

Master of Education (EDM102.1)

Please note these are the 2023 details for this course

Domestic students

Selection rank	
Delivery mode	Online
Location	UC - Canberra, Online
Duration	1.4 years
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
UAC code	
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). View IELTS equivalences

International students

Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page. View UC's academic entry requirements
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Delivery mode

Location	
Duration	1.4 years
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
CRICOS code	
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). View IELTS equivalences

About this course

Make a real impact through Leadership or STEM

Strengthen your professional identity as an educator and increase your impact on student learning, wellbeing and achievement with a Master of Education. Delivered 100% online, you can balance your full-time work while developing your professionalism as a teacher with the opportunity for your studies to go towards continuing professional development (CPD) or mandatory training hours. With intakes every two months, you can study from anywhere in Australia while receiving dedicated support from your Student Success Adviser as you study one unit at a time, online & accelerated, instantly adding value to your career and organisation. Tailor your study to your career goals with the choice of a specialisation; STEM or Leadership.

Choose to specialise in STEM and shift the focus of learning from content coverage to a new in-depth understanding of relational ideas and inclusive environments. Designed by the internationally renowned STEM Education Resource Centre and industry experts, a STEM specialisation will see you supported and led by leaders in the field.

With a specialisation in leadership, you could see your expertise making a real difference in leading initiatives in schools and systems. Designed by experienced experts in the field, this specialisation has a focus on the practicality of successfully leading teaching and learning in a school.

Whether you are a teacher in primary, secondary or tertiary education or work in educational authorities, the Master of Education will enhance your credibility as an educator and give you the confidence, skills and professional toolkit to stay at the forefront of modern education.

Study a Master of Education at UC and you will:

- Learn to analyse and evaluate education theory, policy and curriculum.

- Apply your knowledge and skills to the curriculum, policies and practices ensuring a balance of perspectives.
- Enhance your credibility as an educator.
- Use self-reflection and be adaptable in a professional workplace.
- Find solutions to complex challenges within an education context.
- Understand how learning, teaching and curriculum intersect and articulate strategic initiatives.

Career opportunities

- Curriculum Coordinator or Specialist
- Deputy Principal
- Early Childhood Director
- Education Assessment Specialist
- Executive Principal
- Executive Teacher
- Head of Department or Faculty
- Instructional Leader
- Principal
- School Leader
- School Policy Adviser or Developer
- Student Well-being Manager
- Year Adviser

Course-specific information

If you decide the full Masters isn't for you, you can exit with a Graduate Certificate in STEM Education or a Graduate Certificate in Educational Leadership.

100% Online

Enrol in the Masters of Education Online and enhance your professional authority as a modern educator. Our program provides the opportunity for you to pursue a generalist degree or specialise in educational leadership or STEM, allowing you to align your studies with your career goals. With the Master of Education, you will gain a toolkit to respond to contemporary challenges and skills to empower positive growth in staff and students.

[Enquire now](#)

Admission requirements

Current registration as a teacher at proficient level or higher with an Australian regulatory authority/registration authority (e.g. TQI, NESAs) OR A three-year undergraduate degree in Education or relevant field as approved by the University of Canberra, and at least three years' FTE professional experience in education OR Graduate/Post-Graduate education qualifications as approved by the University of Canberra.

Assumed knowledge

This course is intended for practising teachers, school leaders and other professionals working in fields of education. While there is no specific assumed knowledge required, a familiarity with Australian educational contexts (including schooling contexts) is assumed.

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2024	UC - Canberra, Online	Study Block 1	15 January 2024	✓	
2024	UC - Canberra, Online	Study Block 2	11 March 2024	✓	
2024	UC - Canberra, Online	Study Block 3	06 May 2024	✓	
2024	UC - Canberra, Online	Study Block 4	01 July 2024	✓	
2024	UC - Canberra, Online	Study Block 5	26 August 2024	✓	
2024	UC - Canberra, Online	Study Block 6	21 October 2024	✓	
2025	UC - Canberra, Online	Study Block 1	20 January 2025	✓	
2025	UC - Canberra, Online	Study Block 2	17 March 2025	✓	
2025	UC - Canberra, Online	Study Block 3	12 May 2025	✓	
2025	UC - Canberra, Online	Study Block 4	07 July 2025	✓	
2025	UC - Canberra, Online	Study Block 5	01 September 2025	✓	
2025	UC - Canberra, Online	Study Block 6	27 October 2025	✓	

2026	UC - Canberra, Online	Study Block 1	19 January 2026	✓
2026	UC - Canberra, Online	Study Block 2	16 March 2026	✓
2026	UC - Canberra, Online	Study Block 3	11 May 2026	✓
2026	UC - Canberra, Online	Study Block 4	06 July 2026	✓
2026	UC - Canberra, Online	Study Block 5	31 August 2026	✓
2026	UC - Canberra, Online	Study Block 6	26 October 2026	✓

Credit arrangements

A credit transfer arrangement is available for this course for the following institutions:

University Of Canberra

[Graduate Certificate in Education \(31104\)](#)

[Graduate Certificate in Educational Leadership \(31096\)](#)

[Graduate Certificate in STEM Education \(31068\)](#)

Course requirements

Master of Education (EDM102) | 24 credit points

Required - Must pass 12 credit points as follows

[Expand All](#) | [Collapse All](#)

[Educational Research Foundation PG \(11973\) | 3 credit points – Level P](#)

[Inclusion in Education PG \(11974\) | 3 credit points – Level P](#)

[Wellbeing in Education PG \(11975\) | 3 credit points – Level P](#)

[Professional Practice \(Capstone\) PG \(11976\) | 3 credit points – Level P](#)

Award Options - Must select 1 of the following

Master of Education - Must pass 12 credit points from the following

[STEM Pedagogy G \(11965\) | 3 credit points – Level G](#)

[STEM and Design Thinking G \(11966\) | 3 credit points – Level G](#)

[Spatial Thinking G \(11967\) | 3 credit points – Level G](#)

[STEM Practices and Learning Opportunities G \(11968\) | 3 credit points – Level G](#)

Leadership and Change in Education G (11969) | 3 credit points – Level G

Leading Learning, Teaching and Curriculum G (11970) | 3 credit points – Level G

Leading and Developing Educators G (11971) | 3 credit points – Level G

Educational Management and Administration G (11972) | 3 credit points – Level G

Master of Education (STEM) - Must pass 12 credit points as follows

STEM Pedagogy G (11965) | 3 credit points – Level G

STEM and Design Thinking G (11966) | 3 credit points – Level G

Spatial Thinking G (11967) | 3 credit points – Level G

STEM Practices and Learning Opportunities G (11968) | 3 credit points – Level G

Master of Education (Leadership) - Must pass 12 credit points as follows

Leadership and Change in Education G (11969) | 3 credit points – Level G

Leading Learning, Teaching and Curriculum G (11970) | 3 credit points – Level G

Leading and Developing Educators G (11971) | 3 credit points – Level G

Educational Management and Administration G (11972) | 3 credit points – Level G

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

Course information

Course duration

The standard duration for this course is 16 months (8 Study Blocks). The maximum duration is four years.

Learning outcomes

Learning outcomes	Related graduate attributes
Analyse and evaluate seminal and emerging educational theory, curriculum, technology, policy and practice	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and

	<p>drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; make creative use of technology in their learning and professional lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; evaluate and adopt new technology.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.</p>
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<p>Develop, articulate and apply integrated knowledge and skills to curriculum, policies and practices from a variety of perspectives and with a variety of audiences in mind, including equity groups.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; make creative use of technology in their learning and professional lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; evaluate and adopt new technology.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.</p>
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<p>Develop and reflective, self-aware and adaptable professional practice.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and</p>
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research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; make creative use of technology in their learning and professional lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Critically examine the complex challenges facing authentic educational contexts to find solutions.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession.

UC graduates are lifelong learners: Be self-aware; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Apply their knowledge to working with Indigenous Australians in socially just ways.

Awards

Award	Official abbreviation
Master of Education (STEM)	MEd (STEM)
Master of Education (Leadership)	MEd (Leadership)

Master of Education

MEd

Honours

None.

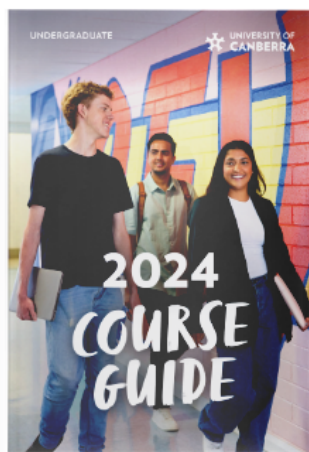
Alternative exits

EDC101 Graduate Certificate in STEM Education, EDC102 Graduate Certificate in Educational Leadership, EDC103 Graduate Certificate in Education.

Enquiries

Student category	Contact details
Prospective Students	Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)
Current and Commencing Students	Please contact the University Student Centre by Email student.centre@canberra.edu.au or Phone 1300 301 727

Download your course guide



Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

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UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.