

Bachelor of Midwifery (HLB001.1)

Please note these are the 2023 details for this course

Domestic students

Selection rank	High achievement and other criteria
Delivery mode	On campus
Location	Bruce, Canberra
Duration	3.0 years
Faculty	Faculty of Health
Discipline	Discipline of Midwifery
UAC code	365084
English language requirements	<p>There are non-standard English language requirements for admission to this course that must be met by all candidates. To be eligible candidates must demonstrate English language proficiency via one of the following:</p> <p>A) English Language Assessment Test results from one of the following English proficiency tests: Overall academic IELTS score of 7.0 with no band score below 7.0, or an OET grade of B including any of the sub-tests, or TOEFL iBT with an overall score of 94 & minimum scores of 24 in Listening, 24 in Reading, 27 in Writing and 23 in Speaking, or PTE Academic score of 65 overall with no skill score below 65.</p> <p>B) Primary Language Pathway having undertaken six years of primary & secondary education taught & assessed in English, including at least two years between years 7 & 12 from one of the following recognised countries: Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom, & the USA.</p>

International students

Academic entry requirements	<p>To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.</p> <p>View UC's academic entry requirements</p>
Delivery mode	On campus
Location	Bruce, Canberra
Duration	3.0 years
Faculty	Faculty of Health
Discipline	Discipline of Midwifery
CRICOS code	096888E
English language requirements	<p>There are non-standard English language requirements for admission to this course that must be met by all candidates. To be eligible candidates must demonstrate English language proficiency via one of the following:</p> <p>A) English Language Assessment Test results from one of the following English proficiency tests: Overall academic IELTS score of 7.0 with no band score below 7.0, or an OET grade of B including any of the sub-tests, or TOEFL iBT with an overall score of 94 & minimum scores of 24 in Listening, 24 in Reading, 27 in Writing and 23 in Speaking, or PTE Academic score of 65 overall with no skill score below 65.</p> <p>B) Primary Language Pathway having undertaken six years of primary & secondary education taught & assessed in English, including at least two years between years 7 & 12 from one of the following recognised countries: Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom, & the USA.</p>

About this course

Give birth to an inspirational career with midwifery

Make a difference to the lives of women and their families with UC's innovative Bachelor of Midwifery. Upon completion of this three-

year full-time or five-year part-time degree, you'll play a vital role in building strong communities as a creative and socially valuable midwife.

The degree accepts a small cohort of students each year, which allows for a highly flexible and personalised learning experience, giving you the opportunity to develop a very special bond with your fellow midwifery students.

The Bachelor of Midwifery offers Work Integrated Learning (WIL) opportunities in a variety of practice areas and starts early in your first year of full-time study. Over the course of your degree, you'll undertake a total of 1310 hours of clinical placements, including the provision of woman-centred care to 22 women during their journey through pregnancy, labour, birth and the postnatal period. The course has an extremely high graduate employment rate, and feedback from industry is that it produces 'sensational' midwives.

Study a Bachelor of Midwifery at UC and you will:

- work with women in pregnancy, labour, birth and early parenting using a primary health framework
- participate in WIL placements, including rostered and on call shifts tending to women in labour and birth
- learn to contribute to the development of services, policies and research into maternity care now and as a future leader
- work at individual, family and community levels to facilitate all women's rights to, and responsibilities in, active participation in their maternity care
- contribute to new understandings of midwifery and other work by participating in research activities
- experience a variety of workplace settings, including birth centres, regional and rural maternity units, and tertiary hospitals.

Work Integrated Learning (WIL)

WIL is essential to the process of becoming a midwife. With a total of 1310 practice hours across the three years of this course, UC invests significantly in WIL compared with other universities. From the moment you begin your studies, you'll engage in clinical practice experience across a range of ACT Health and Southern NSW maternity settings, such as Calvary Public Hospital, Centenary Hospital for Women and Children, and Queanbeyan District Hospital.

You'll support the birth journeys of 22 individual women during your time on the course and will graduate job-ready, with an in-demand qualification from an innovative university.

The opportunity to participate in a two-week Study Abroad WIL program in the Indo-Pacific region has been offered in previous years. These programs are currently on hold due to COVID-19 but may be offered in the future. You'll also be encouraged to join the University of Canberra Midwifery Society, which has student engagement as a primary focus.

Please note: throughout your degree you will be working in continuity with women and will be required to attend their regular antenatal and postnatal visits, and be on call for the woman's labour and birth. The nature of continuity work means that you will need flexibility in both your personal and professional life and be able to adjust your commitments accordingly.

Career opportunities

Upon completion of the Bachelor of Midwifery, you'll be eligible to register as a midwife in Australia across a variety of settings, including rural and remote areas, hospitals, birth centres, communities and in women's homes.

Professional accreditation

This course is accredited with the Australian Nursing and Midwifery Accreditation Council (ANMAC). Graduating students will be eligible to apply for registration as a midwife with the Nursing and Midwifery Board of Australia.

Admission requirements

To apply you will be required to:

- (i) have completed Year 12 or a similar level of study
- (ii) meet normal University requirements for admission to an undergraduate course and
- (iii) submit a curriculum vitae (CV) and a written response to the questions included on the supplementary application form <https://www.canberra.edu.au/about-uc/faculties/health/study/supplementary-forms>

Applications are judged on both how well they meet the admission requirements (i) and (ii) and how well they consider the issues raised in the supplementary questions (iii).

Admission to this course is competitive. Applications will be assessed on the basis of academic merit and the number of available places. Domestic applications will open on the 1st September. First offer round applications must be received by 30th November with offers being released mid-December. Applications remain open while vacancies exist for ongoing consideration of offers.

Applications from international students are accepted on an ongoing basis while vacancies exist. Please refer to the key dates (<https://www.canberra.edu.au/future-students/apply-to-uc/key-dates>) for further information.

Additional admission requirements

National Police Check, Immunisations, TB Screening, Working with Vulnerable People Registration, NSW Health forms (Code of Conduct Agreement, TB Assessment Tool, Student Declaration).

Assumed knowledge

ACT: English (T) major; Studies in Science (Chemistry and Biology) and Mathematics are highly recommended. NSW: English Advanced; Studies in Science (Chemistry and Biology) and Mathematics are highly recommended.

Periods course is open for new admissions

This course is not open for new admissions.

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#).

Course requirements

Bachelor of Midwifery (HLB001) | 72 credit points

Required - Must pass 69 credit points as follows

[Expand All](#) | [Collapse All](#)

Indigenous Health: Contemporary Issues (7434) | 3 credit points – Level 2

Professional Orientation (Midwifery) (11294) | 3 credit points – Level 1

Women In Pregnancy and Beyond (11295) | 9 credit points – Level 2

Complexity in Early Parenting (11296) | 3 credit points – Level 2

Pharmacology and Diagnostics in Midwifery (11297) | 3 credit points – Level 2

Women in Labour and Beyond (11298) | 9 credit points – Level 2

Continuity Midwifery A (11299) | 6 credit points – Level 3

Sharing Contemporary Knowledge in Midwifery (11300) | 3 credit points – Level 3

Perinatal Mental Health (11301) | 3 credit points – Level 3

Frameworks for Midwifery (11302) | 3 credit points – Level 3

Continuity Midwifery B (11303) | 6 credit points – Level 3

Professional Evidence (Midwifery) (11304) | 3 credit points – Level 3

With Woman With Child (11333) | 6 credit points – Level 1

The Work of Birth (11334) | 6 credit points – Level 1

Growing a Family (11335) | 3 credit points – Level 1

Restricted Choice - Must pass 3 credit points from the following

Systemic Anatomy and Physiology (6529) | 3 credit points – Level 1

Foundations of Anatomy and Physiology (10298) | 3 credit points – Level 1

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

[Professional Orientation \(Midwifery\) \(11294\)](#)

[With Woman With Child \(11333\)](#)

[Foundations of Anatomy and Physiology \(10298\)](#) (or [Foundations of Anatomy and Physiology \(10298\)](#) or

Systemic Anatomy and Physiology (6529) in Year 1, Semester 2)

Semester 2

[Growing a Family \(11335\)](#)

[The Work of Birth \(11334\)](#)

Foundations of Anatomy and Physiology (10298) or Systemic Anatomy and Physiology (6529) (or Foundations of Anatomy and Physiology (10298) in Year 1, Semester 1)

Winter Term

[Indigenous Health: Contemporary Issues \(7434\)](#)

Year 2

Semester 1

[Complexity in Early Parenting \(11296\)](#)

[Women In Pregnancy and Beyond \(11295\)](#)

Semester 2

[Women in Labour and Beyond \(11298\)](#)

Winter Term

[Pharmacology and Diagnostics in Midwifery \(11297\)](#)

Year 3

Semester 1

[Continuity Midwifery A \(11299\)](#)

[Sharing Contemporary Knowledge in Midwifery \(11300\)](#)

Semester 2

[Continuity Midwifery B \(11303\)](#)

[Professional Evidence \(Midwifery\) \(11304\)](#)

Winter Term

[Frameworks for Midwifery \(11302\)](#)

[Perinatal Mental Health \(11301\)](#)

Standard Part Time, Semester 1 Commencing

Year 1

Semester 1

[Professional Orientation \(Midwifery\) \(11294\)](#)

Foundations of Anatomy and Physiology (10298) (or Foundations of Anatomy and Physiology (10298) or Systemic Anatomy and Physiology (6529) in Year 1, Semester 2)

Semester 2

[Growing a Family \(11335\)](#)

Foundations of Anatomy and Physiology (10298) or Systemic Anatomy and Physiology (6529) (or Foundations of Anatomy and Physiology (10298) in Year 1, Semester 1)

Winter Term

Indigenous Health: Contemporary Issues (7434) (or in Year 2, Winter Term or Year 3, Semester 2)

Year 2

Semester 1

[With Woman With Child \(11333\)](#)

Semester 2

[The Work of Birth \(11334\)](#)

Winter Term

Indigenous Health: Contemporary Issues (7434) (or in Year 1, Winter Term or Year 3, Semester 2)

Year 3

Semester 1

[Complexity in Early Parenting \(11296\)](#)

[Sharing Contemporary Knowledge in Midwifery \(11300\)](#)

Semester 2

Indigenous Health: Contemporary Issues (7434) (or in Year 1, Winter Term or Year 2, Winter Term)

Winter Term

[Pharmacology and Diagnostics in Midwifery \(11297\)](#)

Year 4

Semester 1

[Women In Pregnancy and Beyond \(11295\)](#)

Semester 2

[Women in Labour and Beyond \(11298\)](#)

Winter Term

Perinatal Mental Health (11301)

Year 5

Semester 1

Continuity Midwifery A (11299)

Semester 2

Continuity Midwifery B (11303)

Professional Evidence (Midwifery) (11304)

Winter Term

Frameworks for Midwifery (11302)

Course information

Course duration

Taught over nine teaching periods full time or equivalent. Maximum twenty semesters.

Learning outcomes

Learning outcomes	Related graduate attributes
Integrate critical inquiry with clinical knowledge and skills to demonstrate competence.	<p>UC graduates are professional: employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload and; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives and; behave ethically and sustainably in their professional and personal lives.</p>

Strengthen women's capabilities by

UC graduates are global citizens: think globally about issues in their profession;

optimising biological, psychological, social and cultural processes	adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives and; behave ethically and sustainably in their professional and personal lives.
Demonstrate cultural safety and respect in providing appropriate midwifery services to Aboriginal and/or Torres Strait Islander women and their families.	<p>UC graduates are professional: employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload and; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives and; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas and; evaluate and adopt new technology.</p>
Practise woman-centred care across the spectrum from community to hospital and from rural to metropolitan.	<p>UC graduates are professional: employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload and; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives and; behave ethically and sustainably in their professional and personal lives.</p>

<p>Approach their midwifery work with the primary health care principles of autonomy, self-responsibility, respect and shared decision-making working at the individual, family and community levels.</p>	<p>UC graduates are professional: employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload and; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives and; behave ethically and sustainably in their professional and personal lives.</p>
<p>Consult with, make referrals to and work collaboratively with other members of the health care team when the needs of women and/or their children become complex.</p>	<p>UC graduates are professional: employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload and; take pride in their professional and personal integrity.</p>
<p>Demonstrate sound judgements and ethical decision making based on the best available evidence, reasoning and reflexion.</p>	<p>UC graduates are professional: employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload and; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives and; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being</p>

	flexible and keen to engage with new ideas and; evaluate and adopt new technology.
Influence change and promote the profession of midwifery inside and outside the health care system.	<p>UC graduates are professional: employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload and; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives and; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas and; evaluate and adopt new technology.</p>
Use technology and evidence to optimise childbearing women's health and wellbeing, their own personal and professional development and to connect with others.	<p>UC graduates are professional: employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload and; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives and; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas and; evaluate and adopt new technology.</p>

Meet the NMBA Midwifery Standards for Practice

UC graduates are professional: employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload and; take pride in their professional and personal integrity.

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Awards

Award	Official abbreviation
Bachelor of Midwifery	B Midwifery

Honours

To be advised.

Enquiries

Student category	Contact details
Prospective Domestic Students:	Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)
Prospective International Students:	Email international@canberra.edu.au or Phone +61 2 6201 5342
Current and Commencing Students	Faculty of Health or Course Convener Email health.student@canberra.edu.au or Phone (02) 6201 5838

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University of Canberra, Bruce ACT 2617 Australia

+61 2 6201 5111

ABN 81 633 873 422

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UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.