

# Graduate Certificate in Education Studies

## (EDC401.1)

Please note these are the 2024 details for this course

### Domestic students

Selection rank	PG
Delivery mode	On campus
Location	Bruce, Canberra
Duration	0.5 years
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
UAC code	880413

**English language requirements** An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).

[View IELTS equivalences](#)

### International students

**Academic entry requirements** To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our [academic entry requirements page](#).

---

[View UC's academic entry requirements](#)

---

<b>Delivery mode</b>	On campus
<b>Location</b>	Bruce, Canberra
<b>Duration</b>	0.5 years
<b>Faculty</b>	Faculty of Education
<b>Discipline</b>	Academic Program Area - Education
<b>CRICOS code</b>	106602D
<b>English language requirements</b>	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). <a href="#">View IELTS equivalences</a>

## About this course

The Graduate Certificate in Education Studies, articulating into the existing Master of Education Studies is intended for applicants without a 4-year Bachelor of Education and who therefore cannot satisfy entry to the existing Graduate Certificate in Education. The Graduate Certificate in Education Studies therefore creates a pathway to postgraduate study of education via a three-year degree related to education. Prospective students include international students articulating with a 3-year education degree, as well as domestic students progressing to postgraduate education study from related areas including arts, community development and education, and training and professional education variously classified, among others.

### Professional accreditation

Not applicable.

## Admission requirements

Applicants must have:

1. Completed Bachelor degree\* or equivalent in education OR
2. Completed Bachelor degree\* in any field and a Graduate Diploma (AQF8) in Education, OR
3. Completed Bachelor degree\* or equivalent in any field and four years of work experience in education or a relevant field as approved by the University.

\*Applicants with an assessable qualification that is lower than AQF 7 will be considered under equivalent graduate status where employment experience will be assessed in combination with your academic qualification.

## Assumed knowledge

None.

## Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2025	Bruce, Canberra	Semester 1	03 February 2025	✓	✓
2025	Bruce, Canberra	Semester 2	28 July 2025	✓	✓
2026	Bruce, Canberra	Semester 1	16 February 2026	✓	✓
2026	Bruce, Canberra	Semester 2	10 August 2026	✓	✓
2027	Bruce, Canberra	Semester 1	15 February 2027	✓	✓
2027	Bruce, Canberra	Semester 2	09 August 2027	✓	✓

## Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#).

# Course requirements

## Graduate Certificate in Education Studies (EDC401) | 12 credit points

### Required - Must pass 3 credit points as follows

[Expand All](#) | [Collapse All](#)

[Critical Reasoning and Academic Literacy PG \(10436\) | 3 credit points — Level P](#)

### Restricted Choice - Must pass 9 credit points from the following

[Educating Globally PG \(9085\) | 3 credit points — Level P](#)

[Educational Leadership and Change PG \(9086\) | 3 credit points — Level P](#)

[Education Research Perspectives PG \(9087\) | 3 credit points — Level P](#)

Educating for Sustainable Worlds PG (9088) | 3 credit points – Level P

Engaging Communities in Change PG (9089) | 3 credit points – Level P

Critical Policy Analysis in Education PG (9092) | 3 credit points – Level P

Educating for Inclusion PG (9094) | 3 credit points – Level P

Leading and Sustaining Professional Learning Communities PG (9096) | 3 credit points – Level P

Investigating Curriculum and its Context PG (9102) | 3 credit points – Level P

Curriculum Development and Design PG (10321) | 3 credit points – Level P

Leading Coaching and Mentoring in Education PG (10324) | 3 credit points – Level P

Positive Psychology and Wellbeing Education PG (10325) | 3 credit points – Level P

Understanding the Rural Professional Context PG (10327) | 3 credit points – Level P

Leadership in Indigenous Education PG (10332) | 3 credit points – Level P

Issues and Challenges in School Improvement: International Perspectives PG (10353) | 3 credit points – Level P

Indigenous Ways of Knowing, Being and Doing PG (10435) | 3 credit points – Level P

Contemporary Uses of Digital Technologies in Education PG (10437) | 3 credit points – Level P

Applications of Learning and Memory PG (10438) | 3 credit points – Level P

Evaluating Education Systems and Programs PG (10439) | 3 credit points – Level P

Advanced Professional Learning G (11717) | 3 credit points – Level G

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

# Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

[Critical Reasoning and Academic Literacy PG \(10436\)](#)

Three Restricted Choice Units

Standard Full Time, Semester 2 Commencing

Year 1

## Semester 2

[Critical Reasoning and Academic Literacy PG \(10436\)](#)

Three Restricted Choice Units

## Standard Part Time, Semester 2 Commencing

### Year 1

#### Semester 2

[Critical Reasoning and Academic Literacy PG \(10436\)](#)

One Restricted Choice Unit

### Year 2

#### Semester 1

Two Restricted Choice Units

# Course information

## Course duration

Standard 0.5 years full time or part-time equivalent. Maximum 3 years from date of enrolment to date of course completion.

## Learning outcomes

Learning outcomes	Related graduate attributes
Graduates will gain new theoretical and technical knowledge and understanding of research that informs contemporary educational approaches relevant to their area of interest.	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and behave ethically and sustainably in their professional and personal lives.</p>

	<p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; and adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Communicate and engage with Indigenous Australians in ethical and culturally respectful ways; and apply their knowledge to working with Indigenous Australians in socially just ways.</p>
<p>Graduates will demonstrate advanced cognitive, technical and communication skills to review, analyse, consolidate and synthesise complex ideas in relation to education and educational practice.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; and adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; and apply their knowledge to working with Indigenous Australians in socially just ways.</p>
<p>Graduates will critically reflect upon and evaluate interventions in relation to educational practice and context.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and take pride in their professional and personal integrity.</p>

	<p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; and adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; and apply their knowledge to working with Indigenous Australians in socially just ways.</p>
--	---

Graduates will demonstrate the application of knowledge and skills by making independent judgements, initiating and planning in educational practice and/or educational contexts.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; and adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; and apply their knowledge to working with Indigenous

---

Australians in socially just ways.

## Awards

Award	Official abbreviation
Graduate Certificate in Education Studies	GradCert EdSt

## Alternative exits

The Graduate Certificate in Education Studies is subsumable into the Master of Education Studies.

## Enquiries

Student category	Contact details
Prospective International Students	Email <a href="mailto:international@canberra.edu.au">international@canberra.edu.au</a> or Phone +61 2 6201 5342
Current and Commencing Students	Please contact the University Student Centre by Email <a href="mailto:student.centre@canberra.edu.au">student.centre@canberra.edu.au</a> or Phone 1300 301 727
Prospective Domestic Students	Email <a href="mailto:study@canberra.edu.au">study@canberra.edu.au</a> or Phone 1800 UNI CAN (1800 864 226)

## Download your course guide





# Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

Printed on 15, July, 2025

University of Canberra, Bruce ACT 2617 Australia

+61 2 6201 5111

ABN 81 633 873 422

CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.