, Master of Occupational Therapy or Master of Speech Pathology.

## Study a Bachelor of Health Science at UC and you will:

- Work individually, collaboratively and ethically while building interprofessional and professional networks in the health

sector.

- Translate and communicate discipline specific knowledge to a variety of health-related audiences such as professionals, government and non-government representatives and clients.
- Translate theoretical knowledge and skills to real-world opportunities through work integrated learning.
- Develop technical, technological and communication skills to provide health solutions for increasing complex problems.
- Develop and apply critical analysis skills to a range of contemporary health related issues.
- Evaluate and critique health-related information from a range of sources and disciplines.
- Design, apply and evaluate appropriate interventions and solutions to improve health outcomes.

## Work Integrated Learning

Work Integrated Learning (WIL) is at the very centre of all UC degrees. You'll complete units designed to help you develop the professional skills essential for employment in the health industry. You will work and study in real-world situations, learning from industry-active professionals and world-class scholars and graduate highly employable with the skills and knowledge for success.

As part of your degree you will undertake a 120-hour WIL experience during the final year of your course.

## Career opportunities

Career opportunities are dependent upon the breadth major chosen but can include:

- Health promotion
- International policy areas/organisations
- National and Local Government policy
- Indigenous health and wellbeing
- Aid work
- Health and community education environments
- Research in public health, policy

## Course Specific Information

You will be required to hold a valid Working with Vulnerable People registration

## Professional accreditation

None.

# Admission requirements

Admission to this course is based on an entrance rank. A rank can be achieved by the following means:

- Year 12 ATAR
- other Australian Qualification
- work experience
- overseas qualification

We also offer a number of entry initiatives that give you the opportunity to gain entry to the University via alternate pathway programs and admissions schemes.

More information is available on our Alternative Entry page: <http://www.canberra.edu.au/future-students/applications/apply-now/alternative-entry>

## Assumed knowledge

ACT: Biology, Mathematical Methods. NSW: Biology, Mathematics.

## Periods course is open for new admissions

This course is not open for new admissions.

## Credit arrangements

A credit transfer arrangement is available for this course for the following institutions:

### Other Australian Tafe

[Any Australian Certificate IV \(AQF4\) \(26693\)](#)

[Any Australian Diploma \(AQF5\) \(26694\)](#)

### University Of Canberra College

[Diploma of Health \(33486\)](#)

# Course requirements

## Bachelor of Health Science (HLB103) | 72 credit points

Open Electives - 24 credit points as follows

[Expand All](#) | [Collapse All](#)

- - Must pass 24 credit points from anywhere in the University, as a breadth major, a breadth minor and/or as individual units.

**Required - 48 credit points as follows**

**Core Major in Health Science (CM0017) | 24 credit points**

## **Required - Must pass 24 credit points as follows**

- Systemic Anatomy and Physiology (6529) | 3 credit points – Level 1
- Regional Anatomy and Physiology (9808) | 3 credit points – Level 1
- Industry and Community Engagement (Health) (10120) | 3 credit points – Level 3
- Introduction to Research in the Health Sciences (11398) | 3 credit points – Level 1
- Understanding People and Behaviour (11399) | 3 credit points – Level 1
- Professional Orientation (Health) (11400) | 3 credit points – Level 1
- Professional Practice (Health) 1 (11401) | 3 credit points – Level 2
- Professional Evidence (Health) (11402) | 3 credit points – Level 3

## **Specialist Major in Applied Health (SM0067) | 24 credit points**

### **Required - Must pass 21 credit points as follows**

- Indigenous Health: Contemporary Issues (7434) | 3 credit points – Level 2
- Ethics and Law for Health Professionals (7951) | 3 credit points – Level 3
- Epidemiology and Principles of Research (8580) | 3 credit points – Level 3
- Health Psychology and Behaviour (8736) | 3 credit points – Level 2
- Evidence Based Medicine 1 (8999) | 3 credit points – Level 2
- Introduction to Health (9829) | 3 credit points – Level 1
- Health Promotion Principles and Practice (10455) | 3 credit points – Level 1

### **Restricted Choice - Must pass 3 credit points from the following**

- Human Physiology and the Lifecycle (6532) | 3 credit points – Level 3
- Sport and Performance Psychology (7224) | 3 credit points – Level 2
- Healthy and Sustainable Places (8578) | 3 credit points – Level 3
- Cross-Cultural Professional Practice (9855) | 3 credit points – Level 3
- Global Health (10008) | 3 credit points – Level 2
- Ecological Public Health Practice (10010) | 3 credit points – Level 2
- Entrepreneurship in Government and Large Organisations (11200) | 3 credit points – Level 2
- Creative and Critical Thinking for Problem Solving (11201) | 3 credit points – Level 2
- Law, Innovation and Technologies (11271) | 3 credit points – Level 3

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

# Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

## Year 1

### Semester 1

[Introduction to Health \(9829\)](#)

[Professional Orientation \(Health\) \(11400\)](#)

[Regional Anatomy and Physiology \(9808\)](#)

[Understanding People and Behaviour \(11399\)](#)

### Semester 2

Two Open Elective units

[Introduction to Research in the Health Sciences \(11398\)](#)

[Systemic Anatomy and Physiology \(6529\)](#)

## Year 2

### Semester 1

One Open Elective unit

[Evidence Based Medicine 1 \(8999\)](#)

[Health Promotion Principles and Practice \(10455\)](#)

[Professional Practice \(Health\) 1 \(11401\)](#)

### Semester 2

[Epidemiology and Principles of Research \(8580\)](#)

[Health Psychology and Behaviour \(8736\)](#)

[Indigenous Health: Contemporary Issues \(7434\)](#)

One Open Elective unit

## Year 3

### Semester 1

[Ethics and Law for Health Professionals \(7951\)](#)

[Industry and Community Engagement \(Health\) \(10120\)](#)

Two Open Elective units

## **Semester 2**

Restricted Choice Unit

Two Open Elective units

Professional Evidence (Health) (11402)

## Standard Full Time, Semester 2 Commencing

### **Year 1**

#### **Semester 2**

Introduction to Research in the Health Sciences (11398)

Professional Orientation (Health) (11400)

Systemic Anatomy and Physiology (6529)

One Open Elective unit

### **Year 2**

#### **Semester 1**

Health Promotion Principles and Practice (10455)

Introduction to Health (9829)

Regional Anatomy and Physiology (9808)

Understanding People and Behaviour (11399)

#### **Semester 2**

Health Psychology and Behaviour (8736)

One Open Elective unit

Indigenous Health: Contemporary Issues (7434)

Professional Practice (Health) 1 (11401)

### **Year 3**

#### **Semester 1**

Evidence Based Medicine 1 (8999)

One Open Elective unit

Epidemiology and Principles of Research (8580)

Ethics and Law for Health Professionals (7951)

#### **Semester 2**

Two Open Elective units

[Professional Evidence \(Health\) \(11402\)](#)

Restricted Choice Unit

Year 4

Semester 1

[Industry and Community Engagement \(Health\) \(10120\)](#)

Three Open Elective Units

# Course information

## Course duration

Standard 3 years full time or equivalent. Maximum 10 years.

## Learning outcomes

Learning outcomes	Related graduate attributes
Translate and communicate discipline specific knowledge to a variety of health-related audiences such as professionals, government and non-government representatives and clients.	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload; and take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and make creative use of technology in their learning and professional lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; and adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p>



Translate theoretical knowledge and skills to real-world opportunities through work integrated learning.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Think globally about issues in their profession; and understand issues in their profession from the perspective of other cultures.

UC graduates are lifelong learners: Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

Evaluate and critique health-related information from a range of sources and disciplines.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload; and take pride in their professional and personal integrity.

UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; and behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

Develop and apply critical analysis skills to a range of contemporary health related issues.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; and understand issues in their profession from the perspective of other cultures.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; and be self-aware.

<p>Work individually, collaboratively and ethically while building interprofessional and professional networks in the health sector.</p>	<p>UC graduates are professional: Communicate effectively; work collaboratively as part of a team, negotiate, and resolve conflict; and display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduates are global citizens: Behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; and adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p>
<p>Design, apply and evaluate appropriate interventions and solutions to improve health outcomes.</p>	<p>UC graduates are professional: Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; and understand issues in their profession from the perspective of other cultures.</p>
<p>Develop technical, technological and communication skills to provide health solutions for increasing complex problems.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; communicate effectively in diverse cultural and social settings; and make creative use of technology in their learning and professional lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; and adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p>

## Placements requirements

Students may require: - Working with vulnerable people

## Majors

- [Specialist Major in Applied Health \(SM0067\)](#)
- [Core Major in Health Science \(CM0017\)](#)

## Awards

Award	Official abbreviation
Bachelor of Health Science	B HthScience

## Honours

Students who complete this course with a GPS of 5.5 or more may be eligible for admission to 318JA Bachelor of Health Science (Honours).

## Enquiries

Student category	Contact details
Prospective International Students	Email <a href="mailto:international@canberra.edu.au">international@canberra.edu.au</a> or Phone +61 2 6201 5342
Current and Commencing Students	Please contact the Faculty of Health faculty office, email <a href="mailto:student.centre@canberra.edu.au">student.centre@canberra.edu.au</a>
Prospective Domestic Students	Email <a href="mailto:study@canberra.edu.au">study@canberra.edu.au</a> or Phone 1800 UNI CAN (1800 864 226)

## Download your course guide



# Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

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CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.