

# Professional Doctorate in Business Administration (Research) (Singapore) (380JB.1)

Please note these are the 2022 details for this course

## Domestic students

Selection rank	
Delivery mode	On campus
Location	
Duration	4.0 years
Faculty	Faculty of Business, Government & Law
Discipline	Canberra Business School
UAC code	
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).
	<a href="#">View IELTS equivalences</a>

## International students

Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our <a href="#">academic entry requirements page</a> .
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[View UC's academic entry requirements](#)

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<b>Delivery mode</b>	On campus
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<b>Location</b>	Singapore
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<b>Duration</b>	4.0 years
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<b>Faculty</b>	Faculty of Business, Government & Law
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<b>Discipline</b>	Canberra Business School
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<b>CRICOS code</b>	
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<b>English language requirements</b>	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).
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[View IELTS equivalences](#)

## About this course

The Professional Doctorate (Research) is designed to benefit early and mid-career professionals in business, government or law who wish to study at the doctoral level in their professional field, its work and associated bodies of knowledge. The Professional Doctorate (Research) is a second generation professional doctorate developed in response to the growing demand in the Knowledge Economy for professionals educated in the higher order research and analytical skills necessary to identify and understand complex problems, and to identify and explore effective and innovative triple bottom line approaches to professional practices issues and concerns. As a second generation professional doctorate, the degree engages candidates with contemporary trans-disciplinary and extra-disciplinary 'open' systems of knowledge production. This is distinguishable from the traditional, academically-focused PhD and first generation professional doctorates in other core respects, by incorporating a fresh and innovative package of research skills coursework units which embrace candidates' professional and workplace experience. The Professional Doctorate (Research) also emphasises professional and workplace experience in the research component and supervision, including the option of including business, government or law experts as research advisers. This emphasis not only assists candidates in making a significant and original contribution to knowledge in the context of professional practice, but also acknowledges and draws upon the links among universities, professions and industry characteristic of the Knowledge Economy.

## Admission requirements

An applicant may apply for entry into the Professional Doctorate Business Administration (Research) program and the Faculty will

determine their eligibility based upon evidence provided which includes:

- a) evidence of knowledge in an area relevant to the proposed doctoral topic;
- b) five years of professional practice at a senior level in a relevant area of business, government or law
- c) evidence of previous study as demonstrated by a coursework Masters or other education an area relevant to the proposed doctoral topic; and
- d) demonstrated ability to undertake complex thinking and problem solving.

Plus all applicants will:

- e) meet the University's minimum English proficiency requirements for entry into higher degree by research courses;
- f) satisfy any additional requirements specified for admission of the particular applicant, consistent with University policy.

## Additional admission requirements

Candidates must comply with all requirements of current University of Canberra HDR policies, including those governing submission and examination of theses. Panels of examiners for the award of the Professional Doctorate (Research) (Business Administration) must always include at least one international examiner from a university, research centre or other knowledge node outside Singapore.

## Assumed knowledge

Sufficient knowledge relevant to the study area to enable identification of a need for a new research contribution to an area of professional practice. This includes advanced knowledge of business and organisational contexts.

## Periods course is open for new admissions

This course is not open for new admissions.

## Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules](#) and [university policy](#).

# Course requirements

Professional Doctorate in Business Administration (Research) (Singapore)  
(380JB) | 96 credit points

**Required - Must pass 96 credit points as follows**

[Expand All](#) | [Collapse All](#)

**Research - Must pass 72 credit points as follows**

**Full Time Enrolment - Must pass 72 credit points as follows**

Research Component (Literature Review) A R (10390) | 12 credit points — Level R

Research Component (Methodology and Data Collection) B R (10391) | 12 credit points — Level R

Research Component (Research Report) C R (Part A) (10392) | 12 credit points — Level R

Research Component (Research Report) C R (Part B) (10393) | 12 credit points — Level R

Research Portfolio R (10394) | 3 credit points — Level R

Research Component (Research Report) C R (Part C) (10428) | 12 credit points — Level R

Research Component (Research Report) C R (Final) (10429) | 9 credit points — Level R

## Part Time Enrolment - Must pass 72 of the following

Business Administration Doctoral Thesis R 6cp (11859) | 6 credit points — Level R

Note:

- - A 3 credit point Thesis unit (11860) is also available for students who have received RPL or credit or have a non-typical study pattern.
- - Part time students to enrol in 11859 each semester up to the 72 credit points required for research component

## Coursework Units - Must pass 24 credit points as follows

Professional Doctorate Research Proposal B PG (8610) | 3 credit points — Level P

Research Fundamentals PG (10386) | 6 credit points — Level P

Reading and Critiquing Literature PG (10387) | 6 credit points — Level P

Research Design PG (10388) | 6 credit points — Level P

Current Research Issues in Business PG (10389) | 3 credit points — Level P

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

# Typical study pattern

Standard Full Time, Research Semester 1 Commencing

Year 1

Semester 1

[Reading and Critiquing Literature PG \(10387\)](#)

[Research Fundamentals PG \(10386\)](#)

**Semester 2**

[Current Research Issues in Business PG \(10389\)](#)

[Professional Doctorate Research Proposal B PG \(8610\)](#)

[Research Design PG \(10388\)](#)

**Year 2**

**Semester 1**

[Research Component \(Literature Review\) A R \(10390\)](#)

**Semester 2**

[Research Component \(Methodology and Data Collection\) B R \(10391\)](#)

**Year 3**

**Semester 1**

[Research Component \(Research Report\) C R \(Part A\) \(10392\)](#)

**Semester 2**

[Research Component \(Research Report\) C R \(Part B\) \(10393\)](#)

**Year 4**

**Semester 1**

[Research Component \(Research Report\) C R \(Part C\) \(10428\)](#)

**Semester 2**

[Research Component \(Research Report\) C R \(Final\) \(10429\)](#)

[Research Portfolio R \(10394\)](#)

## Standard Full Time, Research Semester 2 Commencing

**Year 1**

**Semester 2**

[Reading and Critiquing Literature PG \(10387\)](#)

[Research Fundamentals PG \(10386\)](#)

**Year 2**

**Semester 1**

[Current Research Issues in Business PG \(10389\)](#)

[Professional Doctorate Research Proposal B PG \(8610\)](#)

[Research Design PG \(10388\)](#)

**Semester 2**

[Research Component \(Literature Review\) A R \(10390\)](#)

**Year 3**

**Semester 1**

[Research Component \(Methodology and Data Collection\) B R \(10391\)](#)

**Semester 2**

[Research Component \(Research Report\) C R \(Part A\) \(10392\)](#)

**Year 4**

**Semester 1**

[Research Component \(Research Report\) C R \(Part B\) \(10393\)](#)

**Semester 2**

[Research Component \(Research Report\) C R \(Part C\) \(10428\)](#)

**Year 5**

**Semester 1**

[Research Component \(Research Report\) C R \(Final\) \(10429\)](#)

[Research Portfolio R \(10394\)](#)

## Standard Part Time, Research Semester 1 Commencing

**Year 1**

**Semester 1**

[Research Fundamentals PG \(10386\)](#)

**Semester 2**

[Reading and Critiquing Literature PG \(10387\)](#)

**Year 2**

**Semester 1**

[Research Design PG \(10388\)](#)

**Semester 2**

[Current Research Issues in Business PG \(10389\)](#)

[Professional Doctorate Research Proposal B PG \(8610\)](#)

**Year 3**

**Semester 1**

[Business Administration Doctoral Thesis R 6cp \(11859\)](#)

**Semester 2**

[Business Administration Doctoral Thesis R 6cp \(11859\)](#)

**Year 4**

**Semester 1**

[Business Administration Doctoral Thesis R 6cp \(11859\)](#)

**Semester 2**

[Business Administration Doctoral Thesis R 6cp \(11859\)](#)

**Year 5**

**Semester 1**

[Business Administration Doctoral Thesis R 6cp \(11859\)](#)

**Semester 2**

[Business Administration Doctoral Thesis R 6cp \(11859\)](#)

**Year 6**

**Semester 1**

[Business Administration Doctoral Thesis R 6cp \(11859\)](#)

**Semester 2**

[Business Administration Doctoral Thesis R 6cp \(11859\)](#)

**Year 7**

**Semester 1**

[Business Administration Doctoral Thesis R 6cp \(11859\)](#)

**Semester 2**

[Business Administration Doctoral Thesis R 6cp \(11859\)](#)

**Year 8**

**Semester 1**

[Business Administration Doctoral Thesis R 6cp \(11859\)](#)

**Semester 2**

[Business Administration Doctoral Thesis R 6cp \(11859\)](#)

## Standard Part Time, Research Semester 2 Commencing

**Year 1**

**Semester 2**

[Research Fundamentals PG \(10386\)](#)

**Year 2**

**Semester 1**

[Reading and Critiquing Literature PG \(10387\)](#)

**Semester 2**

[Research Design PG \(10388\)](#)

**Year 3**

**Semester 1**

[Current Research Issues in Business PG \(10389\)](#)

[Professional Doctorate Research Proposal B PG \(8610\)](#)

**Semester 2**

[Business Administration Doctoral Thesis R 6cp \(11859\)](#)

**Year 4**

**Semester 1**

[Business Administration Doctoral Thesis R 6cp \(11859\)](#)

**Semester 2**

[Business Administration Doctoral Thesis R 6cp \(11859\)](#)



## **Year 5**

### **Semester 1**

[Business Administration Doctoral Thesis R 6cp \(11859\)](#)

### **Semester 2**

[Business Administration Doctoral Thesis R 6cp \(11859\)](#)

## **Year 6**

### **Semester 1**

[Business Administration Doctoral Thesis R 6cp \(11859\)](#)

### **Semester 2**

[Business Administration Doctoral Thesis R 6cp \(11859\)](#)

## **Year 7**

### **Semester 1**

[Business Administration Doctoral Thesis R 6cp \(11859\)](#)

### **Semester 2**

[Business Administration Doctoral Thesis R 6cp \(11859\)](#)

## **Year 8**

### **Semester 1**

[Business Administration Doctoral Thesis R 6cp \(11859\)](#)

### **Semester 2**

[Business Administration Doctoral Thesis R 6cp \(11859\)](#)

## **Year 9**

### **Semester 1**

[Business Administration Doctoral Thesis R 6cp \(11859\)](#)

# Course information

## Course duration

All HDR students have 1460 days to complete. This is the equivalent of eight standard semesters, full-time or part-time equivalent. Candidates must normally be enrolled full-time for Semesters 1 & 2 (the PG coursework component). Part-time enrolment is possible for

the research component. Normal maximum of fourteen semesters on the part-time equivalent.

## Learning outcomes

Learning outcomes	Related graduate attributes
<p>Graduates of the Graduate Certificate in Research Skills will:</p> <p>1. Evaluate and illustrate a deep, critical and contextual understanding of their own knowledge journey to date contextualised amongst the multiplicity of locations and sites of production and co-production of knowledge in the Knowledge Economy;</p>	<ul style="list-style-type: none"><li>- Ability to connect what graduates know, from professional education, practice and experience with the fields and epistemologies of the operating or applied knowledge existent in their professions, workplaces and work sectors;</li><li>- Ability to critique, evaluate and reflect upon the strength and weaknesses of their knowledge journey;</li><li>- Ability to construct and apply connections between what graduates know and have learned and academic or disciplinary bodies of knowledge, research skills and techniques; and</li><li>- Ability to describe and distinguish between the construction and differences between academic or disciplinary bodies of knowledge and production of knowledge in the 'real world'.</li></ul>
<p>2. Evaluate the core theoretical and research skills and knowledge required to successfully plan and undertake a doctoral level research program;</p>	<ul style="list-style-type: none"><li>- Ability to identify, analyse and compare ideas and information from scholarly, technical and professional bodies of knowledge;</li><li>- Ability to demonstrate critical reading and thinking skills, creative thinking and a capacity to conduct independent research;</li><li>- Ability to utilise appropriate and specialised research skills in order to develop knowledge;</li><li>- Ability to present a point of view, synthesising different opinions and contrasting opposing points of view;</li><li>- Ability to evaluate existing literature in order to produce a reflective, critical literature review for a research project; and</li><li>- Ability to defend a normative framework for research within which to evaluate existing systems and address practical problems.</li></ul>

<p>Graduates of the Professional Doctorate in Business Administration (Research) will:</p> <p>1. Demonstrate trans-disciplinary higher order research, analytical and problem solving skills which equip them to apply existing professional and other expert skills to greater effect in business, business workplaces and the society of the Knowledge Economy;</p>	<ul style="list-style-type: none"> <li>- Demonstrable autonomy, authoritative judgement, adaptability and responsibility in the application of knowledge and skills as an expert and leading business practitioner professional ; and</li> <li>- Ability to apply order research, analytical and problem solving skills in novel situations, to identify and analyse complex and 'wicked' business problems then formulate and implement appropriate and sustainable solutions.</li> </ul>
<p>3. Demonstrate a systemic and critical understanding of a substantial and complex body of knowledge at the frontier of an area of professional practice in a field of business.</p>	<ul style="list-style-type: none"> <li>- Ability to engage in critical reflection, synthesis and evaluation;</li> <li>- Ability to develop, adapt and implement research methodologies to extend and redefine existing professional practice, the production and/or application of knowledge in a field of business; and</li> <li>- Ability to generate original knowledge and understanding to make a substantial contribution to existing professional practice, the production and/or application of knowledge in a field of business.</li> </ul>
<p>Graduates of the Master of Research Development will:</p> <p>1. Apply an advanced and integrated understanding of a complex body of knowledge in one or more disciplines or areas of practice in a business field;</p>	<ul style="list-style-type: none"> <li>- Ability to independently analyse critically, reflect on and synthesise complex information, problems, concepts and theories in one or more disciplines or areas of practice in a field of business, government and/or law;</li> <li>- Ability to independently research and apply established theories to a body of knowledge or practice in a field of business, government and/or law; and</li> <li>- Ability to independently interpret and transmit knowledge, skills and ideas to specialist and non-specialist audiences.</li> </ul>
<p>2. Evaluate the advanced theoretical and research skills and knowledge required to successfully plan and undertake a doctoral level research program.</p>	<ul style="list-style-type: none"> <li>- Ability to demonstrate critical reading and thinking skills creative thinking at an advanced level;</li> </ul>

- Ability to conduct independent research;
- Ability to select and apply appropriate and specialised research skills in order to develop knowledge;
- Ability to critically evaluate existing literature in order to produce a reflective, critical literature review for a research project;
- Ability to apply research and writing and other communication skills to design research-based strategies to identify and analyse real world problems in business, government and law;
- Ability to identify research design issues and employ appropriate research methods appropriate for different paradigmatic research;
- Ability to understand, employ, and critically evaluate data analysis methods for quantitative and qualitative research data, in accordance with underlying epistemological and ontological issues;
- Ability to defend a paradigmatic framework for research within which to evaluate existing systems and address practical problems;
- Ability to critically analyse the implications of ethics within a chosen research programme; and
- Ability to develop a research portfolio demonstrating these skills.

Graduates of the Graduate Diploma in Research Design will:

1. Demonstrate the relevance of theory, practice and place of business research;

- Ability to reflect on complex elements of leadership;
- Ability to research and critically analyse case studies of organisations in need of leadership;
- Ability to interpret and apply theory to develop their own potential for leadership;
- Ability to understand issues such as motivation, ethical behaviour and leadership in diverse context; and

	<ul style="list-style-type: none"> <li>- Ability to engage with the dynamics of successful teamwork.</li> </ul>
<p>2. Illustrate specialised research skills, knowledge and expertise applicable to professional practice or the production and/or application of knowledge in a field of business;</p>	<ul style="list-style-type: none"> <li>- Utilise appropriate and specialised research skills in order to develop frontier knowledge in a field of business;</li> <li>- Communicate their research and findings effectively and disseminate to a variety of business and other stakeholders;</li> <li>- Ability to plan and execute in-depth study of particular aspects of business and business institutions; and</li> <li>- Demonstrate expert technical and creative skills applicable to fields of business practice, production and/or the application of knowledge.</li> </ul>
<p>2. Illustrate and apply specialised knowledge and research skills in planning, executing and communicating an appropriate review of relevant and/or applicable academic, professional and technical literature in the context of professional practice in a business field;</p>	<ul style="list-style-type: none"> <li>- Ability to discriminate between pertinent and less relevant literature;</li> <li>- Ability to demonstrate a clear understanding of prior research, to identify gaps in the existing literature and to frame a research questions based on/informed by the literature;</li> <li>- Ability to identify relevant seminal works, including areas of general agreement and controversy;</li> <li>- Ability to demonstrate an understanding of research methodologies and approaches used by authors in their fields of research;</li> <li>- Ability to critically evaluate the relevant literature in terms of methodological, empirical and theoretical constructs;</li> <li>- Ability to synthesise the relevant body of literature into a holistic and readable report/literature review; and</li> <li>- Ability to identify possible research gaps that could form the basis of new research questions.</li> </ul>
<p>3. Evaluate and apply specialised knowledge and research skills in planning, demonstrating and justifying a research project in</p>	<ul style="list-style-type: none"> <li>- Ability to plan, demonstrate and justify an appropriate</li> </ul>

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the context of professional practice in a business field.

theoretical research frame;

- Ability to plan, demonstrate and justify a testable hypothesis and/or research questions;

- Ability to plan, demonstrate and justify a research methodology;

- Ability plan, demonstrate and justify appropriate measures, methods or research strategies/instruments;

- Ability to plan, demonstrate and justify appropriate sampling procedures, sample size, statistical tests, or methods of analysis;

- Ability to consider ethical issues in research; and

- Ability to identify strengths, weaknesses and implications of developed protocol.

## Awards

Award	Official abbreviation
Doctor of Business Administration	DBusAdmin

## Honours

None.

## Alternative exits

Graduate Certificate in Research Skills (exit award only) - successful completion of Semester 1 of Professional Doctorate in Business Administration (Research), 12 credit points;

Graduate Diploma in Research Design (exit award only) - successful completion of Semesters 1 and 2 of Professional Doctorate in Business Administration (Research), 24 credit points;

Master of Research Development (exit award only) - successful completion of Semesters 1, 2 and 3 of Professional Doctorate in Business Administration (Research), 36 credit points.

## Enquiries

Student category	Contact details
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## Download your course guide



# Scholarships

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UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge

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and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.