

# Graduate Certificate in Creative Leadership

## (ARC601.1)

Please note these are the 2022 details for this course

### Domestic students

#### Selection rank

**English language requirements** An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).

[View IELTS equivalences](#)

**Duration** 1.0 years

#### UAC code

**Faculty** Faculty of Arts and Design

**Discipline** School of Design and the Built Environment

**Location** UC - Canberra, Online

#### Fees

Per Unit

Full Course

### International students

**Academic entry requirements** To study at UC, you'll need to meet our academic entry requirements and any admission requirements

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specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our [academic entry requirements page](#).

[View UC's academic entry requirements](#)

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**English language requirements** An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).

[View IELTS equivalences](#)

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**CRICOS code**

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**Faculty** Faculty of Arts and Design

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**Discipline** School of Design and the Built Environment

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**Location** UC - Canberra, Online

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**Duration** 1.0 years

Fees 

Per Unit

Full Course

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## About this course

This course is about preparing students to accept leadership roles in their creative work. Its point of difference from general leadership courses is its focus on leading creative teams, units, projects and processes. It is a course designed for creative people at mid-career who are busy and ambitious. It entails a level of reflective thinking and discussion that is not usual in everyday creative work. By creative work we mean any creative field where teamwork, often drawing on multiple disciplines, is common, including so-called embedded creative work in industries not considered creative. Graduates will develop skills and perspectives that signal their leadership capabilities and equip them to perform leadership roles effectively. They will have trust in their skills and confidence to grow into more senior roles. In completing the course and joining the Compton at UC community they will form connections that aid their future work and enhance their career opportunities.

## Admission requirements

Students must have a bachelor degree in any field as approved by the University.






















## Additional admission requirements

None.

## Assumed knowledge

None.

## Periods course is open for new admissions

| Year | Location              | Teaching period  | Teaching start date | Domestic  | International   |
|------|-----------------------|--|---------------------|---|---|
| 2022 | UC - Canberra, Online | Semester 2    | 01 August 2022      |    |    |
| 2023 | UC - Canberra, Online | Semester 1    | 06 February 2023    |    |    |
| 2023 | UC - Canberra, Online | Semester 2    | 31 July 2023        |    |    |
| 2024 | UC - Canberra, Online | Semester 1    | 05 February 2024    |    |    |
| 2024 | UC - Canberra, Online | Semester 2  | 29 July 2024        |  |  |
| 2025 | UC - Canberra, Online | Semester 1  | 03 February 2025    |  |  |
| 2025 | UC - Canberra, Online | Semester 2  | 28 July 2025        |  |  |

## Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#). Credit is not permitted towards completion of a graduate certificate.

# Course requirements

## Graduate Certificate in Creative Leadership (ARC601) | 12 credit points

### Required Units - Must pass 12 credit points as follows

[Expand All](#) | [Collapse All](#)

[Impact and Enterprise G \(11155\) | 3 credit points – Level G](#)

[Audiences, Data and Media Convergence PG \(11634\) | 3 credit points – Level P](#)

[Art, Technology and Business G \(11864\) | 3 credit points – Level G](#)

[Leadership in the Creative Industries G \(11865\) | 3 credit points – Level G](#)

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

# Typical study pattern

## UC - Canberra, Bruce

### Standard Part Time, Semester 1 Commencing

#### Year 1

##### Semester 1

[Art, Technology and Business G \(11864\)](#)

[Audiences, Data and Media Convergence PG \(11634\)](#)

##### Semester 2

[Impact and Enterprise G \(11155\)](#)

[Leadership in the Creative Industries G \(11865\)](#)

### Standard Part Time, Semester 2 Commencing

#### Year 1

##### Semester 2

[Impact and Enterprise G \(11155\)](#)

[Leadership in the Creative Industries G \(11865\)](#)

#### Year 2

##### Semester 1

[Art, Technology and Business G \(11864\)](#)

[Audiences, Data and Media Convergence PG \(11634\)](#)

# Course information

## Course duration

Standard 1 year part time. Maximum duration is 3 years.

## Learning outcomes

| Learning outcomes   | Related graduate attributes  |
|---|--|
| <p>Create business strategies and pitch ideas for creative projects.</p>                    | <p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.</p>  |
| <p>Evaluate and navigate change and uncertainty to confidently produce novel solutions.</p> | <p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; evaluate and adopt new technology.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous</p> |

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Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

|   |  |
|---|--|
| <p>Anticipate and respond innovatively to key technological trends.</p> | <p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduates are global citizens: Communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Communicate and engage with Indigenous Australians in ethical and culturally respectful ways.</p> |
|---|--|

Apply creative thinking approaches to solve complex problems.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

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| <p>Engage respectfully with Indigenous approaches and knowledge to strengthen the creative sector.</p> | <p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.</p> |
|--|---|

|  |  |
|--|--|
| <p>Determine, lead, and implement inclusive strategies in creative practice.</p> | <p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; make creative use of technology in their learning and professional lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.</p> |
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## Awards

| Award                                       | Official abbreviation       |
|---|-----------------------------|
| Graduate Certificate in Creative Leadership | GradCert CreativeLeadership |

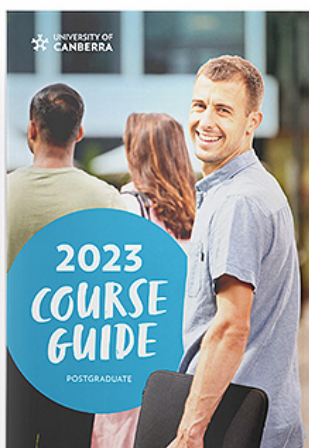
## Honours

None.

## Enquiries

| Student category                 | Contact details   |
|----------------------------------|---|
| Current and Commencing Students: | Email <a href="mailto:FAD.Student@canberra.edu.au">FAD.Student@canberra.edu.au</a> or Phone 1300 301 727    |
| Prospective Domestic Students:   | Email <a href="mailto:study@canberra.edu.au">study@canberra.edu.au</a> or Phone 1800 UNI CAN (1800 864 226) |

## Download your course guide





# Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

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CRICOS 00212K

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UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.