

Graduate Certificate in TESOL and Foreign Language Teaching (FLT) (EDC301.1)

Please note these are the 2026 details for this course

Domestic students

Selection rank	
Delivery mode	On campus
	Online
Location	Bruce, Canberra
Duration	0.5 years
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
UAC code	880442
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).
	View IELTS equivalences

International students

Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you
-----------------------------	---

meet UC's academic entry requirements, visit our [academic entry requirements page](#).

[View UC's academic entry requirements](#)

Delivery mode	On campus
Location	Bruce, Canberra
Duration	0.5 years
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
CRICOS code	098023E
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). View IELTS equivalences

About this course

Learn to teach English and other Languages

With no previous teaching qualification or experience required, the Graduate Certificate in Teaching English to Speakers of Other Languages (TESOL) and Foreign Language Teaching (FLT) will prepare you for a rewarding career teaching language, in Australia and overseas. You will study the methodology behind teaching as well as linguistics for language teachers, and experience practical hands-on learning.

This flexible course can be studied either full-time in one semester (4-months) or part-time in one year. Learning is 100% online meaning you can study at your own pace and when it suits you.

Study a Graduate Certificate in TESOL & FLT at UC and you will:

- gain advanced knowledge and skills for professional practice in language teaching and learning
- develop your understanding of a range of cultural, social and religious backgrounds
- gain an internationally recognised qualification you can use anywhere in the world
- integrate theory and practice to build your knowledge in teaching linguistics and,

- explore language teaching methodology and general pedagogy.

Career opportunities

- Teaching English to migrants and refugees
- Teaching a foreign language to speakers of English
- Working in community language schools
- Teaching languages in schools
- Teaching English as an additional language or dialect for Aboriginal and Torres Strait Islander peoples

Course specific information

Graduate and be ready to teach English to speakers of other languages. With a Graduate Certificate in TESOL/FLT you will be ready to walk straight into teaching.

Looking to upgrade your qualification? This course serves as a pathway into the Graduate Diploma and Master in Teaching English as a Second Language (TESOL) and Foreign Language Teaching (FLT).

Enquiries

Current and Commencing Students

Please contact the University Student Centre by Email student.centre@canberra.edu.au or Phone 1300 301 727

Prospective Domestic Students

Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)

Prospective International Students

Email international@canberra.edu.au or Phone +61 2 6201 5342

Admission requirements

Applicants must have an undergraduate degree or equivalent as approved by the University Admissions Committee. No teaching experience is required.

Assumed knowledge

None.

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
------	----------	-----------------	---------------------	----------	---------------

2026	Bruce, Canberra	Semester 1	16 February 2026	✓	✓
2026	Bruce, Canberra	Semester 2	10 August 2026	✓	
2027	Bruce, Canberra	Semester 1	15 February 2027	✓	✓
2027	Bruce, Canberra	Semester 2	09 August 2027	✓	

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules](#) and [university policy](#).

Course requirements

Graduate Certificate in TESOL and Foreign Language Teaching (FLT) (EDC301) | 12 credit points

Required - Must pass 12 credit points as follows

[Expand All](#) | [Collapse All](#)

Language Teaching Methodology G (11381) | 3 credit points – Level G

Language Teaching Experience G (11382) | 3 credit points – Level G

Language in Social Context G (11383) | 3 credit points – Level G

Study of Language G (11384) | 3 credit points – Level G

Restricted Choice - May select from

Language Acquisition PG (11387) | 3 credit points – Level P

English Grammar PG (11388) | 3 credit points – Level P

Note:

- These units may be substituted for required units 11383 Language in Social Context G and/or 11384 Study of Language G with approval of the Program Director.

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

On Campus Mode

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

[Language Teaching Experience G \(11382\)](#)

[Language Teaching Methodology G \(11381\)](#)

[Language in Social Context G \(11383\)](#)

[Study of Language G \(11384\)](#)

Standard Part Time, Semester 1 Commencing

Year 1

Semester 1

[Language Teaching Experience G \(11382\)](#)

[Language Teaching Methodology G \(11381\)](#)

Semester 2

[English Grammar PG \(11388\)](#)

[Language Acquisition PG \(11387\)](#)

Standard Part Time, Semester 2 Commencing

Year 1

Semester 2

[English Grammar PG \(11388\)](#)

[Language Acquisition PG \(11387\)](#)

Year 2

Semester 1

[Language Teaching Experience G \(11382\)](#)

[Language Teaching Methodology G \(11381\)](#)

Online Mode

Standard Part Time, Semester 1 Commencing

Year 1

Semester 1

[Language Teaching Experience G \(11382\)](#)

[Language Teaching Methodology G \(11381\)](#)

Semester 2

[English Grammar PG \(11388\)](#)

[Language Acquisition PG \(11387\)](#)

Standard Part Time, Semester 2 Commencing

Year 1

Semester 2

[English Grammar PG \(11388\)](#)

[Language Acquisition PG \(11387\)](#)

Year 2

Semester 1

[Language Teaching Experience G \(11382\)](#)

[Language Teaching Methodology G \(11381\)](#)

Course information

Course duration

On-Campus Mode: Standard 0.5 years full time or part-time equivalent. Maximum 3 years from date of enrolment to date of course completion. Online Mode: Standard 1 year part-time. Maximum 3 years from date of enrolment to date of course completion.

Learning outcomes

Learning outcomes

Related graduate attributes

<p>Graduates of the Grad Cert TESOL/FLT will apply knowledge and skills with judgement, creativity, and personal autonomy to make a positive and sustained contribution to the field of language teaching and learning in A1 - their professional practice in language teaching and learning.</p>	<p>UC graduates are professional: Communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.</p>
<p>Graduates of the Grad Cert TESOL/FLT will have advanced knowledge of K1 - language, and language teaching and learning practice in a variety of educational, social and cultural contexts.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and make creative use of technology in their learning and professional lives.</p>
<p>Graduates of the Grad Cert TESOL/FLT will have S1 - advanced cognitive, creative, analytical, communicative and critical skills consistent with an advanced, theoretical knowledge of language and language teaching and learning.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and display initiative and drive, and use their organisational skills to plan and manage their workload.</p>

	<p>UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and make creative use of technology in their learning and professional lives.</p> <p>UC graduates are lifelong learners: Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.</p>
--	--

Graduates of the Grad Cert TESOL/FLT will have S2 - technical and creative skills to work as a practitioner in language teaching and learning.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; and take pride in their professional and personal integrity.

UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and make creative use of technology in their learning and professional lives.

UC graduate are lifelong learners: Be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

<p>Graduates of the Grad Cert TESOL/FLT will apply knowledge and skills with judgement, creativity, and personal autonomy to make a positive and sustained contribution to the field of language teaching and learning in A2 - their ongoing professional development in language teaching and learning.</p>	<p>UC graduates are professional: Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.</p>
--	---

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

Placements requirements

Must have Working With Vulnerable People registration for entry to the compulsory practice unit.

Awards

Award	Official abbreviation
Graduate Certificate in TESOL and Foreign Language Teaching	GradCert TESOL&FLT

Alternative exits

The Graduate Certificate in TESOL and Foreign Language Teaching (FLT) is subsumable into the Graduate Diploma in TESOL and Foreign Language Teaching (FLT).

Enrolment data

2023 enrolments for this course by location. Please note that enrolment numbers are indicative only and in no way reflect individual class sizes.

Location	Enrolments
UC - Canberra, Bruce	12
UC - Canberra, Online	25

Enquiries

Student category	Contact details
Prospective International Students	Email international@canberra.edu.au or Phone +61 2 6201 5342
Prospective Domestic	Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)

Students

Current and Commencing
Students

Please contact the University Student Centre by Email studentcentre@canberra.edu.au or
Phone 1300 301 727

Download your course guide



Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

Printed on 12, May, 2025

University of Canberra, Bruce ACT 2617 Australia

+61 2 6201 5111

ABN 81 633 873 422

CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.