

Graduate Certificate in Human Nutrition (773AA.3)

Please note these are the 2023 details for this course

Domestic students

Selection rank	PG
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). View IELTS equivalences
Duration	1.0 years
UAC code	880840
Faculty	Faculty of Health
Discipline	Discipline of Nutrition and Dietetics
Location	UC - Canberra, Bruce

Fees 

Per Unit	Full Course
----------	-------------

International students

Academic entry requirements To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our [academic entry requirements page](#).

[View UC's academic entry requirements](#)

English language requirements An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).

[View IELTS equivalences](#)

CRICOS code

Faculty Faculty of Health

Discipline Discipline of Nutrition and Dietetics

Location

Duration 1.0 years

Fees 

Per Unit

Full Course

About this course

Take the next step towards your career in nutrition

Explore the science of food and nutrition with this postgraduate level qualification in human nutrition.

Study a Graduate Certificate in Human Nutrition at UC and you will:

- develop knowledge and skills to enhance health through evidence-based nutrition science
- understand the important role of food in social, cultural, biological, biochemical and environmental health contexts
- use nutrition knowledge to transform local and global food production and consumption patterns towards enhanced environmental sustainability
- develop and demonstrate expert communication skills to transfer complex nutrition knowledge to diverse audiences
- develop autonomy and self-direction in your learning and professional development.

Work Integrated Learning (WIL)

Work Integrated Learning (WIL) is an integral component of some study paths in this course, offering opportunities for you to engage

with industry professionals. Build your professional networks while study and graduate confident to your new skills in the workplace.

With a wide range of job opportunities available in the Nutrition industry, and the important role nutrition plays across a range of other professions, this introductory course will help you focus your career objectives or give you direction into future advanced studies.

Career opportunities

Each study path has the potential to transition into roles in:

- The corporate/food industry
- State or local government
- Private nutrition organisations
- Media organisations
- Fitness industry
- Public health

Course-specific information

Thinking of upgrading your qualification? Successful completion of this course serves as a pathway into the Graduate Diploma in Nutritional Science.

To qualify for admission, students must have completed a bachelor degree in health, science, or a related field. If you're unsure if you qualify, please get in touch for further advice.

Professional accreditation

None.

Admission requirements

Applicants must meet all of the following criteria:





- a) a completed bachelor degree in science, or a related discipline*,
- b) two degree level units in chemistry,
- c) two degree level units in human biology and human physiology.

* a related discipline includes health, science, applied science.

Assumed knowledge

It is highly desirable that students have knowledge in human biology and physiology.

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2023	UC - Canberra, Bruce	Semester 1 	06 February 2023		
2024	UC - Canberra, Bruce	Semester 1 	05 February 2024		

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules](#) and [university policy](#). Credit is not permitted towards completion of a graduate certificate.

Course requirements

Graduate Certificate in Human Nutrition (773AA) | 12 credit points

Restricted Choice - Must pass 12 credit points from the following

[Expand All](#) | [Collapse All](#)

[Nutrition, Society and Health G \(6476\) | 3 credit points – Level G](#)

[Food Science G \(8252\) | 3 credit points – Level G](#)

[Nutrition Across the Lifecycle G \(8254\) | 3 credit points – Level G](#)

[Nutrition and Disease G \(8256\) | 3 credit points – Level G](#)

[Nutritional Science G \(8258\) | 3 credit points – Level G](#)

[Sports Nutrition PG \(8722\) | 3 credit points – Level P](#)

[Global Nutrition PG \(11497\) | 3 credit points – Level P](#)

- Note: Students who have completed any of these units at undergraduate level may be required to substitute alternative units approved by the Course Convener.

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

Course information

Course duration

One year part time. The maximum duration is 3 years.

Learning outcomes

Learning outcomes	Related graduate attributes
<p>Analyse and synthesise information from multiple sources to identify and propose solutions to complex health problems.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline.</p>
<p>Demonstrate the acquisition and application of specialised nutrition knowledge.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware;</p>

adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline.

<p>Demonstrate technical and creative skills relevant to nutrition.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline.</p>
---	---

Apply knowledge and skills with judgement and personal autonomy in a range of health contexts.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline.

<p>Communicate complex health concepts, ideas and information to both health and non-health audiences.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline.</p>
--	---

Awards

Award	Official abbreviation
Graduate Certificate in Human Nutrition	GradCert HumanNutr

Alternative exits

This course is subsumable into the Graduate Diploma in Nutritional Science.

Enquiries

Student category	Contact details
Prospective Students	Please email study@canberra.edu.au or telephone 1800 UNI CAN (1800 864 226)
Current and Commencing Students	Email student.centre@canberra.edu.au

Download your course guide



Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

Printed on 01, December, 2022

University of Canberra, Bruce ACT 2617 Australia

+61 2 6201 5111

ABN 81 633 873 422

CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.