

# Graduate Certificate in Policy and Data (386JA.1)

Please note these are the 2024 details for this course

## Domestic students

Selection rank	n/a
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). <a href="#">View IELTS equivalences</a>
Duration	0.5 years
UAC code	
Faculty	Faculty of Business, Government & Law
Discipline	Institute for Governance and Policy Analysis
Location	UC - Canberra, Bruce

Fees 

Per Unit	Full Course
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## International students

**Academic entry requirements** To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our [academic entry requirements page](#).

[View UC's academic entry requirements](#)

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**English language requirements** An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).

[View IELTS equivalences](#)

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**CRICOS code**

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**Faculty** Faculty of Business, Government & Law

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**Discipline** Institute for Governance and Policy Analysis

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**Location**

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**Duration** 0.5 years

Fees 

Per Unit

Full Course

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# About this course

## Invest in your career

The Graduate Certificate in Policy and Data enhances the specialist skills of Australian Public Service staff, and meets professional development needs for present and future governance and policy challenges.

The course explores:

- contemporary governance and policy challenges
- key contemporary policy approaches
- Importance of data analytics as a policy analysis technique

The Graduate Certificate is designed to cultivate the core capabilities of the policy profession in Westminster-style democracies. These include all aspects of the policy process from strategy and design, to delivery and evaluation. This course fosters the skills that underpin these capabilities, including the 'soft' skills of relationship management and communication and the more technical skills of analysis and implementation.

Please note, this course is currently delivered under contract with a government agency, and is only available to staff nominated by that agency. If you are interested in a public policy degree, please see the [Graduate Certificate in Public Policy \(SCC101\)](#).

# Admission requirements

Admission is restricted to staff of the Australian Public Service, through contract arrangements with particular agencies.

Applicants must have a bachelor's degree or equivalent as approved by the Academic Quality and Standards Committee OR hold two or more years of relevant work experience, and be currently employed in an Australian Commonwealth, State, or Territory Government Department.

## Assumed knowledge

Essential: Some basic understanding of the functions of Australian Government. This is assumed, given that the course is only open to APS students. Desirable but not essential: Familiarity with fundamental theories and concepts underpinning effective public policy development. Familiarity with basic statistics and statistical concepts.

## Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2024	UC - Canberra, Bruce	Teaching Periods 1 - 6		<input checked="" type="checkbox"/>	

## Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#). Credit is not permitted towards completion of a graduate certificate.

# Course requirements

## Graduate Certificate in Policy and Data (386JA) | 12 credit points

### Required - Must pass 12 credit points as follows

[Expand All](#) | [Collapse All](#)

Public Policy PG (6268) | 3 credit points – Level P

Public Administration G (8556) | 3 credit points – Level G

Economic Policy Analysis G (9800) | 3 credit points – Level G

Understanding, Utilising and Evaluating Government Statistics G (10337) | 3 credit points – Level G

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

# Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Period 2 Commencing

Year 1

Period 2

[Public Administration G \(8556\)](#)

Period 3

[Public Policy PG \(6268\)](#)

Period 4

[Economic Policy Analysis G \(9800\)](#)

Period 5

[Understanding, Utilising and Evaluating Government Statistics G \(10337\)](#)

## Course information

### Course duration

The standard course duration is 0.5 years full time.

### Learning outcomes

Learning outcomes	Related graduate attributes
A broad understanding of different models and concepts of policy analysis from Australia and abroad, and their usefulness for policy practice.	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems.</p> <p>UC graduate are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures.</p> <p>UC graduates are lifelong learners: Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p>

<p>Ability to communicate persuasive arguments about both simple and complex policy issues.</p>	<p>UC graduates are professional: Communicate effectively; work collaboratively as part of a team, negotiate, and resolve conflict.</p> <p>UC graduate are global citizens: Communicate effectively in diverse cultural and social settings.</p> <p>UC graduates are lifelong learners: Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p>
<p>Understanding of Australia's political and governance context and how this affects policy-making.</p>	<p>UC graduates are professional: Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems.</p> <p>UC graduate are global citizens: Think globally about issues in their profession.</p> <p>UC graduates are lifelong learners: Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p>
<p>To be able to accurately use, interpret and draw inference from information gathered as evidence to support both routine and strategic decision-making.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems.</p> <p>UC graduate are global citizens: Adopt an informed and balanced approach across professional and international boundaries.</p> <p>UC graduates are lifelong learners: Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p>
<p>Understanding of and capacity to apply basic statistical concepts, and basic data analytic techniques relevant to Australian public policy.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems.</p> <p>UC graduate are global citizens: Adopt an informed and balanced approach across professional and international boundaries; make creative use of technology in their learning and professional lives.</p> <p>UC graduates are lifelong learners: Evaluate and adopt new technology.</p>
<p>Ability to undertake policy research both within a collaborative team-based</p>	<p>UC graduates are professional: Communicate effectively; use creativity, critical</p>

framework and independently.

thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict.

UC graduates are global citizens: Think globally about issues in their profession; communicate effectively in diverse cultural and social settings.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

Ability to design, model and craft policy options for simple issues.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems.

UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; make creative use of technology in their learning and professional lives.

UC graduates are lifelong learners: Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

Capacity to design and deliver citizen-centred policy-making.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems.

UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries.

UC graduates are lifelong learners: Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

Enhanced ability to exercise adaptive, empowering leadership with integrity.

UC graduates are professional: Communicate effectively; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries;

understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

## Awards

Award	Official abbreviation
Graduate Certificate in Policy and Data	GradCert PD

## Enrolment data

2020 enrolments for this course by location. Please note that enrolment numbers are indicative only and in no way reflect individual class sizes.

Location	Enrolments
UC - Canberra, Bruce	3

## Enquiries

Student category	Contact details
Prospective Students	

Current and Commencing Students

## Download your course guide

# Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

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CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.