

Bachelor of Landscape Architecture (Honours)

(ABB201.1)

Please note these are the 2024 details for this course

Domestic students

Selection rank	60 Note: The selection rank is the minimum ATAR plus adjustment factors required for admission to the program in the previous year. This is an indicative guide only as ranks change each year depending on demand.
Delivery mode	On campus
Location	Bruce, Canberra
Duration	4.0 years
Faculty	Faculty of Arts and Design
Discipline	School of Design and the Built Environment
UAC code	363129
English language requirements	An IELTS Academic score of 6.0 overall, with no band score below 6.0 (or equivalent). View IELTS equivalences

International students

Academic entry

requirements	<p>To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.</p> <p>View UC's academic entry requirements</p>
Delivery mode	On campus
Location	Bruce, Canberra
Duration	4.0 years
Faculty	Faculty of Arts and Design
Discipline	School of Design and the Built Environment
CRICOS code	110956K
English language requirements	<p>An IELTS Academic score of 6.0 overall, with no band score below 6.0 (or equivalent).</p> <p>View IELTS equivalences</p>

About this course

Connect humans to nature with the Bachelor of Landscape Architecture (Honours)

Study Landscape Architecture with UC and use the internationally recognised garden city of Canberra as your site of learning and experimentation. Green spaces are recognised internationally as vitally important for a city's sustainability and for quality of life. With great employment prospects for graduates, you will be highly sought after by landscape architecture practices, locally, nationally, and internationally. At UC you will be immersed in an innovative and research-led degree that will teach you to blend creativity with science and planning with design.

Study a Bachelor of Landscape Architecture (Honours) at UC and you will:

- Be a part of an integrated studio-based landscape program.
- Acquire the values, knowledge, and skills critical to the design and management of sustainable built environments and open space systems.
- Develop skills in delivering a landscape project from design to realisation.
- Learn in and contribute to Canberra's international reputation as a living breathing example of a designed landscape

city.

Work Integrated Learning

All our design studios utilise local sites and work with the community, government, and local landscape architecture offices to give you exposure and experience on real landscape design projects.

Career opportunities

- Landscape Architecture and Multidisciplinary Design Practices
- State and Local Governments
- Environmental & Natural Resource Management Agencies

Course-specific information

Standard entry to this course is by selection rank, but a portfolio entry is also possible.

Professional accreditation

Accrediting Body: Australian Institute of Landscape Architects (AILA) (Accreditation is in progress).

Admission requirements

Admission to this course is based on an entrance rank. A rank can be achieved by the following means:

- Year 12 ATAR
- portfolio entry
- other Australian qualification
- work experience
- overseas qualification

Students with a completed undergraduate Bachelor's degree in Landscape Architecture (or equivalent) can receive up to 72cps of credit into this degree as approved by the Discipline Lead.

Students with a completed undergraduate Bachelor's degree in Built Environment, Fine Arts and Environment Science can receive up to 48cps of credit into this degree as approved by the Discipline Lead.

Additional admission requirements

We also offer a number of entry initiatives that give you the opportunity to gain entry to the University via alternate pathway programs and admissions schemes.

More information is available on our Alternative Entry page: <http://www.canberra.edu.au/future-students/applications/apply-now/alternative-entry>

Assumed knowledge

None.

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2025	Bruce, Canberra	Semester 1	03 February 2025	✓	✓
2025	Bruce, Canberra	Semester 2	28 July 2025	✓	✓
2026	Bruce, Canberra	Semester 1	16 February 2026	✓	✓
2026	Bruce, Canberra	Semester 2	10 August 2026	✓	✓

Credit arrangements

A credit transfer arrangement is available for this course for the following institutions:

Defence Registered Training Organisation

[Diploma of Business \(33307\)](#)

Henan University Of Engineering

[Diploma Program of Environmental Art Design - Semester 1 Commencing \(30099\)](#)

[Diploma Program of Environmental Art Design - Semester 2 Commencing \(30080\)](#)

University Of Canberra College

[Diploma of Design \(Built Environment\) \(34070\)](#)

Course requirements

Bachelor of Landscape Architecture (Honours) (ABB201) | 96 credit points

Required Units - 84 credit points as follows

[Expand All](#) | [Collapse All](#)

Core Major in Landscape Architecture (CM0030) | 36 credit points

Required - Must pass 36 credit points as follows

[Built Environment Technology 1 \(10187\) | 3 credit points — Level 1](#)

[Professional Orientation \(Built Environment\) \(10334\) | 3 credit points — Level 1](#)

[BE: History and Culture \(11016\) | 3 credit points — Level 1](#)

BE: Design Studio (11020) | 3 credit points – Level 1

BE: Visual Communication (11021) | 3 credit points – Level 1

Three Dimensional Landscape (11035) | 3 credit points – Level 2

Connections to Country (11128) | 3 credit points – Level 2

BE Digital Design Techniques 01: Fundamentals (11624) | 3 credit points – Level 1

BE Digital Design Techniques 03: Digital Cities (11626) | 3 credit points – Level 2

Diversity of Life and Habitats (11772) | 3 credit points – Level 1

Planting Design, Technology and Management (11843) | 3 credit points – Level 2

Urban Landscape Systems and Planning (11887) | 3 credit points – Level 3

Specialist Major in Landscape Architectural Design (SM0083) | 24 credit points

Required - Must pass 24 credit points as follows

BE: Analysis Studio (11014) | 3 credit points – Level 1

Landscape Architecture Theory (11032) | 3 credit points – Level 2

Landscape Architecture Design 2 (11033) | 3 credit points – Level 2

Landscape Architecture Design 1 (11883) | 6 credit points – Level 2

Landscape Architecture Design 3 (11884) | 6 credit points – Level 3

Landscape Architecture Design 4 (11885) | 3 credit points – Level 3

Specialist Major in Landscape Architecture Honours (SM0084) | 24 credit points

Required - Must pass 24 credit points from the following

Professional Evidence (Built Environment) (11019) | 3 credit points – Level 3

Professional Practice Thesis 1 (6CP) (11671) | 6 credit points – Level 4

Professional Practice Thesis 2 (6CP) (11673) | 6 credit points – Level 4

Professional Investigation and Research Methods (11674) | 3 credit points – Level 4

Landscape Architecture Design 5 (11886) | 3 credit points – Level 4

Structural Landscape (11888) | 3 credit points – Level 3

Open Electives - 12 credit points from the following

- - Must pass 12 credit points from anywhere in the University, as a breadth major, a breadth minor and/or as individual units.

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

[BE: Analysis Studio \(11014\)](#)

[BE: History and Culture \(11016\)](#)

[BE: Visual Communication \(11021\)](#)

[Professional Orientation \(Built Environment\) \(10334\)](#)

Semester 2

[BE Digital Design Techniques 01: Fundamentals \(11624\)](#)

[BE: Design Studio \(11020\)](#)

[Built Environment Technology 1 \(10187\)](#)

[Diversity of Life and Habitats \(11772\)](#)

Year 2

Semester 1

[Landscape Architecture Design 1 \(11883\)](#)

[Landscape Architecture Theory \(11032\)](#)

[Three Dimensional Landscape \(11035\)](#)

Semester 2

[BE Digital Design Techniques 03: Digital Cities \(11626\)](#)

[Landscape Architecture Design 2 \(11033\)](#)

Open Elective Unit

[Planting Design, Technology and Management \(11843\)](#)

Year 3

Semester 1

[Connections to Country \(11128\)](#)

[Landscape Architecture Design 3 \(11884\)](#)

[Urban Landscape Systems and Planning \(11887\)](#)

Semester 2

[Professional Investigation and Research Methods \(11674\)](#)

Two Open Elective Units

[Landscape Architecture Design 4 \(11885\)](#)

Year 4**Semester 1**

[Landscape Architecture Design 5 \(11886\)](#)

[Professional Practice Thesis 1 \(6CP\) \(11671\)](#)

[Structural Landscape \(11888\)](#)

Semester 2

Open Elective Unit

[Professional Evidence \(Built Environment\) \(11019\)](#)

[Professional Practice Thesis 2 \(6CP\) \(11673\)](#)

Standard Full Time, Semester 2 Commencing

Year 1**Semester 2**

[BE Digital Design Techniques 01: Fundamentals \(11624\)](#)

[BE: Design Studio \(11020\)](#)

[Diversity of Life and Habitats \(11772\)](#)

[Professional Orientation \(Built Environment\) \(10334\)](#)

Year 2**Semester 1**

[BE: Analysis Studio \(11014\)](#)

[BE: History and Culture \(11016\)](#)

[BE: Visual Communication \(11021\)](#)

[Connections to Country \(11128\)](#)

Semester 2

Open Elective Unit

[BE Digital Design Techniques 03: Digital Cities \(11626\)](#)

Built Environment Technology 1 (10187)

Landscape Architecture Design 2 (11033)

Year 3

Semester 1

Landscape Architecture Design 1 (11883)

Landscape Architecture Theory (11032)

Three Dimensional Landscape (11035)

Semester 2

Landscape Architecture Design 4 (11885)

Planting Design, Technology and Management (11843)

Professional Investigation and Research Methods (11674)

Open Elective Unit

Year 4

Semester 1

Open Elective Unit

Landscape Architecture Design 3 (11884)

Urban Landscape Systems and Planning (11887)

Semester 2

Open Elective Unit

Professional Evidence (Built Environment) (11019)

Professional Practice Thesis 1 (6CP) (11671)

Year 5

Semester 1

Landscape Architecture Design 5 (11886)

Professional Practice Thesis 2 (6CP) (11673)

Structural Landscape (11888)

Standard Part Time, Semester 1 Commencing

Year 1

Semester 1

BE: Analysis Studio (11014)

BE: Visual Communication (11021)

Semester 2

BE: Design Studio (11020)

Diversity of Life and Habitats (11772)

Year 2

Semester 1

BE: History and Culture (11016)

Professional Orientation (Built Environment) (10334)

Semester 2

BE Digital Design Techniques 01: Fundamentals (11624)

Built Environment Technology 1 (10187)

Year 3

Semester 1

Landscape Architecture Design 1 (11883)

Semester 2

Connections to Country (11128)

Planting Design, Technology and Management (11843)

Year 4

Semester 1

Landscape Architecture Theory (11032)

Three Dimensional Landscape (11035)

Semester 2

BE Digital Design Techniques 03: Digital Cities (11626)

Landscape Architecture Design 2 (11033)

Year 5

Semester 1

Landscape Architecture Design 3 (11884)

Semester 2

[Landscape Architecture Design 4 \(11885\)](#)

Open Elective Unit

Year 6

Semester 1

Open Elective Unit

[Urban Landscape Systems and Planning \(11887\)](#)

Semester 2

[Professional Evidence \(Built Environment\) \(11019\)](#)

Open Elective Unit

Year 7

Semester 1

[Landscape Architecture Design 5 \(11886\)](#)

[Structural Landscape \(11888\)](#)

Semester 2

Open Elective Unit

[Professional Investigation and Research Methods \(11674\)](#)

Year 8

Semester 1

[Professional Practice Thesis 1 \(6CP\) \(11671\)](#)

Semester 2

[Professional Practice Thesis 2 \(6CP\) \(11673\)](#)

Standard Part Time, Semester 2 Commencing

Year 1

Semester 2

[BE: Design Studio \(11020\)](#)

[Diversity of Life and Habitats \(11772\)](#)

Year 2

Semester 1

BE: Analysis Studio (11014)

BE: Visual Communication (11021)

Semester 2

BE Digital Design Techniques 01: Fundamentals (11624)

Built Environment Technology 1 (10187)

Year 3

Semester 1

BE: History and Culture (11016)

Professional Orientation (Built Environment) (10334)

Semester 2

Landscape Architecture Design 2 (11033)

Planting Design, Technology and Management (11843)

Year 4

Semester 1

Landscape Architecture Design 1 (11883)

Semester 2

Connections to Country (11128)

Open Elective Unit

Year 5

Semester 1

Landscape Architecture Theory (11032)

Three Dimensional Landscape (11035)

Semester 2

Open Elective Unit

BE Digital Design Techniques 03: Digital Cities (11626)

Year 6

Semester 1

[Landscape Architecture Design 3 \(11884\)](#)

Semester 2

[Landscape Architecture Design 4 \(11885\)](#)

[Professional Evidence \(Built Environment\) \(11019\)](#)

Year 7

Semester 1

[Urban Landscape Systems and Planning \(11887\)](#)

Open Elective Unit

Semester 2

[Professional Investigation and Research Methods \(11674\)](#)

Open Elective Unit

Year 8

Semester 1

[Landscape Architecture Design 5 \(11886\)](#)

[Structural Landscape \(11888\)](#)

Semester 2

[Professional Practice Thesis 1 \(6CP\) \(11671\)](#)

Year 9

Semester 1

[Professional Practice Thesis 2 \(6CP\) \(11673\)](#)

Course information

Course duration

Standard 4 years full time or part-time equivalent. Maximum 10 years from date of enrolment to date of course completion.

Learning outcomes

Learning outcomes

Related graduate attributes

<p>Exemplify professional landscape architecture practice utilising advanced visual, written and oral communication skills to convey complex knowledge and ideas to a variety of audiences.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.</p>
---	---

Generate innovative and creative landscape architectural projects using critical judgment, responding to contemporary challenges informed by design history and theory.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Evaluate & analyse socio-cultural and environmental information to understand regional, natural and urban contexts, ensuring landscape architecture positively contributes to their sustainability and diversity.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Synthesise ecological approaches and

UC graduates are professional: Employ up-to-date and relevant knowledge and

technologies from Aboriginal and Torres Strait Islander, First Nations, and Western knowledge systems, and collaborate strategically, utilising cross-disciplinary methods and research.

skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Plan exemplary integrated large-scale responses to social, economic, and environmental challenges involving multiple stakeholders that demonstrate informed, coherent, and ethical design practice.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and

	<p>adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.</p>
--	--

Majors

- [Specialist Major in Landscape Architectural Design \(SM0083\)](#)
- [Specialist Major in Landscape Architecture Honours \(SM0084\)](#)
- [Core Major in Landscape Architecture \(CM0030\)](#)

Awards

Award	Official abbreviation
Bachelor of Landscape Architecture (Honours)	B LArch(Hons)

Alternative exits

290JA Bachelor of Landscape Design

Enquiries

Student category	Contact details
Prospective Domestic Students:	Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)
Current and Commencing Students:	Email FAD.Student@canberra.edu.au or Phone 1300 301 727
Prospective International Students:	Email international@canberra.edu.au or Phone +61 2 6201 5342

Download your course guide



Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

Printed on 09, May, 2025

University of Canberra, Bruce ACT 2617 Australia

+61 2 6201 5111

ABN 81 633 873 422

CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.