

Graduate Diploma in TESOL and Foreign Language Teaching (FLT) (EDG301.1)

Please note these are the 2021 details for this course

Domestic students

Selection rank	
Delivery mode	On campus Online
Location	Bruce, Canberra UC - Canberra, Online
Duration	1.0 years
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
UAC code	880443
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). View IELTS equivalences

International students

Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements
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specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our [academic entry requirements page](#).

[View UC's academic entry requirements](#)

Delivery mode	On campus
Location	Bruce, Canberra
Duration	1.0 years
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
CRICOS code	098024D
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). View IELTS equivalences

About this course

Advance your English and Foreign Language teaching skills!

Language teachers are in demand in Australia and around the world. With no previous teaching qualification or experience required, this course will prepare you for a rewarding career teaching language in Australia and overseas.

The Graduate Diploma in TESOL and Foreign Language Teaching (FLT) will further develop your knowledge of language as a system and expand your skills in language teaching and testing.

You will gain invaluable teaching practice with ongoing guidance from an experienced mentor in a second/foreign language teaching institution.

This flexible course can be studied either full-time in 1 year or part-time in 2 years and is designed to work for you.

Study the Graduate Diploma of TESOL and Foreign Language Teaching at UC and you will:

- develop the skills required for the effective teaching and learning of English and other languages
- gain professional practice in language teaching
- gain a deeper understanding of language as a system
- learn about the design of language testing and current assessment practices
- build specialised knowledge and skills for professional practice in a range of educational settings
- empower learners with your strong subject and pedagogical knowledge
- establish and maintain ethical and respectful relationships with students, colleagues and parents
- develop the strengths and linguistic needs of students from diverse cultural, religious and socio-economic backgrounds.

Work Integrated Learning (WIL)

WIL is an integral part of the UC journey and all students are encouraged to actively attend and participate in relevant placements, workshops, conferences and events where they will have the opportunity to engage with both internal and external stakeholders at all levels.

This approach gives students an invaluable opportunity to meet and build strong networking relationships with industry professionals and greatly improves their employability at time of graduation.

Career opportunities

A Graduate Diploma of TESOL and Foreign Language Teaching will prepare you for a career in a wide range of professional contexts in Australia and internationally, including teaching English to speakers of other languages, or foreign language teaching.

Graduates can work in such roles as:

- teacher of English as a second language in Australia
- teacher of a language other than English
- adult educator
- workplace-based TESOL instructor
- community educator
- teaching assistant
- language specialist
- interpreter
- Culturally and Linguistically Diverse (CALD) specialist
- community or refugee support officer
- flexible learning developer
- language coach/tutor
- foreign aid worker
- language teaching policy design and implementation

Course specific information

This nationally and internationally recognised degree is part of an articulated postgraduate program of study that begins with a graduate certificate and ends with a master's degree.

Get in touch to determine a path that works for you.

Enquiries

Current and Commencing Students

Please contact the University Student Centre by Email student.centre@canberra.edu.au or Phone 1300 301 727

Prospective Domestic Students

Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)

Prospective International Students

Email international@canberra.edu.au or Phone +61 2 6201 5342
















Admission requirements

Applicants must have an undergraduate degree or equivalent as approved by the University Admissions Committee. No teaching experience is required.

Assumed knowledge

None.

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2024	Bruce, Canberra	Semester 1 	05 February 2024		
2024	Bruce, Canberra	Semester 2 	29 July 2024		
2025	Bruce, Canberra	Semester 1 	03 February 2025		
2025	Bruce, Canberra	Semester 2 	28 July 2025		
2026	Bruce, Canberra	Semester 1 	02 February 2026		
2026	Bruce, Canberra	Semester 2 	27 July 2026		

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#).

Course requirements

Graduate Diploma in TESOL and Foreign Language Teaching (FLT)
(EDG301) | 24 credit points

Required - Must pass 24 credit points as follows

[Expand All](#) | [Collapse All](#)

Language Teaching Methodology G (11381) | 3 credit points – Level G

Language Teaching Experience G (11382) | 3 credit points – Level G

Language in Social Context G (11383) | 3 credit points – Level G

Study of Language G (11384) | 3 credit points – Level G

Language Testing and Assessment PG (11385) | 3 credit points – Level P

Language Teaching Practice PG (11386) | 3 credit points – Level P

Language Acquisition PG (11387) | 3 credit points – Level P

English Grammar PG (11388) | 3 credit points – Level P

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

Language Teaching Experience G (11382)

Language Teaching Methodology G (11381)

Language in Social Context G (11383)

Study of Language G (11384)

Semester 2

[English Grammar PG \(11388\)](#)

[Language Acquisition PG \(11387\)](#)

[Language Teaching Practice PG \(11386\)](#)

[Language Testing and Assessment PG \(11385\)](#)

Standard Part Time, Semester 1 Commencing

Year 1

Semester 1

[Language Teaching Methodology G \(11381\)](#)

[Study of Language G \(11384\)](#)

Semester 2

[English Grammar PG \(11388\)](#)

[Language Acquisition PG \(11387\)](#)

Year 2

Semester 1

[Language Teaching Experience G \(11382\)](#)

[Language in Social Context G \(11383\)](#)

Semester 2

[Language Teaching Practice PG \(11386\)](#)

[Language Testing and Assessment PG \(11385\)](#)

Standard Part Time, Semester 2 Commencing

Year 1

Semester 2

[English Grammar PG \(11388\)](#)

[Language Acquisition PG \(11387\)](#)

Year 2

Semester 1

[Language Teaching Methodology G \(11381\)](#)

[Study of Language G \(11384\)](#)

Semester 2

[Language Teaching Practice PG \(11386\)](#)

[Language Testing and Assessment PG \(11385\)](#)

Year 3

Semester 1

[Language Teaching Experience G \(11382\)](#)

[Language in Social Context G \(11383\)](#)

UC - Canberra, Online

Standard Part Time, Semester 1 Commencing

Year 1

Semester 1

[Language Teaching Methodology G \(11381\)](#)

[Study of Language G \(11384\)](#)

Semester 2

[English Grammar PG \(11388\)](#)

[Language Acquisition PG \(11387\)](#)

Year 2

Semester 1

[Language Teaching Experience G \(11382\)](#)

[Language in Social Context G \(11383\)](#)

Semester 2

[Language Teaching Practice PG \(11386\)](#)

[Language Testing and Assessment PG \(11385\)](#)

Standard Part Time, Semester 2 Commencing

Year 1

Semester 2

[English Grammar PG \(11388\)](#)

[Language Acquisition PG \(11387\)](#)

Year 2

Semester 1

[Language Teaching Methodology G \(11381\)](#)

[Study of Language G \(11384\)](#)

Semester 2

[Language Teaching Practice PG \(11386\)](#)

[Language Testing and Assessment PG \(11385\)](#)

Year 3

Semester 1

[Language Teaching Experience G \(11382\)](#)

[Language in Social Context G \(11383\)](#)

Course information

Course duration

UC Canberra, Bruce (on campus): Standard 1 year full-time or equivalent. The maximum duration is 4 years. UC Canberra, Online: Standard 2 years part-time. The maximum duration is 4 years.

Learning outcomes

Learning outcomes	Related graduate attributes
Graduates of the Grad Dip TESOL/FLT will have S1 - advanced cognitive, creative, analytical, communicative and critical skills consistent with an advanced, theoretical knowledge of language and language teaching and learning.	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduates are global citizens: Adopt an informed and balanced</p>

	<p>approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and make creative use of technology in their learning and professional lives.</p> <p>UC graduates are lifelong learners: Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.</p>
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Graduates of the Grad Dip TESOL/FLT will apply knowledge and skills with judgement, creativity, and personal autonomy to make a positive and sustained contribution to the field of language teaching and learning in A1 - their professional practice in language teaching and learning.

UC graduates are professional: Communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

<p>Graduates of the Grad Dip TESOL/FLT will have S2 - technical and creative skills to work as a practitioner in language teaching and learning.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; and take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures;</p>
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	<p>communicate effectively in diverse cultural and social settings; and make creative use of technology in their learning and professional lives.</p> <p>UC graduate are lifelong learners: Be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.</p>
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Graduates of the Grad Dip TESOL/FLT will have advanced knowledge of K2 - of current research findings and methods in language teaching and learning.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduate are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Evaluate and adopt new technology.

<p>Graduates of the Grad Dip TESOL/FLT will have advanced knowledge of K1 - language, and language teaching and learning practice in a variety of educational, social and cultural contexts.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and make creative use of technology in their learning and professional lives.</p>
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Graduates of the Grad Dip TESOL/FLT will apply knowledge and skills with judgement, creativity, and personal autonomy to make a positive and sustained

UC graduates are professional: Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems.

contribution to the field of language teaching and learning in A3 - their work at the interface of theory/research and practice.

UC graduate are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

Graduates of the Grad Dip TESOL/FLT will apply knowledge and skills with judgement, creativity, and personal autonomy to make a positive and sustained contribution to the field of language teaching and learning in A2 - their ongoing professional development in language teaching and learning.

UC graduates are professional: Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

Graduates of the Grad Dip TESOL/FLT will have S4 - cognitive skills to reflect critically on the nexus between theory and professional practice.

UC graduate are global citizens: Behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; and adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

Placements requirements

Must have Working With Vulnerable People registration for entry to the compulsory practice unit.

Awards

Award	Official abbreviation
Graduate Diploma in TESOL and Foreign Language Teaching	GradDip TESOL&FLT

Alternative exits

The Graduate Certificate in TESOL and Foreign Language Teaching is subsumable into this course. The Graduate Diploma in TESOL and Foreign Language Teaching is subsumable to the Master of TESOL and Foreign Language Teaching.

Enquiries

Student category	Contact details
Current and Commencing Students	Please contact the University Student Centre by Email student.centre@canberra.edu.au or Phone 1300 301 727
Prospective Domestic Students	Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)
Prospective International Students	Email international@canberra.edu.au or Phone +61 2 6201 5342

Download your course guide



Scholarships

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Printed on 25, September, 2024

University of Canberra, Bruce ACT 2617 Australia

+61 2 6201 5111

ABN 81 633 873 422

CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.