UNIVERSITY OF CANBERRA

Diploma of Information Technology (935AA.4)

Domestic students

Selection rank	50
	Note:
	The selection rank is the minimum ATAR plus adjustment factors required for admission to the program in the previous year. This is an indicative guide only as ranks change each year depending on demand.
Delivery mode	On campus
Location	UC College, Bruce, ACT
Duration	1.0 years
Faculty	Faculty of Science and Technology
Discipline	Academic Program Area - Technology
UAC code	360010
English language requirements	An overall IELTS Academic score (or equivalent) of 5.5, with no band score below 5.5. Students who have undertaken all of their education in an English speaking country (as defined on UC website) are deemed to have met our English language proficiency requirements. View IELTS equivalences

International students

Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements

specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.

View UC's academic entry requirements

Delivery mode	On campus
Location	UC College, Bruce, ACT
Duration	1.0 years
Faculty	Faculty of Science and Technology
Discipline	Academic Program Area - Technology
CRICOS code	070213G
English language requirements	An overall IELTS Academic score (or equivalent) of 5.5, with no band score below 5.5. Students who have undertaken all of their education in an English speaking country (as defined on UC website) are deemed to have met our English language proficiency requirements. View IELTS equivalences

About this course

Your direct path to a career in Information Technology

The Diploma in Information Technology is the perfect place to start your IT journey, and provides entry into UC's bachelor degrees in IT, software engineering or business informatics.

You might dream of being a web designer, games programmer, business analyst, IT security expert or perhaps a project manager. Whatever the IT role, our Diploma in Information Technology will provide the foundation you need.

Study a Diploma in Information Technology at UC and you will:

- be supported to develop the skills needed for ongoing success in your studies, and
- be broadly prepared for any field of information technology available today.

Study opportunities

Finishing your diploma gives you direct entry to the 2nd year of our:

- Bachelor of Information Technology
- Bachelor of Software Engineering
- Bachelor of Business Informatics

Important to know

- This diploma takes two trimesters to complete at full time study (a total of 8 months).
- If English is your second language you will need an Academic IELTS of 5.5 or TOEFL equivalent.

Note: UC College courses fees may differ – please visit our Course Fees page for more information.

Admission requirements

Students are required to meet English Language requirements and general admission requirements to the University of Canberra College.

Assumed knowledge

None.

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2025	UC College, Bruce, ACT	UC College Trimester 1	03 February 2025	✓	✓
2025	UC College, Bruce, ACT	UC College Trimester 2	26 May 2025	✓	✓
2025	UC College, Bruce, ACT	UC College Trimester 3	15 September 2025	✓	✓
2026	UC College, Bruce, ACT	UC College Trimester 1	02 March 2026	✓	✓
2026	UC College, Bruce, ACT	UC College Trimester 2	29 June 2026	✓	✓
2026	UC College, Bruce, ACT	UC College Trimester 3	26 October 2026	✓	✓
2027	UC College, Bruce, ACT	UC College Trimester 1	01 March 2027	✓	✓
2027	UC College, Bruce, ACT	UC College Trimester 2	28 June 2027	✓	✓

| 2027 | UC College, Bruce, ACT | UC College Trimester 3 | 25 October 2027 | ✓ | ✓ |

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current course rules and university policy.

Course requirements

Diploma of Information Technology (935AA) | 24 credit points

Required - Must pass 21 credit points as follows

Expand All | Collapse All

Introduction to Information Technology (4478) | 3 credit points — Level 1

Software Technology 1 (4483) | 3 credit points — Level 1

Database Design (5915) | 3 credit points — Level 1

Information Systems in Organisations (6348) | 3 credit points — Level 1

Discrete Mathematics (6698) | 3 credit points — Level 1

Professional Practice in IT (7722) | 3 credit points — Level 1

Academic English (9487) | 3 credit points — Level 1

Open Electives - 3 credit points as follows

- - Must pass 3 credit points from any diploma unit at the University of Canberra College.

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the inherent requirements statement applicable to your course

Typical study pattern

UC - University of Canberra College, Bruce

College Trimester 1 Commencing

Year 1

UCC Term 1

Academic English (9487)

Database Design (5915)

Discrete Mathematics (6698)

Introduction to Information Technology (4478)

UCC Term 2

Information Systems in Organisations (6348)

Professional Practice in IT (7722)

Software Technology 1 (4483)

Open Elective Unit

Course information

Course duration

Standard 1 year full time or part-time equivalent. Maximum 4 years from date of enrolment to date of course completion.

Learning outcomes

Learning outcomes	Related graduate attributes
Explain and apply foundational analysis of unpredictable problems and evaluate approaches to real world scenarios, taking into account professional standards of the ICT industry.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity. UC graduates are global citizens: Think globally about issues in their profession; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives. UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.
Recognise and summarise professional expectations and standards of the ICT industry, including ethical relationships, legal and privacy issues, teamwork and communication skills.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their

organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline.

Illustrate understanding of general ICT practice, with a focus on applying foundational technical knowledge and skills as described in the ACS Core Body of Knowledge (CBoK).	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity. UC graduates are global citizens: Think globally about issues in their profession; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives. UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.
Demonstrate skills for studying at a Tertiary level, including critical and analytical thinking, research strategies and academic language and academic honesty.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline.

Awards

Award	Official abbreviation
Diploma of Information Technology	DipIT

Enquiries

Student category	Contact details
Current and Commencing Students	Please contact University of Canberra College, Phone +61 2 6201 2961 or Email ucc.studentservices@canberra.edu.au
Prospective Students	Email international@canberra.edu.au or Phone +61 2 6201 5342

Download your course guide

Scholarships

Find the scholarship that's the right fit for you

Explore Scholarships