UNIVERSITY OF CANBERRA

Graduate Certificate in Education (EDC103.1)

Please note these are the 2023 details for this course

Domestic students

Selection rank	
Delivery mode	Online
Location	UC - Canberra, Online
Duration	0.7 years
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
UAC code	
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). View IELTS equivalences

International students

Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page. View UC's academic entry requirements
Delivery mode	

Location	
Duration	0.7 years
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
CRICOS code	
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). View IELTS equivalences

About this course

Recognise the value in each unique learner

Enhance your skillset, knowledge, and leadership capability with a 100% online Graduate Certificate in Education. Make a difference to the lives of students, learn to promote a nurturing educational environment, and discover when emotional support is needed. You'll learn how to foster a culture of inclusion to support students from a range of backgrounds and circumstances, to ensure everyone has access to education in a way that suits them.

You'll be able to hone your passions and tailor the course to suit you with units in design thinking, STEM (Science, Technology, Engineering and Maths) teaching, leadership frameworks and values. What's more, with a course that's 100% online you'll be able to study from anywhere in Australia and still receive the support you need for career success.

Upskill to improve your career prospects and the impact you'll make on students' lives.

Study a Graduate Certificate Education at UC and you will:

- Develop your professional identity as an educator.
- Demonstrate confidence in STEM concepts beyond traditional discipline knowledge.
- Learn to recognise how each learner is unique and why equitable access to learning is important.
- Gain the skills and confidence to implement pedagogies and strategies in a school setting.
- Recognise when emotional support might be required for a student.
- Analyse and evaluate strategies to promote a nurturing educational environment

Work Integrated Learning

Flex your newly acquired skills through coursework geared to the practical requirements of teachers, school leaders, and aspiring school leaders.

You'll reflect on your present practice, building a professional portfolio of readings, research, models of change implementation, and, teaching practice and leadership that will serve you throughout your career.

Career Opportunities

Explore varied and fulfilling roles across the sector. This could include:

- Assistant Principal
- Instructional Leader
- Curriculum Coordinator or Specialist
- Curriculum Coordinator or Specialist (STEM)
- Deputy Principal
- Early Childhood Director
- Executive Teacher (STEM)
- Education Assessment Specialist
- Executive Principal
- Executive Teacher
- Head of Department or Faculty
- Head of Department or Faculty (STEM)
- Principal
- School Leader
- School Policy Adviser or Developer
- Student Wellbeing Manager
- Year Adviser

Course-specific information

Delivered 100% online, you can balance your full-time work while developing your professionalism as a teacher. What's more, your studies could go towards continuing professional development (CPD) or mandatory training hours.

With intakes every two months, you can study from anywhere in Australia while receiving dedicated support from your Student Success Adviser as you study one unit at a time, online and accelerated, instantly adding value to your career and organisation.

Admission requirements

Current registration as a teacher at proficient level or higher with an Australian regulatory authority/registration authority (e.g. TQI, NESA) OR A three-year undergraduate degree in Education or relevant field as approved by the University of Canberra, and at least three years' FTE professional experience in education OR Graduate/Post-Graduate education qualifications as approved by the University of Canberra.

Assumed knowledge

This course is intended for practising teachers, school leaders and other professionals working in fields of education. While there is no specific assumed knowledge required, a familiarity with Australian educational contexts (including schooling contexts) is assumed.

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2024	UC - Canberra, Online	Study Block 1	15 January 2024	✔	
2024	UC - Canberra, Online	Study Block 2	11 March 2024	✔	
2024	UC - Canberra, Online	Study Block 3	06 May 2024	✔	
2024	UC - Canberra, Online	Study Block 4	01 July 2024	✔	
2024	UC - Canberra, Online	Study Block 5	26 August 2024	✔	
2024	UC - Canberra, Online	Study Block 6	21 October 2024	✔	
2025	UC - Canberra, Online	Study Block 1	20 January 2025	✔	
2025	UC - Canberra, Online	Study Block 2	17 March 2025	✔	
2025	UC - Canberra, Online	Study Block 3	12 May 2025	✔	
2025	UC - Canberra, Online	Study Block 4	07 July 2025	✔	
2025	UC - Canberra, Online	Study Block 5	01 September 2025	✔	
2025	UC - Canberra, Online	Study Block 6	27 October 2025	✔	

2026	UC - Canberra, Online	Study Block 1	19 January 2026	✔	
2026	UC - Canberra, Online	Study Block 2	16 March 2026	✔	
2026	UC - Canberra, Online	Study Block 3	11 May 2026	✔	
2026	UC - Canberra, Online	Study Block 4	06 July 2026	✔	
2026	UC - Canberra, Online	Study Block 5	31 August 2026	✔	
2026	UC - Canberra, Online	Study Block 6	26 October 2026	✔	

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current course rules and university policy.

Course requirements

Graduate Certificate in Education (EDC103) | 12 credit points

Required - Must pass 12 credit points from the following

Expand All | Collapse All

STEM Pedagogy G (11965) | 3 credit points — Level G

STEM and Design Thinking G (11966) | 3 credit points — Level G

Spatial Thinking G (11967) | 3 credit points — Level G

STEM Practices and Learning Opportunities G (11968) | 3 credit points — Level G

Leadership and Change in Education G (11969) | 3 credit points — Level G

Leading Learning, Teaching and Curriculum G (11970) | 3 credit points — Level G

Leading and Developing Educators G (11971) | 3 credit points — Level G

Educational Management and Administration G (11972) | 3 credit points — Level G

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the inherent requirements statement applicable to your course

Typical study pattern

Course information

Course duration

The standard duration for this course is 8 months (4 Study Blocks). The maximum duration is three years.

Learning outcomes

Learning outcomes	Related graduate attributes
Demonstrate knowledge and confidence of STEM concepts beyond traditional discipline knowledge.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems. UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings. UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.
Exhibit advanced STEM theoretical knowledge and practical skills.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict. UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures. UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.
Develop professional identity as an educator and educational leader through advanced leadership theories	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-

and practices.	world problems; work collaboratively as part of a team, negotiate, and resolve conflict. UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures. UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.
Develop your own and others' capacity to enhance educational outcomes for all, including equity groups.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict. UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings. UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

Awards

Award	Official abbreviation
Graduate Certificate in Education	GradCertEd

Honours

None.

Enquiries

Student category	Contact details
Prospective Students	Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)

Current and Commencing Students	Please contact the University Student Centre by Email student.centre@canberra.edu.au or Phone 1300 301 727

Download your course guide

Scholarships

Find the scholarship that's the right fit for you

Explore Scholarships

Printed on 12, October, 2024

University of Canberra, Bruce ACT 2617 Australia

+61 2 6201 5111

ABN 81 633 873 422

CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.