

Graduate Certificate in Creative Leadership

(ARC601.1)

Please note these are the 2023 details for this course

Domestic students

Selection rank	
Delivery mode	
Location	UC - Canberra, Online
Duration	1.0 years
Faculty	Faculty of Arts and Design
Discipline	School of Arts and Communications
UAC code	
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).

View IELTS equivalences

International students

Academic entry requirements

To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.

View UC's academic entry requirements

Delivery mode	
Location	UC - Canberra, Online
Duration	1.0 years
Faculty	Faculty of Arts and Design
Discipline	School of Arts and Communications
CRICOS code	
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).
	View IELTS equivalences

About this course

A creative approach to leadership

Get tailored advice and mentoring from industry experts in the Graduate Certificate in Creative Leadership. Learn how to lead a team or a project with confidence. Build trust in your creative judgement and capacity to bring others with you.

Upon graduation from the Graduate Certificate in Creative Leadership, you will have developed skills that signal your leadership capabilities to others in your industry. You will also have formed valuable connections that will help you with future projects and open up new career possibilities.

With this formal qualification, you'll stand out from the crowd and know that you're ready for the next stage in your career.

Study a Graduate Certificate in Creative Leadership at UC and you will:

- Learn to navigate change and confidently produce novel solutions
- Apply creative thinking to solve complex problems
- Engage respectfully with Indigenous approaches and knowledge
- Determine and lead inclusive strategies in creative practice
- Understand how to anticipate and respond to technological innovations
- Create business strategies for creative projects.

Work Integrated Learning

Thanks to our partnership with the Compton School, you'll develop your leadership skills with Compton's Creative Fellows who will mentor your learning and ensure its practical relevance. Your personal work projects can form part of your learnings and you can share these learnings with your peers who may be experience a journey similar to yours.

Career opportunities

- Project Lead
- Entrepreneur
- Creative Business Owner
- Creative Director
- Creative Projects Manager
- Public Service Executive

Course-specific information

To be eligible for the Graduate Certificate in Creative Leadership, applicants must have a bachelor's degree or equivalent from a recognised tertiary institution. Designed as part of a nested series, you can choose to continue studying the Master of Creative Industries simply by adding on additional units of study.

Admission requirements

Students must have a bachelor degree in any field as approved by the University.

Additional admission requirements

None.

Assumed knowledge

None.

Periods course is open for new admissions

This course is not open for new admissions.

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current course rules and university policy.

Course requirements

Graduate Certificate in Creative Leadership (ARC601) | 12 credit points

Required Units - Must pass 12 credit points as follows

Impact and Enterprise G (11155) | 3 credit points – Level G Audiences, Data and Media Convergence PG (11634) | 3 credit points – Level P Art, Technology and Business G (11864) | 3 credit points – Level G Leadership in the Creative Industries G (11865) | 3 credit points – Level G

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the inherent requirements statement applicable to your course

Typical study pattern UC - Canberra, Bruce

Standard Part Time, Semester 1 Commencing

Year 1

Semester 1

Art, Technology and Business G (11864)

Audiences, Data and Media Convergence PG (11634)

Semester 2

Impact and Enterprise G (11155)

Leadership in the Creative Industries G (11865)

Standard Part Time, Semester 2 Commencing

Year 1

Semester 2

Impact and Enterprise G (11155)

Leadership in the Creative Industries G (11865)

Year 2

Semester 1

Art, Technology and Business G (11864)

Audiences, Data and Media Convergence PG (11634)

Expand All | Collapse All

Course information

Course duration

Standard 1 year part time. Maximum duration is 3 years.

Learning outcomes

Learning outcomes	Related graduate attributes
Evaluate and navigate change and uncertainty to confidently produce novel solutions.	 UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload. UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives. UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; evaluate and adopt new technology. UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.
	Indigenous Australians in socially just ways.

Anticipate and respond innovatively to key technological trends. UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their

knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Communicate and engage with Indigenous Australians in ethical and culturally respectful ways.

Create business strategies and
pitch ideas for creativeUC graduates are professional: Employ up-to-date and relevant knowledge and skills;
communicate effectively; use creativity, critical thinking, analysis and research skills to solve
theoretical and real-world problems; and display initiative and drive, and use their organisational
skills to plan and manage their workload.

UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Apply creative thinking approaches to solve complex problems. UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Engage respectfully with Indigenous approaches and knowledge to strengthen the creative sector. UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Determine, lead, and implement inclusive strategies in creative practice. UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; make creative use of technology in their learning and professional lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas;

evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Awards

Award	Official abbreviation
Graduate Certificate in Creative Leadership	GradCert CreativeLeadership

Honours

None.

Enquiries

Student category	Contact details
Current and Commencing Students:	Email FAD.Student@canberra.edu.au or Phone 1300 301 727
Prospective Domestic Students:	Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)

Download your course guide



Scholarships

Find the scholarship that's the right fit for you

Explore Scholarships

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CRICOS 00212K

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UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.