

# Bachelor of Education in Secondary Teaching

## (Music) (433AC.4)

Please note these are the 2013 details for this course

### Domestic students

Selection rank	
Delivery mode	
Location	
Duration	4.0 years
Faculty	Faculty of Education, Science, Technology & Maths
Discipline	Academic Program Area - Education
UAC code	364143
English language requirements	<p>There are non-standard English language requirements for this course. To be eligible you must have an academic IELTS or equivalent of 7.5. Students who have undertaken all of their education in an English speaking country (as defined on UC website) are deemed to have met our English language proficiency requirements.</p> <p><a href="#">View IELTS equivalences</a></p>

### International students

Academic entry	To study at UC, you'll need to meet our academic entry requirements and any admission requirements
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<b>requirements</b>	specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.  <a href="#">View UC's academic entry requirements</a>
<b>Delivery mode</b>	
<b>Location</b>	
<b>Duration</b>	4.0 years
<b>Faculty</b>	Faculty of Education, Science, Technology & Maths
<b>Discipline</b>	Academic Program Area - Education
<b>CRICOS code</b>	056342D
<b>English language requirements</b>	There are non-standard English language requirements for this course. To be eligible you must have an academic IELTS or equivalent of 7.5. Students who have undertaken all of their education in an English speaking country (as defined on UC website) are deemed to have met our English language proficiency requirements.  <a href="#">View IELTS equivalences</a>

# About this course

This course is offered to school leavers and those with no previous tertiary qualifications who would like to become secondary teachers in Music. Graduates will develop sensitivity to the needs and characteristics of learners, awareness of the social context and implications of schooling, understanding of basic education problems and issues, self-awareness including awareness of the place of the teacher's personal theories, values and modes of operation in the motivation of learning, knowledge skills and attitudes to be an effective teacher and flexibility to enable constructive work in given education settings. Professional Experience units are an essential component of this course. Students who are unable to complete these units will not be able to meet the academic requirements of the Bachelor of Education award. Additional Teacher Registration requirements: International students are also advised that there are English Language requirements for employment in Australia that can be met through the completion of four full years (or part time equivalent) of tertiary study in English in Australia, New Zealand, the United Kingdom, the United States of America, Canada or the Republic of Ireland, or through completing a proof of English language proficiency assessment with IELTS bands with no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening.

## Professional accreditation

All University of Canberra teacher education courses are accredited by the NSW Institute of Teachers and approved by the ACT Department of Education as teaching qualifications recognised throughout Australia.

# Admission requirements

Normal University requirements for admission to an undergraduate course plus successful completion of an audition in performance in their major instrument of study (this can be voice) and passing of a test in musicianship at the School of Music, National Institute of the Arts, Australian National University in the year before beginning at UC.

## Additional admission requirements

All students enrolled in the Bachelor of Education (Secondary) degree are required to complete appropriate police checks or sign employment declaration forms prior to the commencement of their Professional Experience placement.

## Assumed knowledge

None.

## Periods course is open for new admissions

This course is not open for new admissions.

## Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#).

# Course requirements

**Bachelor of Education in Secondary Teaching (Music) (433AC) | 96 credit points**

**Required - 81 credit points as follows**

[Expand All](#) | [Collapse All](#)

**Education (UC) - 48 credit points as follows**

**Major in Teacher Education (MJ0118) | 18 credit points**

**Required - Must pass 18 credit points as follows**

[Promoting Positive Learning Environments \(6732\) | 3 credit points — Level 2](#)

[Responding to Individual Needs in Education \(6733\) | 3 credit points — Level 2](#)

[Socio-Cultural Politics of Education \(6889\) | 3 credit points — Level 4](#)

Teacher as Researcher ECP (8828) | 3 credit points – Level 4

### **Required Units - Must pass 30 credit points as follows**

Learning with Technology (7840) | 3 credit points – Level 3

Curriculum, Pedagogy and Practice 2 (Creative and Performing Arts) (8847) | 3 credit points – Level 3

Curriculum, Pedagogy and Practice 3 (Creative and Performing Arts) (8856) | 3 credit points – Level 3

- Professional Experience units are an essential component of this course. Students who do not complete these units will not be able to meet the academic requirements of the Bachelor of Education.

### **Music (ANU) - 33 credit points as follows**

- Note: UC and ANU terminology differs: credit points are called units at ANU (1 credit point = 2 units) and units at UC are called courses at ANU.

#### **Music I Major - Must pass 18 credit points as follows**

#### **Music II Major - Must pass 15 credit points as follows**

### **Restricted Choice - 15 credit points as follows**

#### **Education (UC) - Must pass 9 credit points from the following**

#### **Music (ANU) - Must pass 6 credit points from the following**

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

# Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

Two ANU Music II Major Units

ANU Music I Major Unit

**Semester 2**

[Learning with Technology \(7840\)](#)

ANU Music I Major Unit

ANU Music II Major Unit

ANU Professional Practice Elective(s)

**Year 2**

**Semester 1**

[Promoting Positive Learning Environments \(6732\)](#)

ANU Music II Major Unit

ANU Music I Major Unit

**Semester 2**

ANU Music I Major Unit

ANU Music II Major Unit

**Year 3**

**Semester 1**

Restricted Education Unit

ANU Music II Major Unit

ANU Professional Practice Elective(s)

[Curriculum, Pedagogy and Practice 2 \(Creative and Performing Arts\) \(8847\)](#)

ANU Music I Major Unit

**Semester 2**

ANU Professional Practice Elective(s)

ANU Music I Major Unit

[Curriculum, Pedagogy and Practice 3 \(Creative and Performing Arts\) \(8856\)](#)

ANU Music II Major Unit

Restricted Education Unit

**Year 4**

**Semester 1**

[Learning with Technology \(7840\)](#)

Restricted Education Unit

Semester 2

[Responding to Individual Needs in Education \(6733\)](#)

[Socio-Cultural Politics of Education \(6889\)](#)

[Teacher as Researcher ECP \(8828\)](#)

# Course information

## Course duration

Standed eight semesters full-time or equivalent. Maximum twenty semesters.

## Learning outcomes

Learning outcomes	Related graduate attributes
<p>Graduates will develop:</p> <p>Self-awareness including awareness of the place of the teacher's personal theories;</p> <p>Values and modes of operation in the motivation of learning;</p> <p>Skills and attitudes to be an effective teacher and flexibility to enable constructive work in given education settings.</p>	<p>Analysis and inquiry:</p> <p>ability to gather information, analyse and evaluate information and situations in a systematic, creative and insightful way;</p> <p>Problem solving:</p> <p>ability to apply problem-solving processes in novel situations; identify, analyse problems then formulate, implement solutions;</p> <p>Working independently and with others:</p> <p>ability to plan own work, be self-directed, use interpersonal skills and attitudes to work collaboratively;</p> <p>Communication:</p> <p>ability to present knowledge, ideas and opinions effectively and communicate within and across professional and cultural boundaries.</p>

Graduates will develop:

Values and modes of operation in the motivation of learning;

Working independently and with others:

Knowledge, skills and attitudes to be an effective teacher and flexibility to enable constructive work in given education settings.

ability to plan own work, be self-directed, use interpersonal skills and attitudes to work collaboratively;

Professionalism and social responsibility:

capacity and intention to use professional knowledge and skills ethically and responsibly, for the benefits of others and the environment.

Graduates will develop:

Sensitivity to the needs and characteristics of learners;

Awareness of the social context and implications of schooling;

Understanding of basic education problems and issues;

Knowledge to be an effective teacher and flexibility to enable constructive work in given education settings.

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## Majors

- [Major in Teacher Education \(MJ0118\)](#)

## Awards

Award	Official abbreviation
Bachelor of Education	BEd

## Honours

None.

## Alternative exits

Students who are unable to complete a four-year Bachelor of Education degree may be eligible to exit the course after three years with a Bachelor of Educational Studies. To qualify for this award, students must have completed 72 credit points or more from the academic requirements of the four-year course as set out above. The Bachelor of Educational Studies is NOT professionally accredited and does not qualify students to teach in the ACT or New South Wales.

## Enquiries

Student category	Contact details
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Prospective Students	Please email: <a href="mailto:study@canberra.edu.au">study@canberra.edu.au</a> or telephone: 1800 UNI CAN (1800 864 226) Further details can be obtained from the faculty site <a href="http://www.canberra.edu.au/faculties/education/teacher-ed/secondary">http://www.canberra.edu.au/faculties/education/teacher-ed/secondary</a>
Current and Commencing Students	Please contact the University Student Centre by Email <a href="mailto:student.centre@canberra.edu.au">student.centre@canberra.edu.au</a> or Phone 1300 301 727

## Download your course guide



# Scholarships

Find the scholarship that's the right fit for you

Explore Scholarships



University of Canberra, Bruce ACT 2617 Australia

+61 2 6201 5111

ABN 81 633 873 422

CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.