

Master of Clinical Psychology (742AA.3)

Please note these are the 2026 details for this course

Domestic students

| | |
|-------------------------------|---|
| Selection rank | PG |
| Delivery mode | On campus |
| Location | Bruce, Canberra |
| Duration | 2.0 years |
| Faculty | Faculty of Health |
| Discipline | Discipline of Psychology |
| UAC code | 880710 |
| English language requirements | <p>There are non-standard English language requirements for this course. To be eligible you must have an overall IELTS Academic score (or equivalent) of 7.0, with no band score below 7.0. For alternate/equivalent ways of meeting the English requirements for this course please view the English Proficiency Requirements document on the university website.</p> <p>View IELTS equivalences</p> |

International students

| | |
|-----------------------------|---|
| Academic entry requirements | <p>To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.</p> |
|-----------------------------|---|

[View UC's academic entry requirements](#)

| | |
|--------------------------------------|---|
| Delivery mode | On campus |
| Location | Bruce, Canberra |
| Duration | 2.0 years |
| Faculty | Faculty of Health |
| Discipline | Discipline of Psychology |
| CRICOS code | 049512E |
| English language requirements | <p>There are non-standard English language requirements for this course. To be eligible you must have an overall IELTS Academic score (or equivalent) of 7.0, with no band score below 7.0. For alternate/equivalent ways of meeting the English requirements for this course please view the English Proficiency Requirements document on the university website.</p> <p>View IELTS equivalences</p> |

About this course

The gateway to your career as a clinical psychologist

Welcome to the UC Master of Clinical Psychology course, an intensive two-year academic journey that will provide you with rigorous professional training and equip you with the skills and knowledge to become a registered clinical psychologist.

Through a mix of advanced coursework, supervised practicum placements, and a research project on a topic of clinical relevance, you will acquire in-depth assessment, evaluation, and intervention skills readying you to work as a practicing psychologist.

On enrolment, you will be registered as a provisional psychologist and then go on to complete up to 1000 hours of supervised practical placements. The first two placements will be in the University's student-led Health Clinic, where you will gain exposure to inter-professional practice with additional training opportunities occurring in workplace settings, always under the support and supervision of experienced academic mentors.

Study a Master of Clinical Psychology at UC and you will:

- use your knowledge of psychology and mental health to critically assess, diagnose, develop case formulations, treat and prevent psychological problems and mental health issues across the lifespan

- understand your profession concerning the unique role of clinical psychologists in providing evidence-based psychological services, including assessment, diagnosis, treatment, research and consultancy services across diverse settings
- understand psychopathology, psychopharmacology and psychological medicine, and neurological issues relevant to mental health presentations, diagnostic systems, health psychology and behavioural medicine
- transform research and evaluation findings into policy, applied knowledge, and improved treatments
- provide competent expert oral and written reports to various stakeholders on psychological matters for health, medical, medico-legal, and forensic purposes
- competently work within a cross-cultural context
- practice with children, adolescents, adults and older persons in a manner relevant to Clinical Psychology
- conduct high-level advanced independent research on a topic of clinical relevance.

Work Integrated Learning

During this course, you will undertake four practical placements, totaling 1000 hours. The first two placements will be in the student-led clinic on campus and take place in a range of different settings, including working with children, adolescents, adults, and older people, and in a variety of organisations. In each situation, you will develop your competencies as a clinical psychologist by working with clients under supervision.

Career opportunities

Career opportunities for Clinical Psychologists are considerable, and UC graduates are in high demand across a wide range of services within the public and private sectors. For example:

- Private practice supporting members of the public
- Health departments, hospitals, and community practices
- National, state or local government or non-government organisations
- Welfare agencies, educational institutions, defense, justice and community services.

Course-specific information

To be eligible for consideration for the UC Master of Clinical Psychology program, you must be able to provide evidence of completing a four-year sequence in psychology within the last ten years – with accreditation by the Australian Psychology Accreditation Council (APAC), or equivalency as determined by the Australian Psychological Society (APS).

This requirement is necessary to ensure eligibility for provisional registration with the Australian Health Practitioners Regulation Agency (AHPRA), and Associate Membership of the APS and the Australian Clinical Psychology Association (ACPA).

Shortlisted applicants will be required to attend an on-campus interview which will help determine your eligibility.

Provisional registration with AHPRA will also require a federal police clearance and all relevant immunisations must be up to date before participating in any work placements.

Some placement organisations may also require a current Working with Vulnerable People clearance.

Professional accreditation

The Master of Clinical Psychology covers the Levels 3 and 4 graduate competencies set by the Australian Psychology Accreditation Council (APAC <https://apac.au/>) and is an accredited postgraduate training program. Upon completion graduates to be eligible for general registration as a psychologist and entry into the registrar program for the Clinical Psychology Area of Practice Endorsement through AHPRA. The course also meets the requirements for membership of the Australian Psychological Society (APS), Associate membership of the APS College of Clinical Psychologists, and membership for the Australian Clinical Psychology Association (ACPA).

Admission requirements

Please be advised that domestic applications open on the 1st September and close on the 15th October each year for the following year. Domestic applicants must apply through the Universities Admissions Centre (UAC) <http://www.uac.edu.au/postgraduate/> Referee reports must be submitted through the Psychology Reference Portal <https://www.psychologyreference.com.au>. Applicants must ensure they share the reference with the University of Canberra. If the reference is not shared we cannot access the referee reports and the application will be deemed incomplete and the application will not be processed further.

Limited Commonwealth-supported places (CSPs) are available for this course and will be awarded on academic merit. Eligible applicants who are not given a CSP will be recommended for fee-paying (FEE) places.

Applicants must meet all of the following criteria:

1. Completion of a four-year APAC accredited sequence in psychology, typically an honours degree, within the last 10 years with a minimum GPA of 75%; and
2. be eligible for, or hold, provisional registration as a psychologist with AHPRA

International applications are accepted at any time but need to be submitted by 15th October to be considered for the following year. Please refer to the key dates <https://www.canberra.edu.au/future-students/apply-to-uc/key-dates> for further information.

Additional admission requirements

Applicants must also provide:

- a current Curriculum Vitae (CV)
- proof of eligibility for registration as a provisional psychologist with the Psychology Board of Australia, and
- two referee reports submitted through the Psychology Reference Portal <https://www.psychologyreference.com.au>

Shortlisted applicants (domestic and international) will be required to attend an interview in which their suitability for clinical practice will be assessed. Interviews are preferably attended in person (on campus). Requests for an online interview can be submitted in special circumstances for consideration. The time and date of the interview is unfortunately not negotiable, due to the tight scheduling requirements.

NOTE

Above requirements are the minimum standard and not negotiable. Entry is competitive and places limited. Shortlisting for interview is determined against the applicant's academically ranked place in the applicant list, and the referee reports. Work experience in related areas as well as local knowledge and commitment will be used as part of the ranking process. The thresholds for interview considerations vary each year in response to characteristics of the applicant pool. It is emphasised that meeting the minimum entrance requirements does not of itself guarantee an interview. Please note that it is the applicant's responsibility to ensure that UAC and UC have the correct and most current information against which applications are assessed.

Periods course is open for new admissions

| Year | Location | Teaching period | Teaching start date | Domestic | International |
|------|-----------------|-----------------|---------------------|----------|---------------|
| 2026 | Bruce, Canberra | Period 1 | 27 January 2026 | ✓ | ✓ |
| 2027 | Bruce, Canberra | Period 1 | 25 January 2027 | ✓ | ✓ |

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules](#) and [university policy](#).

Course requirements

Master of Clinical Psychology (742AA) | 48 credit points

Required - Must pass 48 credit points as follows

[Expand All](#) | [Collapse All](#)

Professional Psychological Practice PG (6306) | 3 credit points — Level P

Health Psychology for Clinicians PG (6308) | 3 credit points — Level P

Practicum Placement 1 PG (6313) | 3 credit points — Level P

Practicum Placement 2 PG (6314) | 3 credit points — Level P

Practicum Placement 3 PG (6315) | 3 credit points — Level P

Practicum Placement 4 PG (6316) | 3 credit points — Level P

Introduction to Assessment and Intervention PG (10071) | 3 credit points — Level P

Adult Psychopathology, Assessment, and Treatment PG (11820) | 3 credit points — Level P

Child and Adolescent Psychopathology, Assessment, and Treatment PG (11821) | 3 credit points — Level P

Psychological Assessment Across the Lifespan PG (11822) | 3 credit points — Level P

Advanced Assessment and Intervention A PG (11823) | 3 credit points — Level P

Advanced Assessment and Intervention B PG (11824) | 3 credit points — Level P

Postgraduate Psychology Research Project 1 PG (11825) | 3 credit points — Level P

Postgraduate Psychology Research Project 2 PG (11826) | 3 credit points — Level P

Postgraduate Psychology Research Project 3 PG (11827) | 6 credit points — Level P

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Period 1 Commencing

Year 1

Period 1

[Introduction to Assessment and Intervention PG \(10071\)](#)

[Professional Psychological Practice PG \(6306\)](#)

Semester 1

[Adult Psychopathology, Assessment, and Treatment PG \(11820\)](#)

[Child and Adolescent Psychopathology, Assessment, and Treatment PG \(11821\)](#)

[Practicum Placement 1 PG \(6313\)](#)

Semester 2

[Postgraduate Psychology Research Project 1 PG \(11825\)](#)

[Practicum Placement 2 PG \(6314\)](#)

Winter Term

[Psychological Assessment Across the Lifespan PG \(11822\)](#)

Year 2

Semester 1

[Advanced Assessment and Intervention A PG \(11823\)](#)

[Postgraduate Psychology Research Project 2 PG \(11826\)](#)

[Practicum Placement 3 PG \(6315\)](#)

Semester 2

[Health Psychology for Clinicians PG \(6308\)](#)

[Postgraduate Psychology Research Project 3 PG \(11827\)](#)

Practicum Placement 4 PG (6316)

Winter Term

Advanced Assessment and Intervention B PG (11824)

Course information

Course duration

Standard 2 years full-time or part-time equivalent. Maximum 4 years from initial enrolment.

Learning outcomes

| Learning outcomes | Related graduate attributes |
|---|---|
| Advanced psychological knowledge about psychopathology across the life span, aetiological models (including cultural considerations), epidemiology, and relevant international taxonomies of classification of psychological disorders. | <p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems.</p> <p>UC graduates are global citizens: Communicate effectively in diverse cultural and social settings.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.</p> |
| Application of ethical practice of clinical psychology with both clients and other professions in culturally responsive and culturally safe ways, including working with Aboriginal and Torres Strait Islander peoples and communities. | <p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the</p> |

perspective of other cultures; communicate effectively in diverse cultural and social settings.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Development of advanced knowledge of psychopharmacology and model of health as they relate to psychological disorders.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills.

Advanced specialist knowledge and skills in areas complementary to the practice of clinical psychology.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Communicate effectively in diverse cultural and social settings.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Competence in applying advanced skills to the interpretation and integration of information from multi-modal psychological assessments and multi-disciplinary teams to inform case formulations,

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display

diagnosis, and intervention.

initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline.

Competence in applying the scientist-practitioner model and model of evidence-based practice to the field of clinical psychology.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline.

Advanced skills in the design, implementation, and production of psychological research as it relates to the field of clinical psychology.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Behave ethically and sustainably in their professional and personal lives.

Competence in applying advanced psychological knowledge and skills in psychological assessment using multiple modalities.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures.

UC graduates are lifelong learners: Be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Communicate and engage with Indigenous Australians in ethical and culturally respectful ways.

Advanced skills in critical evaluation of psychological research as it relates to aetiological models and treatment of psychological disorders.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Behave ethically and sustainably in their professional and personal lives.

Placements requirements

This course requires students to meet compulsory placement requirements prior to undertaking professional placement (Work-Integrated Learning) in a clinical or professional setting. For information on what these requirements are and how to meet these requirements, please visit www.canberra.edu.au/placement

Awards

| Award | Official abbreviation |
|-------------------------------|-----------------------|
| Master of Clinical Psychology | M ClinPsych |

Enrolment data

2023 enrolments for this course by location. Please note that enrolment numbers are indicative only and in no way reflect individual class sizes.

| Location | Enrolments |
|----------------------|------------|
| UC - Canberra, Bruce | 31 |

Enquiries

| Student category | Contact details |
|------------------------------------|---|
| Prospective Domestic Students | Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226) |
| Prospective International Students | Email international@canberra.edu.au or Phone +61 2 6201 5342 |
| Current and Commencing Students | Please contact the Faculty of Health faculty office, email student.centre@canberra.edu.au |

Download your course guide



Scholarships

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[Explore Scholarships](#)

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CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.