

# Master of Education (Research) (927AA.3)

Please note these are the 2026 details for this course

## Domestic students

Selection rank	PG
Delivery mode	On campus
Location	Bruce, Canberra
Duration	2.0 years
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
UAC code	
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). <a href="#">View IELTS equivalences</a>

## International students

Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.  <a href="#">View UC's academic entry requirements</a>
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<b>Location</b>	Bruce, Canberra
<b>Duration</b>	2.0 years
<b>Faculty</b>	Faculty of Education
<b>Discipline</b>	Academic Program Area - Education
<b>CRICOS code</b>	035365D
<b>English language requirements</b>	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). <a href="#">View IELTS equivalences</a>

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# About this course

If you are a graduate with education experience who is looking to expand your expertise in research, this master's course will provide you with the knowledge and the critical research skills you need for either career advancement in education-focused fields or as a stepping stone to doctoral research. The course offers a unique blend of postgraduate coursework and independent work on your chosen project with the aim of producing, presenting and submitting a final thesis. Throughout your research, you will be guided by an academic supervisory panel. This course provides you with a solid foundation of research perspectives and practices, with particular reference to education and learning, reading and critiquing research publications, communicating the results of research, and conducting practical and ethical research. You will also be introduced to a variety of research practices, such as survey research, case study, discourse analysis and ethnography. You will graduate ready for future success in either a senior professional role in an education-focused field or in educational research. As a Higher Degree by Research (HDR) course, this course is covered under the Australian Government's Research Training Program (RTP) funding model, which provides a fee offset for domestic students for the standard duration of the course.

## Professional accreditation

None.

# Admission requirements

A four year undergraduate degree in Education or a three year degree and a one year graduate diploma in a related area, or academic qualifications deemed equivalent with above average performance, and demonstrated capacity and/or aptitude for research. Two years of relevant work experience would be an advantage. Students without research training units in their previous studies will be advised to undertake the combined coursework/research training option in the course.

## Additional admission requirements

Police checks may be required in certain research projects such as those with children or adolescents.

## Assumed knowledge

High level written English.

## Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2026	Bruce, Canberra	Research Semester 2		✓	✓
2026	Bruce, Canberra	Research Semester 1		✓	✓

## Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#).

# Course requirements

## Master of Education (Research) (927AA) | 48 credit points

### Required - 48 credit points as follows

[Expand All](#) | [Collapse All](#)

#### Thesis - 36 credit points as follows

[Master of Education Thesis Type 2 \(5325\) | 36 credit points – Level M](#)

[Master of Education Thesis Type 2 PT \(6887\) | 36 credit points – Level R](#)

#### Coursework - 12 credit points as follows

#### Restricted Choice - Must pass 12 credit points from the following

[Education Research Project PG \(7784\) | 3 credit points – Level P](#)

[Education Research Perspectives PG \(9087\) | 3 credit points – Level P](#)

[Qualitative Research PG \(10440\) | 3 credit points – Level P](#)

[Quantitative Research PG \(10441\) | 3 credit points – Level P](#)

[Educational Research Capstone Project PG \(10443\) | 6 credit points – Level P](#)

[Research Methods in Education PG \(11389\) | 3 credit points – Level P](#)

[Research Applications in Education PG \(11908\) | 3 credit points – Level P](#)

- 1. From 2023, unit 7784 Education Research Project PG is no longer available to students in this course. Students should make alternative selections from the Restricted Choice Units.
- 2. Unit 11389 Research Methods in Education PG is no longer being offered at Bruce location. Students should make alternative selections from the Restricted Choice Units.

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

# Typical study pattern

## UC - Canberra, Bruce

### Standard Full Time, Semester 1 Commencing

#### Year 1

##### Research Semester 1

[Master of Education Thesis Type 2 \(5325\)](#)

Two Restricted Choice Units

##### Research Semester 2

Restricted Choice Unit

[Master of Education Thesis Type 2 \(5325\)](#)

#### Year 2

##### Research Semester 1

[Master of Education Thesis Type 2 \(5325\)](#)

Restricted Choice Unit

##### Research Semester 2

[Master of Education Thesis Type 2 \(5325\)](#)

### Standard Full Time, Semester 2 Commencing

#### Year 1

**Research Semester 2**

Two Restricted Choice Units

[Master of Education Thesis Type 2 \(5325\)](#)

**Year 2**

**Research Semester 1**

Restricted Choice Unit

[Master of Education Thesis Type 2 \(5325\)](#)

**Research Semester 2**

[Master of Education Thesis Type 2 \(5325\)](#)

Restricted Choice Unit

**Year 3**

**Research Semester 1**

[Master of Education Thesis Type 2 \(5325\)](#)

## Standard Part Time, Semester 1 Commencing

**Year 1**

**Research Semester 1**

Two Restricted Choice Units

**Research Semester 2**

[Master of Education Thesis Type 2 PT \(6887\)](#)

Restricted Choice Unit

**Year 2**

**Research Semester 1**

Restricted Choice Unit

[Master of Education Thesis Type 2 PT \(6887\)](#)

**Research Semester 2**

[Master of Education Thesis Type 2 PT \(6887\)](#)

**Year 3**

**Research Semester 1**

[Master of Education Thesis Type 2 PT \(6887\)](#)

**Research Semester 2**

[Master of Education Thesis Type 2 PT \(6887\)](#)

**Year 4**

**Research Semester 1**

[Master of Education Thesis Type 2 PT \(6887\)](#)

**Research Semester 2**

[Master of Education Thesis Type 2 PT \(6887\)](#)

## Standard Part Time, Semester 2 Commencing

**Year 1**

**Research Semester 2**

Two Restricted Choice Units

**Year 2**

**Research Semester 1**

Restricted Choice Unit

[Master of Education Thesis Type 2 PT \(6887\)](#)

**Research Semester 2**

Restricted Choice Unit

[Master of Education Thesis Type 2 PT \(6887\)](#)

**Year 3**

**Research Semester 1**

[Master of Education Thesis Type 2 PT \(6887\)](#)

**Research Semester 2**

[Master of Education Thesis Type 2 PT \(6887\)](#)

**Year 4**

**Research Semester 1**

[Master of Education Thesis Type 2 PT \(6887\)](#)

**Research Semester 2**

[Master of Education Thesis Type 2 PT \(6887\)](#)

**Year 5**

**Research Semester 1**

[Master of Education Thesis Type 2 PT \(6887\)](#)

# Course information

## Course duration

Standard 2 years full-time or equivalent.

## Learning outcomes

Learning outcomes	Related graduate attributes
Demonstrate advanced knowledge of research principles and methods applicable to the field of educational research.	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and take pride in their professional and personal integrity.</p> <p>UC graduates are lifelong learners: Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p>
Exhibit the cognitive, technical and creative skills to engage in independent research that includes the critical investigation in an educational context.	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; and behave ethically and sustainably in their professional and personal lives.</p>

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UC graduates are lifelong learners: Evaluate and adopt new technology.

Exhibit the communication and technical skills to present a coherent and sustained argument as a means of reporting the research.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; and work collaboratively as part of a team, negotiate, and resolve conflict.

UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; and behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

## Awards

Award	Official abbreviation
Master of Education (Research)	MEd(Rsch)

## Enrolment data

2023 enrolments for this course by location. Please note that enrolment numbers are indicative only and in no way reflect individual class sizes.

Location	Enrolments
UC - Canberra, Bruce	2

## Enquiries

Student category	Contact details
Current and Commencing Students	Please contact the University Student Centre by Email <a href="mailto:estem-courseadvice@canberra.edu.au">estem-courseadvice@canberra.edu.au</a> or Phone 1300 301 727



## Download your course guide



# Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

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UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.