

Master of Teaching English to Speakers of Other Languages (TESOL) & Foreign Language Teaching (FLT) (EDM301.1)

Please note these are the 2021 details for this course

Domestic students

Selection rank	
Delivery mode	Blended
	On campus
Location	Bruce, Canberra
Duration	2.0 years
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
UAC code	880441
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).
	View IELTS equivalences

International students

Academic entry requirements	<p>To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.</p> <p>View UC's academic entry requirements</p>
Delivery mode	On campus
Location	Bruce, Canberra
Duration	2.0 years
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
CRICOS code	098025C
English language requirements	<p>An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).</p> <p>View IELTS equivalences</p>

About this course

Master teaching English and other languages!

Language teachers are in demand in Australia and around the world. With no previous teaching qualification or experience required, this course will prepare you for a rewarding career teaching language in Australia and overseas.

You'll explore teaching methodology and practice, linguistics, oral communication, language acquisition and curriculum design – and how to apply these in numerous language education settings. Your new understanding of people coming from a wide range of cultural, social and religious backgrounds will also equip you with the valuable knowledge and skills needed to nurture your students' futures in the workplace and beyond.

This flexible course can be studied either full-time in 2 years or part-time in 4 years and is designed to work for you.

Study the Master of TESOL and Foreign Language Teaching at UC and you will:

- master the skills required for the effective teaching and learning of English and other languages
- build specialised knowledge and skills for professional practice in a range of educational settings
- empower learners with your strong subject and pedagogical knowledge
- strengthen your professional leadership skills
- critically reflect on the ways in which language education theory and research informs teaching practice
- establish and maintain ethical and respectful relationships with students, colleagues and parents
- develop the strengths and linguistic needs of students from diverse cultural, religious and socio-economic backgrounds.

Work Integrated Learning (WIL)

WIL is an integral part of the UC journey and all students are encouraged to actively attend and participate in relevant placements, workshops, conferences and events where they will have the opportunity to engage with both internal and external stakeholders at all levels.

This approach gives students an invaluable opportunity to meet and build strong networking relationships with industry professionals and greatly improves their employability at the time of graduation

Career opportunities

A UC Master of TESOL and Foreign Language Teaching offers graduates the chance to acquire the skills needed to pursue a career in teaching and a pathway to a range of other lifelong learning careers. Graduates can work in such roles as:

- teacher of English as a second language in Australia
- teacher of a language other than English
- adult educator
- workplace-based TESOL instructor
- director of language education
- community educator
- teaching assistant
- language specialist
- interpreter
- academic director
- Culturally and Linguistically Diverse (CALD) specialist
- community or refugee support officer
- curriculum adviser
- flexible learning developer
- language coach/tutor
- lecturer
- education entrepreneur
- foreign aid worker
- researcher
- language teaching policy design and implementation.

Course specific information

Entry to this course is based on the successful completion of a Bachelor degree. Previous teaching experience is not needed.

This nationally and internationally recognised degree is part of an articulated postgraduate program of study that begins with a graduate certificate and ends with a master's degree.

Get in touch to determine a path that works for you.

Professional accreditation

To be advised.

Admission requirements

Applicants must have an undergraduate degree or equivalent as approved by the University Admissions Committee. No teaching experience is required.

Students planning to undertake the combined vertical Bachelor/Master program must meet the English Language requirements for the Master before enrolling in any of the G or PG level units.

Assumed knowledge

None.

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2025	Bruce, Canberra	Semester 1	03 February 2025	✓	✓
2025	Bruce, Canberra	Semester 2	28 July 2025	✓	✓
2026	Bruce, Canberra	Semester 1	16 February 2026	✓	✓
2026	Bruce, Canberra	Semester 2	10 August 2026	✓	✓
2027	Bruce, Canberra	Semester 1	15 February 2027	✓	✓
2027	Bruce, Canberra	Semester 2	09 August 2027	✓	✓

Credit arrangements

A credit transfer arrangement is available for this course for the following institutions:

Course requirements

Master of Teaching English to Speakers of Other Languages (TESOL) & Foreign Language Teaching (FLT) (EDM301) | 48 credit points

Required - Must pass 36 credit points as follows

[Expand All](#) | [Collapse All](#)

- Language Teaching Methodology G (11381) | 3 credit points – Level G
- Language Teaching Experience G (11382) | 3 credit points – Level G
- Language in Social Context G (11383) | 3 credit points – Level G
- Study of Language G (11384) | 3 credit points – Level G
- Language Testing and Assessment PG (11385) | 3 credit points – Level P
- Language Teaching Practice PG (11386) | 3 credit points – Level P
- Language Acquisition PG (11387) | 3 credit points – Level P
- English Grammar PG (11388) | 3 credit points – Level P
- Curriculum Design and Evaluation PG (11390) | 3 credit points – Level P
- Oral Communication PG (11391) | 3 credit points – Level P
- Discourse Studies PG (11392) | 3 credit points – Level P
- Approaches to Grammar for Language Teachers PG (11393) | 3 credit points – Level P

Restricted Choice - 12 credit points as follows

Part B - Project Units - Must pass at least 3 credit points from the following

- Educational Research Capstone Project PG (10443) | 6 credit points – Level P
- Professional Project in TESOL/FLT PG (11394) | 3 credit points – Level P
- Research Project in Education PG (11395) | 6 credit points – Level P
- Research Applications in Education PG (11908) | 3 credit points – Level P
- From 2023 unit 11394 and 11395 are no longer offered to Bruce students. Students in EDM301 should enrol in 11908 or 10443.

Part E - Wellbeing Stream - May do up to 3 credit points from the following

- Positive Psychology and Wellbeing Education PG (10325) | 3 credit points – Level P

Part C - Global Education Stream - May do up to 6 credit points from the following

Educating Globally PG (9085) | 3 credit points – Level P

Issues and Challenges in School Improvement: International Perspectives PG (10353) | 3 credit points – Level P

Part D - Educational Leadership Stream - May do up to 6 credit points from the following

Educational Leadership and Change PG (9086) | 3 credit points – Level P

Leading and Sustaining Professional Learning Communities PG (9096) | 3 credit points – Level P

Part A - Must pass 3 credit points from the following

Education Research Perspectives PG (9087) | 3 credit points – Level P

Research Methods in Education PG (11389) | 3 credit points – Level P

- From 2023 unit 11389 Research Methods in Education PG is no longer offered to Bruce students. Students in EDM301 should enrol in 9087.

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

Language Teaching Experience G (11382)

Language Teaching Methodology G (11381)

Language in Social Context G (11383)

Study of Language G (11384)

Semester 2

English Grammar PG (11388)

Language Acquisition PG (11387)

Language Teaching Practice PG (11386)

Language Testing and Assessment PG (11385)

Year 2

Semester 1

[Curriculum Design and Evaluation PG \(11390\)](#)

[Education Research Perspectives PG \(9087\)](#)

[Oral Communication PG \(11391\)](#)

One Restricted Choice Unit

Semester 2

[Approaches to Grammar for Language Teachers PG \(11393\)](#)

[Discourse Studies PG \(11392\)](#)

10443 Educational Research Capstone Project PG (6cp) OR 11908 Research Applications in Education PG AND

One Restricted Choice Unit

Standard Full Time, Semester 2 Commencing - Option A

Year 1

Semester 2

[English Grammar PG \(11388\)](#)

[Language Acquisition PG \(11387\)](#)

Two Restricted Choice Units

Year 2

Semester 1

[Language Teaching Experience G \(11382\)](#)

[Language Teaching Methodology G \(11381\)](#)

[Language in Social Context G \(11383\)](#)

[Study of Language G \(11384\)](#)

Semester 2

[Approaches to Grammar for Language Teachers PG \(11393\)](#)

[Discourse Studies PG \(11392\)](#)

[Language Teaching Practice PG \(11386\)](#)

[Language Testing and Assessment PG \(11385\)](#)

Year 3

Semester 1

Curriculum Design and Evaluation PG (11390)

Education Research Perspectives PG (9087)

Oral Communication PG (11391)

Research Applications in Education PG (11908)

Standard Full Time, Semester 2 Commencing - Option B**Year 1****Semester 2**

Discourse Studies PG (11392)

English Grammar PG (11388)

Language Acquisition PG (11387)

One Restricted Choice Unit

Year 2**Semester 1**

Language Teaching Experience G (11382)

Language Teaching Methodology G (11381)

Language in Social Context G (11383)

Study of Language G (11384)

Semester 2

Approaches to Grammar for Language Teachers PG (11393)

Education Research Perspectives PG (9087)

Language Teaching Practice PG (11386)

Language Testing and Assessment PG (11385)

Year 3**Semester 1**

Curriculum Design and Evaluation PG (11390)

Oral Communication PG (11391)

10443 Educational Research Capstone Project PG (6cp) OR 11908 Research Applications in Education PG AND

One Restricted Choice Unit

Standard Part Time, Semester 1 Commencing

Year 1

Semester 1

[Language Teaching Methodology G \(11381\)](#)

[Study of Language G \(11384\)](#)

Semester 2

[English Grammar PG \(11388\)](#)

[Language Acquisition PG \(11387\)](#)

Year 2

Semester 1

[Language Teaching Experience G \(11382\)](#)

[Language in Social Context G \(11383\)](#)

Semester 2

[Language Teaching Practice PG \(11386\)](#)

[Language Testing and Assessment PG \(11385\)](#)

Year 3

Semester 1

[Curriculum Design and Evaluation PG \(11390\)](#)

[Oral Communication PG \(11391\)](#)

Semester 2

[Approaches to Grammar for Language Teachers PG \(11393\)](#)

[Discourse Studies PG \(11392\)](#)

Year 4

Semester 1

[Education Research Perspectives PG \(9087\)](#)

One Restricted Choice Unit

Semester 2

10443 Educational Research Capstone Project PG (6cp) OR 11908 Research Applications in Education PG AND

One Restricted Choice Unit

Standard Part Time, Semester 2 Commencing

Year 1

Semester 2

[English Grammar PG \(11388\)](#)

[Language Acquisition PG \(11387\)](#)

Year 2

Semester 1

[Language Teaching Methodology G \(11381\)](#)

[Study of Language G \(11384\)](#)

Semester 2

[Language Testing and Assessment PG \(11385\)](#)

Discourse Studies PG (11392) OR Approaches to Grammar for Language Teachers PG (11393)

Year 3

Semester 1

[Language Teaching Experience G \(11382\)](#)

[Language in Social Context G \(11383\)](#)

Semester 2

[Language Teaching Practice PG \(11386\)](#)

Discourse Studies PG (11392) OR Approaches to Grammar for Language Teachers PG (11393)

Year 4

Semester 1

[Curriculum Design and Evaluation PG \(11390\)](#)

[Oral Communication PG \(11391\)](#)

Semester 2

[Education Research Perspectives PG \(9087\)](#)

One Restricted Choice Unit

Year 5

Semester 1

10443 Educational Research Capstone Project PG (6cp) OR 11908 Research Applications in Education PG AND

One Restricted Choice Unit

Course information

Course duration

Standard 2 years full time or part-time equivalent. Maximum 6 years from date of enrolment to date of course completion.

Learning outcomes

Learning outcomes	Related graduate attributes
Graduates of the M TESOL/FLT will have S3 - advanced skills to interpret, apply and conduct research.	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduate are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.</p>

Graduates of the M TESOL/FLT will have advanced knowledge of K1 - language, and language teaching and learning practice in a variety of educational, social and cultural contexts.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse

cultural and social settings; and make creative use of technology in their learning and professional lives.

<p>Graduates of the M TESOL/FLT will apply knowledge and skills with judgement, creativity, and personal autonomy to make a positive and sustained contribution to the field of language teaching and learning in A3 - their work at the interface of theory/research and practice.</p>	<p>UC graduates are professional: Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.</p>
<p>Graduates of the M TESOL/FLT will have S1 - advanced cognitive, creative, analytical, communicative and critical skills consistent with an advanced, theoretical knowledge of language and language teaching and learning.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and make creative use of technology in their learning and professional lives.</p> <p>UC graduates are lifelong learners: Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.</p>
<p>Graduates of the M TESOL/FLT will have S2 - technical and creative skills to work as a practitioner in language teaching and learning.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis</p>

	<p>and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; and take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and make creative use of technology in their learning and professional lives.</p> <p>UC graduates are lifelong learners: Be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.</p>
<p>Graduates of the M TESOL/FLT will apply knowledge and skills with judgement, creativity, and personal autonomy to make a positive and sustained contribution to the field of language teaching and learning in A2 - their ongoing professional development in language teaching and learning.</p>	<p>UC graduates are professional: Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.</p>
<p>Graduates of the M TESOL/FLT will apply knowledge and skills with judgement, creativity, and personal autonomy to make a positive and sustained contribution to the field of language teaching and learning in A1 - their professional practice in language teaching and learning.</p>	<p>UC graduates are professional: Communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduates are global citizens: Think globally about issues in their</p>

	<p>profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.</p>
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Graduates of the M TESOL/FLT will have S4 - cognitive skills to reflect critically on the nexus between theory and professional practice.

UC graduate are global citizens: Behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; and adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

Graduates of the M TESOL/FLT will have advanced knowledge of K2 - of current research findings and methods in language teaching and learning.	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduate are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Evaluate and adopt new technology.</p>
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Placements requirements

Must have Working With Vulnerable People registration for entry to the compulsory practice unit.

Awards

Award	Official abbreviation
Master of TESOL and Foreign Language Teaching	M TESOL&FLT

Honours

None.

Alternative exits

The Graduate Diploma in TESOL and Foreign Language Teaching is subsumable to this course.

Enquiries

Student category	Contact details
Prospective Domestic Students	Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)
Prospective International Students	Email international@canberra.edu.au or Phone +61 2 6201 5342
Current and Commencing Students	Please contact the University Student Centre by Email student.centre@canberra.edu.au or Phone 1300 301 727

Download your course guide



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UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.