

# Bachelor of Science in Psychology (Honours)

(769AA.4)

Please note these are the 2022 details for this course

## Domestic students

Selection rank	
Delivery mode	On campus
Location	Bruce, Canberra
Duration	1.0 years
Faculty	Faculty of Health
Discipline	Discipline of Psychology
UAC code	
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).
	View IELTC equivalences

View IELTS equivalences

## International students

Academic entry requirements

To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.

	View UC's academic entry requirements
Delivery mode	On campus
Location	Bruce, Canberra
Duration	1.0 years
Faculty	Faculty of Health
Discipline	Discipline of Psychology
CRICOS code	056139G
English language	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).
requirements	View IELTS equivalences

# About this course

## Prepare for a stellar career in Psychology

The Honours course in Psychology extends what you learned in the undergraduate degree about how and why people think, feel, and act the way they do.

The course will develop your understanding of the complexities of human behaviour, and the professional, ethical, and social contexts of the science and practice of psychology. As part of this course you will also conduct an independent research project that will be written as a thesis, and may lead to publication.

This course is fully accredited by the Australian Psychology Accreditation Council.

On graduation you will be eligible for provisional registration with the Australian Health Practitioner Regulation Agency, which means you can then apply for entry into the Master of Clinical Psychology course.

## Study a Bachelor of Psychology (Honours) at UC and you will:

- Gain advanced knowledge in psychological assessment and intervention, ethics, and research
- Conduct an independent research project, leading to a thesis
- Develop a sophisticated understanding of professional practice in psychology

 Graduate from a fully accredited course and be eligible for provisional registration and entry into master's courses in clinical psychology and other areas of professional practice.

#### Career opportunities

A range of career opportunities exists for Bachelor of Science in Psychology (Honours) graduates, including:

- Provisionally-registered psychologist (undertaking two-years professional supervision)
- Human resources officer
- · Policy and research officer
- · Social policy researcher
- · Career development practitioner
- · Immigration and correctional officer
- Counsellors
- Health promotion officer.

#### Course specific information

Entry into the honours course requires completion of an APAC-accredited three-year undergraduate course in psychology, with a Distinction average in the psychology units.

UC Honours in Psychology Handbook 2025

#### Professional accreditation

The Bachelor of Science in Psychology (Honours) is accredited by the Australian Psychology Accreditation Council (https://apac.au/)

# Admission requirements

This course has closing dates to submit applications that vary from standard UC application submission dates. For a semester 1 start, applications are due by the 31st October; for a semester 2 start, applications are due by 30th June.

Applicants must meet the following minimum entry requirements:

A) completion of a qualifying psychology degree which is accredited by the Australian Psychological Accreditation Council (APAC) or equivalent\*. The qualifying degree can be either:

- i) a three year undergraduate psychology course or
- ii) a Graduate Diploma for candidates who previously completed an undergraduate degree in a different discipline
- B) Credit average in the APAC-required second and third year psychology units or graduate diploma units.

Entry is competitive. Applications are ranked by performance (GPA) in the APAC-required second and third year psychology / graduate diploma units. Thus, a higher than minimum GPA is generally needed to be offered a place.

\* Equivalency is as determined by the Australian Psychological Society (APS)

#### Assumed knowledge

None.

## Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2025	Bruce, Canberra	Semester 1	03 February 2025	•	•
2025	Bruce, Canberra	Semester 2	28 July 2025	•	
2026	Bruce, Canberra	Semester 1	16 February 2026	•	•
2026	Bruce, Canberra	Semester 2	10 August 2026	•	
2027	Bruce, Canberra	Semester 1	15 February 2027	•	•
2027	Bruce, Canberra	Semester 2	09 August 2027	•	

## Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current course rules and university policy.

# Course requirements

Bachelor of Science in Psychology (Honours) (769AA) | 24 credit points

#### Required - Must pass 24 credit points as follows

Expand All | Collapse All

Psychological Measurement PG (6489) | 3 credit points — Level P

Honours Thesis in Psychology 12cp (6cp) (7366) | 12 credit points — Level H

Counselling Psychology PG (9815)  $\mid$  3 credit points — Level P

Research Methods in Psychology PG (10112) | 3 credit points — Level P

Issues in Psychological Research and Practice PG (11760) | 3 credit points — Level P

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the inherent requirements statement applicable to your course

# Typical study pattern

## UC - Canberra, Bruce

#### Semester 2 Commencing

Year 1
Semester 2
Counselling Psychology PG (9815)
Year 2
Semester 1
Honours Thesis in Psychology 12cp (6cp) (7366)
Issues in Psychological Research and Practice PG (11760)
Research Methods in Psychology PG (10112)
Semester 2
Honours Thesis in Psychology 12cp (6cp) (7366)
Winter Term
Psychological Measurement PG (6489)

#### Standard Full Time, Semester 1 Commencing

# Year 1 Semester 1 Honours Thesis in Psychology 12cp (6cp) (7366) Issues in Psychological Research and Practice PG (11760) Research Methods in Psychology PG (10112) Semester 2 Counselling Psychology PG (9815) Honours Thesis in Psychology 12cp (6cp) (7366) Winter Term Psychological Measurement PG (6489)

# Course information

#### Course duration

Standard two semesters full-time or equivalent. Maximum six semesters. Students commencing in Semester 2 can only enrol part-time.

#### Learning outcomes

#### Learning outcomes

#### Related graduate attributes

Understand, apply, and evaluate basic research methods in psychology, including research design, data analysis and interpretation, and the appropriate use of technologies. UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; and take pride in their professional and personal integrity.

UC graduates are global citizens: Make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

Value empirical evidence; tolerate ambiguity during the search for greater understanding of behaviour and knowledge structures; act ethically and professionally; understand the complexity of sociocultural and international diversity; and reflect other values that are the underpinnings of psychology as a discipline.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; and take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; and apply their knowledge to working with Indigenous Australians in socially just ways.

Communicate effectively in a variety of formats and in a variety of contexts.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; and take pride in their professional and personal integrity.

UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

Understand and apply psychological principles to personal, social, and organisational issues.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their

workload; and take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; and behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; and apply their knowledge to working with Indigenous Australians in socially just ways.

Demonstrate understanding of the major concepts, theoretical perspectives, empirical findings, and historical trends in the core topics of psychology, as outlined by the National Accreditation Body (currently APAC).

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; and take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; and communicate effectively in diverse cultural and social settings.

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with new ideas; and evaluate and adopt new technology.

## **Awards**

Award	Official abbreviation
Bachelor of Science in Psychology (Honours)	BSc Psych (Hons)

# Enquiries

Student category	Contact details
Prospective Domestic Students	Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)
Prospective International Students	Email international@canberra.edu.au or Phone +61 2 6201 5342
Current and Commencing Students	Please contact the Faculty of Health faculty office, email student.centre@canberra.edu.au

# Download your course guide



# **Scholarships**

Find the scholarship that's the right fit for you

# Explore Scholarships

#### Printed on 17, May, 2025

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ABN 81 633 873 422

**CRICOS 00212K** 

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.