

# Graduate Certificate in Education (Professional Practice) (EDC105.1)

Please note these are the 2024 details for this course

## Domestic students

Selection rank	
Delivery mode	On campus
Location	Bruce, Canberra
Duration	0.7 years
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
UAC code	
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). <a href="#">View IELTS equivalences</a>

## International students

Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.
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[View UC's academic entry requirements](#)

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**Delivery mode** On campus

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**Location** Bruce, Canberra

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**Duration** 0.7 years

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**Faculty** Faculty of Education

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**Discipline** Academic Program Area - Education

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**CRICOS code** 114240C

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**English language requirements** An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).

[View IELTS equivalences](#)

# About this course

## Become an Education leader

If you are an Education graduate looking to take your career to the next level, this 4-month postgraduate qualification is the fast track you need to succeed.

Whether that is educational leadership, training and career development, or a role in the workplace learning sector, further postgraduate study in education, or beyond, this course will provide you with flexible study options, and a curriculum tailored to your career journey.

Gain a deepened knowledge of the issues affecting modern education. Explore contemporary education theory, become skilled in the use of research for practice, study the effects of the globalised education and reflect on why local still matters.

Suitable for a range of education professionals, this short course can be completed in as little as 4-months (one semester) full-time or one year part-time. With blended study modes including online and face-to-face units, you'll be able to balance study with your other commitments.

Looking to upgrade your qualification? Successful completion of this course serves as a pathway into the Master of Education (Professional Practice).

## Study a Graduate Certificate in Education (Professional Practice) at UC and you will:

- Explore contemporary developments that have an impact across a variety of professional practice fields in education
- Examine the globalised character of educational theory, curriculum development, policy and practice
- Develop skills in analysing and critiquing professional knowledge
- Explore how globalisation's interdependent economic, political, cultural and technological dimensions affect education
- Review research perspectives and practices in education and communication.

## Work Integrated Learning

This course has been developed with Work Integrated Learning (WIL) at its core. The content has been created by education professionals, and kept relevant and up-to-date through consistent monitoring of, and engagement with, the education sector in the ACT and Capital Region. You will undertake authentic assessment tasks which are highly relevant to the day-to-day practice of education, dealing regularly with real-world problems and case studies, and will be encouraged to apply course learnings to your own educational employment context.

## Career opportunities

- Lead teacher
- Head of department
- Year adviser
- Schools policy adviser
- Educational policy developer
- Curriculum developer
- Corporate trainer
- Higher education researcher
- Vocational education and training instructor
- Education assessment specialist

## Course-specific information

To apply for this course, students must have:

- A four-year undergraduate degree in education or a three-year undergraduate degree plus a one-year Graduate Diploma in Education, and in either case a minimum of three years' professional experience in an educational context;  
OR
- A three-year undergraduate degree in education or a cognate discipline deemed equivalent by the University's

Admissions Committee, and in either case a minimum of four years' professional experience in an educational context.

This course is not externally accredited and, therefore, it is not recognised as a teaching qualification in Australia. If you are looking to transition into a teaching career, UC offers a selection of suitable postgraduate courses.

Students who have completed the Graduate Certificate in Education (Professional Practice) may apply and receive credit for units within the Master of Education.

## Enquiries

Email [study@canberra.edu.au](mailto:study@canberra.edu.au) or Phone 1800 UNI CAN (1800 864 226)

Please contact the University Student Centre by Email [student.centre@canberra.edu.au](mailto:student.centre@canberra.edu.au) or Phone 1300 301 727

## Professional accreditation

No professional accreditation. NOTE: This course is not recognised as a teaching qualification in Australia.

# Admission requirements

A four-year undergraduate degree in education or a three-year undergraduate degree plus a one-year graduate diploma in education, and in either case a minimum of three years professional experience in an educational context;

OR

A three-year undergraduate degree in education or a cognate discipline deemed equivalent by the University Admissions Committee, and in either case a minimum of four years professional experience in an educational context.

## Assumed knowledge

None.

## Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2024	Bruce, Canberra	Semester 1	05 February 2024	✓	✓
2024	Bruce, Canberra	Semester 2	29 July 2024	✓	✓
2025	Bruce, Canberra	Semester 1	03 February 2025	✓	✓

2025	Bruce, Canberra	Semester 2	28 July 2025	✓	✓
2026	Bruce, Canberra	Semester 1	02 February 2026	✓	✓
2026	Bruce, Canberra	Semester 2	27 July 2026	✓	✓

## Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#).

# Course requirements

## Graduate Certificate in Education (Professional Practice) (EDC105) | 12 credit points

### Restricted Choice - Must pass 9 credit points from the following

[Expand All](#) | [Collapse All](#)

- Educating Globally PG (9085) | 3 credit points – Level P
- Educational Leadership and Change PG (9086) | 3 credit points – Level P
- Educating for Sustainable Worlds PG (9088) | 3 credit points – Level P
- Engaging Communities in Change PG (9089) | 3 credit points – Level P
- Critical Policy Analysis in Education PG (9092) | 3 credit points – Level P
- Educating for Inclusion PG (9094) | 3 credit points – Level P
- Leading and Sustaining Professional Learning Communities PG (9096) | 3 credit points – Level P
- Investigating Curriculum and its Context PG (9102) | 3 credit points – Level P
- Curriculum Development and Design PG (10321) | 3 credit points – Level P
- Leading Coaching and Mentoring in Education PG (10324) | 3 credit points – Level P
- Positive Psychology and Wellbeing Education PG (10325) | 3 credit points – Level P
- Understanding the Rural Professional Context PG (10327) | 3 credit points – Level P
- Leadership in Indigenous Education PG (10332) | 3 credit points – Level P
- Issues and Challenges in School Improvement: International Perspectives PG (10353) | 3 credit points – Level P
- Indigenous Ways of Knowing, Being and Doing PG (10435) | 3 credit points – Level P
- Contemporary Uses of Digital Technologies in Education PG (10437) | 3 credit points – Level P
- Applications of Learning and Memory PG (10438) | 3 credit points – Level P
- Evaluating Education Systems and Programs PG (10439) | 3 credit points – Level P
- Advanced Professional Learning G (11717) | 3 credit points – Level G

## Required - Must pass 3 credit points from the following

[Education Research Perspectives PG \(9087\) | 3 credit points – Level P](#)

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

# Typical study pattern

## Course information

### Course duration

Standard one semester full-time or part-time equivalent. Maximum two years.

### Learning outcomes

Learning outcomes	Related graduate attributes
Graduates will demonstrate advanced theoretical and technical knowledge of major approaches in education relevant to their area of interest	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.</p>

Graduates will demonstrate advanced cognitive, technical and communication skills to:

- a. articulate a critically defensible personal approach to education and ongoing practice
- b. review, analyse, consolidate and synthesise knowledge and provide solutions to complex problems, and
- c. think critically and evaluate complex ideas in relation to education and educational practice.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Graduates will demonstrate the application of knowledge and skills by:

- a. making independent judgements in educational contexts
- b. initiating, planning, implementing and evaluating broad functions in education at the nexus points between pedagogical theories and educational practice.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

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knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

## Awards

Award	Official abbreviation
Graduate Certificate in Education (Professional Practice)	GradCertEd ProfPractice

## Honours

None.

## Enquiries

Student category	Contact details
Current and Commencing Students	Please contact the University Student Centre by Email <a href="mailto:student.centre@canberra.edu.au">student.centre@canberra.edu.au</a> or Phone 1300 301 727
Prospective Domestic Students	Email <a href="mailto:study@canberra.edu.au">study@canberra.edu.au</a> or Phone 1800 UNI CAN (1800 864 226)
Prospective International Students	Email <a href="mailto:international@canberra.edu.au">international@canberra.edu.au</a> or Phone +61 2 6201 5342

## Download your course guide





# Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

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CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.