

Master of Business Administration (Bhutan)

(723AL.4)

Please note these are the 2024 details for this course

Domestic students

Selection rank	
Delivery mode	
Location	
Duration	1.5 years
Faculty	Faculty of Business, Government & Law
Discipline	Canberra Business School
UAC code	
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).
	View IELTS equivalences

International students

Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page .
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[View UC's academic entry requirements](#)

Delivery mode	On campus
Location	Bhutan
Duration	1.5 years
Faculty	Faculty of Business, Government & Law
Discipline	Canberra Business School
CRICOS code	
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). View IELTS equivalences

About this course

The University of Canberra's Master of Business Administration (MBA) will provide you with the chance to develop high-level competencies relevant to a variety of different types of enterprises. You will study the subtle nuances of business in all its forms, with the view to securing future employment in an executive role, in senior management or as an entrepreneur. Our MBA covers all aspects of business administration, including finance, marketing, economics, strategic processes and people management, and culminates in the completion of a research project of your choice. Due to the course's strong focus on Work Integrated Learning (WIL) you will graduate with an impressive portfolio of international experience, as well as the solid business mindset required to negotiate your way through an assortment of legal, industrial and cultural settings, and will be confident interacting in an increasingly complex business environment.

Admission requirements

Applicants must have a bachelor qualification in a related field OR Bachelor qualification in an unrelated field AND three years' work experience OR Bachelor qualification in an unrelated field AND Graduate Certificate in Business or higher.

As the course will be taught in English, applicants must have an Academic IELTS of 6.5 or equivalent, with no band score below 6.0.

For the MBA delivered in Bhutan, course entry admission would normally be through one of the following ways:

(a) Successful completion of the Royal Institute of Management (RIM) Postgraduate Diploma in Financial Management (PGDFM);

(b) Successful completion of the RIM Postgraduate Diploma in Public Administration (PGDPA); or

(c) Successful completion of a Graduate Diploma in Public Administration, Management or other related degree/discipline from an academic institution recognised by UC as being of appropriate academic standing.

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2025	Bhutan	MBA Trimester 1	03 February 2025		✓
2026	Bhutan	MBA Trimester 1	02 February 2026		✓
2027	Bhutan	MBA Trimester 1	01 February 2027		✓

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#).

Course requirements

Master of Business Administration (Bhutan) (723AL) | 36 credit points

Restricted Choice - Must pass 6 credit points from the following

[Expand All](#) | [Collapse All](#)

[International Marketing PG \(6244\)](#) | 3 credit points — Level P

[Risk Management PG \(8426\)](#) | 3 credit points — Level P

[BGL Research Project PG \(9504\)](#) | 3 credit points — Level P

[Gross National Happiness PG \(9699\)](#) | 3 credit points — Level P

[BGL Industry Project PG \(11397\)](#) | 3 credit points — Level P

[Business Project Management PG \(11828\)](#) | 3 credit points — Level P

[BGL Internship A PG \(12086\)](#) | 3 credit points — Level P

Required - Must pass 30 credit points as follows

[Business Finance PG \(6224\)](#) | 3 credit points — Level P

[Economics for Managers G \(6234\)](#) | 3 credit points — Level G

[Marketing G \(6261\)](#) | 3 credit points — Level G

[Leadership in Contemporary Organisations PG \(7775\)](#) | 3 credit points — Level P

[Research Methods PG \(9505\)](#) | 3 credit points — Level P

Entrepreneurship PG (9691) | 3 credit points – Level P

International Business PG (9694) | 3 credit points – Level P

Business Decision Making G (11396) | 3 credit points – Level G

Managing Human Capital G (11418) | 3 credit points – Level G

Strategy, Innovation and Change PG (11506) | 3 credit points – Level P

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

Course information

Course duration

Standard 1.5 years full time or part-time equivalent. Maximum 5 years from date of enrolment to date of course completion.

Learning outcomes

Learning outcomes	Related graduate attributes
Professional development and experience in management of work and organisations demonstrating skills with creativity and initiative in new situations.	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; and communicate effectively.</p> <p>UC graduate are global citizens: Communicate effectively in diverse cultural and social settings.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; and adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p>
An ability to make ethical, socially responsible and sustainable business decisions in a complex business environment demonstrating a high level of personal autonomy and accountability.	<p>UC graduates are professional: Display initiative and drive, and use their organisational skills to plan and manage their workload; and take pride in their professional and personal integrity.</p> <p>UC graduate are global citizens: Adopt an informed and balanced approach across</p>

professional and international boundaries; communicate effectively in diverse cultural and social settings; and behave ethically and sustainably in their professional and personal lives.

<p>An ability to apply research principles and methods to real-world issues in managing business organisations.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload; and take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; and evaluate and adopt new technology.</p>
<p>A strong foundation in problem solving in real organisations including managing resources and recent developments.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Apply their knowledge to working with Indigenous Australians in socially just ways.</p>

<p>Ability to understand and navigate the increasingly complex global business environment including recent developments.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Apply their knowledge to working with Indigenous Australians in socially just ways.</p>
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Ability to plan and manage innovation and organisational change using cognitive, technical and creative skills.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Apply their knowledge to working with Indigenous Australians in socially just ways.

Awards

Award	Official abbreviation
Master of Business Administration	MBA

Alternative exits

The Graduate Certificate in Business Administration is an exit award.

Enquiries

Student category	Contact details
Prospective International Students	Email international@canberra.edu.au , Tel +61 2 6201 5342

Current & Domestic Prospective Students	Mr Simon Hoy, Associate Dean (Partnerships and Engagement) +61 2 6201 2390 Simon.Hoy@canberra.edu.au
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Download your course guide



Scholarships

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CRICOS 00212K

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UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.