

Bachelor of Creative Industries (Drama and

Performance) (ARB404.1)

Please note these are the 2021 details for this course

Domestic students

Selection rank	60

Note:

The selection rank is the minimum ATAR plus adjustment factors required for admission to the program in

the previous year. This is an indicative guide only as ranks change each year depending on demand.

Delivery mode On campus

Location South Bank, QLD

Duration 3.0 years

Faculty of Arts and Design

Discipline School of Arts and Communications

UAC code

English language requirements

An IELTS Academic score of 6.0 overall, with no band score below 6.0 (or equivalent).

View IELTS equivalences

International students

Academic entry
requirements

To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.

View UC's academic entry requirements

Delivery mode	On campus
Location	South Bank, QLD
Duration	3.0 years
Faculty	Faculty of Arts and Design
Discipline	School of Arts and Communications
CRICOS code	102458F
English language requirements	An IELTS Academic score of 6.0 overall, with no band score below 6.0 (or equivalent).

About this course

View IELTS equivalences

Set the scene of your career in drama and performance

Get ready to ignite your passions for drama and performance with a Bachelor of Creative Industries (Drama and Performance). Thanks to our partnership with TAFE Queensland you'll gain the knowledge and experience to initiate and produce creative performances, projects, and events to activate and empower communities. You will study the role of the arts facilitators, educators, producers, and project managers in creating, leading, and facilitating projects for positive social change and real-world impact.

Also suitable for beginners, emerging and established performing artists who want to continue exploring their independent practices, the Bachelor of Creative Industries (Drama and Performance) will engage you in performance theory, professional practice, and develop your entrepreneurial skills.

Complete your degree at our TAFE Queensland Brisbane campus where you'll build the foundations of your career and upon graduation, you'll be ready to jump into a career, anywhere you choose.

Study a Bachelor of Drama and Performance at UC and you will:

- Engage and empower communities through the arts with this hands-on degree.
- Develop the skills and knowledge required to initiate and produce creative performances, projects and events to activate and empower communities.
- Study the role of the arts facilitator, educator, producer and project manager in creating, leading and facilitating projects for positive social change and real-world impact.

The program is suitable for beginners and emerging and established performing artists who want to continue exploring their independent practices, engaging in performance theory, professional practice and entrepreneurial skills.

Work Integrated Learning

You'll be encouraged and supported to find relative work placements, enabling you to experience the reality of working within the industry or a particular company, and the opportunity to build useful networks for a future career.

Career opportunities

- Director
- Playwriting
- Actor/Actress
- Producer
- Voice-over artist
- · Arts facilitator

Course Specific information

Standard entry to this program is by interview only.

Admission requirements

Admission to this course is based on an entrance rank. A rank can be achieved by the following means:

- Year 12 ATAR
- diploma pathway
- other Australian Qualification
- work experience
- overseas qualification

We also offer a number of entry initiatives that give you the opportunity to gain entry to the University via alternate pathway programs and admissions schemes.

More information is available on our Alternative Entry page: http://www.canberra.edu.au/future-students/applications/apply-now/alternative-entry

Additional admission requirements

None.

Assumed knowledge

None.

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2025	South Bank, QLD	Semester 1	03 February 2025	•	•
2025	South Bank, QLD	Semester 2	28 July 2025	•	•
2026	South Bank, QLD	Semester 1	16 February 2026	•	•
2026	South Bank, QLD	Semester 2	10 August 2026	•	•
2027	South Bank, QLD	Semester 1	15 February 2027	•	•
2027	South Bank, QLD	Semester 2	09 August 2027	•	•

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current course rules and university policy.

Course requirements

Bachelor of Creative Industries (Drama and Performance) (ARB404) | 72 credit points

Required - 48 credit points as follows

Expand All | Collapse All

Core Major in Professional and Creative Industries (CM0026) | 24 credit points

Required - Must pass 24 credit points as follows

Professional Practice 1: Work Integrated Learning (11017) | 3 credit points — Level 2

Professional Practice 2: Work Integrated Learning (11018) | 3 credit points — Level 3

Professional Orientation (Creative Industries and Digital Design) (11591) | 3 credit points - Level 1

Professional Evidence (Creative Industries and Digital Design) (11592) | 3 credit points — Level 3

Creative Practice 1 (11593) | 3 credit points - Level 2

Creative Practice 2 (11594) | 3 credit points — Level 3

The Big Picture (11595) | 3 credit points - Level 2

Creativity and Culture: Truth and Ideation (11596) | 3 credit points — Level 2

Specialist Major in Drama and Performance (SM0074) | 24 credit points

Required - Must pass 24 credit points as follows

Critical Performance (9708) | 3 credit points — Level 1

Performance Making (9710) | 3 credit points — Level 2

Theatre History & Theory (9719) | 3 credit points - Level 1

Introduction to Performance Skills (10432) | 6 credit points — Level 1

Animateuring - Creative Project Facilitation (10433) | 3 credit points — Level 3

Theatre Directing (10434) | 3 credit points — Level 3

Musical Skills (11649) | 3 credit points - Level 2

Open Electives - 24 credit points from the following

- Must pass 24 credit points from any other TAFE QLD units.
 - 1. 3 credit points of open electives must be completed at level 3 or above to ensure compliance with the Course Procedure Courses and Course Components.
 - 2. For further details, see the Course Procedure Courses and Course Components as https://policies.canberra.edu.au/document/view-current.php?id=180

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the inherent requirements statement applicable to your course

Typical study pattern

UC - TAFE Queensland, South Bank

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1 Introduction to Performance Skills (10432) One Open Elective Unit Professional Orientation (Creative Industries and Digital Design) (11591) Semester 2 One Open Elective Unit Musical Skills (11649) The Big Picture (11595) Theatre History & Theory (9719) Year 2 Semester 1 Creative Practice 1 (11593) Creativity and Culture: Truth and Ideation (11596) Performance Making (9710) One Open Elective Unit Semester 2 Critical Performance (9708) Two Open Elective Units Professional Practice 1: Work Integrated Learning (11017) Year 3 Semester 1 Professional Practice 2: Work Integrated Learning (11018) Theatre Directing (10434) Two Open Elective Units Semester 2 Animateuring - Creative Project Facilitation (10433) Creative Practice 2 (11594) Professional Evidence (Creative Industries and Digital Design) (11592)

Standard Full Time, Semester 2 Commencing

One Open Elective Unit

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Year 1
Semester 2
Critical Performance (9708)
Musical Skills (11649)
Professional Orientation (Creative Industries and Digital Design) (11591)
The Big Picture (11595)
Year 2
Semester 1
One Open Elective Unit
Creative Practice 1 (11593)
Introduction to Performance Skills (10432)
Semester 2
Professional Practice 1: Work Integrated Learning (11017)
Two Open Elective Units
Theatre History & Theory (9719)
Year 3
Semester 1
Performance Making (9710)
One Open Elective Unit
Creativity and Culture: Truth and Ideation (11596)
Theatre Directing (10434)
Semester 2
Professional Evidence (Creative Industries and Digital Design) (11592)
One Open Elective Unit
Animateuring - Creative Project Facilitation (10433)
Creative Practice 2 (11594)
Year 4
Semester 1
Three Open Elective Units
Professional Practice 2: Work Integrated Learning (11018)
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Course information

Course duration

Standard 3 years full time or part-time equivalent. Maximum 10 years from date of enrolment to date of course completion.

Learning outcomes

Learning outcomes	Related graduate attributes
Employ practical and theoretical knowledge in the facilitation and management of creative events and projects.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and display initiative and drive, and use their organisational skills to plan and manage their workload. UC graduates are global citizens: Think globally about issues in their profession; understand issues in their profession from the perspective of other cultures; and communicate effectively in diverse cultural and social settings. UC graduates are lifelong learners: Reflect on their own practice, updating and
	adapting their knowledge and skills for continual professional and academic development; and adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

Engage as professional, resilient, ethical, questioning and active members of their local, national and international communities.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; and take pride in their professional and personal integrity.

UC graduates are global citizens: Understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

Lead the creative process as arts facilitators, educators, producers and project managers to direct, create, perform or engage with works of art in a variety of creative contexts.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; and take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; and make creative use of technology in their learning and professional lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; and adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

Demonstrate and apply advanced knowledge and understanding of relevant drama and performance theory with individuals, organisations and communities.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; and understand issues in their profession from the perspective of other cultures.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; and adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

Majors

- Core Major in Professional and Creative Industries (CM0026)
- Specialist Major in Drama and Performance (SM0074)

Awards

Award	Official abbreviation
Bachelor of Creative Industries (Drama and Performance)	BCreativeIndustries (Drama&Perf)

Honours

High performing students may be eligible to enrol in the Bachelor of Arts and Design (Honours) course.

Enquiries

Student category	Contact details
Prospective International Students	Email international@canberra.edu.au or Phone +61 2 6201 5342
Prospective Domestic Students	Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)
Current and Commencing Students	Email: UCBrisbane@canberra.edu.au or Phone: 07 3244 5129

Download your course guide



Scholarships

Find the scholarship that's the right fit for you

Explore Scholarships

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CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.