UNIVERSITY OF CANBERRA

Master of Primary Teaching (EDM001.1)

Please note these are the 2022 details for this course

Domestic students

Selection rank	PG
Delivery mode	Blended On campus
Location	Bruce, Canberra
Duration	2.0 years
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
UAC code	880421
English language requirements	There are non-standard English language requirements for this course. To be eligible you must have an overall IELTS Academic score of 7.5, a score of not less than 8.0 in both speaking and listening, and no band score below 7.0. All candidates must present the stated IELTS prior to admission unless they have undertaken senior secondary studies or a minimum of three years of study in a completed undergraduate degree from one of the following countries: Australia, New Zealand, the United Kingdom, the United States of America, Canada or the Republic of Ireland. Only non-IELTS test variations are: International Second Language Proficiency Ratings (ISLPR) score of 4 in all areas, or Professional English Assessment for Teachers (PEAT) assessment of A in all areas.

International students

Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page. View UC's academic entry requirements
Delivery mode	On campus
Location	Bruce, Canberra
Duration	2.0 years
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
CRICOS code	097656B
English language requirements	There are non-standard English language requirements for this course. To be eligible you must have an overall IELTS Academic score of 7.5, a score of not less than 8.0 in both speaking and listening, and no band score below 7.0. All candidates must present the stated IELTS prior to admission unless they have undertaken senior secondary studies or a minimum of three years of study in a completed undergraduate degree from one of the following countries: Australia, New Zealand, the United Kingdom, the United States of America, Canada or the Republic of Ireland. Only non-IELTS test variations are: International Second Language Proficiency Ratings (ISLPR) score of 4 in all areas, or Professional English Assessment for Teachers (PEAT) assessment of A in all areas.

About this course

Educate and inspire a new generation of young Australians

If teaching is your passion, then the Master of Primary Teaching course will prepare you for a long and fulfilling career in education while giving you the skills, qualifications and experience to work across all areas of the primary school curriculum.

This two-year, fully accredited by the ACT Teacher Quality Institute (TQI) program provides foundation knowledge along with work integrated learning opportunities that include: workshops, simulations, microteaching, problem-based learning and case study analysis.

Designed around a central focus of pedagogical content knowledge (PCK), this course delivers a teaching strategy that creates student-specific learning curriculums based on many education principles, social, cultural and intellectual environments and students' individual needs.

This course also includes an Aboriginal and Torres Strait Islander component that ensures Indigenous ways of knowing and learning are both considered and appropriately incorporated into the study program.

Study a Master of Primary Teaching at UC and you will:

- develop a high level of theoretical, practical, cultural and ethical teaching methods
- be able to implement teaching strategies designed to improve individual and collective knowledge
- gain a comprehensive understanding of teaching principles from Australian and International perspectives
- possess a deeper appreciation of Indigenous learning, development, and understanding
- complete 60 days of professional teaching experience
- have access to an extensive network of industry mentors and contacts
- be officially acknowledged as holding a Master of Primary Teaching degree that's accredited by the Teacher Quality Institute (TQI) and recognised right around the world.

Work Integrated Learning (WIL)

WIL is a vital component of this course and you will participate in 60 days of placements in partner primary schools in and around the Canberra area. These placements provide you with hands-on experience in real classrooms, allowing you to apply your learning with the guidance of experienced education mentors. This degree places strong emphasis on your growth as a learner and an educator. You'll deepen your understanding of students, strengthen your engagement with school communities and build the confidence to succeed in the classroom. Through this placement model, you'll graduate with valuable classroom experience and a strong network of school connections, setting you apart as a confident and well-prepared teacher.

Note: Students must obtain a Working with Vulnerable People Check before their first placement.

Career opportunities

The UC Master of Primary Teaching course is an internationally recognised qualification that will enable graduates to pursue a wide range of employment opportunities across Australia and the world, including:

- primary school teacher
- principal
- relief teacher
- adult educator
- curriculum adviser
- flexible learning developer
- professional trainer, coach or tutor
- international school teacher
- lecturer
- education entrepreneur
- foreign aid worker/educator

- academia, including pedagogy researcher
- policy design and implementation.

Course-specific information

External Accreditation requires a robust Professional Experience component of all initial teacher education courses; and all students must pass a moderated Teaching Performance Assessment, conducted in the workplace, to graduate from the course.

Professional accreditation

This course is registered by the ACT Teacher Quality Institute (TQI) and recognised as a teaching qualification throughout Australia.

Admission requirements

Please be advised that Applications closes three (3) weeks before the start of semester and offer must be accepted one (1) week before the start of semester.

Entrants to graduate entry programs have a discipline-specific bachelor or equivalent qualification relevant to the Australian Curriculum or other recognised areas of schooling provision including for primary teaching, at least one year of full-time equivalent study relevant to one or more learning areas of the primary school curriculum.

Note: Enrolment into the full-time or part-time study is conditional on the study patterns being followed. Any variation to these patterns must be approved BEFORE enrolment by the respective Faculty of Education Program Director.

Additional admission requirements

All applicants will be required to attend a Course Advice and Suitability for the Profession Interview (CASPI) at which their suitability for the teaching profession will be assessed. Applicants are expected to attend the interview date and time offered to them.

Additional Teacher Registration requirements:

Students are also advised that there are English Language requirements for employment in Australia that can be met through the completion of four full years (or part time equivalent) of tertiary study in English in Australia, New Zealand, the United Kingdom, the United States of America, Canada or the Republic of Ireland, or through completing an International English Language Testing System (IELTS) assessment or an equivalent English language proficiency assessment and having attained an overall IELTS (or equivalent) test score of 7.5 with scores of at least band 8 in Speaking and Listening and at least band 7 in Reading and Writing.

Assumed knowledge

None.

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International

2025	Bruce, Canberra	Semester 1	03 February 2025	✓	✓
2025	Bruce, Canberra	Semester 2	28 July 2025	✓	✓
2026	Bruce, Canberra	Semester 1	16 February 2026	✓	✓
2026	Bruce, Canberra	Semester 2	10 August 2026	✓	✓
2027	Bruce, Canberra	Semester 1	15 February 2027	✓	✓
2027	Bruce, Canberra	Semester 2	09 August 2027	✓	✓

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current course rules and university policy.

Course requirements

Master of Primary Teaching (EDM001) | 48 credit points

Required - Must pass 36 credit points as follows

Expand All | Collapse All

Curriculum and Assessment in Primary Education G (11336) | 3 credit points — Level G

Teaching Primary Australian Curriculum - The Arts PG (11337) | 3 credit points — Level P

Learning and Development in Primary Education G (11340) | 3 credit points — Level G

Primary Mathematics -Teaching for Understanding G (11341) | 3 credit points — Level G

Teaching Primary Health and Physical Education PG (11343) | 3 credit points — Level P

Education for Diversity in Primary Education G (11344) | 3 credit points — Level G

Primary Mathematics - Differentiated Classroom Practice PG (11346) | 3 credit points — Level P

Indigenous Teaching and Learning Perspectives in Primary Education PG (11347) | 3 credit points — Level P

Teaching Primary Humanities and Social Sciences PG (11348) | 3 credit points — Level P

Positive Learning Environments in Primary Education G (11349) | 3 credit points — Level G

Professional Practice Capstone Project Primary Education PG (11350) | 6 credit points — Level P

Engaging with LANTITE G (11696) | 0 credit points — Level G

Restricted Choice - Must pass 12 credit points from the following

Part A - Must pass 3 credit points from the following

How the English Language Works G (11342) | 3 credit points — Level G

Language, Literacy and Literature 1 G (11918) | 3 credit points — Level G

- From 2023, 11918 Language, Literacy and Literature 1 G has replaced 11342 How the English Language Works G.

Part B - Must pass 3 credit points from the following

Scaffolding Literacy and Language in the Classroom PG (11345) | 3 credit points — Level P

Language, Literacy and Literature 2 PG (11919) | 3 credit points — Level P

- From 2023, 11919 Language, Literacy and Literature 2 PG has replaced 11345 Scaffolding Literacy and Language in the Classroom PG.

Part C - Must pass 3 credit points from the following

Information and Communication Technology Literacy in Primary Education PG (11339) | 3 credit points — Level P

Teaching Primary Australian Curriculum - Technologies PG (11920) | 3 credit points — Level P

- From 2023, 11920 Teaching Primary Australian Curriculum - Technologies PG has replaced 11339 Information and Communication Technology Literacy in Primary Education PG.

Part D - Must pass 3 credit points from the following

Teaching Primary Science and Technology PG (11338) | 3 credit points — Level P

Teaching Primary Science PG (11921) | 3 credit points — Level P

- From 2023, 11921 Teaching Primary Science PG has replaced 11338 Teaching Primary Science and Technology PG.

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the inherent requirements statement applicable to your course

Typical study pattern
UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

Curriculum and Assessment in Primary Education G (11336)

Engaging with LANTITE G (11696)

Positive Learning Environments in Primary Education G (11349)

Teaching Primary Australian Curriculum - The Arts PG (11337)

Teaching Primary Science PG (11921)

Semester 2

Language, Literacy and Literature 1 G (11918)

Learning and Development in Primary Education G (11340)

Primary Mathematics -Teaching for Understanding G (11341)

Teaching Primary Australian Curriculum - Technologies PG (11920)

Year 2

Semester 1

Education for Diversity in Primary Education G (11344)

Indigenous Teaching and Learning Perspectives in Primary Education PG (11347)

Language, Literacy and Literature 2 PG (11919)

Primary Mathematics - Differentiated Classroom Practice PG (11346)

Semester 2

Professional Practice Capstone Project Primary Education PG (11350)

Teaching Primary Health and Physical Education PG (11343)

Teaching Primary Humanities and Social Sciences PG (11348)

Standard Full Time, Semester 2 Commencing

Year 1

Semester 2

Curriculum and Assessment in Primary Education G (11336)

Engaging with LANTITE G (11696)

Language, Literacy and Literature 1 G (11918)

Positive Learning Environments in Primary Education G (11349)

Primary Mathematics -Teaching for Understanding G (11341)

Year 2

Semester 1

Education for Diversity in Primary Education G (11344)

Language, Literacy and Literature 2 PG (11919)

Primary Mathematics - Differentiated Classroom Practice PG (11346)

Teaching Primary Australian Curriculum - The Arts PG (11337)

Semester 2

Learning and Development in Primary Education G (11340)

Teaching Primary Australian Curriculum - Technologies PG (11920)

Teaching Primary Health and Physical Education PG (11343)

Teaching Primary Humanities and Social Sciences PG (11348)

Year 3

Semester 1

Indigenous Teaching and Learning Perspectives in Primary Education PG (11347)

Professional Practice Capstone Project Primary Education PG (11350)

Teaching Primary Science PG (11921)

Standard Part Time, Semester 1 Commencing

Year 1

Semester 1

Curriculum and Assessment in Primary Education G (11336)

Engaging with LANTITE G (11696)

Positive Learning Environments in Primary Education G (11349)

Semester 2

Language, Literacy and Literature 1 G (11918)

Primary Mathematics -Teaching for Understanding G (11341)

Year 2

Semester 1

Indigenous Teaching and Learning Perspectives in Primary Education PG (11347)

Teaching Primary Science PG (11921)

Semester 2

Learning and Development in Primary Education G (11340)

Teaching Primary Health and Physical Education PG (11343)

Year 3

Semester 1

Education for Diversity in Primary Education G (11344)

Teaching Primary Australian Curriculum - The Arts PG (11337)

Semester 2

Teaching Primary Australian Curriculum - Technologies PG (11920)

Teaching Primary Humanities and Social Sciences PG (11348)

Year 4

Semester 1

Language, Literacy and Literature 2 PG (11919)

Primary Mathematics - Differentiated Classroom Practice PG (11346)

Semester 2

Professional Practice Capstone Project Primary Education PG (11350)

Standard Part Time, Semester 2 Commencing

Year 1

Semester 2

Curriculum and Assessment in Primary Education G (11336)

Engaging with LANTITE G (11696)

Language, Literacy and Literature 1 G (11918)

Year 2

Semester 1

Indigenous Teaching and Learning Perspectives in Primary Education PG (11347)

Language, Literacy and Literature 2 PG (11919)

Semester 2

Learning and Development in Primary Education G (11340)

Positive Learning Environments in Primary Education G (11349)

Year 3

Semester 1

Teaching Primary Australian Curriculum - The Arts PG (11337)

Teaching Primary Science PG (11921)

Semester 2

Primary Mathematics -Teaching for Understanding G (11341)

Teaching Primary Health and Physical Education PG (11343)

Year 4

Semester 1

Education for Diversity in Primary Education G (11344)

Primary Mathematics - Differentiated Classroom Practice PG (11346)

Semester 2

Teaching Primary Australian Curriculum - Technologies PG (11920)

Teaching Primary Humanities and Social Sciences PG (11348)

Year 5

Semester 1

Professional Practice Capstone Project Primary Education PG (11350)

Course information

Course duration

Standard 2 years full time or part-time equivalent. Maximum 6 years from date of enrolment to date of course completion.

Learning outcomes

Learning outcomes	Related graduate attributes
Apply knowledge drawn from theory, research and students, to meet and enhance the academic and sociocultural learning needs of primary school students (K-6) from diverse backgrounds.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; and work collaboratively as part of a team, negotiate, and resolve conflict.
Show high-levels of knowledge and skills associated	UC graduates are professional: Employ up-to-date and relevant

with effective planning, delivery and assessment of teaching and K-6 student learning, and personal literacy and numeracy competencies needed at the Graduate career stage of the Australian Professional Standards for Teachers.	knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and display initiative and drive, and use their organisational skills to plan and manage their workload. UC graduates are global citizens: Communicate effectively in diverse cultural and social settings; and make creative use of technology in their learning and professional lives.
Assess and reflect on K-6 student learning across a range of subject areas, and collect and use various data to support judgements of, and future planning for student learning.	UC graduates are professional: Communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and display initiative and drive, and use their organisational skills to plan and manage their workload. UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries. UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.
Create, manage and maintain supportive, positive, respectful and safe learning environments, including ICT safety.	UC graduates are professional: Communicate effectively; and work collaboratively as part of a team, negotiate, and resolve conflict. UC graduates are global citizens: Make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives. UC graduates are lifelong learners: Evaluate and adopt new technology.
Demonstrate through appropriate evidence effective and professional engagement with colleagues, parent/carers and the community.	UC graduates are professional: Communicate effectively; and take pride in their professional and personal integrity. UC graduates are global citizens: Behave ethically and sustainably in

	their professional and personal lives.
Engage in critical and reflective research and practice using local, national and international research.	UC graduates are professional: Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems. UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; and communicate effectively in diverse cultural and social settings.
Demonstrate an understanding of their place as a global citizen and an ability to reflect on Primary teaching as an international professional practice, and important issues facing contemporary education.	UC graduate are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; and communicate effectively in diverse cultural and social settings.

Placements requirements

All students enrolled in programs of initial teacher education are required to complete the statutory checks for working in the school environment that exist in any state or territory where they undertake school based activity. Please note that all students commencing or continuing an initial teacher education course are required to successfully complete both components of the Literacy and Numeracy Test for Initial Education Students (LANTITE) during their degree. More information about the LANTITE can be found at: https://teacheredtest.acer.edu.au/ All students enrolled in an initial teacher education course are also required to successfully complete all components of a Teacher Performance Assessment (TPA) tool integrated into final-level school-based placements and associated units of study.

Awards

Award	Official abbreviation
Master of Primary Teaching	MTeachPrim

Enquiries

Student category	Contact details
Prospective Domestic	Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)

Students	
Prospective International Students	Email international@canberra.edu.au or Phone +61 2 6201 5342
Current and Commencing Students	Please contact the University Student Centre by Email student.centre@canberra.edu.au or Phone 1300 301 727

Download your course guide

Scholarships

Find the scholarship that's the right fit for you

Explore Scholarships