

# Graduate Diploma in TESOL and Foreign Language Teaching (FLT) (EDG301.1)

Please note these are the 2023 details for this course

## Domestic students

Selection rank	
Delivery mode	On campus Online
Location	Bruce, Canberra UC - Canberra, Online
Duration	1.0 years
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
UAC code	880443
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). <a href="#">View IELTS equivalences</a>

## International students

Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements
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specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our [academic entry requirements page](#).

[View UC's academic entry requirements](#)

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<b>Delivery mode</b>	On campus
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<b>Location</b>	Bruce, Canberra
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<b>Duration</b>	1.0 years
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<b>Faculty</b>	Faculty of Education
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<b>Discipline</b>	Academic Program Area - Education
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<b>CRICOS code</b>	098024D
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<b>English language requirements</b>	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).
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[View IELTS equivalences](#)

# About this course

## Advance your English and Foreign Language teaching skills!

Language teachers are in demand in Australia and around the world. With no previous teaching qualification or experience required, this course will prepare you for a rewarding career teaching language in Australia and overseas.

The Graduate Diploma in TESOL and Foreign Language Teaching (FLT) will further develop your knowledge of language as a system and expand your skills in language teaching and testing.

You will gain invaluable teaching practice with ongoing guidance from an experienced mentor in a second/foreign language teaching institution.

This flexible course can be studied either full-time in 1 year or part-time in 2 years and is designed to work for you.

**Study the Graduate Diploma of TESOL and Foreign Language Teaching at UC and you will:**

- develop the skills required for the effective teaching and learning of English and other languages
- gain professional practice in language teaching
- gain a deeper understanding of language as a system
- learn about the design of language testing and current assessment practices
- build specialised knowledge and skills for professional practice in a range of educational settings
- empower learners with your strong subject and pedagogical knowledge
- establish and maintain ethical and respectful relationships with students, colleagues and parents
- develop the strengths and linguistic needs of students from diverse cultural, religious and socio-economic backgrounds.

## Work Integrated Learning (WIL)

WIL is an integral part of the UC journey and all students are encouraged to actively attend and participate in relevant placements, workshops, conferences and events where they will have the opportunity to engage with both internal and external stakeholders at all levels.

This approach gives students an invaluable opportunity to meet and build strong networking relationships with industry professionals and greatly improves their employability at time of graduation.

## Career opportunities

A Graduate Diploma of TESOL and Foreign Language Teaching will prepare you for a career in a wide range of professional contexts in Australia and internationally, including teaching English to speakers of other languages, or foreign language teaching.

Graduates can work in such roles as:

- teacher of English as a second language in Australia
- teacher of a language other than English
- adult educator
- workplace-based TESOL instructor
- community educator
- teaching assistant
- language specialist
- interpreter
- Culturally and Linguistically Diverse (CALD) specialist
- community or refugee support officer
- flexible learning developer
- language coach/tutor
- foreign aid worker
- language teaching policy design and implementation

## Course specific information

This nationally and internationally recognised degree is part of an articulated postgraduate program of study that begins with a graduate certificate and ends with a master's degree.

Get in touch to determine a path that works for you.

## Enquiries

Current and Commencing Students

Please contact the University Student Centre by Email [student.centre@canberra.edu.au](mailto:student.centre@canberra.edu.au) or Phone 1300 301 727

Prospective Domestic Students

Email [study@canberra.edu.au](mailto:study@canberra.edu.au) or Phone 1800 UNI CAN (1800 864 226)

Prospective International Students

Email [international@canberra.edu.au](mailto:international@canberra.edu.au) or Phone +61 2 6201 5342
















# Admission requirements

Applicants must have an undergraduate degree or equivalent as approved by the University Admissions Committee. No teaching experience is required.

## Assumed knowledge

None.

## Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2025	Bruce, Canberra	Semester 1 	03 February 2025		
2025	Bruce, Canberra	Semester 2 	28 July 2025		
2026	Bruce, Canberra	Semester 1 	16 February 2026		
2026	Bruce, Canberra	Semester 2 	10 August 2026		
2027	Bruce, Canberra	Semester 1 	15 February 2027		
2027	Bruce, Canberra	Semester 2 	09 August 2027		

## Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#).

# Course requirements

Graduate Diploma in TESOL and Foreign Language Teaching (FLT)  
(EDG301) | 24 credit points

**Required - Must pass 24 credit points as follows**

[Expand All](#) | [Collapse All](#)

Language Teaching Methodology G (11381) | 3 credit points – Level G

Language Teaching Experience G (11382) | 3 credit points – Level G

Language in Social Context G (11383) | 3 credit points – Level G

Study of Language G (11384) | 3 credit points – Level G

Language Testing and Assessment PG (11385) | 3 credit points – Level P

Language Teaching Practice PG (11386) | 3 credit points – Level P

Language Acquisition PG (11387) | 3 credit points – Level P

English Grammar PG (11388) | 3 credit points – Level P

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

# Typical study pattern

UC - Canberra, Bruce

On Campus Mode

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

Language Teaching Experience G (11382)

Language Teaching Methodology G (11381)

Language in Social Context G (11383)

[Study of Language G \(11384\)](#)

**Semester 2**

[English Grammar PG \(11388\)](#)

[Language Acquisition PG \(11387\)](#)

[Language Teaching Practice PG \(11386\)](#)

[Language Testing and Assessment PG \(11385\)](#)

## Standard Part Time, Semester 1 Commencing

**Year 1**

**Semester 1**

[Language Teaching Methodology G \(11381\)](#)

[Study of Language G \(11384\)](#)

**Semester 2**

[English Grammar PG \(11388\)](#)

[Language Acquisition PG \(11387\)](#)

**Year 2**

**Semester 1**

[Language Teaching Experience G \(11382\)](#)

[Language in Social Context G \(11383\)](#)

**Semester 2**

[Language Teaching Practice PG \(11386\)](#)

[Language Testing and Assessment PG \(11385\)](#)

## Standard Part Time, Semester 2 Commencing

**Year 1**

**Semester 2**

[English Grammar PG \(11388\)](#)

[Language Acquisition PG \(11387\)](#)

## **Year 2**

### **Semester 1**

[Language Teaching Methodology G \(11381\)](#)

[Study of Language G \(11384\)](#)

### **Semester 2**

[Language Teaching Practice PG \(11386\)](#)

[Language Testing and Assessment PG \(11385\)](#)

## **Year 3**

### **Semester 1**

[Language Teaching Experience G \(11382\)](#)

[Language in Social Context G \(11383\)](#)

## **Online Mode**

### **Standard Part Time, Semester 1 Commencing**

## **Year 1**

### **Semester 1**

[Language Teaching Methodology G \(11381\)](#)

[Study of Language G \(11384\)](#)

### **Semester 2**

[English Grammar PG \(11388\)](#)

[Language Acquisition PG \(11387\)](#)

## **Year 2**

### **Semester 1**

[Language Teaching Experience G \(11382\)](#)

[Language in Social Context G \(11383\)](#)

### **Semester 2**

[Language Teaching Practice PG \(11386\)](#)

[Language Testing and Assessment PG \(11385\)](#)

## Standard Part Time, Semester 2 Commencing

### Year 1

#### Semester 2

[English Grammar PG \(11388\)](#)

[Language Acquisition PG \(11387\)](#)

### Year 2

#### Semester 1

[Language Teaching Methodology G \(11381\)](#)

[Study of Language G \(11384\)](#)

#### Semester 2

[Language Teaching Practice PG \(11386\)](#)

[Language Testing and Assessment PG \(11385\)](#)

### Year 3

#### Semester 1

[Language Teaching Experience G \(11382\)](#)

[Language in Social Context G \(11383\)](#)

# Course information

## Course duration

On-Campus Mode: Standard 1 year full time or part-time equivalent. Maximum 4 years from date of enrolment to date of course completion. Online Mode: Standard 2 years part-time. Maximum 4 years from date of enrolment to date of course completion.

## Learning outcomes

Learning outcomes

Related graduate attributes



<p>Graduates of the Grad Dip TESOL/FLT will apply knowledge and skills with judgement, creativity, and personal autonomy to make a positive and sustained contribution to the field of language teaching and learning in A1 - their professional practice in language teaching and learning.</p>	<p>UC graduates are professional: Communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.</p>
<p>Graduates of the Grad Dip TESOL/FLT will apply knowledge and skills with judgement, creativity, and personal autonomy to make a positive and sustained contribution to the field of language teaching and learning in A3 - their work at the interface of theory/research and practice.</p>	<p>UC graduates are professional: Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems.</p> <p>UC graduate are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.</p>
<p>Graduates of the Grad Dip TESOL/FLT will apply knowledge and skills with judgement, creativity, and personal autonomy to make a positive and sustained contribution to the field of language teaching and</p>	<p>UC graduates are professional: Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and take pride in their professional and personal integrity.</p>

<p>learning in A2 - their ongoing professional development in language teaching and learning.</p>	<p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.</p>
<p>Graduates of the Grad Dip TESOL/FLT will have S4 - cognitive skills to reflect critically on the nexus between theory and professional practice.</p>	<p>UC graduates are global citizens: Behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; and adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p>
<p>Graduates of the Grad Dip TESOL/FLT will have S1 - advanced cognitive, creative, analytical, communicative and critical skills consistent with an advanced, theoretical knowledge of language and language teaching and learning.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and make creative use of technology in their learning and professional lives.</p> <p>UC graduates are lifelong learners: Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.</p>

Graduates of the Grad Dip TESOL/FLT will have S2 - technical and creative skills to work as a practitioner in language teaching and learning.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; and take pride in their professional and personal integrity.

UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and make creative use of technology in their learning and professional lives.

UC graduate are lifelong learners: Be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

Graduates of the Grad Dip TESOL/FLT will have advanced knowledge of K2 - of current research findings and methods in language teaching and learning.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduate are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Evaluate and adopt new technology.

Graduates of the Grad Dip TESOL/FLT will have advanced knowledge of K1 - language, and language teaching and learning practice in a variety of educational, social and cultural contexts.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and display initiative and drive, and use their organisational skills to plan and manage their workload.

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UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and make creative use of technology in their learning and professional lives.

## Placements requirements

Must have Working With Vulnerable People registration for entry to the compulsory practice unit.

## Awards

Award	Official abbreviation
Graduate Diploma in TESOL and Foreign Language Teaching	GradDip TESOL&FLT

## Alternative exits

The Graduate Certificate in TESOL and Foreign Language Teaching is subsumable into this course. The Graduate Diploma in TESOL and Foreign Language Teaching is subsumable to the Master of TESOL and Foreign Language Teaching.

## Enquiries

Student category	Contact details
Prospective Domestic Students	Email <a href="mailto:study@canberra.edu.au">study@canberra.edu.au</a> or Phone 1800 UNI CAN (1800 864 226)
Current and Commencing Students	Please contact the University Student Centre by Email <a href="mailto:student.centre@canberra.edu.au">student.centre@canberra.edu.au</a> or Phone 1300 301 727
Prospective International Students	Email <a href="mailto:international@canberra.edu.au">international@canberra.edu.au</a> or Phone +61 2 6201 5342

## Download your course guide



# Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

Printed on 12, May, 2025

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CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.