

Bachelor of Education in Early Childhood/Primary/Secondary Teaching Conversion (856AA.1)

Please note these are the 2013 details for this course

Domestic students

Selection rank	
Delivery mode	
Location	
Duration	1.0 years
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
UAC code	
English language requirements	<p>There are non-standard English language requirements for this course. To be eligible you must have an academic IELTS or equivalent of 7.5. Students who have undertaken all of their education in an English speaking country (as defined on UC website) are deemed to have met our English language proficiency requirements.</p> <p>View IELTS equivalences</p>

International students

Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page. View UC's academic entry requirements
Delivery mode	
Location	
Duration	1.0 years
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
CRICOS code	
English language requirements	There are non-standard English language requirements for this course. To be eligible you must have an academic IELTS or equivalent of 7.5. Students who have undertaken all of their education in an English speaking country (as defined on UC website) are deemed to have met our English language proficiency requirements. View IELTS equivalences

About this course

This course is designed for teachers to upgrade their qualifications to what is commonly referred to as a 'minimum requirement for teaching', i.e. a Bachelor of Education degree. The course is structured with a balance between four educational theory units and a coherent series of four professional study options. The professional study options are selected with the approval of the course convener. Professional Experience components may be required as an additional unit if the course convener deems it necessary. Students completing this course will have a foundation from which to pursue research and postgraduate study in teaching and education.

Additional Teacher Registration requirements: International students are also advised that there are English Language requirements for employment in Australia that can be met through the completion of four full years (or part time equivalent) of tertiary study in English in Australia, New Zealand, the United Kingdom, the United States of America, Canada or the Republic of Ireland, or through completing a proof of English language proficiency assessment with IELTS bands with no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening.

Professional accreditation

This course is registered by the ACT Teacher Quality Institute and recognised as a teaching qualification throughout Australia.

Admission requirements

Applicants must meet normal University requirements for admission to an undergraduate course and must also:

- a) Have completed the Academic requirements of an undergraduate Bachelor or Diploma of Teaching and have completed 2 years relevant teaching experience OR
- b) Hold a combination of qualifications and work experience deemed equivalent by the University's Admissions Committee.

Assumed knowledge

None.

Periods course is open for new admissions

This course is not open for new admissions.

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules](#) and [university policy](#).

Course requirements

Bachelor of Education in Early Childhood/Primary/Secondary Teaching Conversion (856AA) | 24 credit points

Required - 12 credit points as follows

[Expand All](#) | [Collapse All](#)

Minor in Teacher Education (Conversion) (Restricted) (MN0102) | 12 credit points

Required - Must pass 3 credit points as follows

[Responding to Individual Needs in Education \(6733\) | 3 credit points — Level 2](#)

Restricted Choice - Must pass 9 credit points from the following

[Promoting Positive Learning Environments \(6732\) | 3 credit points — Level 2](#)

[Socio-Cultural Politics of Education \(6889\) | 3 credit points — Level 4](#)

[Teacher as Researcher ECP \(8828\) | 3 credit points — Level 4](#)

Restricted Choice - Must pass 12 credit points from the following

- Unit Levels: In selecting units students should note that no more than 12 credit points at Level 1 is permitted for the entire course.

Note:

- Any units that form a coherent set of professional study options as approved by the Course Convener.

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

[Responding to Individual Needs in Education \(6733\)](#)

Restricted Choice Unit

MN0102 Two Restricted Choice Units

Semester 2

Two Restricted Choice Units

MN0102 Two Restricted Choice Units

Course information

Course duration

Standard two semesters full-time or equivalent. Maximum eight semesters.

Majors

- [Minor in Teacher Education \(Conversion\) \(Restricted\) \(MN0102\)](#)

Awards

Award	Official abbreviation
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Bachelor of Education	BEd
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Honours

None.

Enquiries

Student category	Contact details
Prospective Students	Please email: study@canberra.edu.au or telephone: 1800 UNI CAN (1800 864 226)
Current and Commencing Students	Please contact the University Student Centre by Email student.centre@canberra.edu.au or Phone 1300 301 727

Download your course guide



Scholarships

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[Explore Scholarships](#)

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UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.