

Graduate Certificate in Education Studies (EDC401.1)

Please note these are the 2024 details for this course

Domestic students

Selection rank PG

English language requirements An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).
[View IELTS equivalences](#)

Duration 0.5 years

UAC code

Faculty Faculty of Education

Discipline Academic Program Area - Education

Location UC - Canberra, Bruce

Fees 2021: \$18,300 per year
2022: \$20,000 per year
Disclaimer:

Annual fee rates

The fees shown are the annual fee rates for the course. The annual rate is the fee that applies to standard full-time enrolment, which is 24 credit points. The final fee charged is based on the proportion of 24 credit points in which a student enrolls. Students enrolled in a Commonwealth Support Place (CSP) are required to make a contribution towards the cost of their education, which is set by the Commonwealth Government. Information on Commonwealth Supported Places, HECS-HELP and how fees are calculated can be found [here](#).

International students

Academic entry requirements To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our [academic entry requirements page](#).

[View UC's academic entry requirements](#)

English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). View IELTS equivalences
CRICOS code	106602D
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
Location	UC - Canberra, Bruce
Duration	0.5 years
Fees	2021: \$28,500 per year 2022: \$29,000 per year Disclaimer: Annual fee rates The fees shown are the annual fee rates for the course. The annual rate is the fee that applies to standard full-time enrolment, which is 24 credit points. The final fee charged is based on the proportion of 24 credit points in which a student enrolls. Information on how fees are calculated can be found here .

About this course

The Graduate Certificate in Education Studies, articulating into the existing Master of Education Studies is intended for applicants without a 4-year Bachelor of Education and who therefore cannot satisfy entry to the existing Graduate Certificate in Education. The Graduate Certificate in Education Studies therefore creates a pathway to postgraduate study of education via a three-year degree related to education. Prospective students include international students articulating with a 3-year education degree, as well as domestic students progressing to postgraduate education study from related areas including arts, community development and education, and training and professional education variously classified, among others.

Professional accreditation

Not applicable.

Admission requirements

Applicants must have a three-year degree in education or relevant field as approved by the University.

Assumed knowledge

None.

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
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2024	UC - Canberra, Bruce	Semester 1	05 February 2024	✓	✓
2024	UC - Canberra, Bruce	Semester 2	29 July 2024	✓	✓

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#). Credit is not permitted towards completion of a graduate certificate.

Course requirements

Graduate Certificate in Education Studies (EDC401) | 12 credit points

Required - Must pass 3 credit points as follows

[Expand All](#) | [Collapse All](#)

Critical Reasoning and Academic Literacy PG (10436) | 3 credit points – Level P

Restricted Choice - Must pass 9 credit points from the following

Educating Globally PG (9085) | 3 credit points – Level P

Educational Leadership and Change PG (9086) | 3 credit points – Level P

Education Research Perspectives PG (9087) | 3 credit points – Level P

Educating for Sustainable Worlds PG (9088) | 3 credit points – Level P

Engaging Communities in Change PG (9089) | 3 credit points – Level P

Critical Policy Analysis in Education PG (9092) | 3 credit points – Level P

Educating for Inclusion PG (9094) | 3 credit points – Level P

Leading and Sustaining Professional Learning Communities PG (9096) | 3 credit points – Level P

Investigating Curriculum and its Context PG (9102) | 3 credit points – Level P

Curriculum Development and Design PG (10321) | 3 credit points – Level P

Leading Coaching and Mentoring in Education PG (10324) | 3 credit points – Level P

Positive Psychology and Wellbeing Education PG (10325) | 3 credit points – Level P

Understanding the Rural Professional Context PG (10327) | 3 credit points – Level P

Leadership in Indigenous Education PG (10332) | 3 credit points – Level P

Issues and Challenges in School Improvement: International Perspectives PG (10353) | 3 credit points – Level P

Indigenous Ways of Knowing, Being and Doing PG (10435) | 3 credit points – Level P

Contemporary Uses of Digital Technologies in Education PG (10437) | 3 credit points – Level P

Applications of Learning and Memory PG (10438) | 3 credit points – Level P

Evaluating Education Systems and Programs PG (10439) | 3 credit points – Level P

Advanced Professional Learning G (11717) | 3 credit points – Level G

In addition to course requirements, in order to successfully complete your course you may need to meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 2 Commencing

Year 1

Semester 2

[Critical Reasoning and Academic Literacy PG \(10436\)](#)

Three Restricted Choice Units

Standard Part Time, Semester 2 Commencing

Year 1

Semester 2

One Restricted Choice Unit

[Critical Reasoning and Academic Literacy PG \(10436\)](#)

Year 2

Semester 1

Two Restricted Choice Units

Course information

Course duration

Standard 0.5 years full time or part time equivalent. The maximum duration is 3 years.

Learning outcomes

Learning outcomes	Related graduate attributes
Graduates will gain new theoretical and technical knowledge and understanding of research that informs contemporary educational approaches relevant to their area of interest.	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; and adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Communicate and engage with Indigenous Australians in</p>

ethical and culturally respectful ways; and apply their knowledge to working with Indigenous Australians in socially just ways.

Graduates will demonstrate advanced cognitive, technical and communication skills to review, analyse, consolidate and synthesise complex ideas in relation to education and educational practice.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; and adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; and apply their knowledge to working with Indigenous Australians in socially just ways.

Graduates will critically reflect upon and evaluate interventions in relation to educational practice and context.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and behave ethically and sustainably in their professional and personal lives.

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knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; and apply their knowledge to working with Indigenous Australians in socially just ways.

Graduates will demonstrate the application of knowledge and skills by making independent judgements, initiating and planning in educational practice and/or educational contexts.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and behave ethically and sustainably in their professional and personal lives.

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Awards

Award	Official abbreviation
Graduate Certificate in Education Studies	GradCert EdSt

Alternative exits

The Graduate Certificate in Education Studies is subsumable into the Master of Education Studies.

Enquiries

Student category	Contact details
Prospective International Students	Email international@canberra.edu.au or Phone +61 2 6201 5342

Current and Commencing

Please contact the University Student Centre by Email student.centre@canberra.edu.au or Phone

Students

1300 301 727

Prospective Domestic Students

Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)

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CRICOS 00212K

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.