

# Graduate Diploma in TESOL and Foreign Language Teaching (FLT) (EDG301.1)

Please note these are the 2023 details for this course

## Domestic students

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Selection rank

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English language  
requirements

An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).

[View IELTS equivalences](#)

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Duration

1.0 years

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UAC code

880443

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Faculty

Faculty of Education

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Discipline

Academic Program Area - Education

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Location

UC - Canberra, Bruce  
UC - Canberra, Online

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Fees

2022: Indicative annual CSP student contribution amount \$3,985

Indicative annual tuition fee \$21,300

2021: Indicative annual CSP student contribution amount \$3,950

Indicative annual tuition fee \$21,300

**Disclaimer:**

Fees Disclaimer

The fees shown are the indicative annual fee rates for the course, based on a standard full-time enrolment of 24 credit points across a year. Fees are assessed at unit level, according to their field of education and credit point value.

If you are offered a Commonwealth Supported Place (CSP) for this course, you will be liable for a Student Contribution Amount instead of domestic tuition fees.

You won't need to submit a separate application for a CSP – you will automatically be assessed for eligibility when you apply for admission to the course. Information on Commonwealth Supported Places, HECS-HELP and how fees are calculated can be found [here](#).

## International students

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### Academic entry requirements

To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.

[View UC's academic entry requirements](#)

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### English language requirements

An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).

[View IELTS equivalences](#)

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### CRICOS code

098024D

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### Faculty

Faculty of Education

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### Discipline

Academic Program Area - Education

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### Location

UC - Canberra, Bruce

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### Duration

1.0 years

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### Fees

2022: \$29,000 per year

2021: \$28,500 per year

#### Disclaimer:

Annual fee rates

The fees shown are the annual fee rates for the course. The annual rate is the fee that applies to standard full-time enrolment, which is 24 credit points. The final fee charged is based on the proportion of 24 credit points in which a student enrolls. Information on how fees are calculated can be found [here](#).

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## About this course

### Advance your English and Foreign Language teaching skills!

Language teachers are in demand in Australia and around the world. With no previous teaching qualification or experience required, this course will prepare you for a rewarding career teaching language in Australia and overseas.

The Graduate Diploma in TESOL and Foreign Language Teaching (FLT) will further develop your knowledge of language as a system and expand your skills in language teaching and testing.

You will gain invaluable teaching practice with ongoing guidance from an experienced mentor in a second/foreign language teaching institution.

This flexible course can be studied either full-time in 1 year or part-time in 2 years and is designed to work for you.

# Study the Graduate Diploma of TESOL and Foreign Language Teaching at UC and you will:

- develop the skills required for the effective teaching and learning of English and other languages
- gain professional practice in language teaching
- gain a deeper understanding of language as a system
- learn about the design of language testing and current assessment practices
- build specialised knowledge and skills for professional practice in a range of educational settings
- empower learners with your strong subject and pedagogical knowledge
- establish and maintain ethical and respectful relationships with students, colleagues and parents
- develop the strengths and linguistic needs of students from diverse cultural, religious and socio-economic backgrounds.

## Work Integrated Learning (WIL)

WIL is an integral part of the UC journey and all students are encouraged to actively attend and participate in relevant placements, workshops, conferences and events where they will have the opportunity to engage with both internal and external stakeholders at all levels.

This approach gives students an invaluable opportunity to meet and build strong networking relationships with industry professionals and greatly improves their employability at time of graduation.

## Career opportunities

A Graduate Diploma of TESOL and Foreign Language Teaching will prepare you for a career in a wide range of professional contexts in Australia and internationally, including teaching English to speakers of other languages, or foreign language teaching.

Graduates can work in such roles as:

- teacher of English as a second language in Australia
- teacher of a language other than English
- adult educator
- workplace-based TESOL instructor
- community educator
- teaching assistant
- language specialist
- interpreter
- Culturally and Linguistically Diverse (CALD) specialist
- community or refugee support officer
- flexible learning developer
- language coach/tutor
- foreign aid worker
- language teaching policy design and implementation

## Course specific information

This nationally and internationally recognised degree is part of an articulated postgraduate program of study that begins with a graduate certificate and ends with a master's degree.

Get in touch to determine a path that works for you.

## Enquiries

Current and Commencing Students

Please contact the University Student Centre by Email [student.centre@canberra.edu.au](mailto:student.centre@canberra.edu.au) or Phone 1300 301 727

Prospective Domestic Students

Email [study@canberra.edu.au](mailto:study@canberra.edu.au) or Phone 1800 UNI CAN (1800 864 226)

Prospective International Students

Email [international@canberra.edu.au](mailto:international@canberra.edu.au) or Phone +61 2 6201 5342

## Admission requirements

Applicants must have an undergraduate degree or equivalent as approved by the University Admissions Committee. No teaching experience is required.

## Assumed knowledge

None.

## Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2023	UC - Canberra, Bruce	Semester 1	06 February 2023	✓	✓
2023	UC - Canberra, Online	Semester 1	06 February 2023	✓	
2023	UC - Canberra, Online	Semester 2	31 July 2023	✓	
2023	UC - Canberra, Bruce	Semester 2	31 July 2023	✓	
2024	UC - Canberra, Online	Semester 1	05 February 2024	✓	
2024	UC - Canberra, Bruce	Semester 1	05 February 2024	✓	✓
2024	UC - Canberra, Online	Semester 2	29 July 2024	✓	
2024	UC - Canberra, Bruce	Semester 2	29 July 2024	✓	

## Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#). Credit is not permitted towards completion of a graduate certificate.

## Course requirements

### Graduate Diploma in TESOL and Foreign Language Teaching (FLT) (EDG301) | 24 credit points

Required - Must pass 24 credit points as follows

Language Teaching Methodology G (11381) | 3 credit points – Level G

Language Teaching Experience G (11382) | 3 credit points – Level G

Language in Social Context G (11383) | 3 credit points – Level G

Study of Language G (11384) | 3 credit points – Level G

Language Testing and Assessment PG (11385) | 3 credit points – Level P

Language Teaching Practice PG (11386) | 3 credit points – Level P

Language Acquisition PG (11387) | 3 credit points – Level P

English Grammar PG (11388) | 3 credit points – Level P

In addition to course requirements, in order to successfully complete your course you may need to meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

## Typical study pattern

### UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

#### Year 1

##### Semester 1

Language Teaching Experience G (11382)

Language Teaching Methodology G (11381)

Language in Social Context G (11383)

Study of Language G (11384)

##### Semester 2

English Grammar PG (11388)

Language Acquisition PG (11387)

Language Teaching Practice PG (11386)

Language Testing and Assessment PG (11385)

Standard Part Time, Semester 1 Commencing

#### Year 1

##### Semester 1

Language Teaching Methodology G (11381)

Study of Language G (11384)

##### Semester 2

English Grammar PG (11388)

Language Acquisition PG (11387)

#### Year 2

##### Semester 1

Language Teaching Experience G (11382)

Language in Social Context G (11383)

##### Semester 2

Language Teaching Practice PG (11386)

Language Testing and Assessment PG (11385)

Standard Part Time, Semester 2 Commencing

#### Year 1

**Semester 2**

[English Grammar PG \(11388\)](#)

[Language Acquisition PG \(11387\)](#)

**Year 2**

**Semester 1**

[Language Teaching Methodology G \(11381\)](#)

[Study of Language G \(11384\)](#)

**Year 3**

**Semester 1**

[Language Teaching Experience G \(11382\)](#)

[Language in Social Context G \(11383\)](#)

**Semester 2**

[Language Teaching Practice PG \(11386\)](#)

[Language Testing and Assessment PG \(11385\)](#)

## UC - Canberra, Online

Standard Part Time, Semester 1 Commencing

**Year 1**

**Semester 1**

[Language Teaching Methodology G \(11381\)](#)

[Study of Language G \(11384\)](#)

**Year 2**

**Semester 1**

[Language Teaching Experience G \(11382\)](#)

[Language in Social Context G \(11383\)](#)

**Semester 2**

[English Grammar PG \(11388\)](#)

[Language Acquisition PG \(11387\)](#)

Standard Part Time, Semester 2 Commencing

**Year 1**

**Semester 2**

[English Grammar PG \(11388\)](#)

[Language Acquisition PG \(11387\)](#)

**Year 2**

**Semester 1**

[Language Teaching Methodology G \(11381\)](#)

[Study of Language G \(11384\)](#)

**Semester 2**

[Language Teaching Practice PG \(11386\)](#)

[Language Testing and Assessment PG \(11385\)](#)

Year 3

Semester 1

[Language Teaching Experience G \(11382\)](#)

[Language in Social Context G \(11383\)](#)

## Course information

## Course duration

UC Canberra, Bruce (on campus): Standard 1 year full-time or equivalent. The maximum duration is 4 years. UC Canberra, Online: Standard 2 years part-time. The maximum duration is 4 years.

## Learning outcomes

Learning outcomes	Related graduate attributes
Graduates of the Grad Dip TESOL/FLT will have advanced knowledge of K1 - language, and language teaching and learning practice in a variety of educational, social and cultural contexts.	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and make creative use of technology in their learning and professional lives.</p>

Graduates of the Grad Dip TESOL/FLT will apply knowledge and skills with judgement, creativity, and personal autonomy to make a positive and sustained contribution to the field of language teaching and learning in A3 - their work at the interface of theory/research and practice.

UC graduates are professional: Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems.

UC graduate are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

Graduates of the Grad Dip TESOL/FLT will have S1 - advanced cognitive, creative, analytical, communicative and critical skills consistent with an advanced, theoretical knowledge of language and language teaching and learning.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and make creative use of technology in their learning and professional lives.

UC graduates are lifelong learners: Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

Graduates of the Grad Dip TESOL/FLT will have S2 - technical and creative skills to work as a practitioner in language teaching and learning.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; and take pride in their professional and personal integrity.

UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and make creative use of technology in their learning and professional lives.

UC graduates are lifelong learners: Be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

Graduates of the Grad Dip TESOL/FLT will apply knowledge and skills with judgement, creativity, and personal autonomy to make a positive and sustained contribution to the field of language teaching and learning in A2 - their ongoing professional development in language teaching and learning.

UC graduates are professional: Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.



UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

Graduates of the Grad Dip TESOL/FLT will apply knowledge and skills with judgement, creativity, and personal autonomy to make a positive and sustained contribution to the field of language teaching and learning in A1 - their professional practice in language teaching and learning.

UC graduates are professional: Communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

Graduates of the Grad Dip TESOL/FLT will have S4 - cognitive skills to reflect critically on the nexus between theory and professional practice.

UC graduate are global citizens: Behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; and adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

Graduates of the Grad Dip TESOL/FLT will have advanced knowledge of K2 - of current research findings and methods in language teaching and learning.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduate are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and

social settings; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Evaluate and adopt new technology.

## Placements requirements

Must have Working With Vulnerable People registration for entry to the compulsory practice unit.

## Awards

Award	Official abbreviation
Graduate Diploma in TESOL and Foreign Language Teaching	GradDip TESOL&FLT

## Alternative exits

The Graduate Certificate in TESOL and Foreign Language Teaching is subsumable into this course. The Graduate Diploma in TESOL and Foreign Language Teaching is subsumable to the Master of TESOL and Foreign Language Teaching.

## Enrolment data

2020 enrolments for this course by location. Please note that enrolment numbers are indicative only and in no way reflect individual class sizes.

Location	Enrolments
UC - Canberra, Bruce	15

## Enquiries

Student category	Contact details
Current and Commencing Students	Please contact the University Student Centre by Email <a href="mailto:student.centre@canberra.edu.au">student.centre@canberra.edu.au</a> or Phone 1300 301 727
Prospective Domestic Students	Email <a href="mailto:study@canberra.edu.au">study@canberra.edu.au</a> or Phone 1800 UNI CAN (1800 864 226)
Prospective International Students	Email <a href="mailto:international@canberra.edu.au">international@canberra.edu.au</a> or Phone +61 2 6201 5342

Printed on 26, October, 2021

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CRICOS 00212K

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UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.