

Bachelor of Midwifery (HLB001.2)

Please note these are the 2025 details for this course

Domestic students

Selection rank	65 Note: The selection rank is the minimum ATAR plus adjustment factors required for admission to the program in the previous year. This is an indicative guide only as ranks change each year depending on demand.
Delivery mode	On campus
Location	Bruce, Canberra
Duration	3.0 years
Faculty	Faculty of Health
Discipline	Discipline of Midwifery
UAC code	365084
English language requirements	<p>There are non-standard English language requirements for admission to this course that must be met by all candidates. To be eligible candidates must demonstrate English language proficiency via one of the following:</p> <p>A) English Language Assessment Test results from one of the following English proficiency tests: Overall academic IELTS score of 7.0 with no band score below 7.0, or an OET grade of B including any of the sub-tests, or TOEFL iBT with an overall score of 94 & minimum scores of 24 in Listening, 24 in Reading, 27 in Writing and 23 in Speaking, or PTE Academic score of 65 overall with no skill score below 65.</p> <p>B) Primary Language Pathway having undertaken six years of primary & secondary education taught & assessed in English, including at least two years between years 7 & 12 from one of the following recognised</p>

countries: Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom, & the USA.

International students

Academic entry requirements To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our [academic entry requirements page](#).

[View UC's academic entry requirements](#)

Delivery mode On campus

Location Bruce, Canberra

Duration 3.0 years

Faculty Faculty of Health

Discipline Discipline of Midwifery

CRICOS code 096888E

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B) Primary Language Pathway having undertaken six years of primary & secondary education taught & assessed in English, including at least two years between years 7 & 12 from one of the following recognised countries: Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom, & the USA.

About this course

Give birth to an inspirational career with midwifery

Make a difference to the lives of women and their families with UC's innovative Bachelor of Midwifery. Upon completion of this three-year full-time or five-year part-time degree, you'll play a vital role in building strong communities as a creative and socially valuable midwife.

The degree accepts a small cohort of students each year, which allows for a highly flexible and personalised learning experience, giving you the opportunity to develop a very special bond with your fellow midwifery students.

The Bachelor of Midwifery offers Work Integrated Learning (WIL) opportunities in a variety of practice areas and starts early in your first year of full-time study. Over the course of your degree, you'll undertake a total of 1310 hours of clinical placements, including the provision of woman-centred care to 22 women during their journey through pregnancy, labour, birth and the postnatal period. The course has an extremely high graduate employment rate, and feedback from industry is that it produces 'sensational' midwives.

Study a Bachelor of Midwifery at UC and you will:

- work with women in pregnancy, labour, birth and early parenting using a primary health framework
- participate in WIL placements, including rostered and on call shifts tending to women in labour and birth
- learn to contribute to the development of services, policies and research into maternity care now and as a future leader
- work at individual, family and community levels to facilitate all women's rights to, and responsibilities in, active participation in their maternity care
- contribute to new understandings of midwifery and other work by participating in research activities
- experience a variety of workplace settings, including birth centres, regional and rural maternity units, and tertiary hospitals.

Work Integrated Learning (WIL)

WIL is essential to the process of becoming a midwife. With a total of 1310 practice hours across the three years of this course, UC invests significantly in WIL when compared with other universities. From the moment you begin your studies, you'll engage in clinical practice experience across a range of ACT Health and Southern NSW maternity settings, such as Calvary Public Hospital, Centenary Hospital for Women and Children, and Queanbeyan District Hospital.

You'll support the birth journeys of 22 individual women during your time on the course and will graduate job-ready, with an in-demand qualification from an innovative university.

Please note: throughout your degree you will be working in continuity with women and will be required to attend their regular antenatal and postnatal visits, and be on call for the woman's labour and birth. The nature of continuity work means that you will need flexibility in both your personal and professional life and be able to adjust your commitments accordingly.

Career opportunities

Upon completion of the Bachelor of Midwifery, you'll be eligible to register as a midwife in Australia across a variety of settings, including rural and remote areas, hospitals, birth centres, communities and in women's homes.

Professional accreditation

This course is accredited with the Australian Nursing and Midwifery Accreditation Council (ANMAC). Graduates are eligible to apply to the Australian Health Practitioner Regulation Agency (AHPRA) for registration with the Nursing and Midwifery Board of Australia (NMBA) and practice as Midwife.

The Nursing and Midwifery Board of Australia has developed a set of registration standards that define the requirements that applicants, registrants or students need to meet to be registered. Core standards cover criminal history, English language skills, continuing professional development, recency of practice and professional indemnity insurance arrangements. The standards can be accessed via this link: <https://www.nursingmidwiferyboard.gov.au/registration-standards.aspx>

Admission requirements

Admission to this course is based on an entrance rank. A rank can be achieved by the following means:

- Year 12 ATAR
- other Australian Qualification
- work experience
- overseas qualification

We also offer a number of entry initiatives that give you the opportunity to gain entry to the University via alternate pathway programs and admissions schemes.

More information is available on the Get into UC page: <http://www.canberra.edu.au/future-students/get-into-uc>

Additional admission requirements

National Police Check, Immunisations, TB Screening, Working with Vulnerable People Registration, NSW Health forms (Code of Conduct Agreement, TB Assessment Tool, Student Declaration).

Assumed knowledge

ACT: English (T) major; Studies in Science (Chemistry and Biology) and Mathematics are highly recommended. NSW: English Advanced; Studies in Science (Chemistry and Biology) and Mathematics are highly recommended.

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2025	Bruce, Canberra	Semester 1	03 February 2025	✓	✓

2026	Bruce, Canberra	Semester 1	16 February 2026	✓	✓
2027	Bruce, Canberra	Semester 1	15 February 2027	✓	✓

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#).

Course requirements

Bachelor of Midwifery (HLB001) | 72 credit points

Required - Must pass 69 credit points as follows

[Expand All](#) | [Collapse All](#)

- Professional Orientation (Midwifery) (11294) | 3 credit points — Level 1
- Pharmacology and Diagnostics in Midwifery (11297) | 3 credit points — Level 2
- Sharing Contemporary Knowledge in Midwifery (11300) | 3 credit points — Level 3
- Perinatal Mental Health (11301) | 3 credit points — Level 3
- Frameworks for Midwifery (11302) | 3 credit points — Level 3
- Professional Evidence (Midwifery) (11304) | 3 credit points — Level 3
- Growing a Family (11335) | 3 credit points — Level 1
- Aboriginal and Torres Strait Islander People's Health Contexts (11852) | 3 credit points — Level 2
- With Woman With Child (11944) | 3 credit points — Level 1
- Knowing Birth Practices (11945) | 3 credit points — Level 1
- Knowing Antenatal Practices (11946) | 3 credit points — Level 1
- Knowing Postnatal Practices (11947) | 3 credit points — Level 1
- Holistic Care of the Complex Woman A (11948) | 3 credit points — Level 2
- Holistic Care of the Complex Woman B (11949) | 3 credit points — Level 2
- Holistic Care of the Complex Neonate (11950) | 3 credit points — Level 2
- Working in Maternity Practice (11951) | 3 credit points — Level 2
- Partnering in Maternity Practice (11952) | 3 credit points — Level 2
- Collaborating in Maternity Practice (11953) | 3 credit points — Level 2
- Consolidating Maternity Practice (11954) | 3 credit points — Level 3
- Integrating Maternity Practice (11955) | 3 credit points — Level 3
- Leading Maternity Practice (11956) | 3 credit points — Level 3
- Being a Midwife A (11957) | 3 credit points — Level 3

Being a Midwife B (11958) | 3 credit points — Level 3

Restricted Choice - Must pass 3 credit points from the following

Systemic Anatomy and Physiology (6529) | 3 credit points — Level 1

Foundations of Anatomy and Physiology (10298) | 3 credit points — Level 1

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

[Knowing Antenatal Practices \(11946\)](#)

[Professional Orientation \(Midwifery\) \(11294\)](#)

[With Woman With Child \(11944\)](#)

Semester 2

Restricted Choice Unit

[Growing a Family \(11335\)](#)

[Knowing Postnatal Practices \(11947\)](#)

Winter Term

[Aboriginal and Torres Strait Islander People's Health Contexts \(11852\)](#)

[Knowing Birth Practices \(11945\)](#)

Year 2

Semester 1

[Holistic Care of the Complex Woman A \(11948\)](#)

[Pharmacology and Diagnostics in Midwifery \(11297\)](#)

[Working in Maternity Practice \(11951\)](#)

Semester 2

[Collaborating in Maternity Practice \(11953\)](#)

Holistic Care of the Complex Woman B (11949)

Perinatal Mental Health (11301)

Winter Term

Holistic Care of the Complex Neonate (11950)

Partnering in Maternity Practice (11952)

Year 3

Semester 1

Being a Midwife A (11957)

Consolidating Maternity Practice (11954)

Sharing Contemporary Knowledge in Midwifery (11300)

Semester 2

Being a Midwife B (11958)

Leading Maternity Practice (11956)

Professional Evidence (Midwifery) (11304)

Winter Term

Frameworks for Midwifery (11302)

Integrating Maternity Practice (11955)

Standard Part Time, Semester 1 Commencing

Year 1

Semester 1

Professional Orientation (Midwifery) (11294)

Restricted Choice Unit

Semester 2

Growing a Family (11335)

Winter Term

Aboriginal and Torres Strait Islander People's Health Contexts (11852)

Year 2

Semester 1

Knowing Antenatal Practices (11946)

[With Woman With Child \(11944\)](#)

Semester 2

[Knowing Postnatal Practices \(11947\)](#)

Winter Term

[Knowing Birth Practices \(11945\)](#)

Year 3

Semester 1

[Pharmacology and Diagnostics in Midwifery \(11297\)](#)

[Sharing Contemporary Knowledge in Midwifery \(11300\)](#)

Semester 2

[Perinatal Mental Health \(11301\)](#)

Winter Term

[Holistic Care of the Complex Neonate \(11950\)](#)

Year 4

Semester 1

[Holistic Care of the Complex Woman A \(11948\)](#)

[Working in Maternity Practice \(11951\)](#)

Semester 2

[Collaborating in Maternity Practice \(11953\)](#)

[Holistic Care of the Complex Woman B \(11949\)](#)

Winter Term

[Frameworks for Midwifery \(11302\)](#)

[Partnering in Maternity Practice \(11952\)](#)

Year 5

Semester 1

[Being a Midwife A \(11957\)](#)

[Consolidating Maternity Practice \(11954\)](#)

Semester 2

[Being a Midwife B \(11958\)](#)

[Leading Maternity Practice \(11956\)](#)

Professional Evidence (Midwifery) (11304)

Winter Term

Integrating Maternity Practice (11955)

Course information

Course duration

Standard 3 years full time or part-time equivalent. Maximum 10 years from date of enrolment to date of course completion.

Learning outcomes

Learning outcomes	Related graduate attributes
Provide holistic, individualised and culturally safe midwifery care to all women of diversity and their families.	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways.</p>

Optimise biological, psychological, social, and cultural processes to create opportunities for women to experience a salutogenic pregnancy, childbirth, and parenting experience.	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways.</p>
Consult with, make referrals to and work collaboratively with other members of the health care team when the needs of women and/or their children become complex.	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduates are global citizens: Understand issues in their profession from the perspective of other cultures.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development.</p>
Practise evidence-based woman-centred care across the continuum from community to hospital and from rural to	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to

metropolitan.

solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways.

Embrace Indigenous ways of knowing, being and doing to practice midwifery in a culturally safe manner for Aboriginal and Torres Strait Islander women, families, and their communities.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

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UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of

	<p>knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.</p>
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Demonstrate sound judgements and ethical decision making based on the best available evidence, reasoning and reflexion.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

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Awards

Award	Official abbreviation
Bachelor of Midwifery	B Midwifery

Honours

To be advised.

Enquiries

Student category	Contact details
Prospective International Students:	Email international@canberra.edu.au or Phone +61 2 6201 5342
Prospective Domestic Students:	Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)
Current and Commencing Students	Faculty of Health or Course Convener Email healthstudentliaison@canberra.edu.au or Phone (02) 6201 5838

Download your course guide



Scholarships

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CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.