

# Master of Teaching English to Speakers of Other Languages (TESOL) & Foreign Language Teaching (FLT) (EDM302.1)

Please note these are the 2022 details for this course

## Domestic students

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Selection rank

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English language requirements

An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).

[View IELTS equivalences](#)

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Duration

2.0 years

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UAC code

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Faculty

Faculty of Education

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Discipline

Academic Program Area - Education

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Location

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Fees

**Disclaimer:**

Annual fee rates

The fees shown are the annual fee rates for the course. The annual rate is the fee that applies to standard full-time enrolment, which is 24 credit points. The final fee charged is based on the proportion of 24 credit points in which a student enrolls. Students enrolled in a Commonwealth Support Place (CSP) are required to make a contribution towards the cost of their education, which is set by the Commonwealth Government. Information on Commonwealth Supported Places, HECS-HELP and how fees are calculated can be found [here](#).

## International students

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Academic entry requirements

To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.

[View UC's academic entry requirements](#)

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English language

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**requirements**

An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).

[View IELTS equivalences](#)

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**CRICOS code**

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**Faculty** Faculty of Education

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**Discipline** Academic Program Area - Education

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**Location** UCI - Hanoi University, Hanoi

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**Duration** 2.0 years

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**Fees****Disclaimer:**

Annual fee rates

The fees shown are the annual fee rates for the course. The annual rate is the fee that applies to standard full-time enrolment, which is 24 credit points. The final fee charged is based on the proportion of 24 credit points in which a student enrolls. Information on how fees are calculated can be found [here](#).

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## About this course

The Master of Teaching English to Speakers of Other Languages (TESOL) and Foreign Language Teaching (FLT) prepares for a career in a wide range of professional contexts and leadership positions in Australia and internationally, including teaching English to speakers of other language, or a foreign language. The course integrates practical and theoretical issues, including teaching methodology, linguistics for language teachers, language acquisition, language and social context, language testing and assessment, curriculum design and evaluation, discourse studies, oral communication, and teaching practice. It prepares students for their future work at the interface of theory, research and practice. Graduates will have specialised knowledge and skills for professional practice, further learning, and research in language teaching and learning.

## Professional accreditation

To be advised.

## Admission requirements

Applicants must have successfully completed Hanoi University's Graduate Diploma in TESOL, or its equivalent.

## Additional admission requirements

Additional requirements for entry to compulsory practice units may apply depending on circumstances.

## Assumed knowledge

None.

## Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
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2022	UCI - Hanoi University, Hanoi	Vietnam Period 1	21 February 2022	✓
2022	UCI - Hanoi University, Hanoi	Vietnam Period 3	18 July 2022	✓
2023	UCI - Hanoi University, Hanoi	Vietnam Period 1	20 February 2023	✓
2023	UCI - Hanoi University, Hanoi	Vietnam Period 3	17 July 2023	✓
2024	UCI - Hanoi University, Hanoi	Vietnam Period 1	19 February 2024	✓
2024	UCI - Hanoi University, Hanoi	Vietnam Period 3	15 July 2024	✓

## Credit arrangements

A credit transfer arrangement is available for this course for the following institutions:

### Hanoi University

[Graduate Diploma on TESOL \(21930\)](#)

## Course requirements

### Master of Teaching English to Speakers of Other Languages (TESOL) & Foreign Language Teaching (FLT) (EDM302) | 48 credit points

**Required - Must pass 39 credit points as follows**

[Language Teaching Methodology G \(11381\) | 3 credit points – Level G](#)

[Language Teaching Experience G \(11382\) | 3 credit points – Level G](#)

[Language in Social Context G \(11383\) | 3 credit points – Level G](#)

[Study of Language G \(11384\) | 3 credit points – Level G](#)

[Language Testing and Assessment PG \(11385\) | 3 credit points – Level P](#)

[Language Teaching Practice PG \(11386\) | 3 credit points – Level P](#)

[Language Acquisition PG \(11387\) | 3 credit points – Level P](#)

[Research Methods in Education PG \(11389\) | 3 credit points – Level P](#)

[Curriculum Design and Evaluation PG \(11390\) | 3 credit points – Level P](#)

[Oral Communication PG \(11391\) | 3 credit points – Level P](#)

[Discourse Studies PG \(11392\) | 3 credit points – Level P](#)

[Approaches to Grammar for Language Teachers PG \(11393\) | 3 credit points – Level P](#)

[Professional Project in TESOL/FLT PG \(11394\) | 3 credit points – Level P](#)

**Open Electives - 6 credit points as follows**

- - Must pass 6 credit points of Open Elective units.

**Restricted Choice - Must pass 3 credit points from the following**

[Critical Reasoning and Academic Literacy PG \(10436\) | 3 credit points – Level P](#)

[English Grammar PG \(11388\) | 3 credit points – Level P](#)

- From Period 3, 2021, unit 11388 English Grammar PG has been replaced by unit 10436 Critical Reasoning and Academic Literacy PG.

In addition to course requirements, in order to successfully complete your course you may need to meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

## Typical study pattern

### UCI - Hanoi University, Hanoi

Standard Full Time, Vietnam Period 1 Commencing

#### Year 1

Credit Granted	Vietnam Period 1	Vietnam Period 2	Vietnam Period 3	Vietnam Period 4
Curriculum Design and Evaluation PG (11390)	Critical Reasoning and Academic Literacy PG (10436)	Approaches to Grammar for Language Teachers PG (11393)	Language Oral	
Language Acquisition PG (11387)	Language in Social Context G (11383)	Teaching Practice PG (11386)	Communication PG (11391)	
Language Teaching Experience G (11382)		Professional Project in TESOL/FLT Research Methods (11394)		
Language Teaching Methodology G (11381)		Discourse in Education PG (11392)		
Language Testing and Assessment PG (11385)				
Study of Language G (11384)				
Two Open Elective units				

Standard Full Time, Vietnam Period 3 Commencing

#### Year 1

Credit Granted	Vietnam Period 3	Vietnam Period 4
Curriculum Design and Evaluation PG (11390)	Critical Reasoning and Academic Literacy PG (10436)	Approaches to Grammar for Language Teachers PG (11393)
Language Acquisition PG (11387)	Language in Social Context G (11383)	Discourse Studies PG (11392)
Language Teaching Experience G (11382)		
Language Teaching Methodology G (11381)		
Language Testing and Assessment PG (11385)		
Two Open Elective units		
Study of Language G (11384)		

#### Year 2

Vietnam Period 1

Vietnam Period 2

## Course information

### Course duration

Standard 2 years full-time. Maximum 6 years.

### Learning outcomes

Learning outcomes	Related graduate attributes
<p>Graduates of the M TESOL/FLT will have S3 - advanced skills to interpret, apply and conduct research.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduate are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.</p>

Graduates of the M TESOL/FLT will have advanced knowledge of K1 - language, and language teaching and learning practice in a variety of educational, social and cultural contexts.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and make creative use of technology in their learning and professional lives.

Graduates of the M TESOL/FLT will apply knowledge and skills with judgement, creativity, and personal autonomy to make a positive and sustained contribution to the field of language teaching and learning in A3 - their work at the interface of theory/research and practice.

UC graduates are professional: Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

Graduates of the M TESOL/FLT will have S1 - advanced cognitive, creative, analytical, communicative and critical skills consistent with an advanced, theoretical knowledge of language and language teaching and learning.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and make creative use of technology in their learning and professional lives.

UC graduates are lifelong learners: Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

Graduates of the M TESOL/FLT will have S2 - technical and creative skills to work as a practitioner in language teaching and learning.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; and take pride in their professional and personal integrity.

UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and make creative use of technology in

their learning and professional lives.

UC graduates are lifelong learners: Be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

Graduates of the M TESOL/FLT will apply knowledge and skills with judgement, creativity, and personal autonomy to make a positive and sustained contribution to the field of language teaching and learning in A2 - their ongoing professional development in language teaching and learning.

UC graduates are professional: Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

Graduates of the M TESOL/FLT will apply knowledge and skills with judgement, creativity, and personal autonomy to make a positive and sustained contribution to the field of language teaching and learning in A1 - their professional practice in language teaching and learning.

UC graduates are professional: Communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

Graduates of the M TESOL/FLT will have S4 - cognitive skills to reflect critically on the nexus between theory

UC graduates are global citizens: Behave ethically and sustainably in their

and professional practice.

professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; and adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

Graduates of the M TESOL/FLT will have advanced knowledge of K2 - of current research findings and methods in language teaching and learning.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Evaluate and adopt new technology.

## Awards

Award	Official abbreviation
Master of TESOL and Foreign Language Teaching	M TESOL&FLT

## Enrolment data

2020 enrolments for this course by location. Please note that enrolment numbers are indicative only and in no way reflect individual class sizes.

Location	Enrolments
UCI - Hanoi University, Hanoi	57

## Enquiries

Student category	Contact details
Current and Commencing Students	Please contact the University Student Centre by Email: <a href="mailto:student.centre@canberra.edu.au">student.centre@canberra.edu.au</a> or Phone: 1300 301 727
Prospective Students	Email: <a href="mailto:international@canberra.edu.au">international@canberra.edu.au</a> or Phone: +61 2 2601 5342



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UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.