

## Master of Education (Research) (927AA.3)

Please note these are the 2022 details for this course

### Domestic students

---

Selection rank PG

---

English language requirements

An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).

[View IELTS equivalences](#)

---

Duration 2.0 years

---

UAC code

---

Faculty Faculty of Education

---

Discipline Academic Program Area - Education

---

Location UC - Canberra, Bruce

---

Fees 2022: \$23,600 per year  
2021: \$22,800 per year

**Disclaimer:**

Annual fee rates

The fees shown are the annual fee rates for the course. The annual rate is the fee that applies to standard full-time enrolment, which is 24 credit points. The final fee charged is based on the proportion of 24 credit points in which a student enrolls. Students enrolled in a Commonwealth Support Place (CSP) are required to make a contribution towards the cost of their education, which is set by the Commonwealth Government. Information on Commonwealth Supported Places, HECS-HELP and how fees are calculated can be found [here](#).

### International students

---

Academic entry requirements

To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our [academic entry requirements page](#).

[View UC's academic entry requirements](#)

---

<b>English language requirements</b>	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). <a href="#">View IELTS equivalences</a>
<b>CRICOS code</b>	035365D
<b>Faculty</b>	Faculty of Education
<b>Discipline</b>	Academic Program Area - Education
<b>Location</b>	UC - Canberra, Bruce
<b>Duration</b>	2.0 years
<b>Fees</b>	2022: \$29,500 per year 2021: \$28,500 per year <b>Disclaimer:</b>  Annual fee rates  The fees shown are the annual fee rates for the course. The annual rate is the fee that applies to standard full-time enrolment, which is 24 credit points. The final fee charged is based on the proportion of 24 credit points in which a student enrolls. Information on how fees are calculated can be found <a href="#">here</a> .

---

## About this course

If you are a graduate with education experience who is looking to expand your expertise in research, this master's course will provide you with the knowledge and the critical research skills you need for either career advancement in education-focused fields or as a stepping stone to doctoral research. The course offers a unique blend of postgraduate coursework and independent work on your chosen project with the aim of producing, presenting and submitting a final thesis. Throughout your research, you will be guided by an academic supervisory panel. This course provides you with a solid foundation of research perspectives and practices, with particular reference to education and learning, reading and critiquing research publications, communicating the results of research, and conducting practical and ethical research. You will also be introduced to a variety of research practices, such as survey research, case study, discourse analysis and ethnography. You will graduate ready for future success in either a senior professional role in an education-focused field or in educational research. As a Higher Degree by Research (HDR) course, this course is covered under the Australian Government's Research Training Program (RTP) funding model, which provides a fee offset for domestic students for the standard duration of the course.

## Professional accreditation

None.

## Admission requirements

A four year undergraduate degree in Education or a three year degree and a one year graduate diploma in a related area, or academic qualifications deemed equivalent with above average performance, and demonstrated capacity and/or aptitude for research. Two years of relevant work experience would be an advantage. Students without research training units in their previous studies will be advised to undertake the combined coursework/research training option in the course.

## Additional admission requirements

Police checks may be required in certain research projects such as those with children or adolescents.

## Assumed knowledge

High level written English.

## Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2022	UC - Canberra, Bruce	Research Semester 1		✓	✓
2022	UC - Canberra, Bruce	Research Semester 2		✓	✓
2023	UC - Canberra, Bruce	Research Semester 1		✓	✓
2023	UC - Canberra, Bruce	Research Semester 2		✓	✓

## Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#). Credit is not permitted towards completion of a graduate certificate.

## Course requirements

### Master of Education (Research) (927AA) | 48 credit points

Required - 48 credit points as follows

[Expand All](#) | [Collapse All](#)

Thesis - 36 credit points as follows

[Master of Education Thesis Type 2 \(5325\) | 36 credit points – Level M](#)

[Master of Education Thesis Type 2 PT \(6887\) | 36 credit points – Level R](#)

Coursework - 12 credit points as follows

Restricted Choice - Must pass 3 credit points from the following

[Education Research Perspectives PG \(9087\) | 3 credit points – Level P](#)

[Research Methods in Education PG \(11389\) | 3 credit points – Level P](#)

- Students commencing in Semester 1 will do unit 9087 Education Research Perspectives PG & those commencing in Semester 2 will do unit 11389 Research Methods in Education PG.

Required - Must pass 9 credit points as follows

[Education Research Project PG \(7784\) | 3 credit points – Level P](#)

[Qualitative Research PG \(10440\) | 3 credit points – Level P](#)

[Quantitative Research PG \(10441\) | 3 credit points – Level P](#)

In addition to course requirements, in order to successfully complete your course you may need to meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

# Typical study pattern

## UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

Year 1

**Research Semester 1**

Education Research Perspectives PG (9087)

Education Research Project PG (7784)

Master of Education Thesis Type 2 (5325)

**Research Semester 2**

Master of Education Thesis Type 2 (5325)

Quantitative Research PG (10441)

Year 2

**Research Semester 1**

Master of Education Thesis Type 2 (5325)

Qualitative Research PG (10440)

**Research Semester 2**

Master of Education Thesis Type 2 (5325)

Standard Full Time, Semester 2 Commencing

Year 1

**Research Semester 2**

Education Research Project PG (7784)

Master of Education Thesis Type 2 (5325)

Research Methods in Education PG (11389)

Year 2

**Research Semester 1**

Master of Education Thesis Type 2 (5325)

Qualitative Research PG (10440)

**Research Semester 2**

Master of Education Thesis Type 2 (5325)

Quantitative Research PG (10441)

Year 3

**Research Semester 1**

Master of Education Thesis Type 2 (5325)

Standard Part Time, Semester 1 Commencing

Year 1

**Research Semester 1**

Education Research Perspectives PG (9087)

Education Research Project PG (7784)

**Research Semester 2**

Master of Education Thesis Type 2 PT (6887)

Quantitative Research PG (10441)

**Year 2**

**Research Semester 1**

Master of Education Thesis Type 2 PT (6887)  
Qualitative Research PG (10440)

**Research Semester 2**

Master of Education Thesis Type 2 PT (6887)

**Year 3**

**Research Semester 1**

Master of Education Thesis Type 2 PT (6887)

**Research Semester 2**

Master of Education Thesis Type 2 PT (6887)

**Year 4**

**Research Semester 1**

Master of Education Thesis Type 2 PT (6887)

**Research Semester 2**

Master of Education Thesis Type 2 PT (6887)

Standard Part Time, Semester 2 Commencing

**Year 1**

**Research Semester 2**

Education Research Project PG (7784)  
Research Methods in Education PG (11389)

**Year 2**

**Research Semester 1**

Master of Education Thesis Type 2 PT (6887)  
Qualitative Research PG (10440)

**Research Semester 2**

Master of Education Thesis Type 2 PT (6887)  
Quantitative Research PG (10441)

**Year 3**

**Research Semester 1**

Master of Education Thesis Type 2 PT (6887)

**Research Semester 2**

Master of Education Thesis Type 2 PT (6887)

**Year 4**

**Research Semester 1**

Master of Education Thesis Type 2 PT (6887)

**Research Semester 2**

Master of Education Thesis Type 2 PT (6887)

**Year 5**

**Research Semester 1**

Master of Education Thesis Type 2 PT (6887)

## Course information

### Course duration

Standard 2 years full-time or equivalent.

### Learning outcomes

Learning outcomes	Related graduate attributes
<p>Exhibit the cognitive, technical and creative skills to engage in independent research that includes the critical investigation in an educational context.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; and behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Evaluate and adopt new technology.</p>
<p>Demonstrate advanced knowledge of research principles and methods applicable to the field of educational research.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; and take pride in their professional and personal integrity.</p> <p>UC graduates are lifelong learners: Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p>
<p>Exhibit the communication and technical skills to present a coherent and sustained argument as a means of reporting the research.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; and work collaboratively as part of a team, negotiate, and resolve conflict.</p> <p>UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; and behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.</p>

## Awards

Award	Official abbreviation
Master of Education (Research)	MEd(Rsch)

# Enquiries

Student category	Contact details
Current and Commencing Students	Please contact the University Student Centre by Email <a href="mailto:estem-courseadvice@canberra.edu.au">estem-courseadvice@canberra.edu.au</a> or Phone 1300 301 727

Printed on 30, November, 2021

---

University of Canberra, Bruce ACT 2617 Australia

+61 2 6201 5111

ABN 81 633 873 422

CRICOS 00212K

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.