

# Graduate Certificate in TESOL and Foreign Language Teaching (FLT) (EDC301.1)

Please note these are the 2023 details for this course

## Domestic students

Selection rank	
Delivery mode	On campus Online Plus
Location	Bruce, Canberra UC - Canberra, Online
Duration	0.5 years
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
UAC code	880442
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). <a href="#">View IELTS equivalences</a>

## International students

Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements
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specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our [academic entry requirements page](#).

[View UC's academic entry requirements](#)

Delivery mode	On campus
Location	Bruce, Canberra
Duration	0.5 years
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
CRICOS code	098023E
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). <a href="#">View IELTS equivalences</a>

# About this course

## Learn to teach English and other Languages

With no previous teaching qualification or experience required, the Graduate Certificate in Teaching English to Speakers of Other Languages (TESOL) and Foreign Language Teaching (FLT) will prepare you for a rewarding career teaching language, in Australia and overseas. You will study the methodology behind teaching as well as linguistics for language teachers, and experience practical hands-on learning.

This flexible course can be studied either full-time in one semester (4-months) or part-time in one year. Learning is 100% online meaning you can study at your own pace and when it suits you.

## Study a Graduate Certificate in TESOL & FLT at UC and you will:

- gain advanced knowledge and skills for professional practice in language teaching and learning
- develop your understanding of a range of cultural, social and religious backgrounds
- gain an internationally recognised qualification you can use anywhere in the world

- integrate theory and practice to build your knowledge in teaching linguistics and,
- explore language teaching methodology and general pedagogy.

## Career opportunities

- Teaching English to migrants and refugees
- Teaching a foreign language to speakers of English
- Working in community language schools
- Teaching languages in schools
- Teaching English as an additional language or dialect for Aboriginal and Torres Strait Islander peoples

## Course specific information

Graduate and be ready to teach English to speakers of other languages. With a Graduate Certificate in TESOL/FLT you will be ready to walk straight into teaching.

Looking to upgrade your qualification? This course serves as a pathway into the Graduate Diploma and Master in Teaching English as a Second Language (TESOL) and Foreign Language Teaching (FLT).

## Enquiries

Current and Commencing Students

Please contact the University Student Centre by Email [student.centre@canberra.edu.au](mailto:student.centre@canberra.edu.au) or Phone 1300 301 727

Prospective Domestic Students

Email [study@canberra.edu.au](mailto:study@canberra.edu.au) or Phone 1800 UNI CAN (1800 864 226)

Prospective International Students

Email [international@canberra.edu.au](mailto:international@canberra.edu.au) or Phone +61 2 6201 5342

# Admission requirements

Applicants must have an undergraduate degree or equivalent as approved by the University Admissions Committee. No teaching experience is required.

## Assumed knowledge

None.

## Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2025	Bruce, Canberra	Semester 1	03 February 2025	✓	✓
2025	Bruce, Canberra	Semester 2	28 July 2025	✓	
2026	Bruce, Canberra	Semester 1	16 February 2026	✓	✓
2026	Bruce, Canberra	Semester 2	10 August 2026	✓	
2027	Bruce, Canberra	Semester 1	15 February 2027	✓	✓
2027	Bruce, Canberra	Semester 2	09 August 2027	✓	

## Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#).

# Course requirements

## Graduate Certificate in TESOL and Foreign Language Teaching (FLT) (EDC301) | 12 credit points

### Required - Must pass 12 credit points as follows

[Expand All](#) | [Collapse All](#)

Language Teaching Methodology G (11381) | 3 credit points — Level G

Language Teaching Experience G (11382) | 3 credit points — Level G

Language in Social Context G (11383) | 3 credit points — Level G

Study of Language G (11384) | 3 credit points — Level G

### Restricted Choice - May select from

Language Acquisition PG (11387) | 3 credit points — Level P

English Grammar PG (11388) | 3 credit points — Level P

Note:

- These units may be substituted for required units 11383 Language in Social Context G and/or 11384 Study of Language G with approval of the Program Director.

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

# Typical study pattern

UC - Canberra, Bruce

On Campus Mode

## Standard Full Time, Semester 1 Commencing

### Year 1

#### Semester 1

[Language Teaching Experience G \(11382\)](#)

[Language Teaching Methodology G \(11381\)](#)

[Language in Social Context G \(11383\)](#)

[Study of Language G \(11384\)](#)

## Standard Part Time, Semester 1 Commencing

### Year 1

#### Semester 1

[Language Teaching Experience G \(11382\)](#)

[Language Teaching Methodology G \(11381\)](#)

#### Semester 2

[English Grammar PG \(11388\)](#)

[Language Acquisition PG \(11387\)](#)

## Standard Part Time, Semester 2 Commencing

### Year 1

#### Semester 2

[English Grammar PG \(11388\)](#)

[Language Acquisition PG \(11387\)](#)

**Year 2**

**Semester 1**

[Language Teaching Experience G \(11382\)](#)

[Language Teaching Methodology G \(11381\)](#)

## Online Mode

### Standard Part Time, Semester 1 Commencing

**Year 1**

**Semester 1**

[Language Teaching Experience G \(11382\)](#)

[Language Teaching Methodology G \(11381\)](#)

**Semester 2**

[English Grammar PG \(11388\)](#)

[Language Acquisition PG \(11387\)](#)

### Standard Part Time, Semester 2 Commencing

**Year 1**

**Semester 2**

[English Grammar PG \(11388\)](#)

[Language Acquisition PG \(11387\)](#)

**Year 2**

**Semester 1**

[Language Teaching Experience G \(11382\)](#)

[Language Teaching Methodology G \(11381\)](#)

# Course information

## Course duration

On-Campus Mode: Standard 0.5 years full time or part-time equivalent. Maximum 3 years from date of enrolment to date of course completion. Online Mode: Standard 1 year part-time. Maximum 3 years from date of enrolment to date of course completion.

## Learning outcomes

Learning outcomes	Related graduate attributes
Graduates of the Grad Cert TESOL/FLT will have S2 - technical and creative skills to work as a practitioner in language teaching and learning.	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; and take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and make creative use of technology in their learning and professional lives.</p> <p>UC graduate are lifelong learners: Be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.</p>

Graduates of the Grad Cert TESOL/FLT will apply knowledge and skills with judgement, creativity, and personal autonomy to make a positive and sustained contribution to the field of language teaching and learning in A1 - their professional practice in language teaching and learning.

UC graduates are professional: Communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; make creative use of technology in their learning and professional lives; and behave ethically and sustainably

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in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

Graduates of the Grad Cert TESOL/FLT will apply knowledge and skills with judgement, creativity, and personal autonomy to make a positive and sustained contribution to the field of language teaching and learning in A2 - their ongoing professional development in language teaching and learning.

UC graduates are professional: Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

Graduates of the Grad Cert TESOL/FLT will have advanced knowledge of K1 - language, and language teaching and learning practice in a variety of educational, social and cultural contexts.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and make creative use of technology in their learning and professional lives.



<p>Graduates of the Grad Cert TESOL/FLT will have S1 - advanced cognitive, creative, analytical, communicative and critical skills consistent with an advanced, theoretical knowledge of language and language teaching and learning.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and make creative use of technology in their learning and professional lives.</p> <p>UC graduates are lifelong learners: Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.</p>
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## Placements requirements

Must have Working With Vulnerable People registration for entry to the compulsory practice unit.

## Awards

Award	Official abbreviation
Graduate Certificate in TESOL and Foreign Language Teaching	GradCert TESOL&FLT

## Alternative exits

The Graduate Certificate in TESOL and Foreign Language Teaching (FLT) is subsumable into the Graduate Diploma in TESOL and Foreign Language Teaching (FLT).

## Enquiries

Student category	Contact details
Prospective International Students	Email <a href="mailto:international@canberra.edu.au">international@canberra.edu.au</a> or Phone +61 2 6201 5342
Prospective Domestic Students	Email <a href="mailto:study@canberra.edu.au">study@canberra.edu.au</a> or Phone 1800 UNI CAN (1800 864 226)

Current and Commencing  
Students

Please contact the University Student Centre by Email [student.centre@canberra.edu.au](mailto:student.centre@canberra.edu.au) or  
Phone 1300 301 727

## Download your course guide



# Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

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UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.