

Master of Teaching English to Speakers of Other Languages (TESOL) & Foreign Language Teaching (FLT) (EDM302.1)

Please note these are the 2023 details for this course

Domestic students

Selection rank

English language requirements An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).

[View IELTS equivalences](#)

Duration 2.0 years

UAC code

Faculty Faculty of Education

Discipline Academic Program Area - Education

Location

Fees [i](#)

Per Unit

Per Annum

Full Course

International students

Academic entry requirements

To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.

[View UC's academic entry requirements](#)

English language requirements

An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).

[View IELTS equivalences](#)

CRICOS code

Faculty

Faculty of Education

Discipline

Academic Program Area - Education

Location

UCI - Hanoi University, Hanoi

Duration

2.0 years

Fees 

Per Unit

Per Annum

Full Course

About this course

The Master of Teaching English to Speakers of Other Languages (TESOL) and Foreign Language Teaching (FLT) prepares for a career in a wide range of professional contexts and leadership positions in Australia and internationally, including teaching English to speakers of other language, or a foreign language. The course integrates practical and theoretical issues, including teaching methodology, linguistics for language teachers, language acquisition, language and social context, language testing and assessment, curriculum design and evaluation, discourse studies, oral communication, and teaching practice. It prepares students for their future work at the interface of theory, research and practice. Graduates will have specialised knowledge and skills for professional practice, further learning, and research

in language teaching and learning.

Professional accreditation

To be advised.

Admission requirements

Applicants must have successfully completed Hanoi University's Graduate Diploma in TESOL, or its equivalent.

Additional admission requirements

Additional requirements for entry to compulsory practice units may apply depending on circumstances.

Assumed knowledge

None.

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2023	UCI - Hanoi University, Hanoi	Vietnam Period 1	20 February 2023		✓
2023	UCI - Hanoi University, Hanoi	Vietnam Period 3	17 July 2023		✓
2024	UCI - Hanoi University, Hanoi	Vietnam Period 1	19 February 2024		✓
2024	UCI - Hanoi University, Hanoi	Vietnam Period 3	15 July 2024		✓

Credit arrangements

A credit transfer arrangement is available for this course for the following institutions:

Hanoi University

[Graduate Diploma on TESOL \(21930\)](#)

Course requirements

Master of Teaching English to Speakers of Other Languages (TESOL) & Foreign Language Teaching (FLT) (EDM302) | 48 credit points

Required - Must pass 39 credit points as follows

[Expand All](#) | [Collapse All](#)

- Language Teaching Methodology G (11381) | 3 credit points – Level G
- Language Teaching Experience G (11382) | 3 credit points – Level G
- Language in Social Context G (11383) | 3 credit points – Level G
- Study of Language G (11384) | 3 credit points – Level G
- Language Testing and Assessment PG (11385) | 3 credit points – Level P
- Language Teaching Practice PG (11386) | 3 credit points – Level P
- Language Acquisition PG (11387) | 3 credit points – Level P
- Research Methods in Education PG (11389) | 3 credit points – Level P
- Curriculum Design and Evaluation PG (11390) | 3 credit points – Level P
- Oral Communication PG (11391) | 3 credit points – Level P
- Discourse Studies PG (11392) | 3 credit points – Level P
- Approaches to Grammar for Language Teachers PG (11393) | 3 credit points – Level P
- Professional Project in TESOL/FLT PG (11394) | 3 credit points – Level P

Open Electives - 6 credit points as follows

- Must pass 6 credit points of Open Elective units.

Restricted Choice - Must pass 3 credit points from the following

- Critical Reasoning and Academic Literacy PG (10436) | 3 credit points – Level P
- English Grammar PG (11388) | 3 credit points – Level P

- From Period 3, 2021, unit 11388 English Grammar PG has been replaced by unit 10436 Critical Reasoning and Academic Literacy PG.

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UCI - Hanoi University, Hanoi

Standard Full Time, Vietnam Period 1 Commencing

Year 1

Credit Granted

Curriculum Design and Evaluation PG (11390)

Language Acquisition PG (11387)

Language Teaching Experience G (11382)

Language Teaching Methodology G (11381)

Language Testing and Assessment PG (11385)

Two Open Elective units

Study of Language G (11384)

Vietnam Period 1

Critical Reasoning and Academic Literacy PG (10436)

Language in Social Context G (11383)

Vietnam Period 2

Approaches to Grammar for Language Teachers PG (11393)

Discourse Studies PG (11392)

Vietnam Period 3

Language Teaching Practice PG (11386)

Research Methods in Education PG (11389)

Vietnam Period 4

Oral Communication PG (11391)

Professional Project in TESOL/FLT PG (11394)

Standard Full Time, Vietnam Period 3 Commencing

Year 1**Credit Granted**

Curriculum Design and Evaluation PG (11390)

Language Acquisition PG (11387)

Language Teaching Experience G (11382)

Language Teaching Methodology G (11381)

Language Testing and Assessment PG (11385)

Study of Language G (11384)

Two Open Elective units

Vietnam Period 3

[Critical Reasoning and Academic Literacy PG \(10436\)](#)

[Language in Social Context G \(11383\)](#)

Vietnam Period 4

[Approaches to Grammar for Language Teachers PG \(11393\)](#)

[Discourse Studies PG \(11392\)](#)

Year 2

Vietnam Period 1

[Language Teaching Practice PG \(11386\)](#)

[Research Methods in Education PG \(11389\)](#)

Vietnam Period 2

[Oral Communication PG \(11391\)](#)

[Professional Project in TESOL/FLT PG \(11394\)](#)

Course information

Course duration

Standard 2 years full-time. Maximum 6 years.

Learning outcomes

Learning outcomes	Related graduate attributes
Graduates of the M TESOL/FLT will have S3 - advanced skills to interpret, apply and conduct research.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

Graduates of the M TESOL/FLT will have advanced knowledge of K1 - language, and language teaching and learning practice in a variety of educational, social and cultural contexts.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and make creative use of technology in their learning and professional lives.

Graduates of the M TESOL/FLT will apply knowledge and skills with judgement, creativity, and personal autonomy to make a positive and sustained contribution to the field of language teaching and learning in A3 - their work at the interface of theory/research and practice.

UC graduates are professional: Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating

	<p>and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.</p>
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Graduates of the M TESOL/FLT will have S1 - advanced cognitive, creative, analytical, communicative and critical skills consistent with an advanced, theoretical knowledge of language and language teaching and learning.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and make creative use of technology in their learning and professional lives.

UC graduates are lifelong learners: Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

Graduates of the M TESOL/FLT will have S2 - technical and creative skills to work as a practitioner in language teaching and learning.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; and take pride in their professional and personal integrity.

UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and make creative use of technology in their learning and professional lives.

UC graduate are lifelong learners: Be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new

ideas; and evaluate and adopt new technology.

Graduates of the M TESOL/FLT will apply knowledge and skills with judgement, creativity, and personal autonomy to make a positive and sustained contribution to the field of language teaching and learning in A2 - their ongoing professional development in language teaching and learning.

UC graduates are professional: Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

Graduates of the M TESOL/FLT will apply knowledge and skills with judgement, creativity, and personal autonomy to make a positive and sustained contribution to the field of language teaching and learning in A1 - their professional practice in language teaching and learning.

UC graduates are professional: Communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

Graduates of the M TESOL/FLT will have S4 - cognitive skills to reflect critically on the nexus between theory and professional practice.

UC graduate are global citizens: Behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; and adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

Graduates of the M TESOL/FLT will have advanced knowledge of K2 - of current research findings and methods in language teaching and learning.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduate are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Evaluate and adopt new technology.

Awards

Award	Official abbreviation
Master of TESOL and Foreign Language Teaching	M TESOL&FLT

Enrolment data

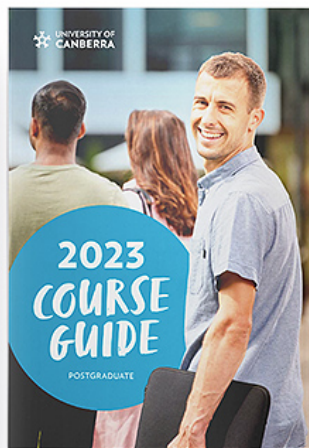
2020 enrolments for this course by location. Please note that enrolment numbers are indicative only and in no way reflect individual class sizes.

Location	Enrolments
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Enquiries

Student category	Contact details
Current and Commencing Students	Please contact the University Student Centre by Email: student.centre@canberra.edu.au or Phone: 1300 301 727
Prospective Students	Email: international@canberra.edu.au or Phone: +61 2 2601 5342

Download your course guide



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UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.