

Undergraduate Certificate in Education (EDS001.1)

Please note these are the 2023 details for this course

Domestic students

Selection rank 60

Note:

The selection rank is the minimum ATAR plus adjustment factors required for admission to the program in the previous year. This is an indicative guide only as ranks change each year depending on demand.

English language requirements There are non-standard English language requirements for this course. To be eligible you must have an overall IELTS Academic score (or equivalent) of 7.5, a score of not less than 8.0 in both speaking and listening, and no band score below 7.0. For alternate/equivalent ways of meeting the English requirements for this course please view the English Proficiency Requirements document on the university website.

[View IELTS equivalences](#)

Duration 0.5 years

UAC code 360050

Faculty Faculty of Education

Discipline Academic Program Area - Education

Location UC - Canberra, Online

Fees 2021: Commonwealth Supported Place

Disclaimer:

Annual fee rates

The fees shown are the annual fee rates for the course. The annual rate is the fee that applies to standard full-time enrolment, which is 24 credit points. The final fee charged is based on the proportion of 24 credit points in which a student enrolls. Students enrolled in a Commonwealth Support Place (CSP) are required to make a contribution towards the cost of their education, which is set by the Commonwealth Government. Information on Commonwealth Supported Places, HECS-HELP and how fees are calculated can be found [here](#).

International students

Academic entry requirements

To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic

entry requirements, visit our [academic entry requirements page](#).

[View UC's academic entry requirements](#)

English language requirements There are non-standard English language requirements for this course. To be eligible you must have an overall IELTS Academic score (or equivalent) of 7.5, a score of not less than 8.0 in both speaking and listening, and no band score below 7.0. For alternate/equivalent ways of meeting the English requirements for this course please view the English Proficiency Requirements document on the university website.

[View IELTS equivalences](#)

CRICOS code

Faculty Faculty of Education

Discipline Academic Program Area - Education

Location

Duration 0.5 years

Fees **Disclaimer:**

Annual fee rates

The fees shown are the annual fee rates for the course. The annual rate is the fee that applies to standard full-time enrolment, which is 24 credit points. The final fee charged is based on the proportion of 24 credit points in which a student enrolls. Information on how fees are calculated can be found [here](#).

About this course

Get a taste for a degree in education without the full commitment

If you are looking for a pathway into a Primary or Secondary Teaching degree or have been thinking about a degree in teacher education but not sure if it's right for you, then the Undergraduate Certificate in Education could be the right solution.

Study a series of introductory units that will teach you how to facilitate the development and learning of young people. Throughout the course, you will gain the foundational knowledge and skills required in the education profession and the Australian education system. You will study the theoretical perspectives in key learning areas of literacy, science and mathematics.

After successful completion of the course you will have the knowledge and skills required to confidently step into the education environment in a variety of rewarding roles.

Alternatively, you can continue with your studies and complete a bachelor degree qualification, with full credit for the units you have completed.

This flexible short course can be completed in as little as 4 months full-time or 9 months part-time and is fully online so you can study at your own pace, in your own time.

Study an Undergraduate Certificate in Education at UC and you will:

- develop communication skills
- gain skills and knowledge on the development and learning of children
- gain insight and knowledge into how teaching and learning is undertaken in schools
- be prepared to enter a full teaching qualification.

Work Integrated Learning

The content of this course has been created by education professionals, and kept relevant and up-to-date through consistent monitoring of, and engagement with, the industry.

Students will engage deeply with their local community through partnership with schools in the capital region, while receiving access to teaching staff that deliver school-based learning, as well as high-quality mentor teachers, and excellent employment opportunities upon graduation.

Career opportunities

- Learning Support Assistant (LSA)
- Teacher Aid
- Administration Assistant
- Education Assistant
- Early Learning Centre Co-Educator
- Vacation Care Coordinator and Facilitator
- Recreation Camp Coordinator
- Youth Program Officer
- Youth Worker

Course-specific information

Looking to upgrade your qualification? Successful completion of this course serves as a pathway into any of UC's Primary or Secondary Education degrees, as well as any other UC degree that has elective credit points.

UC is currently the only provider in the ACT offering this type of pathway to undergraduate teacher education and the Faculty is uniquely positioned to offer outstanding value to prospective students, in combination with the discounted pathway and the innovative Affiliated Schools Program.

Professional accreditation

None.

Admission requirements

Admission to this course is based on an entrance rank. A rank can be achieved by the following means:

- Year 12 ATAR
- other Australian Qualification

- work experience
- overseas qualification

We also offer a number of entry initiatives that give you the opportunity to gain entry to the University via alternate pathway programs and admissions schemes.

More information is available on our Alternative Entry page: <http://www.canberra.edu.au/future-students/applications/apply-now/alternative-entry>

Additional admission requirements

All applicants will be required to complete a written statement in response to questions designed to assess their suitability for the teaching profession. Applicants' responses to these questions must be deemed satisfactory for them to be admitted to this course. You can find the questions in the 'resources' section of the online application portal when you are applying. You can upload your responses in PDF format as part of your application. <https://www.canberra.edu.au/about-uc/faculties/education/docs/UG-Teacher-Education-questionnaire.pdf>

Students must obtain a Working with Vulnerable People Check.

Assumed knowledge

None.

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2023	UC - Canberra, Online	Semester 1	06 February 2023	✓	
2023	UC - Canberra, Online	Semester 2	31 July 2023	✓	
2024	UC - Canberra, Online	Semester 1	05 February 2024	✓	
2024	UC - Canberra, Online	Semester 2	29 July 2024	✓	

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#). Credit is not permitted towards completion of a graduate certificate.

Course requirements

Undergraduate Certificate in Education (EDS001) | 12 credit points

Required - Must pass 6 credit points as follows

[Context of the Education Profession \(9862\) | 3 credit points – Level 1](#)

[Scientific Principles \(9899\) | 3 credit points – Level 1](#)

Restricted Choice - Must pass 6 credit points from the following

[Core Literacy \(9863\) | 3 credit points – Level 1](#)

Core Mathematics (9864) | 3 credit points – Level 1

English Literacy for Educators (9871) | 3 credit points – Level 2

Human Development (9875) | 3 credit points – Level 1

In addition to course requirements, in order to successfully complete your course you may need to meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Online

Standard Full Time, Semester 2 Commencing

Year 1

Semester 2

[Context of the Education Profession \(9862\)](#)

[English Literacy for Educators \(9871\)](#)

[Human Development \(9875\)](#)

[Scientific Principles \(9899\)](#)

Standard Full Time, Winter Term Commencing

Year 1

Semester 2

[Context of the Education Profession \(9862\)](#)

[Scientific Principles \(9899\)](#)

Winter Term

[Core Literacy \(9863\)](#)

[Core Mathematics \(9864\)](#)

Course information

Course duration

Six months full time.

Learning outcomes

Learning outcomes	Related graduate attributes
Demonstrate knowledge and understanding of the global importance of the education profession and the variety of contexts constituting the Australian education profession.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; and use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems.
Demonstrate an appreciation of the relationship between key learning areas, general capabilities and how these in turn relate to everyday life and its social contexts.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; and use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems.

Identify and articulate a range of theoretical perspectives in key learning areas (including English and Science) and mathematics and broadly understand implications for teaching and learning.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; and use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems.
Understand how teaching and learning is undertaken within a school setting, and in this context, demonstrate awareness of personal skills, functions and outputs and how these attributes relate to the responsibility of facilitating development and learning.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; and use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems.
Use a range of technologies (including ICT) to effectively communicate understanding and knowledge of broad teaching and learning concepts to families, parents and other stakeholders.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; and use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems.

Awards

Award	Official abbreviation
Undergraduate Certificate in Education	UGCert Ed

Honours

None.

Enrolment data

2020 enrolments for this course by location. Please note that enrolment numbers are indicative only and in no way reflect individual class sizes.

Location	Enrolments
UC - Canberra, Online	16

Enquiries

Student category	Contact details
Current and Commencing Students	Please contact the University Student Centre by Email studentcentre@canberra.edu.au or Phone 1300 301 727

Prospective Domestic Students Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)

Printed on 21, October, 2021

University of Canberra, Bruce ACT 2617 Australia

+61 2 6201 5111

ABN 81 633 873 422

CRICOS 00212K

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.