

# Master of Education (Research) (927AA.2)

Please note these are the 2021 details for this course

## Domestic students

Selection rank	PG
Delivery mode	On campus
Location	Bruce, Canberra
Duration	2.0 years
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
UAC code	
English language requirements	<p>There are non-standard English language requirements for this course. To be eligible you must have an overall IELTS Academic score (or equivalent) of 7.0, with no band score below 6.5. For alternate/equivalent ways of meeting the English requirements for this course please view the English Proficiency Requirements document on the university website.</p> <p><a href="#">View IELTS equivalences</a></p>

## International students

Academic entry requirements	<p>To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.</p>
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[View UC's academic entry requirements](#)

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**Delivery mode** On campus

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**Location** Bruce, Canberra

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**Duration** 2.0 years

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**Faculty** Faculty of Education

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**Discipline** Academic Program Area - Education

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**CRICOS code** 035365D

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[View IELTS equivalences](#)

# About this course

## Master your education research skills

If you are a graduate with education experience who is looking to expand your expertise in research, this master's course will provide you with the critical research skills you need for either career advancement in education-focused fields or as a stepping stone to doctoral research. Depending on your previous research training, this flexible course provides you with the option of concentrating on a thesis alone, or undertaking a combination of postgraduate coursework along with a thesis.

If you embark upon a blended path, you will cover a critical overview of research perspectives and practices, with particular reference to education and learning, reading and critiquing research reports, communicating the results of research, and conducting practical and ethical research. You will also be introduced to a variety of research practices, such as survey research, case study, discourse analysis and ethnography. Whichever route you choose, you will graduate ready for future success in either a senior professional role in an education-focused field or in educational research. As a Higher Degree by Research (HDR), this course is covered under the Australian Government's Research Training Program (RTP) funding model, which provides a fee offset for domestic students for the standard duration of the course.

## Study a Master of Education (Research) at UC and you will:

- embark on a Research Education Program for superior knowledge of research principles and methods
- acquire outstanding cognitive, technical and creative abilities to engage in independent research
- critically investigate a personal area of interest in education
- demonstrate your communication skills by presenting a strong and sustained argument through reporting.

## Work Integrated Learning

For the research component of this course, you will be encouraged to apply your existing professional knowledge and undertake new research to identify and explore a real-world problem in the field of education, using your own educational employment context, if applicable.

## Career opportunities

- Principal
- Deputy principal
- Executive teacher
- Education policy adviser
- Senior curriculum developer
- Research officer
- Lecturer
- Sessional academic

## Course-specific information

To apply, students must have a four-year undergraduate degree in Education, or a three-year degree and a one-year graduate diploma in a related area, or academic qualifications deemed equivalent with above average performance, and have demonstrated capacity and/or aptitude for research. Two years of relevant work experience would be an advantage. Students without research training units in their previous studies will be advised to undertake the combined coursework/research training option in the course.

Police checks may be required in certain research projects, such as those involving children or adolescents.

A high level of written English is essential.

Domestic students who are accepted on this course are provided for under the Australian Government's Research Training Program (RTP) funding model, which provides a fee offset for the standard duration of the course. Once your RTP entitlement is consumed, you will be charged the annual fee rate that applied at the start of your degree. Further information on fees for Higher Degree by Research (HDR) students can be found [here](#).

## Professional accreditation

None.

# Admission requirements

A four year undergraduate degree in Education or a three year degree and a one year graduate diploma in a related area, or academic qualifications deemed equivalent with above average performance, and demonstrated capacity and/or aptitude for research. Two years of relevant work experience would be an advantage. Students without research training units in their previous studies will be advised to undertake the combined coursework/research training option in the course.

## Additional admission requirements

Police checks may be required in certain research projects such as those with children or adolescents.

## Assumed knowledge

High level written English.

## Periods course is open for new admissions

This course is not open for new admissions.

## Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules](#) and [university policy](#).

# Course requirements

## Master of Education (Research) (927AA) | 48 credit points

### Restricted Choice - Must select 1 of the following

[Expand All](#) | [Collapse All](#)

#### Type 1: Thesis only - 48 credit points as follows

[Master of Education Thesis Type 1 PT \(500\) | 48 credit points – Level M](#)

[Master of Education Thesis Type 1 48cp \(12cp\) \(8569\) | 48 credit points – Level R](#)

#### Type 2: Thesis and Coursework - 48 credit points as follows

##### Thesis - 36 credit points as follows

[Master of Education Thesis Type 2 \(5325\) | 36 credit points – Level M](#)

[Master of Education Thesis Type 2 PT \(6887\) | 36 credit points – Level R](#)

##### Coursework - 12 credit points as follows

[Education Research Perspectives PG \(9087\) | 3 credit points – Level P](#)

Note:

- And 9 credit points of Postgraduate Level units suitable to the research project and approved by the Course Convener or Supervisor

Candidates are also required to complete a Research Education Program to acquire the generic skills & attributes identified as appropriate for graduates of postgraduate research programs at UC.

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

# Typical study pattern

## UC - Canberra, Bruce

### Type 1, Standard Full Time, Semester 1 Commencing

#### Year 1

##### Research Semester 1

Master of Education Thesis Type 1 48cp (12cp) (8569)

##### Research Semester 2

Master of Education Thesis Type 1 48cp (12cp) (8569)

#### Year 2

##### Research Semester 1

Master of Education Thesis Type 1 48cp (12cp) (8569)

##### Research Semester 2

Master of Education Thesis Type 1 48cp (12cp) (8569)

### Type 2, Standard Full Time, Semester 1 Commencing

#### Year 1

##### Research Semester 1

[Education Research Perspectives PG \(9087\)](#)

Three Restricted Choice Units

## Research Semester 2

[Master of Education Thesis Type 2 \(5325\)](#)

## Year 2

## Research Semester 1

[Master of Education Thesis Type 2 \(5325\)](#)

## Research Semester 2

[Master of Education Thesis Type 2 \(5325\)](#)

# Course information

## Course duration

Standard four semesters full-time or equivalent.

## Learning outcomes

Learning outcomes	Related graduate attributes
<p>Graduates of the course will:</p> <ul style="list-style-type: none"><li>- Demonstrate advanced knowledge of research principles and methods applicable to the field of educational research</li><li>- Exhibit the cognitive, technical and creative skills to engage in independent research that includes the critical investigation in an educational context</li><li>- Exhibit the communication and technical skills to present a coherent and sustained argument as a means of reporting the research</li></ul>	.

## Awards

Award	Official abbreviation
Master of Education (Research)	MEd(Rsch)

## Enquiries

Student category	Contact details
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Current and Commencing  
Students

Please contact the University Student Centre by Email [student.centre@canberra.edu.au](mailto:student.centre@canberra.edu.au) or  
Phone 1300 301 727

## Download your course guide



# Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

Printed on 17, May, 2025

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CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

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UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.