

# Graduate Certificate in Tertiary Education (978AA.2)

Please note these are the 2014 details for this course

## Domestic students

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Selection rank

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Delivery mode

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Location

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Duration 0.5 years

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Faculty Faculty of Education

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Discipline Academic Program Area - Education

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UAC code

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English language requirements An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).

[View IELTS equivalences](#)

## International students

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**Academic entry requirements** To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.

[View UC's academic entry requirements](#)

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<b>Delivery mode</b>	
<b>Location</b>	
<b>Duration</b>	0.5 years
<b>Faculty</b>	Faculty of Education
<b>Discipline</b>	Academic Program Area - Education
<b>CRICOS code</b>	
<b>English language requirements</b>	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). <a href="#">View IELTS equivalences</a>

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# About this course

## Advance your teaching skills and your professional network

Are you an experienced tertiary teacher? Want to broaden your expertise and become more effective in the education sector?

Our Graduate Certificate in Tertiary Education will deepen your knowledge of teaching and learning.

Delivered part time for flexibility, this is your path to a more fulfilling engagement with tertiary education philosophy and practice.

## Study a Graduate Certificate in Tertiary Education at UC and you will:

- be able to reflect critically and more scholarly on your own practice as a teacher
- explore a range of different teaching strategies, such as:
  - peer teaching
  - small group techniques
  - problem based learning,
  - computer assisted learning
- expand your professional network both within and across disciplines in your institution
- investigate the changing nature of tertiary education in Australia and globally
- be able to express an informed philosophy of tertiary teaching and engage collaboratively with your professional

community

- deepen your understanding of key institutional policies and practices
- develop a teaching portfolio that will demonstrate your teaching philosophy, goals and approaches.

## Important to know

- This course is available part time only.
- You must have a degree or equivalent to be eligible.
- Because you are expected to draw on your own teaching experience and practice, it is an advantage if you are also engaged in some form of tertiary teaching or adult education.

## Professional accreditation

None.

# Admission requirements

Applicants must have a degree or equivalent as approved by the University.

## Assumed knowledge

Be concurrently teaching in a tertiary education context.

## Periods course is open for new admissions

This course is not open for new admissions.

## Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#).

# Course requirements

## Graduate Certificate in Tertiary Education (978AA) | 12 credit points

### Required - Must pass 12 credit points as follows

[Expand All](#) | [Collapse All](#)

Assessment and Evaluation in Tertiary Teaching G (8190) | 3 credit points – Level G

Tertiary Teaching and Learning G (8191) | 3 credit points – Level G

Scholarly Inquiry into Tertiary Education G (9104) | 3 credit points – Level G

Design for Learning Online G (9277) | 3 credit points – Level G

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

# Typical study pattern

UC - Canberra, Bruce

Standard Part Time, Semester 1 Commencing

Year 1

Semester 1

[Tertiary Teaching and Learning G \(8191\)](#)

Semester 2

[Assessment and Evaluation in Tertiary Teaching G \(8190\)](#)

[Scholarly Inquiry into Tertiary Education G \(9104\)](#)

Winter Term

[Design for Learning Online G \(9277\)](#)

## Course information

### Course duration

This course is available part-time only. It is usually completed at the rate of one unit per semester. Maximum 4 semesters.

### Learning outcomes

Learning outcomes	Related graduate attributes
1. Demonstrate understanding of education theories and practices in tertiary education generally, and in particular disciplines and contexts.	Communication: The ability to present knowledge, ideas and opinions effectively and communicate within and across professional and cultural boundaries.
2. Investigate elements of teaching and learning, using systematic and scholarly approaches for gathering information, interpreting results, and identifying creative solutions.	Analysis and inquiry: The ability to gather information, and to analyse and evaluate information and situations in a systematic, creative and insightful way.

3. Apply educational theories and practices to particular disciplinary contexts, and identify action plans for improvement.	Problem solving: The ability to apply problem-solving processes in novel situations; to identify and analyse problems then formulate and implement solutions.
4. Critically reflect on and evaluate a range of ways of thinking about teaching for learning from a scholarly perspective.	Problem solving: The ability to apply problem-solving processes in novel situations; to identify and analyse problems then formulate and implement solutions.
5. Expand professional educational networks both within and across disciplines	Professionalism and social responsibility: The capacity and intention to use professional knowledge and skills ethically and responsibly, for the benefit of others and the environment.

## Awards

Award	Official abbreviation
Graduate Certificate in Tertiary Education	GradCert TertiaryEd

## Honours

None.

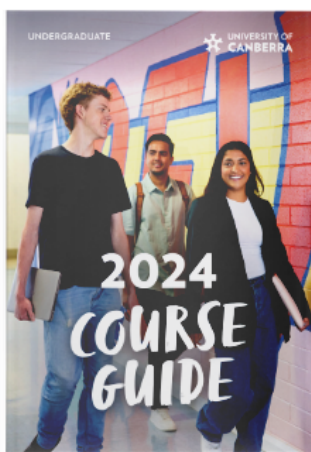
## Enquiries

Student category	Contact details
Current and Commencing Students	Please contact the University Student Centre by Email <a href="mailto:student.centre@canberra.edu.au">student.centre@canberra.edu.au</a> or Phone 1300 301 727

Prospective Students

E: [study@canberra.edu.au](mailto:study@canberra.edu.au) P: 1800 UNI CAN (1800 864 226) W: [www.canberra.edu.au/future-students](http://www.canberra.edu.au/future-students)

## Download your course guide



# Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

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UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.