

Please note these are the 2028 details for this course

Domestic students

Selection rank

Delivery mode

Location	UC College, Bruce, ACT
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Duration	1.0 years
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Faculty	Faculty of Arts and Design
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Discipline	School of Arts & Communication
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UAC code	360005
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English language requirements	An overall IELTS Academic score (or equivalent) of 5.5, with no band score below 5.5. Students who have undertaken all of their education in an English speaking country (as defined on UC website) are deemed to have met our English language proficiency requirements.
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[View IELTS equivalences](#)

International students

Selection rank

Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.
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[View UC's academic entry requirements](#)

Delivery mode

Location	UC College, Bruce, ACT
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Duration	1.0 years
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Faculty	Faculty of Arts and Design
Discipline	School of Arts & Communication
CRICOS code	062888G
English language requirements	An overall IELTS Academic score (or equivalent) of 5.5, with no band score below 5.5. Students who have undertaken all of their education in an English speaking country (as defined on UC website) are deemed to have met our English language proficiency requirements. View IELTS equivalences

About this course

The Diploma of Communication offers international students a pathway to the second year of the Bachelor of Communication in Advertising, the Bachelor of Communication in Public Relations, the Bachelor of Communication in Media and Public Affairs, the Bachelor of Journalism, the Bachelor of Media Arts and Production, the Bachelor of Arts, and the Bachelor of Arts in International Studies. Students studying the Diploma gain advanced standing into their degree and they are also supported in the development of the language and academic skills required to ensure ongoing success in their undergraduate studies. The Diploma consists of two College terms of study. The extended Diploma consists of three College terms of study.

Admission requirements

Students are required to meet English Language requirements and general admission requirements to the University of Canberra College.

Assumed knowledge

None.

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2028	UC College, Bruce, ACT	UC College Trimester 1	28 February 2028	✓ Open for domestic admissions	✓ Open for international admissions
2028	UC College, Bruce, ACT	UC College Trimester 2	26 June 2028	✓ Open for domestic admissions	✓ Open for international admissions
2028	UC College,	UC College	23 October 2028	✓ Open for	✓ Open for

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#).

Course requirements

Diploma of Communication (951AA) | 24 credit points

Required - Must pass 18 credit points as follows

[Expand All](#) | [Collapse All](#)

[Academic English \(9487\) | 3 credit points — Level 1](#)

[Visual Communication Theory and Principles \(11062\) | 3 credit points — Level 1](#)

[Understanding Communication and Media \(12217\) | 3 credit points — Level 1](#)

[Making Media \(12218\) | 3 credit points — Level 1](#)

[Communication and Media: Find Your Path \(12228\) | 3 credit points — Level 1](#)

[The Responsible Communicator \(12230\) | 3 credit points — Level 1](#)

Restricted Choice - Must pass 6 credit points as follows

[Foundations of Psychology \(10444\) | 3 credit points — Level 1](#)

[Business Decision Making \(11009\) | 3 credit points — Level 1](#)

[Visual Representation Techniques \(11041\) | 3 credit points — Level 1](#)

[Business Communication \(11170\) | 3 credit points — Level 2](#)

[Introduction to Management \(11174\) | 3 credit points — Level 1](#)

[Marketing Fundamentals \(11176\) | 3 credit points — Level 1](#)

[Design Thinking and User Centered Design \(11656\) | 3 credit points — Level 1](#)

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - University of Canberra College, Bruce

Standard Full Time, Trimester 1 Commencing

Year 1

UCC Term 1

[Communication and Media: Find Your Path \(12228\)](#)

[Understanding Communication and Media \(12217\)](#)
[Visual Communication Theory and Principles \(11062\)](#)
One Restricted Choice Unit

UCC Term 2

[Academic English \(9487\)](#)
[Making Media \(12218\)](#)
[The Responsible Communicator \(12230\)](#)
One Restricted Choice Unit

Standard Full Time, Trimester 2 Commencing

Year 1

UCC Term 2

[Communication and Media: Find Your Path \(12228\)](#)
[Making Media \(12218\)](#)
[Visual Communication Theory and Principles \(11062\)](#)
One Restricted Choice Unit

UCC Term 3

[Academic English \(9487\)](#)
[The Responsible Communicator \(12230\)](#)
[Understanding Communication and Media \(12217\)](#)
One Restricted Choice Unit

Standard Full Time, Trimester 3 Commencing

Year 1

UCC Term 3

[Communication and Media: Find Your Path \(12228\)](#)
[Making Media \(12218\)](#)
[Understanding Communication and Media \(12217\)](#)
One Restricted Choice Unit

Year 2

UCC Term 1

[Academic English \(9487\)](#)

The Responsible Communicator (12230)

Visual Communication Theory and Principles (11062)

One Restricted Choice Unit

Standard Part Time, Trimester 1 Commencing

Year 1

UCC Term 1

Academic English (9487)

Communication and Media: Find Your Path (12228)

Visual Communication Theory and Principles (11062)

UCC Term 2

Making Media (12218)

The Responsible Communicator (12230)

One Restricted Choice Unit

UCC Term 3

Understanding Communication and Media (12217)

One Restricted Choice Unit

Course information

Course duration

Standard 1 year full time or part-time equivalent. Maximum 4 years from date of enrolment to date of course completion.

Learning outcomes

Learning outcomes	Related graduate attributes
1. Develop oral and written communication skills including the ability to present knowledge, ideas and opinions both orally and in written form with confidence and clarity; and to actively listen and respond to the ideas of other people.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; and take pride in their professional and personal integrity. UC graduates are global citizens: Think globally about issues

	in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives. UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.
2. Develop the ability to independently locate, evaluate and apply relevant information to develop creative solutions in professional practice.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; and take pride in their professional and personal integrity. UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives. UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.
3. Develop a basic understanding of the theoretical principles and practical	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity,

application of communication in society, and of the nature and functions of the communication professional; including the ability to exercise professional judgement.	critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; and take pride in their professional and personal integrity. UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives. UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.
4. Develop analytical and critical thinking skills and apply them to professional practice and academic enquiry.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; and take pride in their professional and personal integrity. UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives. UC graduates are lifelong learners: Reflect on their own

practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

5. Develop skills in group work, including team leader and team member roles, to work cooperatively with diverse stakeholders, to exercise initiative and take responsibility for carrying out agreed tasks

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; and take pride in their professional and personal integrity.

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6. Understand the socio-economic ethical and political context in which the communication professions are practiced and differentiate between ethical and non-ethical professional practice within that context

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; and take pride in their professional and personal integrity.

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across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.

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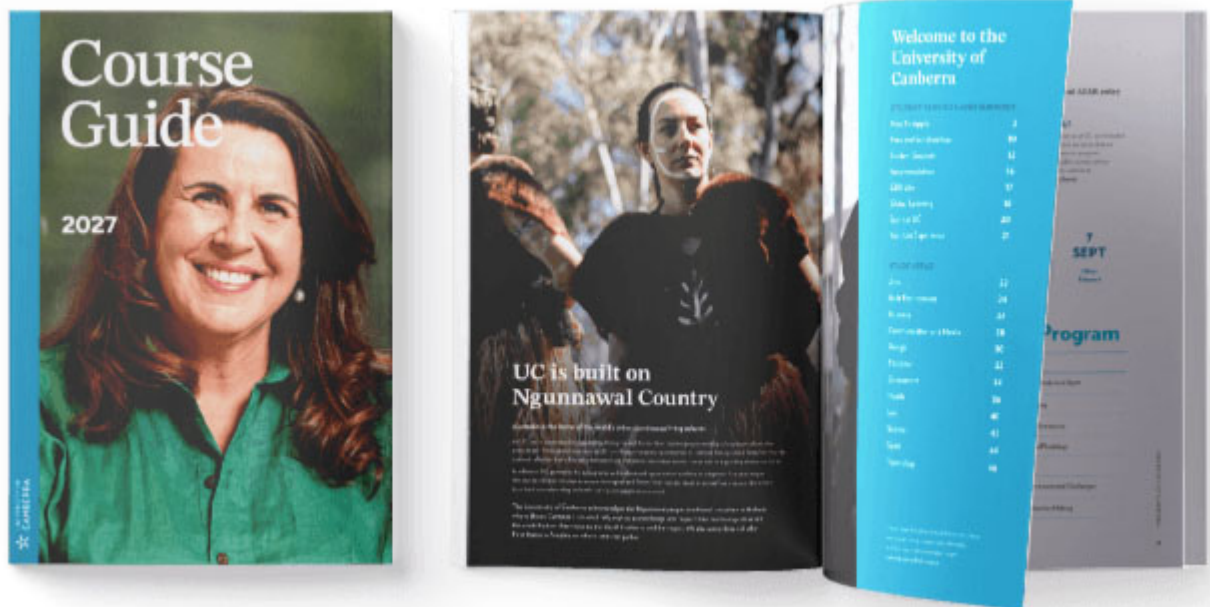
Awards

Award	Official abbreviation
Diploma of Communication	Dip Comm

Enquiries

Student category	Contact details
Current and Commencing Students	Please contact University of Canberra College, Phone +61 2 6201 2961 or Email ucc.studentservices@canberra.edu.au
Prospective Domestic Students	Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)
Prospective International Students	Email international@canberra.edu.au or Phone +61 2 6201 5342

Download your course guide



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UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.