

Graduate Certificate in Educational Leadership

(EDC102.1)

Please note these are the 2025 details for this course

Domestic students

Selection rank	
Delivery mode	Online
Location	UC - Canberra, Online
Duration	0.7 years
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
UAC code	
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). View IELTS equivalences

International students

Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.
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[View UC's academic entry requirements](#)

Delivery mode

Location

Duration 0.7 years

Faculty Faculty of Education

Discipline Academic Program Area - Education

CRICOS code

English language requirements An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).

[View IELTS equivalences](#)

About this course

Learn to drive and manage change in educational environments

Grow your leadership skills in the Education sector with a 100% online Graduate Certificate in Education Leadership. Become the champion of driving positive change in childhood learning and in management settings. You'll establish a holistic influence on school success through recognising, challenging, problem-solving and effectively implementing strategies that positively shape classroom experiences.

Learn to be a leader that inspires and empowers peers and students to grow. With a range of units like Educational Leadership and Change, Leading and Developing Educators, Teaching and Curriculum and more, you'll be able to tailor the course to suit your leadership journey.

What's more, you can study 100% online from anywhere in Australia, meaning you can fit professional growth alongside work, family and life in general.

Study a Graduate Certificate Educational Leadership at UC and you will:

- Build unique skills to develop your leadership toolkit.
- Gain the confidence to navigate the contemporary educational landscape.

- Develop advanced leadership and managerial skills to recognise, challenge, problem-solve and effectively implement strategy.
- Inform and construct personal leadership and professional frameworks.
- Drive change in both learning and management environments.

Work Integrated Learning

Test your knowledge with authentic assessment tasks that'll see you completing similar work to what you would in the real-world environment when leading educational teams.

Career opportunities

- Curriculum Coordinator or Specialist
- Deputy Principal
- Early Childhood Director
- Education Assessment Specialist
- Executive Principal
- Executive Teacher
- Head of Department or Faculty
- Instructional Leader
- Principal
- School Leader
- School Policy Adviser or Developer
- Student Wellbeing Manager
- Year Adviser

Course-specific information

Delivered 100% online, you can balance your full-time work while developing your professionalism as a teacher. Seize the opportunity for your studies to go towards continuing professional development (CPD) or mandatory training hours.

With intakes every two months, you can study from anywhere in Australia while receiving dedicated support from your Student Success Adviser as you study one unit at a time, online and accelerated, instantly adding value to your career and organisation.

100% Online

Enrol in the University of Canberra's online Graduate Certificate in Educational Leadership and unlock your potential as an educational leader. Our course is carefully crafted to enhance your creative problem-solving, communication skills and understanding

of contemporary educational frameworks to make a meaningful impact in education environments and in your career.

Enquire now

Admission requirements

Current registration as a teacher at proficient level or higher with an Australian regulatory authority/registration authority (e.g. TQI, NES) OR A three-year undergraduate degree in Education or relevant field as approved by the University of Canberra, and at least three years' FTE professional experience in education OR Graduate/Post-Graduate education qualifications as approved by the University of Canberra.

Assumed knowledge

This course is intended for practising teachers, school leaders and other professionals working in fields of education. While there is no specific assumed knowledge required, a familiarity with Australian educational contexts (including schooling contexts) is assumed.

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2025	UC - Canberra, Online	Study Block 1	20 January 2025	✓	
2025	UC - Canberra, Online	Study Block 2	17 March 2025	✓	
2025	UC - Canberra, Online	Study Block 3	12 May 2025	✓	
2025	UC - Canberra, Online	Study Block 4	07 July 2025	✓	
2025	UC - Canberra, Online	Study Block 5	01 September 2025	✓	
2025	UC - Canberra, Online	Study Block 6	27 October 2025	✓	
2026	UC - Canberra, Online	Study Block 1	19 January 2026	✓	
2026	UC - Canberra, Online	Study Block 2	16 March 2026	✓	
2026	UC - Canberra, Online	Study Block 3	11 May 2026	✓	

2026	UC - Canberra, Online	Study Block 4	06 July 2026	✔
2026	UC - Canberra, Online	Study Block 5	31 August 2026	✔
2026	UC - Canberra, Online	Study Block 6	26 October 2026	✔

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#).

Course requirements

Graduate Certificate in Educational Leadership (EDC102) | 12 credit points

Required - Must pass 12 credit points as follows

[Expand All](#) | [Collapse All](#)

[Leadership and Change in Education G \(11969\) | 3 credit points – Level G](#)

[Leading Learning, Teaching and Curriculum G \(11970\) | 3 credit points – Level G](#)

[Leading and Developing Educators G \(11971\) | 3 credit points – Level G](#)

[Educational Management and Administration G \(11972\) | 3 credit points – Level G](#)

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

Course information

Course duration

The standard duration for this course is 8 months (4 Study Blocks). The maximum duration is three years.

Learning outcomes

Learning outcomes	Related graduate attributes
Plan, develop and evaluate	UC graduates are professional: Employ up-to-date and relevant knowledge and skills;

<p>effective change systems.</p>	<p>communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.</p>
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Develop your own or others' capacity to enhance educational outcomes for all, including equity groups.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; make creative use of technology in their learning and professional lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in

socially just ways.

Integrate learning and teaching within a coherent leadership framework.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

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UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Apply their knowledge to working with Indigenous Australians in socially just ways.

Apply principles of leadership to workforce development and complex problems in educational contexts.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

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UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Communicate and engage with Indigenous Australians in ethical and

culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

<p>Develop professional identity as an educator and educational leader through advanced leadership theories and practices.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.</p>
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Awards

Award	Official abbreviation
Graduate Certificate in Educational Leadership	GradCert Ed Leadership

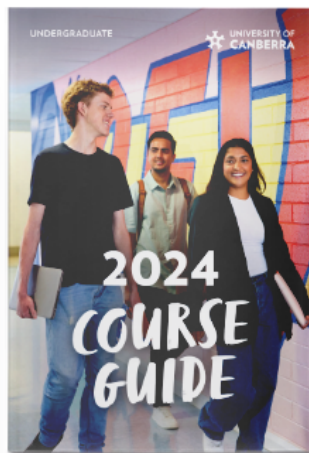
Enquiries

Student category	Contact details
Prospective Students	Email: study@canberra.edu.au or Phone: 1800 UNI CAN (1800 864 226)

Current and Commencing

Please contact the University Student Centre by Email student.centre@canberra.edu.au or

Download your course guide



Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

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TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge

and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.