

Bachelor of Occupational Therapy (373JA.2)

Please note these are the 2022 details for this course

Domestic students

Selection rank	80 Note: The selection rank is the minimum ATAR plus adjustment factors required for admission to the program in the previous year. This is an indicative guide only as ranks change each year depending on demand.
Delivery mode	Blended
Location	Bruce, Canberra
Duration	4.0 years
Faculty	Faculty of Health
Discipline	Discipline of Occupational Therapy
UAC code	365107
English language requirements	<p>There are non-standard English language requirements for this course. To be eligible you must have an overall IELTS Academic score (or equivalent) of 7.0, with no band score below 7.0. For alternate/equivalent ways of meeting the English requirements for this course please view the English Proficiency Requirements document on the university website.</p> <p>View IELTS equivalences</p>

International students

Academic entry

requirements	<p>To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.</p> <p>View UC's academic entry requirements</p>
Delivery mode	Blended
Location	Bruce, Canberra
Duration	4.0 years
Faculty	Faculty of Health
Discipline	Discipline of Occupational Therapy
CRICOS code	095232J
English language requirements	<p>There are non-standard English language requirements for this course. To be eligible you must have an overall IELTS Academic score (or equivalent) of 7.0, with no band score below 7.0. For alternate/equivalent ways of meeting the English requirements for this course please view the English Proficiency Requirements document on the university website.</p> <p>View IELTS equivalences</p>

About this course

Manage the occupational needs of an evolving nation

Discover the science, strategies, and theories behind a profession dedicated to helping people live full and meaningful lives regardless of age, disability, or limitations - with the UC Bachelor of Occupational Therapy degree.

In this course, you will learn to assess a person's unique issues to offer better, more tailored recovery solutions based on a wholistic and comprehensive look at an individual's physical, psychosocial and environmental needs.

Successful completion of this course will give you a deeper understanding and appreciation of health issues in Australia, and the skills to help individuals, groups, and communities engage in the occupations they need to, want to or are expected to do.

This course also prepares you for further study opportunities and the chance to gain the additional skills to move into senior, more researched based positions.

Study a Bachelor of Occupational Therapy at UC and you will:

- obtain a broad and coherent understanding of critical values, theories, perspectives and concepts that underpin the occupational therapy profession
- be able to use your knowledge, skill and professional awareness to add value to the assessment, intervention and therapeutic process
- communicate clearly and coherently in a range of occupational therapy settings to a variety of stakeholders
- be able to read, critique and evaluate evidence from research into the practices of occupational therapy.

Work Integrated Learning (WIL)

WIL is an integral part of this course, giving you an invaluable opportunity to gain practical experience and form strong relationships with industry stakeholders and professionals before graduating.

Over four years, you'll participate in 1000 hours of practical education in places such as hospitals, health clinics, community organisations, school and aged care facilities both locally or nationally.

Placements are full-time basis and will require interstate travel. Accommodation and transport costs are the student's responsibility. For further information on WIL please visit <https://www.canberra.edu.au/current-students/canberra-students/work-integrated-learning>

There is also scope for international study/work placements in countries such as Canada and South East Asia, all of which offer incredible learning experiences and unique opportunities to network at a global level.

Note: local/national/international placements include credits that count towards your degree.

Career opportunities

Graduates of the Bachelor of Occupational Therapy will be able to seek employment within public, private and or voluntary sector settings, as well as provide services in diverse environments such as homes, schools, workplaces, health centres, supported accommodation, housing for seniors, rehabilitation centres, hospitals and forensic centres.

Course-specific information

High achieving students with a passion for research may be invited to transfer into the Honours stream of the Bachelor of Occupational Therapy.

The Bachelor of Occupational Therapy and the Bachelor of Occupational Therapy (with Honours) are designed to meet the entry-level standards required by the Occupational Therapy Council of Australia and the World Federation of Occupational Therapists.

The Bachelor of Occupational Therapy has been granted accreditation with conditions by the Occupational Therapy Council (Australia & New Zealand) Ltd (OTC).

Professional accreditation

The Bachelor of Occupational Therapy has been granted accreditation by the Occupational Therapy Council of Australia Ltd (OTC) and

approved by the Occupational Therapy Board of Australia (OTBA). Graduates will be eligible to apply for registration as an occupational therapist with the OTBA. The program is also approved by the World Federation of Occupational Therapists (WFOT). Minimum Standards for Entry Level Education.

Admission requirements

Admission to this course is based on an entrance rank. A rank can be achieved by the following means:

- Year 12 ATAR
- other Australian Qualification
- work experience
- overseas qualification

We also offer a number of entry initiatives that give you the opportunity to gain entry to the University via alternate pathway programs and admissions schemes.

More information is available on our Alternative Entry page: <http://www.canberra.edu.au/future-students/applications/apply-now/alternative-entry>

Admission to this course is competitive. Applications will be assessed on the basis of academic merit and the number of available places. Domestic applications will open on the 1st September. First offer round applications must be received by 30th November with offers being released mid-December. Applications remain open while vacancies exist for ongoing consideration of offers.

Applications from international students are accepted on an ongoing basis while vacancies exist. Please refer to the key dates (<https://www.canberra.edu.au/future-students/apply-to-uc/key-dates>) for further information.

Additional admission requirements

Clinical practice is a key component of the program and is assessed. Students may be required to complete this component outside of teaching time. Prior to commencing clinical practice, all students need to present a complete immunisation schedule, and First Aid certificates including CPR, as a requirement of the ACT and NSW health departments. All students are required to undergo a 'working with vulnerable people' check, and Australian Federal Police Record Check prior to undertaking clinical experience.

Assumed knowledge

None.

Periods course is open for new admissions

This course is not open for new admissions.

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#).

Course requirements

Bachelor of Occupational Therapy (373JA) | 96 credit points

Required - Must pass 81 credit points as follows

[Expand All](#) | [Collapse All](#)

Concepts in Biology (483) | 3 credit points — Level 1

Counselling Communication (5258) | 3 credit points — Level 1

Human Physiology and the Lifecycle (6532) | 3 credit points — Level 3

Group Work (6853) | 3 credit points — Level 2

Indigenous Health: Contemporary Issues (7434) | 3 credit points — Level 2

Epidemiology and Principles of Research (8580) | 3 credit points — Level 3

Health Professional Practice 2 (8989) | 3 credit points — Level 4

Foundations of Anatomy and Physiology (10298) | 3 credit points — Level 1

Introduction to Occupational Therapy (10299) | 3 credit points — Level 1

Foundations of Occupational Therapy (10300) | 3 credit points — Level 1

Occupational Therapy Toolbox 1 (10301) | 3 credit points — Level 1

Occupational Therapy Toolbox 2 (10302) | 3 credit points — Level 2

Practice Reasoning in Occupational Therapy (10303) | 3 credit points — Level 2

Occupational Therapy Professional Practice 1a (10304) | 3 credit points — Level 2

Occupational Therapy Professional Practice 1b (10305) | 3 credit points — Level 2

Occupational Therapy for Specific Groups (10307) | 3 credit points — Level 2

Humans as Occupational Beings 1 (10308) | 3 credit points — Level 3

Occupational Therapy Professional Practice 2 (10309) | 6 credit points — Level 3

Occupation in Context (10310) | 3 credit points — Level 3

Humans as Occupational Beings 2 (10311) | 3 credit points — Level 4

Occupational Therapy Professional Practice 3 (10312) | 6 credit points — Level 4

Readiness for Occupational Therapy Practice (10313) | 3 credit points — Level 4

Mental Health and Occupational Therapy (10417) | 3 credit points — Level 2

Understanding People and Behaviour (11399) | 3 credit points — Level 1

Professional Orientation (Health) (11400) | 3 credit points — Level 1

Restricted Choice - 15 credit points as follows

Part A - Must pass 3 credit points from the following

Introduction to Statistics (6540) | 3 credit points — Level 1

[Introduction to Research in the Health Sciences \(11398\)](#) | 3 credit points — Level 1

Part B - Must select 1 of the following

Professional Stream - 12 credit points as follows

Open Electives - 12 credit points from the following

- Any units in the University, as a Minor or as individual units.

Honours Stream - 12 credit points as follows

Required - Must pass 12 credit points as follows

[Research Planning PG \(6486\)](#) | 3 credit points — Level P

[Occupational Therapy Honours 1 \(10314\)](#) | 3 credit points — Level H

[Occupational Therapy Honours 2 \(10315\)](#) | 6 credit points — Level H

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing, Honours Stream Year 1-2

Year 1

Semester 1

[Concepts in Biology \(483\)](#)

[Foundations of Anatomy and Physiology \(10298\)](#)

[Introduction to Occupational Therapy \(10299\)](#)

[Professional Orientation \(Health\) \(11400\)](#)

Semester 2

[Foundations of Occupational Therapy \(10300\)](#)

[Indigenous Health: Contemporary Issues \(7434\)](#)

[Occupational Therapy Toolbox 1 \(10301\)](#)

Winter Term

[Understanding People and Behaviour \(11399\)](#)

Year 2**Practice 6**

[Occupational Therapy Professional Practice 1a \(10304\)](#)

Practice 7

[Occupational Therapy Professional Practice 1b \(10305\)](#)

Semester 1

[Counselling Communication \(5258\)](#)

[Mental Health and Occupational Therapy \(10417\)](#)

[Occupational Therapy Toolbox 2 \(10302\)](#)

[Practice Reasoning in Occupational Therapy \(10303\)](#)

Semester 2

[Epidemiology and Principles of Research \(8580\)](#)

[Introduction to Research in the Health Sciences \(11398\)](#)

[Occupational Therapy for Specific Groups \(10307\)](#)

Standard Full Time, Semester 1 Commencing, Honours Stream Year 3-4

Year 1**Practice 9**

[Occupational Therapy Professional Practice 2 \(10309\)](#)

Semester 1

[Group Work \(6853\)](#)

[Human Physiology and the Lifecycle \(6532\)](#)

[Humans as Occupational Beings 1 \(10308\)](#)

[Research Planning PG \(6486\)](#)

Semester 2

[Occupation in Context \(10310\)](#)

Winter Term

[Occupational Therapy Honours 1 \(10314\)](#)

Year 2

Practice 4

[Occupational Therapy Professional Practice 3 \(10312\)](#)

Practice 5

[Readiness for Occupational Therapy Practice \(10313\)](#)

Semester 1

[Health Professional Practice 2 \(8989\)](#)

[Humans as Occupational Beings 2 \(10311\)](#)

Winter Term

[Occupational Therapy Honours 2 \(10315\)](#)

Standard Full Time, Semester 1 Commencing, Professional Stream Year 1-2

Year 1

Semester 1

[Concepts in Biology \(483\)](#)

[Foundations of Anatomy and Physiology \(10298\)](#)

[Introduction to Occupational Therapy \(10299\)](#)

[Professional Orientation \(Health\) \(11400\)](#)

Semester 2

[Foundations of Occupational Therapy \(10300\)](#)

[Indigenous Health: Contemporary Issues \(7434\)](#)

[Occupational Therapy Toolbox 1 \(10301\)](#)

Winter Term

[Understanding People and Behaviour \(11399\)](#)

Year 2

Practice 6

[Occupational Therapy Professional Practice 1a \(10304\)](#)

Practice 7

[Occupational Therapy Professional Practice 1b \(10305\)](#)

Semester 1

Counselling Communication (5258)

Mental Health and Occupational Therapy (10417)

Occupational Therapy Toolbox 2 (10302)

Practice Reasoning in Occupational Therapy (10303)

Semester 2

Epidemiology and Principles of Research (8580)

Introduction to Research in the Health Sciences (11398)

Occupational Therapy for Specific Groups (10307)

Standard Full Time, Semester 1 Commencing, Professional Stream Year 3-4

Year 1

Practice 9

Occupational Therapy Professional Practice 2 (10309)

Semester 1

Humans as Occupational Beings 1 (10308)

Open Elective Unit

Group Work (6853)

Human Physiology and the Lifecycle (6532)

Semester 2

Occupation in Context (10310)

Winter Term

Open Elective Unit

Year 2

Practice 4

Occupational Therapy Professional Practice 3 (10312)

Practice 5

Readiness for Occupational Therapy Practice (10313)

Semester 1

Health Professional Practice 2 (8989)

Humans as Occupational Beings 2 (10311)

Winter Term

Two Open Elective Units

Course information

Course duration

Standard eight semesters full-time or equivalent. Maximum twenty semesters.

Learning outcomes

Learning outcomes	Related graduate attributes
<p>Learning outcomes for the Diploma of Health Sciences:</p> <p>1. Graduates at this level will have technical and theoretical knowledge in one or more of a broad range of areas within the health sector.</p>	<p>UC graduates are professional:</p> <p>Employ up-to-date and relevant knowledge and skills.</p> <p>UC graduates are global citizens:</p> <p>Think globally about issues in their profession; and</p> <p>Make creative use of technology in their learning and professional lives.</p> <p>UC graduates are lifelong learners:</p> <p>Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development.</p>
<p>2. Graduates at this level will have a broad range of cognitive, technical and communication skills to select and apply methods and technologies to:</p> <p>a. Analyse health information;</p> <p>b. Provide and transmit solutions to sometimes complex problems in the health sector and;</p> <p>c. Transmit information and skills to others.</p>	<p>UC graduates are professional:</p> <p>Employ up-to-date and relevant knowledge and skills;</p> <p>Communicate effectively;</p> <p>Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and</p> <p>Display initiative and drive, and use their</p>

organisational skills to plan and manage their workload.

UC graduates are global citizens:

Adopt an informed and balanced approach across professional and international boundaries;

Understand issues in their profession from the perspective of other cultures;

Communicate effectively in diverse cultural and social settings; and

Make creative use of technology in their learning and professional lives.

UC graduates are lifelong learners:

Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development;

Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and

Evaluate and adopt new technology.

3. Graduates at this level will apply knowledge and skills in one or more areas of the health sector to demonstrate autonomy, judgement and defined responsibility in known or changing contexts and within broad but established parameters.

UC graduates are professional:

Work collaboratively as part of a team, negotiate, and resolve conflict; and

Take pride in their professional and personal integrity.

UC graduates are global citizens:

Behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners:

Reflect on their own practice, updating and adapting

	<p>their knowledge and skills for continual professional and academic development;</p> <p>Be self-aware; and</p> <p>Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p>
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Learning outcomes for the Associate Degree in Health Studies.

1. Graduates at this level will have broad technical and theoretical knowledge of a specific health area or of a broad range of areas within the health sector.

UC graduates are professional:

Employ up-to-date and relevant knowledge and skills.

UC graduates are global citizens:

Think globally about issues in their profession; and

Make creative use of technology in their learning and professional lives.

UC graduates are lifelong learners:

Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development.

<p>2. Graduates at this level will have a broad range of cognitive, technical and communication skills to select and apply methods and technologies to:</p> <p>a. Analyse health information;</p> <p>b. Interpret and transmit solutions to unpredictable and sometimes complex problems in the health sector; and</p> <p>c. Transmit information and skills to others.</p>	<p>UC graduates are professional:</p> <p>Employ up-to-date and relevant knowledge and skills;</p> <p>Communicate effectively;</p> <p>Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and</p> <p>Display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduates are global citizens:</p> <p>Adopt an informed and balanced approach across</p>
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	<p>professional and international boundaries;</p> <p>Understand issues in their profession from the perspective of other cultures;</p> <p>Communicate effectively in diverse cultural and social settings; and</p> <p>Make creative use of technology in their learning and professional lives.</p> <p>UC graduates are lifelong learners:</p> <p>Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development;</p> <p>Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and</p> <p>Evaluate and adopt new technology.</p>
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3. Graduates at this level will apply knowledge and skills in one or more areas of the health sector to demonstrate autonomy, judgement and defined responsibility:

- a. In contexts that are subject to change; and
- b. Within broad parameters to provide specialist advice and functions.

UC graduates are professional:

Work collaboratively as part of a team, negotiate, and resolve conflict;

Display initiative and drive, and use their organisational skills to plan and manage their workload; and

Take pride in their professional and personal integrity.

UC graduates are global citizens:

Behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners:

Reflect on their own practice, updating and adapting their knowledge and skills for continual professional

and academic development;

Be self-aware; and

Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

Graduates of the Bachelor of Occupational Therapy will be able to:

1. Obtain a broad and coherent understanding of the key values, theories, perspectives and concepts that underpin the profession of occupational therapy.

UC graduates are professional:

Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;

Display initiative and drive, and use their organisational skills to plan and manage their workload; and

Take pride in their professional and personal integrity.

UC graduates are global citizens:

Think globally about issues in their profession;

Adopt an informed and balanced approach across professional and international boundaries;

Understand issues in their profession from the perspective of other cultures; and

Behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners:

Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; and

Be self-aware.

2. Be able to use their knowledge, skill, understanding and professional awareness in the assessment, intervention, therapeutic and educational tools relevant to the ethical practice of occupational therapy.

UC graduates are professional:

Employ up-to-date and relevant knowledge and skills;

Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;

Work collaboratively as part of a team, negotiate, and resolve conflict;

Display initiative and drive, and use their organisational skills to plan and manage their workload; and

Take pride in their professional and personal integrity.

UC graduates are global citizens:

Adopt an informed and balanced approach across professional and international boundaries;

Make creative use of technology in their learning and professional lives; and

Behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners:

Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development;

Be self-aware;

Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and

Evaluate and adopt new technology.

3. Be able to communicate clearly and coherently in a range of occupational therapy settings with a range of stakeholders.

UC graduates are professional:

Communicate effectively;

Use creativity, critical thinking, analysis and research

	<p>skills to solve theoretical and real-world problems;</p> <p>Work collaboratively as part of a team, negotiate, and resolve conflict;</p> <p>Display initiative and drive, and use their organisational skills to plan and manage their workload; and</p> <p>Take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens:</p> <p>Communicate effectively in diverse cultural and social settings; and</p> <p>Behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners:</p> <p>Be self-aware.</p>
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4. Have the cognitive ability to read, critique and evaluate evidence from research and science into the practices of health care and health services.

UC graduates are professional:

Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;

Display initiative and drive, and use their organisational skills to plan and manage their workload; and

Take pride in their professional and personal integrity.

UC graduates are global citizens:

Behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners:

Be self-aware;

Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and

Evaluate and adopt new technology.

Graduates of the Bachelor of Occupational Therapy (Honours) will be able to:

1. Obtain a coherent and advanced understanding of the key values, theories, perspectives and concepts that underpin the profession of occupational therapy.

Knowledge:

Graduates at this level will have advanced theoretical and technical knowledge in one or more disciplines or areas of practice.

Skills:

Graduates at this level will have advanced cognitive, technical and communication skills to select and apply methods and technologies to:

- analyse critically, evaluate and transform information to complete a range of activities
- analyse, generate and transmit solutions to complex problems
- transmit knowledge, skills and ideas to others.

2. Be able to use their advanced knowledge, skill, understanding and professional application of the assessment, intervention, therapeutic and educational tools relevant to the ethical practice of occupational therapy.

Knowledge:

Graduates at this level will have advanced theoretical and technical knowledge in one or more disciplines or areas of practice.

Skills:

Graduates at this level will have advanced cognitive, technical and communication skills to select and apply methods and technologies to:

- analyse critically, evaluate and transform information to complete a range of activities
- analyse, generate and transmit solutions to complex

problems

- transmit knowledge, skills and ideas to others.

3. Be able to communicate clearly and coherently in a diverse and varied range of occupational therapy settings with a range of stakeholders.

Knowledge:

Graduates at this level will have advanced theoretical and technical knowledge in one or more disciplines or areas of practice.

Skills:

Graduates at this level will have advanced cognitive, technical and communication skills to select and apply methods and technologies to:

- analyse critically, evaluate and transform information to complete a range of activities
- analyse, generate and transmit solutions to complex problems
- transmit knowledge, skills and ideas to others.

4. Have the cognitive ability to read, critique, evaluate and apply evidence from research and science into the practices of health care and health services.

Knowledge:

Graduates at this level will have advanced theoretical and technical knowledge in one or more disciplines or areas of practice.

Skills:

Graduates at this level will have advanced cognitive, technical and communication skills to select and apply methods and technologies to:

- analyse critically, evaluate and transform information to complete a range of activities
- analyse, generate and transmit solutions to complex problems

- transmit knowledge, skills and ideas to others.

Application of knowledge and skills:

Graduates at this level will apply knowledge and skills to demonstrate autonomy, well-developed judgement, adaptability and responsibility as a practitioner or learner.

Awards

Award	Official abbreviation
Bachelor of Occupational Therapy	B OccupationalTherapy
Bachelor of Occupational Therapy (Honours)	B OccupationalTherapy (Hons)

Honours

Students who successfully complete the requirement for the Bachelor of Occupational Therapy with Honours will graduate with an AQF level 8 degree. The level of honours awarded will be specified as First Class Honours (H1); Second Class Honours, Division I (H2A); or Second Class Honours, division 2 (H2B) according to the Honours Courses Policy and Procedures.

A minimum requirement for entry to the Honours degree is a grade point average (GPA) of 5.5 across all the required units in the first 5 semesters of the Bachelor of Occupational Therapy course (72 credit points). GPA is calculated according to the Measures of Academic Achievement Policy and Procedures.

The Bachelor of Occupational Therapy Honours Convenor will select the students to be invited into the honours stream. An honours selection committee will review students' expression of interest for entry into the honours stream and make recommendations on which students are suitable for entry to the honours program. The honours selection committee will comprise i) the Bachelor of Occupational Therapy Honours Convenor or their representative, ii) the Discipline Lead for Occupational Therapy or their representative, ii) at least one other member of occupational therapy staff.

The selection committee will consider the students' GPA, their motivation for enrolling in honours, their potential to maintain their GPA while completing a more demanding course of study, their writing ability, their performance in a selection interview, and any relevant factors as determined by the selection committee.

To remain in the honours stream, students i) must maintain a GPA greater than or equal to 5.0 across all units required for the final 3 semesters of the Honours degree of the Bachelor of Occupational Therapy course, and ii) must not fail any unit required for the Bachelor of Occupational Therapy with Honours stream. Students who do not meet these minimum requirements will revert to the Bachelor of

Occupational Therapy professional stream. These students may apply in writing to the Bachelor of Occupational Therapy Honours Convenor to make a case for remaining in the honours stream due to extenuating circumstances. These applications will be considered on their merits and the student informed of the outcome.

Enquiries

Student category	Contact details
Prospective Domestic Students	Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)
Current and Commencing Students	Email student.centre@canberra.edu.au

Download your course guide



Scholarships

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ABN 81 633 873 422

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UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.